



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

COURSE CHANGE

REQUEST FOR APPROVAL

SPRING 2019



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

COURSE CHANGE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Fund Voc Ed ACE 1

Course Number: FN.ACE1

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: Student requires alternative curriculum as stated on current IEP.

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective.

Course Description: These individual courses are tailored to student needs. Classroom instruction and/or on-the-job training is provided to enable the student to enter the world of work.

Course Description: The Alternative Cooperative Education Fundamentals Vocational Ed (Fund Voc Ed ACE 1) program is a developmentally appropriate transition-based course designed for students to apply self-determination and discipline to their learning in order to enhance their aptitude and confidence. This course supports students in the understanding and navigation of self, peers, and community. Students will be expected to establish post-secondary workforce readiness competencies, which may include, but are not limited to, effective communication, teamwork, collaboration, cooperation, and problem-solving skills. This course gives students the skills necessary to lead a balanced, successful, and productive life through self-enrichment opportunities.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new course models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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COURSE CHANGE
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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 1

New Course Name: Careers in Construction 1: PACT Core

Course Number: IT.HBACON1

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: none

Credits per Semester: One (1) Practical Arts or Elective

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this introductory course, students will develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will be introduced to the ICC-700 National Green Building Standards, as well as the Pre-Apprenticeship Certificate Training (PACT) curriculum and the Skill Achievement Records (SARs) process for certification. Students will study theory and practices of building for a range of industry trades and gain knowledge of a variety of industry careers.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 2

New Course Name: Careers in Construction 2: PACT Core

Course Number: IT.HBACON2

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: none

Credits per Semester: One (1) Practical Arts or Elective

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this second course in the program, students will continue to develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will begin developing core knowledge in the specific trades of carpentry, electrical, and plumbing. Additionally, they will be introduced to the finishing standards for brick masonry, landscaping, painting, finishing, facilities maintenance, and weatherization.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 3

New Course Name: Careers in Construction 3: Electrical

Course Number: IT.HBACON3

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: none

Credits per Semester: One (1) Practical Arts or Elective

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this third course in the program, students will work toward PACT certification and mastery of specific trade elements. They will continue to specialize in the understanding of carpentry, electrical, and plumbing. Students will work toward acquiring one or more of the trade-specific PACT certifications. Classroom emphasis will be on teamwork and collaborative project-based instruction. Students will work toward finalization of brick masonry, landscaping, painting, finishing, facilities maintenance, and weatherization skills. Students will work toward finalization of the NGBS certificate.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 4

New Course Name: Careers in Construction 4: Plumbing

Course Number: IT.HBACON4

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: none

Credits per Semester: One (1) Practical Arts or Elective

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this third course in the program, students will work toward PACT certification and mastery of specific trade elements. They will continue to specialize in the understanding of carpentry, electrical, and plumbing. Students will work toward acquiring one or more of the trade-specific PACT certifications. Classroom emphasis will be on teamwork and collaborative project-based instruction. Students will work toward finalization of brick masonry, landscaping, painting, finishing, facilities maintenance, and weatherization skills. Students will complete certification requirements for the NGBS certificate.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 5

New Course Name: Careers in Construction 5: Carpentry

Course Number: IT.HBACON5

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: HBA/HBI Construction 1 and 2

Credits per Semester: Two (2) Practical Arts or Elective

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this subsequent course, students will gain knowledge of building materials and employability. Carpentry requires two classes for college credit.

Course Description: The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 6

New Course Name: Careers in Construction 6: Carpentry

Course Number: IT.HBACON6

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: HBA/HBI Construction 1 and 2

Credits per Semester: Two (2) Practical Arts or Postsecondary Workforce Readiness (2021+)

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this subsequent course in the program, students will continue to develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will begin developing core knowledge in the specific trades of carpentry and advanced construction. This course is a blocked course and requires two class periods back-to-back each semester. It is two credits. Students completing this course will be eligible for advanced Home Builders Institute certification and additional college credit.

Course Description: The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 7

New Course Name: Careers in Construction 7: Carpentry

Course Number: IT.HBACON7

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: HBA/HBI Construction 1 and 2

Credits per Semester: Two (2) Practical Arts or Postsecondary Workforce Readiness (2021+)

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this subsequent course in the program, students will continue to develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will begin developing core knowledge in the specific trades of carpentry and advanced construction. This course is a blocked course and requires two class periods back-to-back each semester. It is two credits. Students completing this course will be eligible for advanced Home Builders Institute certification and additional college credit.

