

POSITION: High School Computer Science
REPORTS TO: High School Principal
CONTRACT TERM: 2 School Years (2024-2026)
CONTRACT START DATE: 1 July 2024
JOB OPENING: 25 September 2023

External: We reserve the right to end the recruitment process once a suitable candidate is found.

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS High School teachers are responsible for working collaboratively to develop and implement the High School (HS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our Mission, Vision, Values and Dreams.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree (Masters preferred) in computer science or equivalent
2. Teaching credential in secondary computer science or equivalent
3. Minimum five years of experience in the teaching Grade 9 to 12 level courses
4. Demonstrated organizational ability, and effective communicative, writing and interpersonal skills
5. A willingness and ability to teach multiple levels of computer science
6. Documented experience and/or working knowledge of the IB and AP programs
7. Experience with and commitment to Professional Learning Community (PLCs)
8. Advocate for inclusion and EAL in the mainstream
9. An ability to work collaboratively as a member of a large Science department
10. An ability to work collaboratively with the High School librarian/Tech coordinator to support High School or School Wide technology initiatives
11. Experience using electronic teaching tools including artificial intelligence, PowerSchool, and web-based resources such as the Google suite for education.
12. Demonstrated background in associating with students outside of classroom environment, for example: experiences in drama, sports coaching, clubs etc
13. International teaching experience is an advantage
14. Clear commitment to Child Safeguarding, safety, service learning and environmental stewardship

DUTIES AND RESPONSIBILITIES

1. Building and providing a sense of community
2. Providing students with positive and appropriate learning experiences
 - a. Faculty must demonstrate commitment to professional inquiry and engage in collective processes of:
 - i. Identifying essential elements of curriculum and building common units of instruction
 - ii. Personalizing instruction; knowing and engaging each learner; using and planning appropriate interventions
 - iii. Providing timely and precise feedback using common formative and summative assessments to provide both meaningful student achievement data to inform instructional practice and an assessment policy that encourages success
 - b. Using support and challenge to create a safe, motivating and nurturing learning environment
 - c. Demonstrating knowledge and skills in the content areas and the ability to teach for understanding
 - d. Promoting growth in our Learning Dispositions (Resilience, Resourcefulness, Relating and Reflectiveness)
 - e. Collaborating with the Student Support Team (SST) and executing ILPs as appropriate for students in their charge
3. Building positive interpersonal relationships
 - a. Promoting positive interactions among students who have differing cultural, linguistic and national backgrounds
 - b. Fostering a sense of identity and pride in the school among students, parents, and colleagues

- c. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions and beliefs may differ
 - d. Collaborating with grade-level teams, School Wide teams and the HS SSTs
4. Seeking ongoing professional growth
 - a. Continuing to acquire new learning and reflecting new learning and professional practice
 - b. Engaging in opportunities for in-service and workshop offerings
 - c. Sharing professional knowledge with colleagues
 - d. Working closely with Department Heads, Curriculum Coordinators and specialist teachers to plan cooperatively, develop curriculum and maintain a positive, professional school climate
5. Communicating effectively
 - a. Providing opportunities for parent involvement in school programs, activities or the classroom
 - b. Providing access to curriculum documents and unit plans through our curriculum management system
 - c. Communicating concerns for students who may be experiencing social, emotional or academic difficulties to the counseling team and/or SST.
 - d. Communicating effectively with students and parents
6. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflectiveness
7. Performing other related duties and assuming other responsibilities as assigned by the Science Head of Department and/or HS Principal.

TO APPLY

Interested qualified candidates, please send your cover letter, resume, and 3-5 list of professional references to teachingapplication@jisedu.or.id