

5th Grade Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
Oral Expression and Listening	Q1	Q2	Q3	Q4
Collaborate in discussions that serve various purposes and address various situations.				
Present to express an opinion, persuade, or explain/provide information.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
Reading For All Purposes	Q1	Q2	Q3	Q4
Apply strategies to interpret and analyze various types of literary texts.				
Apply strategies to interpret and analyze various types of informational texts.				
Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
Writing and Composition	Q1	Q2	Q3	Q4
Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences.				
Write informative/explanatory texts that provide a clear focus and the use of text features to group related information on a well-developed topic, using precise language and domain-specific vocabulary.				
Write engaging, real or imagined narratives using literary techniques, character development, sensory and descriptive details, and a variety of transition words to signal a clear sequence of events.				
Apply understanding of the conventions of Standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.				
Meets End of Year Grade level Expectations for Writing and Composition				
Research Inquiry and Design	Q1	Q2	Q3	Q4
Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
Number and Quantity	Q1	Q2	Q3	Q4
Understand the place value system.				
Perform operations with multi-digit whole numbers and with decimals to hundredths.				
Use equivalent fractions as a strategy to add and subtract fractions.				
Apply and extend previous understandings of multiplication and division to fractions.				
Meets End of Year Grade level Expectations for Number and Quantity				
Algebra and Functions	Q1	Q2	Q3	Q4
Write and interpret numerical expressions.				
Analyze patterns and relationships.				
Meets End of Year Grade level Expectations for Algebra and Functions				
Data, Statistics, and Probability	Q1	Q2	Q3	Q4
Convert like measurement units within a given measurement system.				
Represent and interpret data.				
Understand concepts of volume and relate volume to multiplication and to addition.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
Geometry	Q1	Q2	Q3	Q4
Graph points on the coordinate plane to solve real-world and mathematical problems.				
Classify two-dimensional figures into categories based on their properties.				
Meets End of Year Grade level Expectations for Geometry				

5th Grade Report Card Example with 2020 GLEs

Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
Matter exists as particles that are too small to be seen; measurements of a variety of observable properties can be used to identify particular materials.				
Chemical Reactions that occur when substances are mixed can be identified by the emergence of substances with different properties; the total mass remains the same.				
The gravitational force of Earth acting on an object near Earth's surface pulls that object toward the planet's center.				
The energy released from food was once energy from the sun.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
Plants acquire their material from growth chiefly from air and water.				
Matter cycles between air and soil and among plants, animals and microbes as these organisms live and die.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Stars range greatly in size and distance from Earth, and this can explain their relative brightness.				
Earth's orbit and rotation and the orbit of the moon around earth cause observable patterns.				
Earth's major systems interact in multiple ways to affect Earth's surface materials and processes.				
Most of Earth's water is in the ocean and much of Earth's freshwater in glaciers or underground.				
Societal activities have had major effects on land, ocean, atmosphere and even outer space.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Analyze primary and secondary sources from multiple points of view to develop an understanding of early United States history.				
The historical eras, individuals, groups, ideas, and themes in North America from European colonization through the establishment of the United States Government.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Use geographic tools and sources to research and answer questions about United States geography.				
Causes and consequences of movement.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
Trade shaped the development of Early America.				
Examine how individuals use financial institutions to manage personal finances (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Construct an understanding of the foundations of citizenship in the United States.				
The origins, structures, and functions of the United States government.				
Meets End of Year Grade level Expectations for Civics				

5th Grade Report Card Example with 2020 GLEs

Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Investigate and analyze how specific points of view can be communicated through the language of visual art and design.				
Demonstrate an understanding of how works of visual art and design are influenced by the culture of daily life.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Using a variety of criteria, question and evaluate works of art.				
Visualize intended meaning and determine a method of planning that best supports personal artmaking.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Plan works of visual art and design where intended meaning is communicated to viewers.				
Apply an understanding of art processes and studio skills to create works of art and design.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				

Relate and Connect to Transfer	Q1	Q2	Q3	Q4
Using interdisciplinary knowledge, investigate and interpret how diverse communities address issues relevant to their place and times.				
Meets End of Year Grade level Expectations for Relate and Connect to Transfer				

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Perform songs that demonstrate learned rhythmic, melodic, and chordal accompaniment components.				
Perform extended notated songs with accurate pitch, rhythm, tone, harmony and expressive elements.				
Apply teacher and peer critique and self-reflection to refine individual and ensemble technique and performance.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise, and arrange melody with rhythmic accompaniment.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate complex notated melodic, rhythmic, and harmonic patterns.				
Identify and demonstrate new and learned tempos, dynamics, and articulations.				
Identify and apply complex form, meter, and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Create and use specific criteria in making judgments about the quality of a musical performance.				
Identify differences and commonalities in music from different historical periods and different cultures.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

5th Grade Report Card Example with 2020 GLEs

Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
Rtl Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				