



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

INSTRUCTIONAL MATERIAL

REQUEST FOR APPROVAL

SPRING 2023

BOARD OF EDUCATION INSTRUCTIONAL MATERIALS ADOPTION REPORT

Core/Supplemental Materials

Title Notes/Description	Author	Content Area	Min/Max
<u>Duelo</u>	<i>Halfon, Eduardo</i> <i>Copyright 2017</i>	World Language	9-12

"Duelo" ("Mourning") is a beautiful story of a man searching to solve a family mystery by going back to his natal Guatemala, by visiting the concentrations camps in Germany where his Grandfather was during the war, and by revisiting childhood memories. Eduardo Halfon intertwines a personal life story with the stories of all of those who suffer during WWII and the victims of the Civil War in Guatemala. The author allows the reader to visualize and feel the intensity of the stories through a subtle but powerful descriptions of the characters, places, and events.

Standards:

1. Communication
2. Cultures/Intercultural Communication
3. Connections
4. Comparisons

**Instructional Resource Content Review
Findings and Recommendations**

Instructions for content facilitator:

Please use the request submission information to review the content within the instructional resource. Once findings and your recommendations are made, please sign and obtain the appropriate Executive for School Leadership signature, then submit to the Director of Curriculum and Instruction, Achievement, Learning and Leadership for final review.

Cut and paste information from the submission form here:

Content Facilitator Name/Role Conducting Review: Claudette Murtha	Content Area: World Language	Grade Level: 9-12
Title: Duelo (Please provide title as it will be listed in the approved curriculum list – e.g. Campbell Essential Biology Student Edition)		
Requested by: Ana Pedrie	Principal: Lara Disney	School/Department: Palmer / World Language
Cost per Unit: 19.90 One Time Purchase: <input checked="" type="checkbox"/> Recurring Purchase: <input type="checkbox"/> *Online Student Content: <input type="checkbox"/> *Online Teacher Content: <input type="checkbox"/> *Attach the Happy Fox Review Summary with submission.		Total Cost: 199.00
Plan for long term use: (e.g. replacement costs) Only if a copy is not returned or lost.		
Did this material go through a short cycle of innovation process? If yes, attach a print out of the evidence collection with this submission.		YES: <input type="checkbox"/> NO: <input checked="" type="checkbox"/>
Insert the Brief Description of Material (to be entered into the material database) Beautiful story written with a prose that captivates the reader from the beginning, taking us back to a Guatamalan and his childhood. In his search of his own story, Halfon reveals deeper troubles that not only have affected Guatemala, but so many other Latin American countries. This book is a must read for IB Diploma HL students because of the rich language and the way the author connects his personal stories with global issues such as inequality and immigration, giving the reader the opportunity to connect at a personal level.		

Insert what the requestor shared as the stated need for this material:

It is needed for the HL exam. Literature that connects with IB themes and the global context.

Instructional Resource Content Review Findings and Recommendations

Evaluation Checklist (please note any differences between the content facilitator and requestor answers if applicable in the explanation column.)	YES	NO	N/A	EXPLAIN
Content is appropriate for intended audience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
If applicable, addresses all perspectives of controversial issues	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Is consistent with D11 equity policy and cultural relevance expectations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Are there incidents, words, or themes that might necessitate an optional title?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
If the answer is yes above, do you concur with the options provided by the requestor?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Contains current information	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is current and relevant. The book is a historical fiction. It is up to the reader if they wish to confirm any accuracy of events as mentioned. It is not the purpose of the book to focus on historical events. It is a book about ones journey and memory in search of those "events" that influence our identify.
Appropriate for intended grade level/levels:				
Readability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Developmental Stage/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Is the well aligned, moderately aligned or not aligned to Colorado Academic Standards or the D11 Blueprints?	Well-Aligned <input checked="" type="checkbox"/>	Moderately Aligned <input type="checkbox"/>	Not Aligned: <input type="checkbox"/>	
Does the material foster deeper understanding of disciplinary literacy in the subject areas?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the material offer a balance of content, concepts and skills for students to engage with in their learning?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the material offer a variety if ways students can demonstrate their learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teacher plans for learning by creating ways through Depth & Complexity, IB scheme and inquiry to make this happen.
Does the material use a wide variety of diverse, culturally relevant/responsive content?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the material offer a wide range of depth of knowledge and rigor to meet the needs to differentiate instruction for all learners?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does the material offer supports for ongoing formative assessments offering teachers and students opportunities to give/receive immediate feedback for learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The teacher develops these assessments and this materials is a springboard for the IB oral exam at the HL.
Have you verified the principal/site leader approves of this request?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Do you recommend this material for use?	Yes: <input checked="" type="checkbox"/>		No: <input type="checkbox"/>	
If yes, do you recommend it for general use or selected use?	General: <input type="checkbox"/>		Selected: <input checked="" type="checkbox"/>	
			Palmer IB, Spanish for Proficiency, Spanish Language Arts.	

Instructional Resource Content Review Findings and Recommendations

SIGNATURE PAGE

The Content Facilitator: Name: Claudette Murtha Signature: <i>Claudette Murtha</i>		If the Content Facilitator is expressing the recommendations of a selection committee, please insert the name of the committee and provide a copy of the membership list with this submission:	
RECOMMEND <input checked="" type="checkbox"/>	GENERAL USE: <input type="checkbox"/>	SELECTED USE <input checked="" type="checkbox"/> (add parameters below): Palmer IB, Spanish for Proficiency, Spanish Language Arts.	DO NOT RECOMMEND

The Executive of School Leadership: Name: Bryan Relich Signature: <i>Bryan Relich</i> 2-14-23			
RECOMMEND <input checked="" type="checkbox"/>	GENERAL USE: <input type="checkbox"/>	SELECTED USE <input checked="" type="checkbox"/> (add parameters below): Palmer IB, Spanish for Proficiency, Spanish Language Arts.	DO NOT RECOMMEND

The Director of Curriculum and Instruction: Name: Karol Gates Signature: <i>Karol Gates</i> 3-1-2023			
RECOMMEND <input checked="" type="checkbox"/>	GENERAL USE: <input type="checkbox"/>	SELECTED USE <input checked="" type="checkbox"/> (add parameters below): Palmer IB, Spanish for Proficiency, Spanish Language Arts.	DO NOT RECOMMEND