



COLORADO SPRINGS SCHOOL DISTRICT 11
Instruction, Curriculum, and Student Services

INSTRUCTIONAL MATERIAL

REQUEST FOR APPROVAL

FALL 2017

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Core Materials - Elementary School

Title	Notes/Description	Author	Content Area	Grade Min/Max	
<u>Primary Sources Ancient Greece (Kit)</u>					
	Exploring History Through Primary Sources: Ancient Greece supports students in developing primary source analysis skills using photograph cards and primary sources in understanding the comparisons and contrasts between Ancient Greece and their own contemporary time in terms of civics, art, and economics. Standards: SS 1, 2 &4. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Norris, Betsy</i>	Social Studies	3	3
<u>Primary Sources Ancient Greece TE</u>					
	Exploring History Through Primary Sources: Ancient Greece supports students in developing primary source analysis skills using photograph cards and primary sources in understanding the comparisons and contrasts between Ancient Greece and their own contemporary time in terms of civics, art, and economics. Standards: SS 1, 2 &4. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Norris, Betsy</i>	Social Studies	3	3
<u>Primary Sources Communities Around the World (Kit)</u>					
	Primary Sources: Communities Around the World includes a student guided practice book, photograph card set and a document card set that support students developing their analytical skills by evaluating primary sources from world-wide cultures. Standard: SS 2. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Sundem, Garth; Giese, Sarah; & Conklin, Wendy</i>	Social Studies	3	3
<u>Primary Sources Communities Around the World Student Guided</u>					
	Primary Sources: Communities Around the World includes a student guided practice book, photograph card set and a document card set that support students developing their analytical skills by evaluating primary sources from world-wide cultures. Standard: SS 1 & 2. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Sundem, Garth; Giese, Sarah & Conklin, Wendy</i>	Social Studies	3	3
<u>Primary Sources Communities Around the World TE</u>					
	Primary Sources: Communities Around the World includes a student guided practice book, photograph card set and a document card set that support students developing their analytical skills by evaluating primary sources from world-wide cultures. Standard: SS 1 & 2. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Sundem, Garth</i>	Social Studies	3	3
<u>Primary Sources Discovering Geography (Kit)</u>					
	Primary Sources: Discovering Geography includes a photograph card set and a document card set that support students developing their analytical skills through geography primary sources. Standards: SS 2. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Leppman, Elizabeth J.</i>	Social Studies	K	4

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Core Materials - Elementary School

Primary Sources Early American Indians (Kit)

Primary Sources Early American Indians provides students with the opportunity to examine and analyze primary source cards and documents while comparing and contrasting Native American communities across geographic regions and time. Standard: SS 1 & 2. Submitted by: Jennifer Hodur, Jackson ES teacher.

<i>Sorrell, Christi</i>	Social Studies	3	3
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<i>Sorrell, Christi</i>	Social Studies	3	3
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Primary Sources My Country, Then and Now (Kit)

Exploring History Through Primary Sources: My Country, Then and Now supports in analyzing students using primary sources and photograph cards to develop their skills in understanding cause and effect relationships using American History examples. Standards: SS 1, 2 & 4. Submitted by: Jennifer Hodur, Jackson ES teacher.

<i>Donovan, Karen</i>	Social Studies	3	3
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Primary Sources My Country, Then and Now TE

Exploring History Through Primary Sources: My Country, Then and Now supports in analyzing students using primary sources and photograph cards to develop their skills in understanding cause and effect relationships using American History examples. Standards: SS 1, 2 & 4. Submitted by: Jennifer Hodur, Jackson ES teacher.

<i>Donovan, Karen</i>	Social Studies	3	3
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Primary Sources Pioneers (Kit)

Exploring History through Primary Sources: Pioneers includes a photograph card set and a document card set that support students developing their analytical skills by evaluating primary sources specific to American western pioneers during the 19th century. Donner Party disaster lesson is valuable however teachers should preview and consider individual classes' ability to process the information. Standards: SS 1 & 2. Submitted by: Jennifer Hodur, Jackson ES teacher.

<i>Conklin, Wendy</i>	Social Studies	3	3
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Primary Sources the Peopling of America Immigration Stories (Kit)

Primary Sources the Peopling of America Immigration Stories uses primary source documents and photograph cards to support students in developing the reading, thinking, talking and writing skills of a historian while focusing on comparison/contrast skills. Standard: SS 1, 2, & 4. Submitted by: Jennifer Hodur, Jackson ES teacher.

<i>Kuligowski, Stephanie</i>	Social Studies	3	3
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Core Materials - Elementary School

Primary Sources the Peopling of America Immigration Stories TE

Primary Sources the Peopling of America Immigration Stories *Kuligowski, Stephanie* Social Studies 3 3
uses primary source documents and photograph cards to support students in developing the reading, thinking, talking and writing skills of a historian while focusing on comparison/contrast skills. Standard: SS 1, 2, & 4. Submitted by: Jennifer Hodur, Jackson ES teacher.

