

**SCHOOL BOARD MEETING  
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, October 11, 2023  
Time: 5:30 p.m.  
Location: District Administration Building  
Remote Viewing Access: <https://bit.ly/3t8IJfe>  
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>  
Interpretación al español estará disponible.

**AGENDA**

1. **Call to Order** – 5:30 p.m. **MICHAEL CONNORS**
  
2. **Pledge of Allegiance**
  
3. **Communications from Parents, Staff, and District Residents**
  
4. **Consent Items**  
**Approval of Board Minutes**  
A. Minutes of School Board Meeting September 27, 2023  
B. Minutes of School Board Study Session September 27, 2023  
  
**Human Resources Reports**  
A. Personnel Actions – Certificated, Classified, and Extracurricular  
  
**Business Office Items**  
A. Purchase of Tri-Cities Community Health Portable Adjusted Purchase Price per Appraisal: \$186,000
  
5. **Superintendent/Board Member Report**
  
6. **Reports and Discussions**  
A. District Performance Indicators and Targets **DR. TRACI PIERCE**  
B. Enrollment Update **VIC ROBERTS**  
C. Capital Budget Update  
D. Capital Projects Update **RYAN JONES**  
E. Student Goal Report: All Students are Safe, Known and Valued **MATT SCOTT**  
**RYAN JONES**  
  
F. Radio Frequency Identification (RFID) Badges for Students  
G. WSSDA Positions  
H. Grounds Storage Building located next to TRIOS

7. **Unfinished Business**

None

8. **New Business**

None

9. **Next Meeting Agenda**

A. Communities In Schools of Benton-Franklin

B. The Children's Reading Foundation of the Mid-Columbia

C. Highly Capable Update

10. **Executive Session** (Approximately 30 minutes)

A. Per RCW 42.30.110 (1) (i) Legal Issue and (g) Personnel.

11. **Other Business as Authorized by Law**

12. **Adjourn**

KENNEWICK SCHOOL DISTRICT NO. 17  
SCHOOL BOARD MEETING  
Administration Building / Remote Board Meeting  
September 27, 2023

M I N U T E S

MEMBERS PRESENT

Board Members: Michael Connors, President of the Board; Diane Sundvik, Legislative Representative of the Board; Micah Valentine, Board Member; Gabe Galbraith, Board Member; Mallory Dupaquier, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Student Board Member-Elect: Annie Maltos

Cabinet Members: Dr. Doug Christensen, Associate Superintendent of Human Resources; Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

Excused: Vice President of the Board, Ron Mabry

CALL TO ORDER

President Michael Connors called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 15 online and in-person staff and guests in attendance.

Motion by Diane Sundvik to excuse Board member Ron Mabry.

Seconded by Gabe Galbraith.

Roll call vote:	Mr. Connors	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 4-0.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Linda Stevenson shared that for the first time, Southridge High School will have a Math is Cool team participating in the Math is Cool Competition on October 25 along with Kamiakin High School.

CONSENT ITEMS

Motion by Diane Sundvik to approve the consent items as presented.

Seconded by Micah Valentine.

Roll call vote:	Mr. Connors	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Abstain

Motion carried 3-1-0.

The consent items were as follows:

- Minutes of Regular Board Meeting September 13, 2023
- Purchase of Tri-Cities Community Health (TCCH) Portable
- Personnel Actions – Certificated, Classified, and Extracurricular
- Kennewick Association of Educational Support Professionals contract
- 2023-24 Extracurricular Contract
- Interagency Contracts for Special Education Services 2023-24
- Altria Settlement Agreement

#### SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce reported that five Desert Hills Middle School staff received the 2023 Governor’s Lifesaving Award for saving a student's life. Those honored were Ken Lattin, Shaun Suss, Courtney Bissinger, Kurtis Clawson, and Ben Schuldheisz.

Student Representative to the Board, Mallory Dupaquier, reported on the Superintendent Student Advisory Council (SSAC) that took place on September 13. The top discussion topics from that SSAC meeting were Safety and Communication. Mallory shared that Southridge High School implemented a safety program called “See Something Say Something” the previous year. This program encourages students and staff to report any safety concerns or potential threats they observe to help maintain a safe school environment. Mallory shared that students from the Tri-Tech Skills Center and Columbia Basin College Running Start program requested improved communication channels or practices to understand better important information related to their high schools.

Board Member Gabe Galbraith reported that he met with a principal to discuss the Tier 2 program and will have a follow-up meeting with Dr. Pierce and Lexie Buschbach, Director of Special Services, on Friday.

Mr. Galbraith reported he attended the WSSDA General Assembly online and raised concerns about the voting process for positions taken by the Kennewick School District at the Washington State School Directors’ Association (WSSDA). Mr. Galbraith stated, for the record, “It sounds like the WSSDA votes were Ms. Sandvik’s votes and not the Kennewick School District Boards (KSD) vote. Two of three board members submitted their votes (Ron Mabry abstained – Mike Connors was sick), so there was a majority vote.” Mr. Galbraith expressed his concern that the positions taken by the KSD board at WSSDA appeared to be based on an individual opinion rather than a majority decision. Mr. Galbraith added that the Board should ensure that the majority is involved in voting decisions in the future.

Board Member Micah Valentine reported attending the WSSDA General Assembly online and was happy to hear that we, as a board, voted not to have the weighted majority vote. Mr. Valentine met with John Griffith, the new Principal at Southridge High School, visited Fuerza Elementary, organized a day of service with them and community members on Saturday morning the 16<sup>th</sup>, and visited Park Middle School.

Board Member Diane Sundvik reported attending the WSSDA General Assembly for two days online.

Board Member Michael Connors has two children attending Tri-Tech Skills Center and is happy to report that they are thrilled to attend Tri-Tech.

## REPORTS AND DISCUSSIONS

### Family/Parent Involvement and Engagement Efforts

Robyn Chastain, Executive Director of Communications and Public Relations, provided an overview of the Spring 2023 results of the Annual Family Survey by highlighting the strengths and opportunities identified in the survey results. She also shared an update on Get to Know KSD and the plan to hire a Community and Family Education coordinator.

Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning, discussed the Action Team for Partnership and the ongoing efforts to enhance family engagement. She also shared information about the district's Language Access Plan to improve accessibility for families.

### Radio Frequency Identification (RFID) Badges for Students

President Connors asked to move the Radio Frequency Identification Badges for Students discussion to the next Board meeting when Mr. Mabry can attend, as he requested this topic.

## NEW BUSINESS

### Policy No. 3113 STUDENTS: Part-Time, Home-Based Students or Off-Campus Students

Alyssa St. Hilaire presented new language to Policy No. 3113 to align with the WSSDA model.

Motion by Gabe Galbraith to approve Policy No. 3113 STUDENTS: Part-Time, Home-Based Students or Off-Campus Students as written for first and second reading.

Seconded by Micah Valentine.

Roll call vote:	Mr. Connors	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes

Mr. Galbraith                      Yes

Motion carried 4-0.

Policy No. 3232 STUDENTS: Parent and Student Rights in Administration of Surveys, Analysis or Evaluations

Dr. Pierce presented a new policy based on a WSSDA model policy. The new policy specifies that parents have the right to review surveys, approve whether or not their children are participating in any kind of educational research, and the right to review curricular materials and instructional materials.

Motion by Gabe Galbraith to approve Policy No. 3232 STUDENTS: Parent and Student Rights in Administration of Surveys, Analysis or Evaluations as written for first and second reading.

Seconded by Micah Valentine.

Roll call vote:	Mr. Connors	Yes
	Ms. Sundvik	Yes
	Mr. Valentine	Yes
	Mr. Galbraith	Yes

Motion carried 4-0.

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. Enrollment Update
- B. Capital Projects Update
- C. Capital Budget
- D. Student Safety
- E. Radio Frequency Identification (RFID) Badges for Students
- F. WSSDA Positions

OTHER BUSINESS AS AUTHORIZED BY LAW.

There being no further business, the Board adjourned at 6:37 p.m.

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RECORDING SECRETARY

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PRESIDENT OF THE BOARD

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SECRETARY OF THE BOARD

Approved: October 11, 2023

KENNEWICK SCHOOL DISTRICT NO. 17  
SPECIAL SCHOOL BOARD MEETING STUDY SESSION  
Administration Building / Remote Board Meeting  
September 27, 2023

M I N U T E S

MEMBERS PRESENT

Board Members: Michael Connors, President of the Board; Diane Sundvik, Legislative Representative of the Board; Micah Valentine, Board Member; Gabe Galbraith, Board Member; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Dr. Doug Christensen, Associate Superintendent of Human Resources; Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Robyn Chastain, Executive Director of Communications and Public Relations; Ron Cone, Executive Director of Information Technology.

Excused: Vice President of the Board, Ron Mabry

CALL TO ORDER

President Michael Connors called the meeting to order at 4:00 p.m. and led the Pledge of Allegiance with approximately 11 online and in-person staff and guests in attendance.

STUDY SESSION:

- Performance Indicators and Targets

No final decisions were made in discussions.