Course Description: The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: HBA/HBI Construction Tech 8

New Course Name: Careers in Construction 8: Carpentry

Course Number: IT.HBACON8

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: HBA/HBI Construction 1 and 2

Credits per Semester: Two (2) Practical Arts or Postsecondary Workforce Readiness (2021+)

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: During this subsequent course in the program, students will continue to develop knowledge of building trades safety, construction math, tools, construction materials, and employability. They will begin developing core knowledge in the specific trades of carpentry and advanced construction. This course is a blocked course and requires two class periods back-to-back each semester. It is two credits. Students completing this course will be eligible for advanced Home Builders Institute certification and additional college credit.

Course Description: The Career in Construction: Carpentry curriculum integrates contextual, work-based learning with vocational and academic skills training in the classroom. These include employability and life skills, career development, and on-the-job training. PACT graduates learn the skills needed to be successful from their first day on the job.

Reason for Change: We are updating the course title to reflect a change in the name of the curriculum program that we are using in conjunction with our industry partner locally (HBA) and our national curriculum developer (HBI).



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HIGH SCHOOL LEVEL

Course Name: Link Crew Leadership 1-2

New Course Name: SS Link Crew Leadership 1-2

Course Number: ME.LINK1, ME.LINK2

New Course Number: SS.LINK1, SS.LINK2

Course Length: One (1) Semester each

Grade: 11-12

New Grade: 10-12

Prerequisite: Applied for and selected as Link Crew Leader

Credits per Semester: One (1) Elective

Credits per Semester: One (1) Social Studies Elective

Course Description: Link Crew is a high school orientation and transition program that works to increase freshman success. Members of the junior and senior class are trained to be Link Crew Leaders who act as positive role models, motivators, student mentors, and teachers, helping guide the freshman to discover what it takes to be successful during their high school transition. Juniors and seniors who take this course will learn about team building, organization, leadership, and communication skills.

Course Description: Link Crew is a high school orientation and transition program that works to increase freshman success. Members of the sophomore, junior, and senior class are trained to be Link Crew Leaders who act as positive role models, motivators, and student mentors throughout the semester. They will help guide the freshman to discover what it takes to be successful during their high school transition. Students who take this course will identify and develop action plans based on issues concerning freshman and learn about civic responsibility as it relates to creating a community and culture within the school. Link Crew Leaders will also learn about team building, organizational planning, and leadership by focusing on interpersonal and communication skills.

Reason for Change: Course description changed to reflect Colorado Content standards in Civics to give the course an opportunity for students to receive social studies elective credits.



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COURSE CHANGE
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HIGH SCHOOL LEVEL

Course Name: Oceanology 1-2 Honors

New Course Name: Oceanography 1-2 Honors

Course Number: SC.OCEAN1H, SC.OCEAN2H

Course Length: Two (2) Semesters

New Course Length: One (1) Semester each

Grade: 9-12

Prerequisite: Physical, Earth and Space Science, and Biology

Credits per Semester: One (1) Science or Elective

Course Description: This course is a detail study of the biological, chemical geological, and physical aspects of the oceans of the world. Historical oceanology, environmental considerations, and career opportunities and applications are examined throughout the course. Field techniques will be presented and applied in detail.

Reason for Change: Oceanography is more widely accepted by the scientific community and institutions of higher education, such as colleges and universities. Oceanography covers a wide range of topics, including marine life and ecosystems, ocean circulation, plate tectonics and the geology of the seafloor, and the chemical and physical properties of the ocean. Changing the course title to Oceanography will still align with the current course description and curriculum, in addition to allowing teachers and students to explore the varied aspects of studying the ocean.



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HIGH SCHOOL LEVEL

Course Name: Oceanology 1-2

New Course Name: Oceanography 1-2

Course Number: SC.OCEAN1, SC.OCEAN2

Course Length: Two (2) Semesters

New Course Length: One (1) Semester each

Grade: 9-12

Prerequisite: Recommended successful completion of Physical Science/Earth and Space Science and Biology

Credits per Semester: One (1) Science or Elective

Course Description: This course is a study of the oceans of the world. The biological, chemical, geological, and physical aspects of the oceans are presented in detail. Historical oceanology, environmental considerations, and career opportunities are presented as extension of importance and interest.