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Supplemental Materials - Elementary School

Title	Notes/Description	<i>Author</i>	Content Area	Grade Min/Max	
<u>Bully for You, Teddy Roosevelt!</u>	Bully for You , Teddy Roosevelt supports the D11 vertical articulation for Presidents Day lessons. Focusing on the presidents of Mount Rushmore. The text supports students developing social science literacy and content knowledge while learning about the 26th president as a conservationist, hunter, family man, and politician. It is a higher level and should be taught with heavy teacher support. Standards: SS1 & 4. Submitted by: Jennifer Hodur, Jackson ES teacher	<i>Fritz, Jean</i>	Social Studies	3	3
<u>Hands-on History Geography Activities</u>	Hands-on History Geography Activities provides grade-level appropriate geography skills, emphasizing rigorous authentic tasks, while students develop geography skills specific to the third-grade content standards. Submitted by: Jennifer Hodur, Jackson ES teacher.	<i>Giese, Sarah D.</i>	Social Studies	3	3

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Core Materials - High School

Title	Notes/Description	Author	Content Area	Grade Min/Max
<u>An Insider's Guide to Academic Writing</u>	The textbook emphasizes writing across the curriculum, provides resources for video & audio components, provides updated citation practice and hands-on learning activities, tethers launch pad solo comperized access to additional materials. Standard: CAS 2,3,4. Submitted by: Dr. Shelmon Brown, ELA Facilitator.	<i>Miller-Cochran, Susan; Stamper, Roy & Cochran, Stacey</i>	English	12 12
<u>Authoritarian States</u>	The text is a book that is published to support the IB Diploma Programme history course. The topics in the book address Paper Two topics on the IB History exam. Specifically the rise of Castro, Mao, and Hitler. Additionally, instruction is geared to answer IB History Paper Two essay questions. Standards: History 1-3. Submitted by: Anton Schulzki, Palmer HS Social Studies teacher.	<i>Gray, Perera, Aylward, Habibi</i>	Social Studies	11 12
<u>Causes and Effects of 20th Century Wars</u>	The text is a book that is published to support the IB Diploma Programme history course. The topics in the book address Paper Two topics on the IB History exam. Specifically World War I and World War II as well as the Vietnam War. Additionally instruction is geared to answering IB History Paper Two essay questions. Standards:History 1-3. Submitted by: Anton Schulzki, Palmer HS Social Studies teacher.	<i>Smith, David</i>	Social Studies	9 12
<u>Evolution & Development of Democratic States (1848-2000)</u>	The text is a book published to support the IB Diploma Programme history course. The topics in the book address Paper Two topics on the IB History exam. Specifically the development of democratic states such as the United States, Germany, South Africa, and India. Additionally, the instruction is geared to answer the IB History Paper Two essay questions. Standards: History 1-3. Submitted by: Anton Schulzki, Palmer HS Social Studies teacher.	<i>Bottaro, Jean & Stanley, John</i>	Social Studies	11 12
<u>Rights and Protest</u>	The text is a book that is published to support the IB Diploma Programme History course. The topics in the book support the teaching of the Paper One topics "Apartheid in South Africa 1648-64" and "Civil Rights Movement in the United States, 1954-65." Specifically the book also teaches the techniques necessary for completing the Paper One - Document Based Questions on the topics. Standards: History 1-3. Submitted by: Anton Schulzki, Palmer HS Social Studies teacher.	<i>Rogers, Mark & Clinton, Peter</i>	Social Studies	11 12

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Core Materials - High School

The Cultural Landscape: An Intro to Human Geography

The Cultural Landscape: An Introduction to Human Geography emphasizes the relevance of geographic concepts to human challenges. The relationship between globalization and diversity is woven throughout; Rubenstein addresses these themes with a clear organization and presentation that engages students and appeals to instructors. Standard: Geography 1-2.
Submitted by: Robert Gilliam, Palmer HS Social Studies teacher.

Rubenstein, James M. Social Studies 9 12

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT
Supplemental Materials - High School