NEXT STUDY SESSION AGENDA 11-8-2023

- Financial Literacy Potential Graduation Requirement

OTHER BUSINESS AS AUTHORIZED BY LAW

There being no further business, Michael Connors adjourned the meeting at 5:02 p.m.

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PRESIDENT OF THE BOARD

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SECRETARY OF THE BOARD

Approved: October 11, 2023

**CERTIFICATED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

**Exhibit A:** Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

**DATE: Wednesday, October 11, 2023**

**EXHIBIT A**

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
<b>NEW POSITIONS</b>						
<b>REHIRE</b>						
<b>REPLACEMENT</b>	Kathleen McConnell	Fuerza to HMS	Asst. Principal	Pies resignation	1.0	Jan. 2024
	Denelle Lind	District	Nurse	McCombs resignation	1.0	Contingent on Certification
	Patricia Putz	District	Nurse	Shultz resignation	1.0	Contingent on Certification
	Kristina Edwards	Cottonwood	Para to Teacher Elem Sp Srvcs.	Brittain move	1.0	Eff. 10/9/23
<b>LEAVE OF ABSENCE</b>	Sarah Blasdel	Tri Tech	Teacher - HS	Requesting LOA.	1.0	11/30 - 12/8/23
	Katie Ickes	Cascade	Teacher - Elem	Requesting temp. LOA.	1.0	Eff. 10/30 - 1/2/2024
<b>LEAVE OF ABSENCE REPLACEMENT</b>						
<b>RETIREMENTS</b>						
<b>RESIGNATIONS</b>						
<b>IN DISTRICT TRANSFERS</b>	Heather Paul	Highlands MS	Teacher - MS	(Correction) Johnson move	1.0	<b>2024-25</b>
	Cassandra Loffler	Southridge HS	Teacher - HS	(Correction) Salisbury retirement (.40)	1.0	Eff. 9/5/23
	Alfredo Arroyo	Park MS	Teacher - MS	Culhane move	1.0	<b>2024-25</b>
	Jonathan Mequet	KeHS to Chinook	Teacher - HS to MS	Francis move	1.0	<b>2024-25</b>



**CLASSIFIED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

**EXHIBIT B:** Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

**DATE: October 11, 2023**

**EXHIBIT B**

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
<b>NEW POSITONS</b>	Melissa Walker	Canyon View	Para/SS/1-1 for Medically Fragile Student	Student need	6.5	10/3/2023
	Erika Martinez	Amistad	Cook	Program need	6.0	10/9/2023
	Carrie Gillen	Hawthorne	Para/SS/Resource Room	Program need	6.0	10/10/2023
<b>REPLACEMENT</b>	Kylie Pina	Cottonwood	Para/SS/LifeSkills	Replaces Abigail Bailey	6.5	10/2/2023
	Jovel Mora	Transportation	Journeyman Mechanic	Replaces Angel Gutierrez	8.0	10/2/2023
	Carmen Leiva Paredes	Highlands	Para/SS/FP/Resource Room/LAP	Replaces Jason Bare	6.0	10/3/2023
	Hsa Wah Shee	Federal Programs	Refugee/Immigrant Coordinator	Replaces Nesreen Al Muzayen	8.0	10/9/2023
	Zoe Cortez	Southridge	Para/FP/ELL	Replaces Marcia Anglesey	6.0	10/6/2023
	Alex Yount	KDC	Para/SS/Preschool	Replaces Jessica Harper	5.0	10/9/2023
	Charles DeWitt	Kennewick	Para/SS/LifeSkills	Replaces Kellan Hubschman	6.5	10/9/2023
	Ashley Santos	Cascade	Para/FP/LAP	Replaces Angham Al Abod	6.5	10/9/2023
	<b>REHIRE</b>	Jennie Adams	Southgate	Para/FP/LAP	Replaces Tanya George	6.0
Yaritza Ibarra Flores		Eastgate	Para/FP/BE/Bilingual	Replaces Aidanely Garibaldo-Hernandez	6.5	10/10/2023
<b>RESIGNATION</b>	Lori Boyd	Ridge View	Elementary Secretary	To sub secretary	6.0	10/6/2023
	Leah Jensen	Cascade	Para/FP/BE		6.5	10/20/2023
	Kristina Edwards	Cottonwood	Para/SS/LifeSkills	To teach	6.5	10/6/2023
	Nicole Berg	Vista	Para/SS/Tier II Behavior		6.0	10/17/2023
<b>LEAVE OF ABSENCE</b>	Trudy Baker	Southridge	Para/SS/LifeSkills	To student teach	6.5	10/2/2023
	Melanie Arokiam	Amistad	Para/FP/LAP	Until 10/16/2023	6.0	10/3/2023
<b>RESIGNED FROM LOA</b>	Aileen Sanchez	N/A	Para		N/A	10/6/2023
<b>LAYOFF</b>						

**CLASSIFIED PERSONNEL  
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

<b>RETIREMENT</b>	Kristi Tompkins	Transportation	Bus Driver		7.0	8/31/2024
	Jennifer Whitney	Amon Creek	Library Secretary		6.0	12/20/2023
	Laura Laing	Special Services	Secretary		8.0	12/31/2023
	Karen Sheets	Highlands	Para/SS/Resource Room		6.0	10/27/2023
<b>RETURN FROM LOA</b>	Kevin Chiesa	Facilities Services	HVAC Technician	Replaces Scott Robertson	8.0	10/5/2023
<b>TERMINATION</b>	Stephanie Persinger	Amon Creek	Cook		6.0	10/9/2023

## EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

**BOARD MEETING DATE: Wednesday, October 11, 2023**

### EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

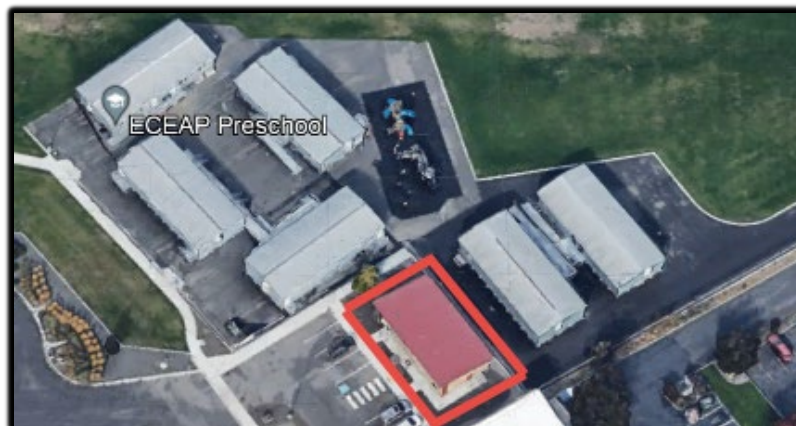
	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2023-2024 Sc Yr
REPLACEMENTS						
	Hannah Narquis	Kennewick HS	Head Girls Wrestling	Replaces Armando Garcia		2023-2024 Sc Yr
						2023-2024 Sc Yr
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LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>	
					2023-2024 Sc Yr	
					2023-2024 Sc Yr	
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>	
	Seth Powers	HIGHLANDS MS	Boys & Girls Basketball	Resigned	2023-2024 Sc Yr	
					2023-2024 Sc Yr	
	Jose Mendoza	Southridge HS	Asst Boys Wrestling	Rsigned	2023-2024 Sc Yr	

DATE: October 11, 2023  
TO: Board of Directors  
FROM: Vic Roberts, Executive Director, Business Operations  
RE: **Purchase of Tri-Cities Community Health (TCCH) Portable**  
**Adjusted Purchase Price Per Appraisal: \$186,000**

District administration had negotiated a price of \$200,000 for the TCCH portable that is located on the district Early Childhood Education and Assistance Program (ECEAP) campus. The price was contingent on an appraisal supporting the price.

The appraisal value for the TCCH Portable came in at \$186,000. The appraisal value for the land and portable totaled \$241,230. Higher than expected square footage of 11,275 was used computing the district owned land resulting in deduction of \$56,375 bringing the appraisal value for the portable to \$185,855 rounded up to \$186,000. Tri-Cities Community Health is agreeable to the revised purchase price of \$186,000.

**Recommendation:** Approve Purchase and Sale Agreement for the TCCH portable that is located at the ECEAP campus at a price of \$186,000.



