

Kindergarten Report Card Example with 2020 GLEs

Reading, Writing, and Communicating				
Overall Mark				
Oral Expression and Listening	Q1	Q2	Q3	Q4
Communicate using verbal and nonverbal language.				
Develop oral communication skills through a language-rich environment.				
Meets End of Year Grade level Expectations for Oral Expression and Listening				
Reading For All Purposes	Q1	Q2	Q3	Q4
Develop and apply the concepts of print and comprehension of literary texts.				
Develop and apply the concepts of print and comprehension of informational texts.				
Develop basic reading skills through the use of foundational skills.				
Meets End of Year Grade level Expectations for Reading For All Purposes				
Writing and Composition	Q1	Q2	Q3	Q4
Write opinions using labels, dictation, and drawing.				
Write informative/explanatory texts on a topic using labels, dictation, and drawing.				
Write real or imagined narratives using labels, dictation, and drawing.				
Use appropriate mechanics and conventions when creating simple texts.				
Meets End of Year Grade level Expectations for Writing and Composition				
Research Inquiry and Design	Q1	Q2	Q3	Q4
Explore the purposes for research and inquiry by accessing resources in collaborative settings.				
Meets End of Year Grade level Expectations for Research Inquiry and Design				

Mathematics				
Overall Mark				
Number and Quantity	Q1	Q2	Q3	Q4
Use number names and the count sequence.				
Count to determine the number of objects.				
Compare numbers.				
Work with numbers 11–19 to gain foundations for place value.				
Meets End of Year Grade level Expectations for Number and Quantity				
Algebra and Functions	Q1	Q2	Q3	Q4
Model/describe addition as putting together/adding to, subtraction as taking apart/taking from.				
Meets End of Year Grade level Expectations for Algebra and Functions				
Data, Statistics, and Probability	Q1	Q2	Q3	Q4
Describe and compare measurable attributes.				
Classify objects and count the number of objects in each category.				
Meets End of Year Grade level Expectations for Data, Statistics, and Probability				
Geometry	Q1	Q2	Q3	Q4
Identify and describe shapes.				
Analyze, compare, create, and compose shapes.				
Meets End of Year Grade level Expectations for Geometry				

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Science				
Overall Mark				
Physical Science	Q1	Q2	Q3	Q4
Pushes and pulls can have different strengths and directions, and can change the speed or direction of an object's motion or start or stop it.				
Sunlight affects the Earth's surface.				
Meets End of Year Grade level Expectations for Physical Science				
Life Science	Q1	Q2	Q3	Q4
To live and grow, animals obtain food they need from plants or other animals, and plants need water and light.				
Meets End of Year Grade level Expectations for Life Science				
Earth and Space Science	Q1	Q2	Q3	Q4
Patterns are observed when measuring the local weather, including how humans and other organisms impact their environment.				
Plants and animals meet their needs in their habitats and impact one another; people can prepare for severe weather.				
Meets End of Year Grade level Expectations for Earth and Space Science				

Social Studies				
Overall Mark				
History	Q1	Q2	Q3	Q4
Ask questions and discuss ideas about the past.				
The sequence of events is important when describing the past.				
Meets End of Year Grade level Expectations for History				
Geography	Q1	Q2	Q3	Q4
Recognize that geographic tools represent places and spaces.				
People live in different places around the world.				
Meets End of Year Grade level Expectations for Geography				
Economics	Q1	Q2	Q3	Q4
Individuals make choices based on wants.				
Describe choices people make about how to use the money they earn (PFL).				
Meets End of Year Grade level Expectations for Economics				
Civics	Q1	Q2	Q3	Q4
Understand that civic participation takes place in multiple groups and in various forms.				
Participate in making fair and reasoned decisions using democratic traditions.				
Meets End of Year Grade level Expectations for Civics				

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Physical Education				
Overall Mark				
Movement Competence and Understanding	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Movement Competence and Understanding				
Physical and Personal Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Physical and Personal Wellness				
Social Emotional Wellness	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Social Emotional Wellness				
Prevention and Risk Management	Q1	Q2	Q3	Q4
Meets End of Year Grade level Expectations for Prevention and Risk Management				

Visual Arts				
Overall Mark				
Observe and Learn to Comprehend	Q1	Q2	Q3	Q4
Identify how artists use visual art and design to communicate.				
Meets End of Year Grade level Expectations for Observe and Learn to Comprehend				
Envision and Critique to Reflect	Q1	Q2	Q3	Q4
Notice and discuss what can be seen in works of visual art and design.				
Meets End of Year Grade level Expectations for Envision and Critique to Reflect				
Invent and Discover to Create	Q1	Q2	Q3	Q4
Investigate the properties of materials to support the planning and making of works of art.				
Meets End of Year Grade level Expectations for Invent and Discover to Create				
Relate and Connect to Transfer	Q1	Q2	Q3	Q4
Recognize that artists and designers contribute and connect to their communities.				
Meets End of Year Grade level Expectations for Relate and Connect to Transfer				

Music				
Overall Mark				
Expression of Music	Q1	Q2	Q3	Q4
Respond to musical opposites.				
Perform introductory songs with accurate pitch, rhythm, expressive elements.				
Apply teacher critique and self-reflection to refine individual technique and performance of introductory songs.				
Meets End of Year Grade level Expectations for Expression of Music				
Creation of Music	Q1	Q2	Q3	Q4
Compose, improvise, and arrange simple patterns using rhythm and/or pitch.				
Meets End of Year Grade level Expectations for Creation of Music				
Theory of Music	Q1	Q2	Q3	Q4
Identify and demonstrate melodic and rhythmic opposites.				
Identify and demonstrate tempo and dynamic opposites.				
Identify and demonstrate basic form and timbre elements.				
Meets End of Year Grade level Expectations for Theory of Music				
Aesthetic Valuation of Music	Q1	Q2	Q3	Q4
Describe musical preferences in their own words.				
Recognize relationships between music and celebrations in daily life.				
Meets End of Year Grade level Expectations for Aesthetic Valuation of Music				

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Characteristics of a Successful Learner				
	Q1	Q2	Q3	Q4
Shows effort and motivation in achieving learning goals				
Engages in class activities appropriately				
Works collaboratively with others				
Practices active listening				
Produces quality work				
Uses time productively				
Takes responsibility for own actions				
Follows class and school rules				
Shows respect for self and others' property/ideas				
Seeks positive solutions to problems and conflicts				

Interventions and Extensions				
	Q1	Q2	Q3	Q4
READ Plan (K-3)				
RtI Plan				
ELL				
IEP				
ALP				
Literacy Intervention				
Math Intervention				
Literacy Extension				
Math Extension				
Meets End of Year Grade level Expectations				