

# 4<sup>th</sup> Grade Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
<b>Oral Expression and Listening</b>	Q1	Q2	Q3	Q4
Pose thoughtful questions after actively listening to others.				
Create a plan to effectively present information both informally and formally.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
<b>Reading For All Purposes</b>	Q1	Q2	Q3	Q4
Apply strategies to comprehend and interpret literary texts.				
Apply strategies to comprehend and interpret informational texts.				
Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
<b>Writing and Composition</b>	Q1	Q2	Q3	Q4
Write opinion pieces on topics or texts supporting a point of view with reasons and information. (CCSS: W.4.1)				
Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary.				
Write engaging, real or imagined narratives using descriptive details and dialogue to convey a sequence of related events.				
Understand why and how writers use the conventions of Standard English grammar, usage, and mechanics to clarify their meaning.				
Meets End of Year Grade level Expectations for Writing and Composition				
<b>Research Inquiry and Design</b>	Q1	Q2	Q3	Q4
Use a variety of resources to build and communicate knowledge related to open-ended research questions.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
<b>Number and Quantity</b>	Q1	Q2	Q3	Q4
Generalize place value understanding for multi-digit whole numbers.				
Use place value understanding and properties of operations to perform multi-digit arithmetic.				
Extend understanding of fraction equivalence and ordering.				
Build fractions from unit fractions.				
Use decimal notation for fractions and compare decimal fractions.				
Meets End of Year Grade level Expectations for Number and Quantity				
<b>Algebra and Functions</b>	Q1	Q2	Q3	Q4
Use the four operations with whole numbers to solve problems.				
Gain familiarity with factors and multiples.				
Generate and analyze patterns.				
Meets End of Year Grade level Expectations for Algebra and Functions				
<b>Data, Statistics, and Probability</b>	Q1	Q2	Q3	Q4
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.				
Represent and interpret data.				
Understand concepts of angle and measure angles.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
<b>Geometry</b>	Q1	Q2	Q3	Q4
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				
Meets End of Year Grade level Expectations for Geometry				

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Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
The faster an object moves the more energy it has.				
Energy can be moved from place to place.				
When objects collide contact forces transfer so as to change objects' motion.				
Energy can be produced, used or released by converting stored energy.				
Waves are regular patterns of motion.				
An object can be seen when light reflected from its surface enters the eyes.				
Patterns can encode, send, receive and decode information.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
Organisms have both internal and external structures that serve various functions.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Earth has changed over time.				
Four major earth systems interact.				
Earth's physical features occur in patterns.				
Energy and fuels that humans use are derived from natural sources and their use affects the environment in multiple ways.				
A variety of hazards result from natural process; humans cannot eliminate natural hazards but can reduce their impacts' effect.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Analyze primary and secondary sources from multiple points of view to develop an understanding of the history of Colorado.				
The historical eras, individuals, groups, ideas, and themes in Colorado history and their relationship to key events in the United States within the same historical period.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Use geographic tools to research and answer questions about Colorado geography.				
Connections are developed within and across human and physical systems.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
People respond to positive and negative incentives.				
Determine the opportunity cost when making a choice (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Identify, investigate, and analyze multiple perspectives on civic issues.				
The origins, structures, and functions of the Colorado government.				
Meets End of Year Grade level Expectations for Civics				

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Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Uncover how artistic intent can be enhanced through the use of the language of visual art and design.				
Respond to an artist's point of view being mindful of historical, contemporary and cultural context.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Interpret and evaluate personal work and the work of others with informed criteria.				
Synthesize researched and visual information to imagine, inform and plan possible next steps in personal artmaking.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Investigate ideas of personal interest to plan and create works of visual art and design.				
Utilize media in traditional and inventive ways to communicate personal intent.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				
Relate and Connect to Transfer	Q1	Q2	Q3	Q4

Investigate and discuss how diverse communities address issues relevant to their culture, place and times.				
Meets End of Year Grade level Expectations for Relate and Connect to Transfer				

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Perform sections of songs that demonstrate learned rhythmic, melodic, and introductory chordal accompaniment components.				
Perform complex notated songs with accurate pitch, rhythm, tone, harmony and expressive elements.				
Apply teacher and peer critique and self-reflection to refine individual and ensemble technique and performance of notated songs.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise and arrange melody using rhythm and pitch.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate extended notated melodic, rhythmic, and harmonic patterns within the treble staff.				
Identify and demonstrate subtle differences in tempos, dynamics, and articulations.				
Identify and demonstrate complex form, meter, and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Discriminate between musical and nonmusical factors in creating criteria for evaluating music.				
Articulate contributions of various cultures to music from American historical periods.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

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Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
RtI Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				