

2nd Grade Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
Oral Expression and Listening	Q1	Q2	Q3	Q4
1. Engage in dialogue and learn new information through active listening.				
2. Deliver presentations while maintaining focus on topic and be prepared to discuss.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
Reading For All Purposes	Q1	Q2	Q3	Q4
Apply specific skills to comprehend and fluently read literary texts.				
Apply specific skills to comprehend and fluently read informational texts.				
Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
Writing and Composition	Q1	Q2	Q3	Q4
Write pieces on a topic or book that state opinions and give supporting reasons.				
Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.				
Write real or imagined narratives that describe events in sequence and provide a sense of closure.				
Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.				
Meets End of Year Grade level Expectations for Writing and Composition				
Research Inquiry and Design	Q1	Q2	Q3	Q4
Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
Number and Quantity	Q1	Q2	Q3	Q4
Understand place value.				
Use place value understanding and properties of operations to add and subtract.				
Meets End of Year Grade level Expectations for Number and Quantity				
Algebra and Functions	Q1	Q2	Q3	Q4
Represent and solve problems involving addition and subtraction.				
Fluently add and subtract within 20.				
Work with equal groups of objects to gain foundations for multiplication.				
Meets End of Year Grade level Expectations for Algebra and Functions				
Data, Statistics, and Probability	Q1	Q2	Q3	Q4
Measure and estimate lengths in standard units.				
Relate addition and subtraction to length.				
Work with time and money.				
Represent and interpret data.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
Geometry	Q1	Q2	Q3	Q4
Reason with shapes and their attributes.				
Meets End of Year Grade level Expectations for Geometry				

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Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
Matter exists as different substances that have observable different properties.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
Plants depend on water and light to grow and on animals for pollination or to move their seeds around.				
A range of different organisms lives in different places.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Some events on Earth occur quickly; others can occur very slowly.				
Wind and water can change the shape of the land; models can show the shape and these changes to the land.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Ask questions and discuss ideas taken from primary and secondary sources.				
People of various cultures influence neighborhoods and communities over time.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Use geographic terms and tools to describe places and spaces.				
People in communities manage, modify, and depend on their environment.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
Resources are scarce, so individuals may not have access to the goods and services they want.				
Investigate costs and benefits to make informed financial decisions (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Advocate for ideas to improve communities.				
Identify and compare multiple ways that people understand and resolve conflicts and differences.				
Meets End of Year Grade level Expectations for Civics				

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Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Identify how artists make choices using the language of visual art and design to communicate ideas.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Share and explain choices made and possible next steps in personal works of visual art and design.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Plan and create works of art by exploring various media and creating meaning through symbolization.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				
Relate and Connect to Transfer	Q1	Q2	Q3	Q4
Observe and discuss how visual art and design are evident in the everyday life of communities.				
Meets End of Year Grade level Expectations for Relate and Connect to Transfer				

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Perform music that demonstrates learned rhythmic, melodic, and harmonic patterns.				
Perform simple songs with accurate pitch, rhythm, harmony, tone and expressive elements.				
Apply teacher and peer critique and self-reflection to refine individual technique and performance of simple songs.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise and arrange phrases using rhythm and/or pitch.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate basic melodic, rhythmic, and harmonic patterns.				
Identify and demonstrate extreme changes in tempos, dynamics, and articulations.				
Identify and demonstrate intermediate form, meter, and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Discuss individual preferences for music using specific music terminology.				
Describe music from various cultures in their own words.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

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Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
RtI Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				