Title	Notes/Description	Author	Content Area	Grade Min/Max
<u>How to Read Literature Like a Professor</u>	An introduction to literature and literary basics, including symbols, themes, and contexts. Shows students how to make their everyday reading experience more rewarding and enjoyable. Helps readers to discover the hidden truths of literature through the lens of the college professor. Standard: 2D. Submitted by: Suzanne Segady, Doherty HS English teacher.	<i>Foster, Thomas C.</i>	English	12 12
<u>La Travesia de Enrique</u>	A novel about a Honduran boy traveling to the United States in search of his mother. Standards: WL 1-3. Submitted by: Alison Eustice, Palmer HS Spanish teacher.	<i>Nazario, Sonia</i>	Foreign Language	9 12
<u>Readings for Writers 13th Edition</u>	An anthology of non-fiction texts by various authors. Short essays with questions and essay topics to accompany each. Various essays are used in the AP curriculum. Standard: 2D. Submitted by: Melanie Koeneke, Doherty HS English teacher.	<i>McCuen-Metherell, Jo Ray & Winkler, Anthony C.</i>	English	11 11
<u>The Immortal Life of Henrietta Lacks</u>	From a single abbreviated life grew a seemingly immortal line of cells that made some of the most crucial innovations in modern science possible. This book about Henrietta Lacks is a narrative about a poor African American mother who becomes very sick. Without her knowledge, a sample of her tissue is taken and it turned out to provide further insight & cures into DNA & diseases. This book asks the questions: Who owns our bodies? Who carries our memories? Standards: 2.1 & 2.2. Submitted by: Shannon Plechas, Doherty HS English teacher.	<i>Skloot, Rebecca</i>	English	10 10
<u>Voces Inocentes (Innocent Voices)</u>	A young boy, in an effort to have a normal childhood in 1980's El Salvador, is caught up in a dramatic fight for his life as he desperately tries to avoid the war which is raging all around him. Standards: WL 1-3. Submitted by: Alison Eustice, Palmer HS Spanish teacher.	<i>Mandocki, Luis</i>	Foreign Language	9 12
<u>Which Way Home</u>	Documentary film that follows unaccompanied child immigrants, on their journey through Mexico as they try to reach the United States. Standards: WL 1-3. Submitted by: Alison Eustice, Palmer HS Spanish teacher.	<i>Cammisa, Rebecca</i>	Foreign Language	9 12

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT

Core Materials - Adult Ed

Title	Notes/Description	Author	Content Area	Grade Min/Max	
<u>Stand Out 1 Workbook</u>					
	Stand Out Workbook 1 is designed to reinforce the lessons in the accompanying Student book and to provide additional practice. Each lesson is driven by a life-skill objective and is supported by vocabulary and grammar. The workbook adds an important emphasis on grammar study by providing charts and notes while linking grammar to communication needs. Further, it provides repeated practice and the recycling of skills that are hallmarks of effective language acquisition. Standards: RWC Standard 2. Submitted by: Lisa Davey, Adult & Family Education.	<i>Jenkins, Rob & Johnson, Staci</i>	English	A	A
<u>Stand Out 5 Workbook</u>					
	Stand Out Workbook 5 is designed to reinforce the lessons in the accompanying Student book and to provide additional practice. Each lesson is driven by a life-skill objective and is supported by vocabulary and grammar. The workbook adds an important emphasis on grammar study by providing charts and notes while linking grammar to communication needs. Further, it provides repeated practice and the recycling of skills that are hallmarks of effective language acquisition. Standard: RWC Standard 2. Submitted by: Lisa Davey, Adult & Family Education.	<i>Jenkins, Rob & Johnson, Staci</i>	English	A	A
<u>Stand Out Basic Lesson Planner</u>					
	Stand Out Basic is a language learning series that focuses on language acquisition for beginning learners of English. It is designed to facilitate active learning in life-skill contexts that lead to academic and career pathways. The lessons are driven by performance objectives that align to CASAS and college & career readiness standards. Lessons are sequenced to follow Hunter's WIPPEA lesson planning model. They include well-defined critical thinking, learner-centered, cooperative and communicative activities. Standards: RWC Standard 2. Submitted by: Lisa Davey, Adult & Family Education.	<i>Jenkins, Rob & Johnson, Staci</i>	English	A	A
<u>Stand Out Basic Student Book</u>					
	Stand Out Basic is a language learning series that focuses on language acquisition for beginning learners of English. It is designed to facilitate active learning in life-skill contexts that lead to academic and career pathways. The lessons are driven by performance objectives that align to CASAS and college & career readiness standards. Lessons are sequenced to follow Hunter's WIPPEA lesson planning model. They include well-defined critical thinking, learner-centered, cooperative and communicative activities. Standards: RWC Standard 2. Submitted by: Lisa Davey, Adult & Family Education.	<i>Jenkins, Rob & Johnson, Staci</i>	English	A	A

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT

Core Materials - Adult Ed

Stand Out Basic Workbook

Stand Out Basic is a language learning series that focuses on language acquisition for beginning learners of English. It is designed to facilitate active learning in life-skill contexts that lead to academic and career pathways. The lessons are driven by performance objectives that align to CASAS and college & career readiness standards. Lessons are sequenced to follow Hunter's WIPPEA lesson planning model. They include well-defined critical thinking, learner-centered, cooperative and communicative activities. Standards: RWC Standard 2. Submitted by: Lisa Davey, Adult & Family Education.

Jenkins, Rob & Johnson, Staci

English

A

A