# District Performance Indicators and Targets

October 11, 2023





- Our **Mission, Vision, and Strategic Goals** remain the same each year.
- Our **Performance Indicators and Targets** tied to each goal will be reviewed/refined this year.
- Our **Annual Objectives** for each goal are reviewed and updated each year based on data, needs and Board priorities.
- The Board monitors accomplishment of **Annual Objectives** through Board reports and updates
- We track our progress on toward meeting our **Performance Targets** in Board reports and in our ***District Performance Indicators and Targets: Annual Report***

# Process and Timeline

- **September 13:** The Board approved the 2023-24 Strategic Objectives.
- **September 27:** The Board discussed updates to the District Performance Indicators and Targets.
- **October 11:** Updated District Performance Indicators and Targets are being presented for approval

## Next Steps

- Publish the updated 2023-24 Strategic Plan



# Enrollment Update

October 11, 2023



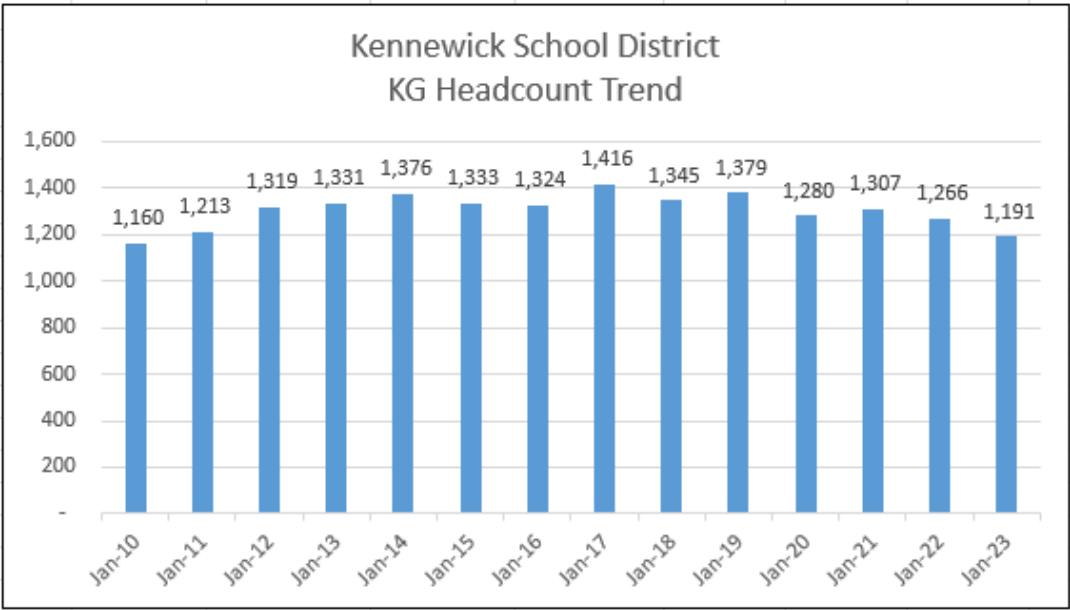
## Kennewick School District Student September FTE Trend

Grade Level/Program	Sept 7, 2018 FTE	Sept 6, 2019 FTE	Sept 4, 2020 FTE	Sept 7, 2021 FTE	Sept 7, 2022 FTE	Sept 7, 2023 FTE	Budget 23-24	Prelim projection for school year average FTE
Elementary	8,490	8,472	7,865	7,804	8,016	7,899	7,963	
MCP Elementary	<u>136</u>	<u>163</u>	<u>240</u>	<u>347</u>	<u>202</u>	<u>223</u>	<u>208</u>	
<b>Elementary</b>	<b>8,626</b>	<b>8,635</b>	<b>8,105</b>	<b>8,151</b>	<b>8,218</b>	<b>8,122</b>	<b>8,171</b>	Elementary counts should hold steady at 8,122 or increase for 23-24.
Middle School	4,253	4,334	4,284	4,017	4,018	4,079	4,088	
MCP Middle School	<u>87</u>	<u>102</u>	<u>128</u>	<u>190</u>	<u>161</u>	<u>151</u>	<u>138</u>	
<b>Middle School</b>	<b>4,340</b>	<b>4,436</b>	<b>4,412</b>	<b>4,207</b>	<b>4,179</b>	<b>4,230</b>	<b>4,226</b>	Middle school counts generally do not change much from Sept.
High School	4,663	4,613	4,745	4,830	4,810	4,925	4,709	High school counts peak in fall and then decline.
Phoenix	57	59	54	41	56	56	55	Should remain steady throughout the school year.
Endeavor Online	29	12	18	77	117	117	145	Sept count can be low as some students in pending status not counted.
Legacy 9th - 12th	85	104	93	119	151	119	140	Legacy avg for school year expected to increase from 129
MCP High School	<u>50</u>	<u>43</u>	<u>68</u>	<u>57</u>	<u>56</u>	<u>63</u>	<u>64</u>	
<b>High School</b>	<b>4,884</b>	<b>4,831</b>	<b>4,978</b>	<b>5,124</b>	<b>5,190</b>	<b>5,280</b>	<b>5,113</b>	
<b>Subtotal Prior to Tri Tech</b>	<b>17,850</b>	<b>17,902</b>	<b>17,495</b>	<b>17,482</b>	<b>17,587</b>	<b>17,632</b>	<b>17,510</b>	<i>With High School To Decrease - Project to be close to budget for 23-24</i>
Tri Tech	510	487	510	459	568	547	525	Tri Tech school yr avg should end up at 500 - 520.
<b>Total W/out R-Start/Open Doors</b>	<b>18,360</b>	<b>18,389</b>	<b>18,005</b>	<b>17,941</b>	<b>18,155</b>	<b>18,179</b>	<b>18,035</b>	Project to be close to budget for 2023-24

### Kennewick School District

June 2023 to Sept 2023 Increase/(Decrease) In Headcount

	KG	1st	2nd	3rd	4th	5th	6th	7th	8th
Jun-23	1,296	1,415	1,392	1,415	1,367	1,454	1,453	1,343	1,439
Sep-23	<b>1,191</b>	1,332	1,421	1,407	1,425	1,387	1,439	1,448	1,359
New Students		36	6	15	10	20	(15)	(5)	16
District Projected KG & Increase	<b>1270</b>	28	9	13	6	10	0	5	5



**Kennewick School District #17**  
September Student FTE Counts

School Name	Sept 7, 2018 FTE	Sept 6, 2019 FTE	Sept 4, 2020 FTE	Sept 7, 2021 FTE	Sept 7, 2022 FTE	Sept 7, 2023 FTE	Budget 23- 24	FTE Over/(Under Budget)
Amistad	468	625	655	627	630	623	656	(33)
Amon Creek	659	727	660	746	<b>740</b>	757	738	19
Canyon View	499	420	393	383	396	378	394	(16)
Cascade	587	586	546	522	530	532	534	(2)
Cottonwood	467	494	440	430	450	446	435	11
Eastgate	581	506	493	460	484	486	466	20
Edison	382	403	329	345	<b>330</b>	337	304	33
Fuerza	554	609	600	572	585	594	588	6
Hawthorne	370	423	387	388	458	429	480	(51)
Lincoln	486	512	448	445	439	401	413	(12)
Ridge View	455	418	378	374	<b>333</b>	315	340	(25)
Sage Crest	560	592	567	<b>554</b>	<b>615</b>	652	637	15
Southgate	450	447	410	415	441	412	444	(32)
Sunset View	447	397	351	379	386	360	368	(8)
Vista	441	421	376	361	364	342	336	6
Washington	519	392	362	383	402	397	396	1
Westgate	565	500	470	420	433	438	434	4
MCP Home School	136	163	240	215	174	184	170	14
MCP Online	-	-	-	132	28	39	38	1
<b>Elementary</b>	<b>8,626</b>	<b>8,635</b>	<b>8,105</b>	<b>8,151</b>	<b>8,218</b>	<b>8,122</b>	<b>8,171</b>	<b>(49)</b>
Desert Hills MS	915	923	865	863	888	895	875	20
Chinook	964	974	933	844	882	915	927	(12)
Highlands MS	840	825	860	790	742	725	717	8
Park MS	671	701	725	706	665	684	705	(21)
Horse Heaven Hills MS	848	894	890	809	834	851	854	(3)
MCP Home School	87	102	128	107	104	105	98	7
MCP Online	-	-	-	83	57	46	40	6
Legacy	15	17	11	5	7	9	10	(1)
<b>Middle School</b>	<b>4,340</b>	<b>4,436</b>	<b>4,412</b>	<b>4,207</b>	<b>4,179</b>	<b>4,230</b>	<b>4,226</b>	<b>4</b>
Kamiakin High	1,588	1,592	1,646	1,684	1,662	1,691	1,627	64
Kennewick High	1,559	1,483	1,529	1,598	1,678	1,770	1,652	118
Southridge High	1,516	1,538	1,570	1,548	1,470	1,464	1,430	34
Phoenix High	57	59	54	41	56	56	55	1
Endeavor High School	29	12	18	77	117	117	145	(28)
Legacy	85	104	93	119	151	119	140	(21)
MCP High School	50	43	68	57	56	63	64	(1)
<b>High School</b>	<b>4,884</b>	<b>4,831</b>	<b>4,978</b>	<b>5,124</b>	<b>5,190</b>	<b>5,280</b>	<b>5,113</b>	<b>167</b>
<b>Subtotal Prior to Tri Tech</b>	<b>17,850</b>	<b>17,902</b>	<b>17,495</b>	<b>17,482</b>	<b>17,587</b>	<b>17,632</b>	<b>17,510</b>	<b>122</b>
Tri Tech FTE	510	487	510	459	568	547	525	22
<b>Total</b>	<b>18,360</b>	<b>18,389</b>	<b>18,005</b>	<b>17,941</b>	<b>18,155</b>	<b>18,179</b>	<b>18,035</b>	<b>144</b>

