

DINUBA UNIFIED SCHOOL DISTRICT

CLASS TITLE: SPEECH AND LANGUAGE PATHOLOGIST

BASIC FUNCTION:

Under the direction of the Director-Special Student Services, provide speech and language assessments and therapy to students with communication disorders/delays; determine eligibility for services and therapy; develop Individualized Education Plans (IEPs) and intervention plans.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Provide speech and language assessments and therapy to students with communication disorders/delays; determine eligibility for services and therapy.

Receive and process referrals; administer and interpret diagnostic tests to identify the language, speech and hearing needs of referred students; evaluate results and determine appropriate course of action.

Develop IEPs, intervention, or other appropriate plans for students who meet criteria for speech and language services; prepare diagnostic reports; facilitate referrals to other agencies, clinics or resources as necessary.

Consult with parents, teachers, school staff and Principals regarding the language, speech, and other identified needs of students; inform parents of their rights.

Serve as a member of the IEP team, Student Study Team (SST) and other special groups as appropriate; conduct IEP meetings; conduct transitional and exit meetings for preschoolers and students promoting from intermediate school.

Implement effective remediation strategies and behavioral modification techniques to individuals enrolled in therapy; collaborate with regular and special education teachers and provide classroom intervention as needed.

Prepare and maintain records and reports related to assigned activities including daily therapy/treatment notes, medical billings, screening and progress reports, evaluations, and others as directed.

Operate a variety of standard office equipment including a printer, copier, computer, laptop, tablet, and assigned software; drive a vehicle to various sites to conduct work.

Establish and maintain positive relationships with district and county personnel, parents, students and community members.

Assist in the evaluation of overall program effectiveness; communicate program needs the Director or other District administrators as appropriate.

Attend workshops, conferences and classes to increase professional knowledge of current trends and

developments in the area of speech and language pathology.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Typical/atypical speech and language development.

Remediation strategies and behavior modification techniques.

Instructional curriculum, terminology, program philosophies, concepts, materials, methods and procedures.

Proper administration, evaluation and interpretation of diagnostic tests, criteria and measurements.

Principals of child development.

Community agencies and referral sources.

Special Education and other applicable codes, laws, rules and regulations related to assigned activities.

Record keeping and report writing techniques.

Technical aspects of field of specialty.

Operation of a computer and assigned software.

ABILITY TO:

Provide speech and language assessments and therapy to students with communication disorders/delays.

Determine eligibility for services and therapy.

Administer assessments and treatments in an evidence-based manner.

Recognize problems which may interfere with students' learning or the physical/emotional welfare of students and implement appropriate solutions in the learning environment.

Interpret and apply policies, procedures, laws, codes, and regulations pertaining to assigned programs and functions.

Prepare and maintain records and prepare reports.

Develop treatment and assessment materials.

Operate a computer and related software.

Communicate effectively both orally and in writing.

Analyze situations accurately and adopt an effective course of action.

Establish and maintain cooperative and effective working relationships with others.

Plan and organize work.

Meet schedules and timelines.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: master's degree in speech pathology, communicative disorders or related field, completion of required clinical internship, and one year of experience working with students or children with speech and language disorders.

LICENSES AND OTHER REQUIREMENTS:

Valid Speech & Language Pathology Services Credential.

Registration with the American Speech/Language and Hearing Association.

Registration with the California Speech/Language and Hearing Association.
Valid California Class C Driver's License.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor environment.
Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard.
Seeing to read a variety of materials.
Hearing and speaking to exchange information.
Sitting for extended periods of time.

Employee_____Date_____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

Board Approved: March 9, 2017