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LEA	#41	Name: St. Maries Joint School District	
Superintendent	Name: Dr. Teresa Rensch		Phone: 208-245-2579
	E-mail: trensch@sd41.org		
CIP Contact	Name: Dr. Teresa Rensch		Phone:208-245-2579
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Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

St. Maries Joint School District No. 41 is dedicated to providing an educational culture that will continually assess the knowledge, changing needs, and challenges of our students and adapt our practices to prepare them to become successful citizens.

In addition, St. Maries is committed to quality instruction.

Community Involvement in Plan Development - REQUIRED

The CIP was shared via Skylert and families could give their input through a survey. The CIP committee of administration, teaching staff, and parents also met to review the plan and metrics. The committee gave input to the new performance targets and action steps. The district also held a CIP family input meeting to share the plan, student results, and gather input around the action steps. The superintendent met with about 30 staff on August 29th at the Professional Learning day and gathered input regarding the CIP plan.

The literacy intervention plan: For ongoing input and monitoring, the committee meets at least each month.

College and Career Advising and Mentoring Service Plan:

Grades 9 through 12 - 4-year plan signed by parents yearly.

- Incoming freshman parents receive a letter of invitation for high school parent night: o Courses required to graduate
- Advanced opportunities
- Career paths and opportunities
- 4-year plans
- Transcripts
- College application process

Grades 10 through 12 -Advanced Opportunities Parent Night - North Idaho College presents dual credit information

- Parents register students for dual enrollment
- How students and parents can use advanced opportunities funds

Grade 11 - Parents are sent SAT results with end of year report cards

Grade 12 - Financial Aid Night for all senior parents explaining FAFSA and scholarship application process

- Parents sent a letter of dates and deadlines for scholarships, college application, and graduation
- Scholarship Night
- Parents of seniors receive multiple emails reminding them of scholarship opportunities and deadlines.

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

The ST. Maries Report Card link

<https://idahoschools.org/schools/0029>

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METRICS DRAFT

LINK to LEA / District Report Card with Demographics and Previous Data (required):	The report card link https://idahoschools.org/schools/002
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
 (blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort 80.0%	2023 cohort 95.0%
	5-year cohort graduation rate (optional metric)	2021 cohort NA	2022 cohort NA
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	NA	NA
	% students who score proficient on the grade 8 Math ISAT	33.0%	50.0%
	% students who make adequate growth on the grade 8 Math ISAT		80.0%
	% students who score proficient on the grade 8 ELA ISAT	58.0%	65.0%
	% students who make adequate growth on the grade 8 ELA ISAT		80.0%
	% students who score proficient on the grade 6 Math ISAT	20.0%	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 Math ISAT		80.0%
	% students who score proficient on the grade 6 ELA ISAT	32.0%	50.0%
	% students who make adequate growth on the grade 6 ELA ISAT		80.0%

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Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	51.0%	65.0%
	% students who score proficient on the Grade 1 Spring IRI	38.0%	50.0%
	% students who score proficient on the Grade 2 Spring IRI	38.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	45.0%	50.0%
	% students who score proficient on the Grade 4 ELA ISAT	23.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT		

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
RenaissanceStar Reading Proficient	NA	53.00%	65.0%
RenaissanceStar Reading growth (grow one year or more)	NA	NA	80.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

The goal in to move 100% of the students into K -3 into literacy readiness. In 2023, over 50% of the students in K -3 entered their new grade level literacy "readiness". St Maries did not meet is 2023 target of 65%. (maybe I can include STAR results by grade level). For the 2023-24 school year, St. Maries set an achievement performance target that 65% or more of its K -3 students will be grade level "ready" by the end of the year. For the 2023-24 school year, St. Maries also set a growth performance target for 80% of the K -3 students to grow one year and more.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
All students in grades 8 through 12 will have learning plans that are reviewed annually.	100.0%	100.0%	100.0%
Graduation Rate		80%	90%
The District will increase the number of students who are college or career ready	NA	73%	85%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

The results indicate that the college and career advising program is strong at St. Maries High School. 100% of the students meet with an advisor or a counselor for a four-year college or career/workforce plan. The school has frequent parent outreach with the consistent grade-level appropriate parent information evenings. (i.e. scholarship and FASA options for parents of seniors and class schedule options for parents of incoming freshmen. In 2022-23, the high school had 73% of its students ready to "go" after graduation. Based on these results, the high school added course opportunity to their master schedule. The high school continues to increase the rigor of the core content classes, math, language arts, social sciences, and science by identifying the essential state standards. There are dual enrollment options, one being the medical field where students can earn their nursing assistant certificate. There are also three CTE options, Welding, Business, and Woodshop. The High School applied for two new CTE programs, auto mechanics and Forestry where the programs can partner with the local businesses, increasing apprenticeship and mentoring experience.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes. 1) 90% of the seniors graduated, 2) 58% of the 8th grade students met or exceeded the standards in Language Arts. 3) The performance targets were stretch goals. **Challenges.** 1) St Maries grades K-4, 6, and 8 did not meet the 2022-23 performance targets, 2) the percentage of 4th grade and 6th grade literacy readiness levels remain low at 23% and 32%, and 3) the "go on" readiness for graduates is low (73%) compared to the graduation level of 90%. **Plans for the 2023-24 year.** 1) Continue with the advisory meetings for every high school student, 2) continue with the parent outreach for secondary families, 3) add dual enrollment opportunities for secondary students, 4) increase CTE courses for grades 7-12, 5) incorporate response to intervention time into the school day at the elementary schools and middle school, 6) re-establish parent engagement evening for the elementary families, 7) hold the quarterly parent information nights for children age 2-4, 8) initial training of administrators and staff in the PLC work per school across the district, 9) use of the early release Mondays as time for professional training and PLC work, 10) use of three additional release days during the school year designated for professional training and PLC work.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
K	ELA and Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Note: Based on the school district size, there are no grade levels with staff teams of 5 or more	Size = N	Size = N	Size = N
1	ELA and Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		Size = N	Size = N	Size = N
2	ELA and Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool		Size = N	Size = N	Size = N
3	ELA and Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Size = N	Size = N	Size = N	Size = N

11	ELA and Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Size = N	Size = N	Size = N	Size = N
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