## Five-Year Trend Declaration of Intent to Provide Home Based Instruction

	2019-20	2020-21	2021-22	2022-23	2023-24	Change from 2022-2023
Elementary	140	393	233	202	158	(44)
Middle	85	182	138	147	101	(46)
High School	85	118	102	109	87	(22)
Total	310	693	473	458	346	(112)

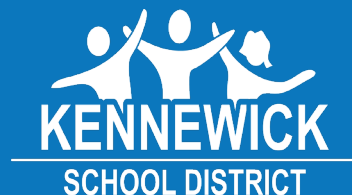
- 2023-2024 data as of October 2023
- Numbers include MCP students

# Enrollment Summary

- Projecting the student average FTE count for the school year should be close to the budgeted student FTE.
- Overall, when compared to year 2019:
  - K-5 student FTE enrollment for 2023 is lower by 513 students (from 8,635 to 8,122).
  - Middle School student FTE for 2023 is lower by 206 students (from 4,436 to 4,230).
  - High School student FTE including Tri Tech is higher by 575 FTE (from 4,743 to 5,318)
- District student headcount for September 2023 is 19,000, September 2019 was also close to 19,000.
- It is important to note that FTE enrollment and headcount enrollment was leveling off after many years of growth.
  - When comparing 2018 to 2019, student FTE enrollment grew by only 29.
  - When comparing 2018 to 2019, student headcount declined by 84.

# Capital Project Fund Update

October 11, 2023



# Kennewick School District

## Capital Project Fund

### 2022-23 to 2026-27 Projected/Actual/Budget

	Projected 22/23	Actual 22/23	Prelim Budget 23/24	Projected 24/25	Projected 25/26	Projected 26/27
<b>Beginning Fund Balance</b>	\$ 54,493,049	\$ 54,493,049	33,928,412	\$ 31,528,412	\$ 31,528,412	\$ 30,428,412
<b>Revenue</b>						
Investment Earnings	1,100,000	1,121,230	600,000	500,000	400,000	300,000
State Match KeHS/Amistad/SHS/KaHS/R-View#18	3,600,000	2,073,284	9,500,000	-	-	-
Bond Sale	-	-	-	<i>Bond-Dependent On State \$ Eligibility</i>		
IT Network E-Rate Reimbursement/Other	556,091	556,091	-	-	-	-
Technology Levy	4,088,750	4,118,553	4,340,300	4,600,000	4,850,000	5,000,000
Tri Tech Other & Small Capital Projects	150,000	183,202	150,000	150,000	150,000	150,000
Tri Tech Core Modernization Project (2023-27)	-	-	-	-	-	-
<b>Total Revenues</b>	<b>\$ 9,494,841</b>	<b>\$ 8,052,360</b>	<b>\$ 14,590,300</b>	<b>\$ 5,250,000</b>	<b>\$ 5,400,000</b>	<b>\$ 5,450,000</b>
<b>Expenditure</b>						
Land/Property Acquisition/Site Work	-	-	2,000,000	-	-	-
Kennewick High Project	100,000	9,464	-	-	-	-
Kamiakin/Southridge Bond Projects \$17.0M & \$25.0M	1,000,000	882,538	-	-	-	-
Ridgeview Renovation Est \$32.5M	23,000,000	23,405,602	7,500,000	-	-	-
Asset Preservation/Upgrades (Flooring/Roofing/Etc.)	-	-	1,500,000	1,500,000	1,500,000	1,500,000
Portable Costs/Moving/Etc	-	-	-	-	-	-
Other - Contingency	-	-	5,000,000	-	-	-
Information Tech Upgrades/Tech Levy	2,000,000	1,696,742	4,340,300	4,600,000	4,850,000	5,000,000
Tri Tech Building Phase 1.5 9,520 sq ft program space	4,000,000	4,083,737	1,500,000	-	-	-
Tri Tech Other/Small Project Grant	150,000	38,913	150,000	150,000	150,000	150,000
Tri Tech Core Modernization Project (2023-27)	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>\$ 30,250,000</b>	<b>\$ 30,116,996</b>	<b>\$ 21,990,300</b>	<b>\$ 6,250,000</b>	<b>\$ 6,500,000</b>	<b>\$ 6,650,000</b>
<b>Change In Fund Balance Prior To Transfers</b>	<b>\$ (20,755,159)</b>	<b>\$ (22,064,637)</b>	<b>\$ (7,400,000)</b>	<b>\$ (1,000,000)</b>	<b>\$ (1,100,000)</b>	<b>\$ (1,200,000)</b>
<b>Transfer In From General Fund (Tri Tech)</b>	<b>\$ 1,500,000</b>	<b>\$ 1,500,000</b>	<b>\$ 5,000,000</b>	<b>\$ 1,000,000</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Ending Fund Balance</b>	<b>\$ 35,237,890</b>	<b>\$ 33,928,412</b>	<b>\$ 31,528,412</b>	<b>\$ 31,528,412</b>	<b>\$ 30,428,412</b>	<b>\$ 29,228,412</b>

## 2022-23 Small Scale Capital Projects

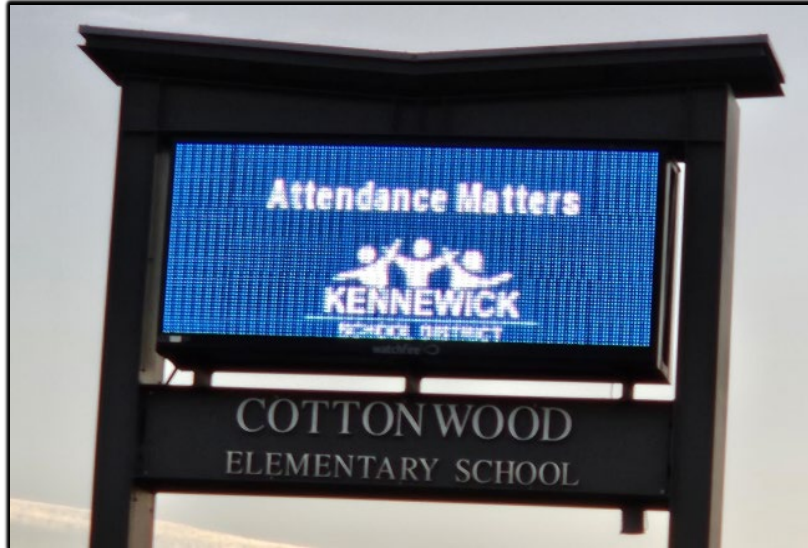
<u>Project</u>	<u>Status</u>	<u>Cost/Estimate</u>
Cottonwood Septic/Water Run Off/Metering	Completed Fall 2022	\$ 54,000
Desert Hills - Repair Sewer Drain Tie In	Completed Fall 2022	21,000
Kamiakin Turf Logo Change Out-Grant Funded	Completed Spring 2023	37,000
Kamiakin Gym Floor Logo Change Out - Grant Funded	Completed Spring 2023	31,000
ECEAP Parking Lot Improvements (Safety)	Completed Spring 2023	32,000
ECEAP Move and Site Double Wide Portable	Completed Summer 2023	175,000
Move Single Wide Portable To Cascade	Completed Summer 2023	30,000
Keewaydin Play Area (Fall Surface/Toys)	Completed Spring 2023	180,000
Sage Crest Playground Improvement	In Process	175,000
Eastgate Play Area Fall Surface/Toy Replacement	2023/24	185,000
Legacy HVAC Unit Replacement (10 Units - 3 have failed in past year)	Replaced 3 Units 22/23	66,000
Horse Heaven Hills HVAC Unit Replacement	Replace 1 Unit 22/23	16,500
Horse Heaven Hills Intercom System	Completed	45,000
Transportation Bus Area Restroom - Sewer Tie In	Completed Spring 2023	20,000
Replace Readerboards Cottonwood & Washington	Completed Summer 2023	80,000
Replacement Delivery Van (2 vans need major repair)	Purchased 1	75,000
Grounds Equip Replacement (2 mowers/ventrac/infield machine)	Ordered 22/23	115,000
Surface Coating/Paving-Parking Lots-Summer 23 - <i>Only One Bid</i>	Bid of \$300K-KaHS Bus Lane	Bid Rejected