Reason for Change: Oceanography is more widely accepted by the scientific community and institutions of higher education, such as colleges and universities. Oceanography covers a wide range of topics, including marine life and ecosystems, ocean circulation, plate tectonics and the geology of the seafloor, and the chemical and physical properties of the ocean. Changing the course title to Oceanography will still align with the current course description and curriculum, in addition to allowing teachers and students to explore the varied aspects of studying the ocean.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE 1

Course Number: VE.VACE1

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective

Course Description: This course is taken concurrently with the Voc ACE Work 1. The Alternative Cooperative Education (ACE) 1 Program is a one-semester class designed to enhance employment-related skills for secondary students. This course explores student vocational interests and education goals. It also teaches the necessary job skills to obtain employment, such as phone skills, applications, resumes, cover letters, interviewing, and various other units. Students are required to have a job and provide their own transportation.

Course Description: The Alternative Cooperative Education 1 (VACE1) program is the combination of ACE Career Development Career Planning (CD-1), Job Seeking (CD-2), and Job Keeping (CD-3). This course explores students' vocational interests and education goals. It also teaches necessary job skills to get a job to learn employability skills necessary to meet and exceed employer expectations. Whenever possible, computer literacy and leadership skills tied to the CTSO SC2 are embedded into the curriculum. This course may be taken concurrently with the VOC ACE Work 1.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new models, but we have changed the course description to match the state requirements.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE 2

Course Number: VE.VACE2

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective

Course Description: This course is taken concurrently with the Voc ACE Work 2. The Alternative Cooperative Education (ACE) 2 Program is a one-semester class designed to enhance employment-related skills for secondary students. This course covers paychecks, taxes, social security, employment goals, and various other units. It also teaches the necessary skills to keep a job. Students are required to have a job and provide their own transportation.

Course Description: The Alternative Cooperative Education 2 (VACE2) program is the combination of ACE Career Development Job Seeking (CD-2), Job Keeping (CD-3), and ACE Financial Literacy (FL-1). This course covers paychecks, taxes, social security, employment goals, and various other units. It also teaches necessary job skills to get a job to learn employability skills necessary to meet and exceed employer expectations. Whenever possible, computer literacy and leadership skills tied to the CTSO SC2 are embedded into the curriculum. This course may be taken concurrently with the VOC ACE Work 2.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE 3

Course Number: VE.VACE3

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective

Course Description: This course is taken concurrently with the Voc ACE Work 3. The Alternative Cooperative Education (ACE) 3 Program is a one-semester class designed to enhance consumer-related skills for the job and for living on your own. This course covers budgeting, credit, insurance, investments, buying a car, renting an apartment, and various other units. Students are required to have a job and provide their own transportation.

Course Description: The Alternative Cooperative Education 3 (VACE3) program is the combination of ACE Career Development Job Seeking (CD-2), Job Keeping (CD-3), and ACE Financial Literacy (FL-1). This course is designed to enhance consumer-related skills for the job and for living on your own including budgeting, credit, insurance, investments, buying a car, renting an apartment, and various other units. It also teaches necessary job skills to get a job and to learn employability skills necessary to meet and exceed employer expectations. Whenever possible, computer literacy and leadership skills tied to the CTSO SC2 are embedded into the curriculum. This course may be taken concurrently with the VOC ACE Work 3.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new course models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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COURSE CHANGE
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SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Voc ACE 4

Course Number: VE.VACE4

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective

Course Description: This course is taken concurrently with the Voc ACE Work 4. The Alternative Cooperative Education (ACE) 4 Program is a one-semester class designed to enhance employment-related skills for secondary students. This course covers entrepreneurship, time management, ethics, teamwork, relationships at work, and various other units. Students are required to have a job and provide their own transportation.

