

Attendance: Goal: 80% In Seat Attendance Per Quarter

		Date	Staff
1st instance-Absent 3 days	Teacher/Staff Restorative Dialogue		
	Teacher/Staff Contacts Parent/Guardian		
	Teacher/Staff documents in Log Entries		
2nd instance-Absent 2 more times	Teacher/Staff Refers to the Dean		
	Dean Restorative Dialogue/Student signs Dragon Honor Code		
	Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum		
3rd instance-Absent 2 more times	Parents/Guardians Meeting/Families sign Dragon Honor Code		
	If 16 or younger with Dean & Dropout Prevention Specialist		
	If 17 or older-with Dragon Commitment with Dean & Principal		
	Dean documents in Log Entries and On Continuum		
4th instance-Absent 2 more times	Parents/Guardians Meeting		
	If 16 or younger-Truancy Filed by Dropout Prevention Specialist		
	If 17 or older-Updated Dragon Commitment with Dean & Principal		
	Dean documents in Log Entries and On Continuum		
5th instance-Absent 2 more times	Parents/Guardians Contact		
	If 16 or younger-No Credit for Classes		
	If 17 or older-Schedule Dropped for Quarter		
	Dean documents in Log Entries and On Continuum		

Tardies/Passes/Skipping

1st instance	6 - 29 minutes late for class (6-14 minutes for CCRC)	Teacher/Staff contacts Parent/Guardian		
	11 -29 minutes out of class on pass	Teacher/Staff documents in Log Entries		
2nd instance	Teacher/Staff refers to Dean and contacts Parent/Guardian			
	Dean Restorative Dialogue/Student signs Dragon Honor Code			
	Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum			
3rd instance	Dean assigns 1-Lunch Detention			
	Dean documents in Log Entries and On Continuum			
4th instance	Dean assigns 2-Lunch Detentions			
	Dean documents in Log Entries and On Continuum			
5th instance	Dragon Commitment Meeting with Principal, Dean, & Parents/Guardians			
	Dean documents in Log Entries and On Continuum			

Behavior: FIRED UP!

1 st instance	Date	Staff
Teacher/Staff Restorative Dialogue		
Teacher/Staff documents in Log Entries		
2 nd instance		
Teacher/Staff Refers to the Dean		
Dean Restorative Dialogue/Student signs Dragon Honor Code		
Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum		
3 rd instance		
Parents/Guardians Meeting/Families sign Dragon Honor Code		
Dragon Honor Code Support Plan with Dean & Teacher		
Dean documents in Log Entries and On Continuum		
4 th instance		
Parents/Guardians Meeting/Families review Dragon Commitment with Family		
Dragon Commitment with Dean & Family		
Dean documents in Log Entries and On Continuum		
5 th instance		
Parents/Guardians Meeting/Families review Dragon Commitment with Family		
Dragon Commitment with Dean, Family, & Principal		
Dean documents in Log Entries and On Continuum		

Cell Phones: Out of Sight or in Dragon's Den

1st instance		
Teacher/Staff Restorative Dialogue		
Teacher/Staff documents in Log Entries		
2nd instance		
Teacher/Staff Refers to the Dean		
Dean Restorative Dialogue/Student signs Dragon Honor Code		
Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum		
3rd instance		
Dean puts Phone in the Lock Box for the Period		
Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum		
4th instance		
Dean puts Phone in the Lock Box for the Remainder of the Day		
Dean Contacts Parent/Guardian/Dean documents in Log Entries and On Continuum		
5th instance		
Parent/Guardian Dragon Commitment Meeting with Dean & Principal to discuss options to include putting Phone in Lock Box for the entire period or the day		

Course Progression Goal: Earn All Credits!

2-3 Missing Assignments during Start Strong	Date	Staff
Teacher/Staff Restorative Dialogue		
Attend Dragon Tutoring with a Plan		
Create a Start Strong Plan with your Teacher		
Contact Parents/Guardians to Review Plan and Document in Log Entries		

All Start Strong assignments must be turned in by the last day of Start Strong Campaign for full credit.
 All Start Strong assignments turned in during Stay Strong will receive partial credit.
 All Start Strong assignments turned in during Finish Strong will receive partial credit.

2-3 Missing Assignments during Stay Strong	Date	Staff
Teacher/Staff Restorative Dialogue		
Attend Dragon Tutoring with a Plan		
Create a Stay Strong Plan with your Teacher & Counselor		
Contact Parents/Guardians to Review Plan and Document in Log Entries		

All Stay Strong assignments must be turned in by the last day of Stay Strong Campaign for full credit.
 All Stay Strong assignments turned in during Finish Strong will receive partial credit.

An "I" grade (D or F) grade at Mid-Quarter	Date	Staff
Teacher/Staff Restorative Dialogue		
Attend Dragon Tutoring with a Plan		
Create a Finish Strong Plan with your Teacher & Counselor		
Meet with Parents/Guardians to Review Plan and Document in Log Entries		