**ECEAP Portable – Moved To ECEAP Summer 2023**



**New Reader Board Summer 2023**



**Sage Crest New Play Area - In Process**



## Future Capital Projects/Cash Outlays

Project & Status	Cost/Estimate	Funding Source	
Badger South Development-District Share of road/Infrastructure	?2023-24/2024-25?	??	Capital Fund
Ridgeline Drive - District share of road frontage along Desert Hills	?2024-25/2025-26?	??	Capital Fund
Surface Coating/Paving-Parking Lots			
- KaHS Bus Lane/KaHS & SHS Parking Lots	<i>Bid out for Summer 2024 completion</i>	??	Capital/General
- Fuerza Playground Area/Lampson Parking	<i>Second priority list</i>		
Roofs - Kamiakin - Auxilary Gym/Locker Rooms	Engineer Assess/Design-Summer 2024	??	Capital/General
Secondary Bathroom Stall Privacy Retrofits/Change Out	Evaluating - Schools	??	General
City/District Crosswalk Projects (Westgate - Conway)	Spring 2024	\$38,700	General
Fire Panel - Southridge High School - Original from 90's	Evaluating - Access Grant Funding	??	Capital
Flooring - MTS - Replace Carpeting	Get Quotes/ 2023-24	??	General
Lampson Sound System -Pre Amp Section/Components	Components Are Original From 90's	\$30,000	General
Baseball/Football Scoreboard Replacements	Evaluating Replacing At Least 2	\$25,000 each	General
Elementary Play Areas	Evaluate Every Year (2 areas)	??	Capital/General
HVAC Legacy & Horse Heaven Hills	Evaluating - Access Grant Funding	??	Capital
Reader Board Replacement (Have replaced 7 in past 2 years)	Evaluating	\$40,000 each	General
Middle Schools - Additional Bleacher Sections	5 Row/21'	\$25,000 each	General
Exterior Painting - Elementaries	Several elementaries in need over next 5 years		Capital
Roofs - Kamiakin - Lower 400/Auditorium/200 Bldg/Cafeteria/Main Gym	2024/25 - 2029/30	??	Capital
Roofs - Tri Tech Older Building Section	Further Assessment/Part of TT Long Term Plan		Capital
Roofs - Park/Highlands/Southridge	Monitor		Capital
Southridge Sports Fields Lighting Retrofit To LED	\$200K spent in 2021 to retrofit Lampson		Capital/General
Kennewick Roy Johnson Lighting Retrofit To LED			
Kamiakin HVAC Control Upgrades - Building Mgt System	Dated System From Remodel	??	Capital/General
Flooring - Kamiakin - Upper 500 Bldg	Monitor - Older Tile Floor	??	Capital/General

# Timing of Next District Funding Measures

## Bond Timing

- Dependent On State Construction Assistance Program (SCAP) funding eligibility
- Working with state to determine eligibility for SCAP funding.
- Preliminary information indicates limited eligibility based on K-8 enrollment and current district classroom square footage.
- District is not in need of additional classroom space.
- July 2023 - Facility Executive Committee walked through buildings (Washington/Hawthorne/Vista/Park/Highlands/Horse Heaven Hills).
- Ten Year Capital Plan – in process of updating – Board review early 2024.

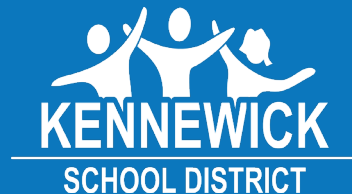
## Education/Programs & Operations (EP&O) and Technology Levy

- Next EP&O Levy presented to voters in 2026
- Levy that failed twice was significantly reduced in order to get support from voters.
- District will need significant increase to levy amount in next proposal to voters.

EP&O/Tech Levy Timeline For Four-Year Levy Cycle								
2024	2025	2026	2027	2028	2029	2030	2031	2032
		EP&O Levy Tech Levy				EP&O Levy Tech Levy		

# Capital Projects Update

October 11, 2023



# Project List

- **COMPLETED**

- Amistad Phase II
- Tri-Tech Core Growth
- Kennewick High School (Phases I II and III)
- Kamiakin High School Addition
- Southridge High School Addition
- Highlands Track

- **IN CONSTRUCTION**

- Ridge View Elementary
- 

# Ridge View Elementary

*Project Substantial Completion: December 2023*

*Architect: Design West Architects*

*Contractor: Chervenell Construction Company*

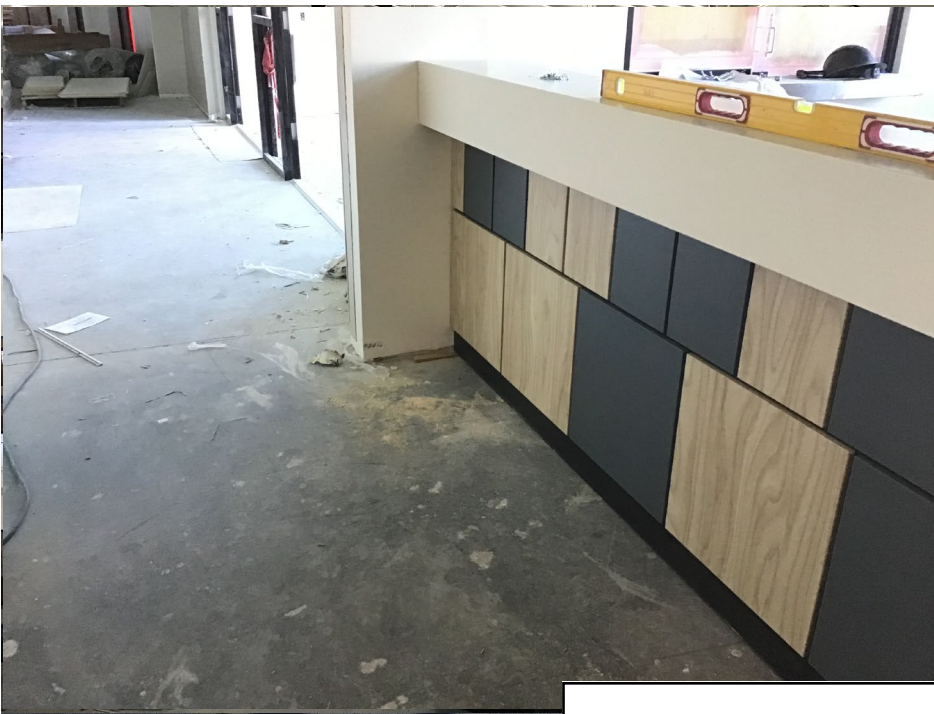
*CM: Alliance Management and Construction Solutions*

On Schedule:

Move from Fruitland Bldg: mid-December

Open House: mid to late December

Open: January 3, 2024



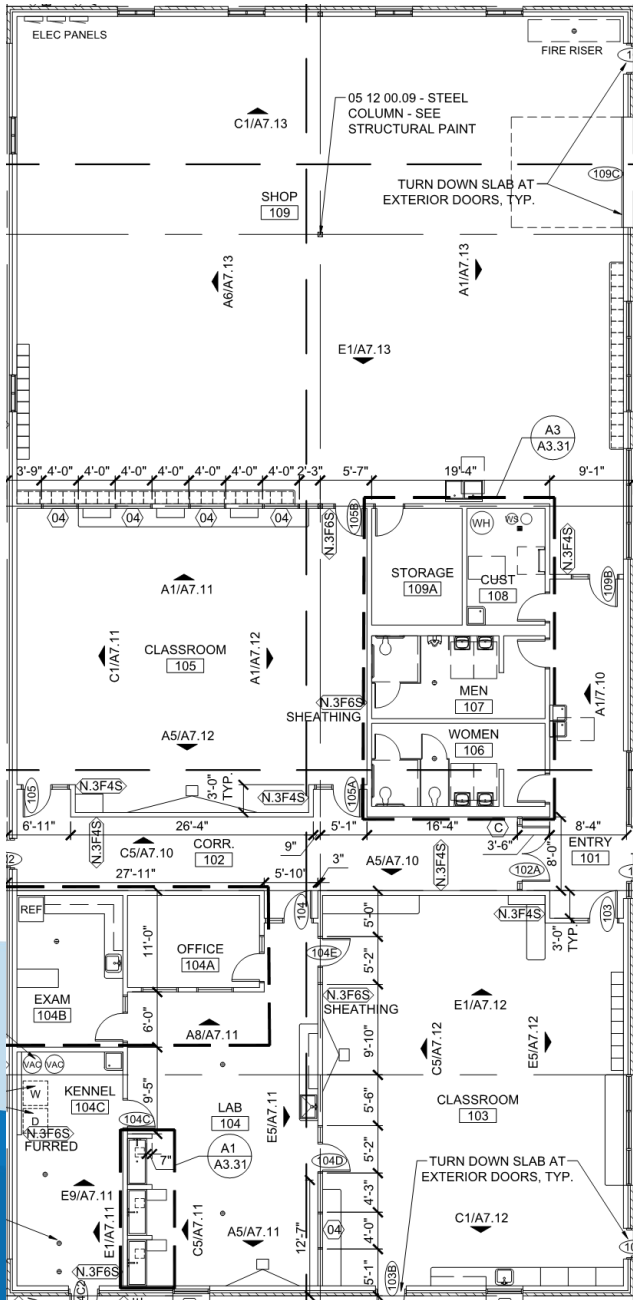
# Tri-Tech Skills Center – Building C

*Completed and Occupied*

*Architect: Design West Architects*

*Contractor: Banlin Construction*

*CM: Arculus Design and Technical Services*



# Strategic Goal Report:

*All students are safe, known and valued*

School and District-Level Efforts

October 11, 2023



**KENNEWICK**

SCHOOL DISTRICT



# Annual Review and Reporting Cycle



## March/April:

- Administer the districtwide annual student survey.

## May:

- **Board Report:** Present student survey results, attendance data and discipline data.

## Summer/Early Fall:

- Analyze and disaggregate data; set district annual strategic objectives and building level goals.