Course Description: The Alternative Cooperative Education 4 (VACE4) program is the combination of ACE Career Development Job Seeking (CD-2) and Job Keeping (CD-3). This course covers entrepreneurship, time management, ethics, teamwork, relationships at work and various other units. It also teaches necessary job skills to get a job and to learn employability skills necessary to meet and exceed employer expectations. Whenever possible, computer literacy and leadership skills tied to the CTSO SC2 are embedded into the curriculum. This course may be taken concurrently with the VOC ACE Work 4.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new course models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE Work 1

Course Number: VE.VACEW1

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) or *Two (2) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective. *See course description

Course Description: This course is taken concurrently with Voc ACE 1. Students can earn a maximum of two elective credits for 270 documented hours of work, or one elective credit for 135 hours of documented work. Job evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

Course Description: The Alternative Cooperative Education Work 1 (VACEW1) program is designed for students to refine career-specific skills and knowledge by participating in an intentional work experience or community-based work experience (paid or unpaid). Evaluation plans are used to monitor student progress with their employer. Documented paid hours, volunteer and or internship hours can be counted toward work credit. Students earn a maximum of two elective credits for 120 documented hours of experience, or one elective credit for 60 hours of documented experience. This course is taken concurrently with Voc ACE 1.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new course models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE Work 2

Course Number: VE.VACEW2

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) or Two (2) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective. *See course description

Course Description: This course is taken concurrently with Voc ACE 2. Students can earn a maximum of two elective credits for 270 documented hours of work, or one elective credit for 135 hours of documented work. Job evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

Course Description: The Alternative Cooperative Education Work 2 (VACEW2) program is designed for students to refine career-specific skills and knowledge by participating in an intentional work experience or community-based work experience (paid or unpaid). Evaluation plans are used to monitor student progress with their employer. Documented paid hours, volunteer and or internship hours can be counted toward work credit. Students earn a maximum of two elective credits for 120 documented hours of experience, or one elective credit for 60 hours of documented experience. This course is taken concurrently with Voc ACE 2.

Reason for Change: The state office of Career and Technical Education has undergone a redesign of ACE curriculum. All the participating districts must update their curriculum by the end of the school year 2020. Our curriculum was already in alignment with the new course models, but we have changed the course description to match the state requirements. Additionally, we are updating the required number of work hours to be in alignment with state recommendations for work-based learning.



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HIGH SCHOOL LEVEL

Course Name: Voc ACE Work 3

Course Number: VE.VACEW3

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) or Two (2) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective. *See course description

Course Description: This course is taken concurrently with Voc ACE 3. Students can earn a maximum of two elective credits for 270 documented hours of work, or one elective credit for 135 hours of documented work. Job evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

Course Description: The Alternative Cooperative Education Work 3 (VACEW3) program is designed for students to refine career-specific skills and knowledge by participating in an intentional work experience or community-based work experience (paid or unpaid). Evaluation plans are used to monitor student progress with their employer. Documented paid hours, volunteer and or internship hours can be counted toward work credit. Students earn a maximum of two elective credits for 120 documented hours of experience, or one elective credit for 60 hours of documented experience. This course is taken concurrently with Voc ACE 3.

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HIGH SCHOOL LEVEL

Course Name: Voc ACE Work 4

Course Number: VE.VACEW4

Course Length: Two (2) Semesters

Course Length: One (1) Semester

Grade: 11-12

Prerequisite: Counselor and teacher recommendation

Credits per Semester: Three (3) Practical Arts or Elective 1 for class portion, 2 for work portion

Credits per Semester: One (1) or Two (2) Practical Arts, Postsecondary Workforce Readiness (2021+) or Elective. *See course description

Course Description: This course is taken concurrently with Voc ACE 4. Students can earn a maximum of two elective credits for 270 documented hours of work, or one elective credit for 135 hours of documented work. Job evaluations are done on a quarterly basis regarding the student's progress with their employer. Documented volunteer and/or internship hours can be counted toward work credit.

Course Description: The Alternative Cooperative Education Work 4 (VACEW4) program is designed for students to refine career-specific skills and knowledge by participating in an intentional work experience or community-based work experience (paid or unpaid). Evaluation plans are used to monitor student progress with their employer. Documented paid hours, volunteer and or internship hours can be counted toward work credit. Students earn a maximum of two elective credits for 120 documented hours of experience, or one elective credit for 60 hours of documented experience. This course is taken concurrently with Voc ACE 4.

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