## October:

- **Board Report:** Highlight strategies to address district annual objectives.

## All students are safe, known and valued



- Physically, social-emotionally, and intellectually safe.
- Known well by their teachers, staff and each other.
- Valued for their diverse strengths and backgrounds.

### 2023-24 Annual Objectives

#### ***Student Safety & Security***

- Develop and implement strategies for continuing to convey high expectations and accountability for student behavior.
- Provide review and training on student behavior and discipline policies to ensure consistent expectations and implementation across schools.
- Implement the updated Comprehensive Emergency Management Plan; provide all administrators with refresher Incident Command Training and partner with Kennewick Police Department to conduct school safety drills at all schools throughout the year.
- Expand the School Resource Officer program, in partnership with Kennewick Police Department, to all middle schools.
- Begin implementation of the School Safety Officer program.

#### ***Student Social-Emotional Well-Being***

- Develop and implement administration protocols for the districtwide annual “Safe, Known and Valued” student survey to ensure consistency of data.
- Partner with Comprehensive Healthcare to provide middle and high school students with access to school-based mental health therapists.
- Implement the district-wide Comprehensive School Counseling Program focused on student social- academic, career, and social-emotional development.

#### ***Student Attendance***

- Develop and implement strategies for continuing to convey high expectations and accountability for student attendance.
- Strengthen Community Engagement Board efforts to help identify root causes of student absences and provide resources and interventions to help re-engage students in school.

#### ***Student Voice & Value***

- Expand student engagement efforts through the Superintendent’s Student Advisory Council and new Student Board Representative structure.
- Conduct biannual student listening sessions with middle and high school students to seek feedback on district and school-based area of strength and opportunities for growth.

#### **Performance Indicators and Targets**

- ≥90% of students report they feel safe, included, and welcomed at school.
- ≥90% of students regularly attend school (<2 absences per month).
- The districtwide discipline rate is ≤4%.

### Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



## STRATEGIC GOALS



### Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

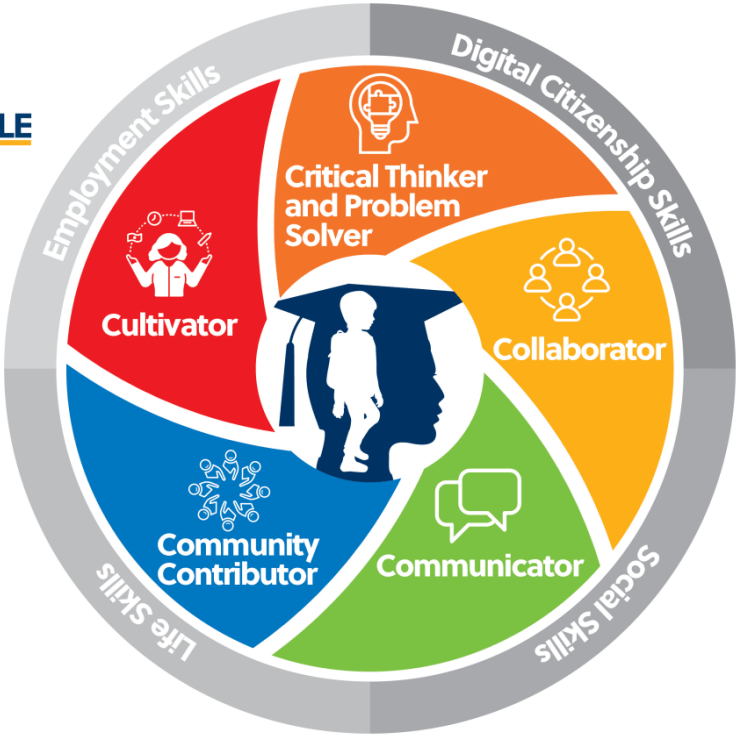
# KSD Learner Profile



## LEARNER PROFILE

**Our Mission:**

*To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.*



## **Presentation Outline**

**Building and District  
Focus on Student  
Behavior and  
Discipline**

**District Level Facility  
Safety & Security  
Focus**



# **Building and District Focus on Student Behavior and Discipline**

# Current Status

**85% of KSD students reported that they feel safe, included and welcomed at school on the spring 2023 student survey**

- *I feel safe on school grounds, fields, and playgrounds before, during, and after school.*
- *I feel safe riding the bus.*
- *Students and staff at my school are friendly to me.*
- *There is at least one teacher or other adult at my school that I can talk to if I have a problem.*
- *I am treated with as much respect as other students.*
- *The adults at my school respect me.*

# Building Safety Goals

## Vista Elementary

School goals: (SMART) Goal developed in support of the Strategic Plan goal and at least one performance indicator should be specific, measurable, attainable, timebound, describing what will be improved, by how much, by when and for what/whom.)

By Spring 2024, Vista 3rd-5th students will increase their student survey score from 53.1% "no" to 60% on the question, "Is there unsafe behavior that happens at your school"

### Objectives:

- A. Post and teach student concern MYD sentence frames (It interfered with my (safety, learning, well-being) when you...)
- B. Give students verbal prompts to use in conflict situations—avoid accusation and power struggle to remain always on same page
- C. Continue to use GLAD social skills chart to work on student concerns
- D. Student MYD Team to meet weekly with Mrs. McFadden (2<sup>nd</sup>/3<sup>rd</sup> and 4<sup>th</sup>/5<sup>th</sup>). Kelly will report info to Behavior Committee
- E. Continue having students to give "Viking Slips" to other students which have a sentence frame on it to help
- F. Review Student Safety Survey questions and their meanings/intentions with students before they take the survey, particularly with the term "unsafe behavior".
- G. Give the students safety survey to 3rd-5<sup>th</sup> grades in October and February to watch areas of concern.
- H. Flyer to parents about attendance resources, bedtime routine, why attendance matters
- I. At Honor Roll Assemblies, give certificates for Great Attendance (6 or less for Trimester). Also give to K-2.
- J. Review school attendance data monthly at staff and para meetings
- K. Full day of MYD training to Paras (8.22.23) and half day MYD review with teachers (8.24.23)

### Measures/Timeline:

All objectives are  
Sept. 2023-June 2024

## Horse Heaven Hills Middle School

School goals: (SMART) Goal developed in support of the Strategic Plan goal and at least one performance indicator should be specific, measurable, attainable, timebound, describing what will be improved, by how much, by when and for what/whom.)

**Goal: More than 90% of HHH students will report feeling safe and a sense of belonging to our school.**

### Objectives:

- HHH will continue to evaluate and improve our PBIS Tier 1 System.
  - a. Maggie Schulze will work with the Tier 1 Team providing update on Tier 1 fidelity and background and effective interventions for PBIS.
  - b. Share updated behavior flow chart that better reflects the philosophies of PBIS
  - c. Communicate system for tracking minor behavior to staff. Update staff on PBIS behavior flow chart that they will follow to ensure proper steps are being implemented.
  - d. PBIS Team will collect more specific data to review monthly around discipline to discuss and come up with action plan for improvement. Data will be analyzed and Tier I interventions will be put in place with the assistance of our coach Maggie Schultz.
  - e. Students will take a safety survey indicating how they feel with relationship to school safety, being values and known on campus.

### Measures/Timeline:

August/September 2023- Coaching meetings  
September 2023- Collect data from PBIS  
September/October 2023-  
All year long  
Safety survey will be conducted in spring 2024. Data will be analyzed upon completion and will be shared out at professional development days in Aug with a plan to address any concerns.

## Kennewick High School

School goals: (SMART) Goal developed in support of the Strategic Plan goal and at least one performance indicator should be specific, measurable, attainable, timebound, describing what will be improved, by how much, by when and for what/whom.)

**Ninety percent of students surveyed will respond positively (3 or 4) that they have "at least one adult they can talk to if they have a problem" on the KSD Student Survey.**

### Objectives:

For the 23-24 school year, promote positive school culture that allows for a strong feeling of belonging, acceptance, and safety. Actions to include:

- Principal, assistant principals, security, and SRO to be highly visible and well known to students and staff. Being social in the hallways, making informal classroom visits, and acknowledging student and staff efforts, struggles, and successes will help establish building leaders as accessible people who can be trusted.
- Emphasizing to staff to promote themselves as people "a student can trust to talk to for help with a problem".
- Encouraging students to report bullying, harassment, and any concerns for safety to a staff member.
- Treat all students with dignity and respect, even when it is difficult to do so.
- Monitor parking lots and streets around the property to discourage unsafe driving.
- Conduct regular safety drills
- Admin team to visit classrooms to explain how safety drills actually contribute to their safety. "Yes, we have a plan that has been reviewed and supported by the police department as a best practice."
- Communicate to all that school leaders are available and open to ideas and suggestions for school improvement.

### Measures/Timeline:

1. Review and share KSD Safe, Known, and Valued data with staff each spring.
2. Feedback to principal from staff after admin classroom visits
3. Principal to meet monthly with ASB student leaders to discuss school climate and culture
4. Monthly safety committee meetings and Faculty Council Meeting

# Multi-Tiered Systems of Support for Social-Emotional/Behavior




	Hallway	Playground	Cafeteria	Bathroom	Assembly	Classroom
Be Respectful	<ul style="list-style-type: none"> <li>-Voices quiet</li> <li>-Respect walls</li> <li>-Smile and wave to greet</li> </ul>	<ul style="list-style-type: none"> <li>-Line up quietly and without pushing</li> <li>-Follow the adult's directions</li> <li>-Keep hands, feet, and objects to self</li> <li>-Use kind words</li> <li>-Be a friend</li> </ul>	<ul style="list-style-type: none"> <li>-Use an inside voice to speak to those near you</li> <li>-Follow the adult's directions</li> <li>-Use manners, say please and thank you</li> <li>-Be willing to sit near new people</li> </ul>	<ul style="list-style-type: none"> <li>-One person in the stall at a time</li> <li>-Wait your turn</li> <li>-Use an inside voice</li> </ul>	<ul style="list-style-type: none"> <li>-Listen to the speaker</li> <li>-Quiet applause</li> <li>-Sit on your pockets</li> <li>-Be polite</li> </ul>	<ul style="list-style-type: none"> <li>-Use inside voices</li> <li>-Listen and look when others are speaking</li> <li>-Always do your best</li> <li>-Be a good friend</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>-Give personal space</li> <li>-Follow the leader</li> </ul>	<ul style="list-style-type: none"> <li>-Take care of playground equipment</li> <li>-Keep wood chips on the ground</li> <li>-Play in your area</li> <li>-Show good sportsmanship and follow game rules</li> </ul>	<ul style="list-style-type: none"> <li>-Choose the lunch you signed up to get</li> <li>-Stay sitting at your table</li> <li>-Clean up your mess and check the floor for trash</li> <li>-Finish all your food in the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>-Put paper towels in the trash can</li> <li>-Flush, wash, and leave</li> </ul>	<ul style="list-style-type: none"> <li>-Follow adult's directions</li> </ul>	<ul style="list-style-type: none"> <li>-Have materials ready to use</li> <li>-Solve problems</li> <li>-Complete your work</li> <li>-Follow directions</li> <li>-Try hard to learn new things</li> <li>-Ask questions if you don't understand or need help</li> </ul>
Be Safe	<ul style="list-style-type: none"> <li>-Use walking feet</li> <li>-Hands to self</li> <li>-Eyes forward</li> </ul>	<ul style="list-style-type: none"> <li>-Use toys safely</li> <li>-Walk on the blacktop</li> </ul>	<ul style="list-style-type: none"> <li>-Use walking feet</li> <li>-Eat your own lunch</li> </ul>	<ul style="list-style-type: none"> <li>-Keep water in the sink</li> </ul>	<ul style="list-style-type: none"> <li>-Walk in line</li> <li>-Stay in your own space</li> <li>-Hands and feet to self</li> </ul>	<ul style="list-style-type: none"> <li>-Hands and feet to self</li> <li>-Use walking feet</li> </ul>



# Multi-Tiered Systems of Support for Social-Emotional/Behavior



## 15. Be the best person you can be!

Park 15 – Manners Matter	Cafeteria	Courtyard	Hallway	Playground/ Blacktop	Bathrooms
<b>Looks Like</b> 	<ul style="list-style-type: none"> <li>Maintain personal space and walk with your hands by your side</li> <li>Wait in line quietly with hands and feet to yourself</li> <li>Both legs under the table when seated</li> <li>IDs on and visible</li> <li>Sit at temp table if you don't have your ID</li> <li>Throw trash in trash can, make sure your area is clean &amp; stack your tray neatly</li> <li>Electronics properly stored</li> <li>Make eye contact when someone is speaking</li> <li>Shake hands firmly</li> <li>Hold the door for others</li> </ul>	<ul style="list-style-type: none"> <li>Leave food and drinks inside</li> <li>Walk</li> <li>Move through the courtyard to your destination promptly</li> <li>Wait in line respectfully (quietly, hands and feet to self)</li> <li>IDs on and visible</li> <li>Pick up trash if you see it</li> <li>Maintain personal space – keep hands, feet, and objects to self</li> <li>Electronics properly stored</li> <li>Make eye contact when someone is speaking</li> <li>Shake hands firmly</li> <li>Hold the door for others</li> </ul>	<ul style="list-style-type: none"> <li>Keep traffic moving, walk on right side of hallway</li> <li>Line up single file when waiting to enter the classroom</li> <li>Maintain personal space – keep hands, feet, and objects to self</li> <li>IDs on and visible</li> <li>Use your own locker</li> <li>Respect walls and items on the walls</li> <li>Electronics properly stored</li> <li>Make eye contact when someone is speaking</li> <li>Shake hands firmly</li> <li>Hold the door for others</li> </ul>	<ul style="list-style-type: none"> <li>Bring weather appropriate clothing</li> <li>Keep personal belongings in locker</li> <li>Use recess equipment appropriately, and return any equipment you checked out</li> <li>Stay within the designated boundaries</li> <li>Play sports in designated areas</li> <li>Follow adult directions</li> <li>Line up quickly and quietly at the signal</li> <li>Always show great sportsmanship</li> <li>Electronics properly stored</li> </ul>	<ul style="list-style-type: none"> <li>Complete SmartPass and wait for permission to go to bathroom</li> <li>Keep water in sink</li> <li>Hands and feet to yourself</li> <li>Wash your hands</li> <li>Throw trash into trash can</li> <li>Return to class promptly</li> <li>Respect the privacy of others</li> <li>Knock before entering a stall</li> <li>No electronics</li> </ul>
<b>Sounds Like</b> 	<ul style="list-style-type: none"> <li>Use Ma'am and sir to respond to adults</li> <li>Use kind words - Please, Thank You, May I, and Excuse Me</li> <li>Tell an adult if you see or hear unkind or unsafe behavior</li> <li>Introduce yourself</li> <li>Invite others to sit with you</li> <li>Voice level 1 or 2</li> <li>"We don't act/talk like that at Park" (be an upstander)</li> </ul>	<ul style="list-style-type: none"> <li>Use Ma'am and sir to respond to adults</li> <li>Use kind words - Please, Thank You, May I, and Excuse Me</li> <li>Tell an adult if you see or hear unkind or unsafe behavior</li> <li>Voice level 1 or 2</li> <li>"We don't act/talk like that at Park" (be an upstander)</li> </ul>	<ul style="list-style-type: none"> <li>Use Ma'am and sir to respond to adults</li> <li>Use kind words - Please, Thank You, May I, and Excuse Me</li> <li>Tell an adult if you see or hear unkind or unsafe behavior</li> <li>Voice level 1 when walking, 0 when in line</li> <li>"We don't act/talk like that at Park" (be an upstander)</li> </ul>	<ul style="list-style-type: none"> <li>Use Ma'am and sir to respond to adults</li> <li>Use kind words - Please, Thank You, May I, and Excuse Me</li> <li>Tell an adult if you see or hear unkind or unsafe behavior</li> <li>Always congratulate and encourage others</li> <li>Voice level 1-3</li> <li>"We don't act/talk like that at Park" (be an upstander)</li> </ul>	<ul style="list-style-type: none"> <li>Use Ma'am and sir to respond to adults</li> <li>Use kind words - Please, Thank You, May I, and Excuse Me</li> <li>Tell an adult if you see or hear unkind or unsafe behavior</li> <li>Voice level 0-1</li> <li>"We don't act/talk like that at Park" (be an upstander)</li> </ul>
<b>Feels Like</b> 	<ul style="list-style-type: none"> <li>Respectful</li> <li>Safe</li> <li>Calm</li> <li>Friendly</li> <li>Integrity (no matter the circumstances, be honest)</li> <li>Learn from your mistakes and move on</li> </ul>	<ul style="list-style-type: none"> <li>Respectful</li> <li>Safe</li> <li>Calm</li> <li>Friendly</li> <li>Integrity (no matter the circumstances, be honest)</li> <li>Learn from your mistakes and move on</li> </ul>	<ul style="list-style-type: none"> <li>Respectful</li> <li>Safe</li> <li>Calm</li> <li>Friendly</li> <li>Integrity (no matter the circumstances, be honest)</li> <li>Learn from your mistakes and move on</li> </ul>	<ul style="list-style-type: none"> <li>Respectful</li> <li>Safe</li> <li>Calm</li> <li>Friendly</li> <li>Integrity (no matter the circumstances, be honest)</li> <li>Learn from your mistakes and move on</li> </ul>	<ul style="list-style-type: none"> <li>Respectful</li> <li>Safe</li> <li>Calm</li> <li>Friendly</li> <li>Integrity (no matter the circumstances, be honest)</li> <li>Learn from your mistakes and move on</li> </ul>

# Interventions/Responses to Student Behavior

## Southridge High School RISE Expectations

Area	Respect	Integrity	Safety	Engagement
Classrooms	<p>Be nice or be neutral.</p> <p>Use voice level 0-2.</p> <p>Use PG language.</p> <p>Be in class from bell to bell.</p> <p>Follow staff directions.</p>	<p>Complete your own assignments.</p> <p>Minimize time outside of class.</p> <p>Clean up after yourself.</p>	<p>Use supplies and materials as intended..</p> <p>Put bags in designated areas.</p> <p>Keep hands, feet, and objects to yourself.</p> <p>Ask for permission to leave class.</p>	<p>Be prepared with materials needed: Pen, pencil, paper, Chromebook, and charger.</p> <p>Actively work on assigned tasks.</p> <p>Follow tech stop-light.</p>
Wings and Hallways	<p>Be nice or be neutral.</p> <p>Use voice level 0-2.</p> <p>Use PG language.</p> <p>Follow staff directions.</p>	<p>Have a hall pass.</p> <p>Clean up after yourself.</p>	<p>Walk on the right side.</p> <p>Watch where you're going.</p> <p>Keep hands, feet, and objects to yourself.</p>	<p>Allow others to pass as needed.</p> <p>Keep moving.</p>
Cafeteria and Lunch Areas	<p>Be nice or be neutral.</p> <p>Use voice level 0-2.</p> <p>Use PG language.</p> <p>Acknowledge those students already in line.</p> <p>Follow staff directions</p>	<p>Wait your turn.</p> <p>Clean up after yourself.</p> <p>Keep food and drink in designated areas.</p> <p>Show the cashier your items.</p>	<p>Keep hands, feet, and objects to yourself.</p> <p>Place personal items in appropriate areas.</p>	<p>Stay in designated areas.</p> <p>Keep moving.</p>
Bathrooms	<p>Be nice or be neutral.</p> <p>Use voice level 0-1.</p> <p>Use PG language.</p> <p>Give privacy to others.</p>	<p>Use for intended purpose.</p> <p>Use just what you need.</p> <p>Clean up after yourself.</p> <p>Use the closest bathroom.</p> <p>Have a hall pass.</p>	<p>One person per stall.</p> <p>Keep hands, feet, and objects to yourself.</p> <p>See something. Say something.</p>	<p>Go. Flush. Wash.</p> <p>Return to class.</p>

# Interventions/Responses to Student Behavior

## Level 1 Intervention/Responses

Level 1 interventions and responses are those that are designed to teach safe, respectful and responsible behavior. These are teaching and classroom management strategies.

*Examples:*

- *Specific Praise*
- *Ongoing teaching/re-teaching of behavioral expectations*
- *Specialized schedule*
- *Visual expectations*
- *Prompt entire class about expectations*
- *Provide choices*
- *Behavior support plan*
- *Check-in/Check-out*
- *Discipline by proximity*
- *Behavior and classroom management techniques for healthy relationships*
- *Mentor advocates for students*
- *Reinforcement plans*
- *Social-emotional curriculum taught consistently*
- *Visual break schedule*
- *Sensory space in the classroom*
- *Give verbal and/or visual warning about expectations*
- *Re-teaching behavior expectations*
- *Trauma-informed practices*
- *Move seat*
- *Positive reinforcement/praise*
- *De-escalation strategies*
- *Brain/physical break/calming walk*

## Level 2 Intervention/Responses

Level 2 interventions may involve support staff and/or administrators. These interventions aim to increase the student's skills, positive attitude towards school, and reinforcement that creates positive experiences rather than the negative reinforcement that is the result of misbehavior

*Examples:*

- *School-wide behavior expectations that are taught and retaught*
- *Video modeling*
- *Re-teaching expectations*
- *Community circles*
- *Meet with prevention/intervention specialist*
- *Check in/check out process*
- *Anger management skills instruction*
- *Restorative practices*
- *Whole group incentives*
- *Peer mediation* • *Building-wide lessons taught to the expectations*
- *Visual expectations*
- *Positive behavior intervention strategies*
- *Give verbal and/or visual warning about expectations*
- *Work with a counselor*
- *Behavior plan*
- *Alter passing time to limit time in hallways with other students*
- *Brain breaks – de-escalation strategies*
- *Work with MTSS coach/team*
- *Alternative recess activities*

## Level 3 Intervention and Responses

Level 3 responses may result in the short-term removal, either in school or out of school, of a student from the school environment due to the severity of the behavior or a failure to respond to level 1 and level 2 interventions. The duration of the short-term suspension, if issued, is to be limited as much as possible while adequately addressing the behavior. In the case of repeated need for short-term suspension, an assistance plan (Behavior Intervention Plan, Student Assistance Plan) should be developed.

## Level 4 Intervention and Responses

Level 4 responses may result in the removal of a student from the school environment for longer periods of time to address the severity of the behavior and to address safety of the school environment. Responses may involve the reassignment of a student to another school or to an alternative program that will provide additional structure to teach appropriate behavior.

# Safety and Security Resources and Supports

- **School Safety Officers (Elementary Schools)**
  - 5 officers assigned to 10 schools
- **School Security Officers (Middle and High Schools)**
  - One at each middle school
  - Two at each comprehensive high school
- **School Resource Officers (KPD Assigned)**
  - 3 High School SROs
    - One at each comprehensive high school
    - SHS SRO support to Legacy as needed
  - 3 Middle School SROs
    - One full-time at Park
    - Two assigned to HMS and HHHMS/also available to DHMS and CMS

# Safety and Security Resources and Supports

- **School Counselors**
  - 1 at each elementary
  - 2 at each middle school
  - 5 at each high school
- **Migrant Counselors**
- **Mental Health Therapists**
- **ESD Student Assistance Program Staff**
- **School Psychologists**
- **School Nurses**
- **Classified Staff**



# Ongoing Training, Systems and Supports

Training	Systems	Supports
<ul style="list-style-type: none"><li>• Threat assessment training</li><li>• Crisis Prevention and Intervention (CPI) training</li><li>• Gang awareness and information training</li></ul>	<ul style="list-style-type: none"><li>• Positive Behavior Intervention System (PBIS) tiered fidelity inventory</li><li>• Lockdown and evacuation drills</li></ul>	<ul style="list-style-type: none"><li>• Monthly workshops with building administrators</li><li>• Monthly data analysis and secondary assistant principal meetings</li><li>• External coaching to support multi-tiered systems of support (MTSS)</li><li>• District MTSS Specialist supports</li></ul>

# Support for Social-Emotional Learning

- Purpose Full People
- PBIS
- Second Step
- Character Strong
- Comprehensive Districtwide Counseling Program
- RULER



# Comprehensive Emergency Management Plan (CEMP)

- **Status: updating and revising existing plans**
- **Goals:**
  - Provide consistency in language and terminology for drills and procedures
  - Clarify roles and responsibilities and communication structures
  - Strengthen the quality of our emergency preparedness and response
- **Process:**
  - Work teams meeting to revise or develop sections of the plan
  - The draft plan will be shared with community responders for feedback and guidance
  - The draft plan will be presented to our District Safety Team at the end in November



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# **CEMP Workgroups**

- **Incident Command System**
- **School-Level Planning**
- **Communication**
- **Emergency Response Procedures School and District**
- **Transportation and Site Evacuation**
- **Recovery**
- **Prevention/Training and Drills**



The background features several overlapping, wavy, organic shapes in various shades of orange and brown, set against a white background. The shapes create a sense of movement and depth.

# **District Facility Safety & Security**

# School Safety & Security Standards

Access Controls (S2)

Observation Monitors

Activation

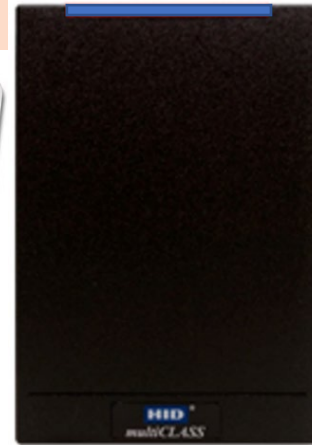
Communication Lights

Interior Containment

# Day-to-Day Safety/Security Measures

## Access Controls (S2)

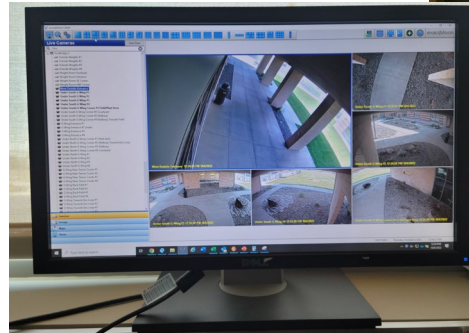
- All interior main entry doors require credentials to enter
- Auxiliary entrances require credentials to enter
- Security glass/film at main entrances and vestibules



## Observation Monitors

### Typical Observation Monitors

- Security Office
- Secretary Area
- Administrators



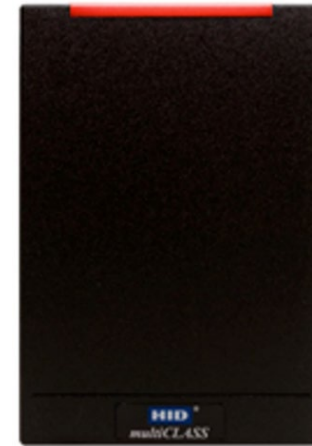
# Event-Based Security Measures

## Activation

Threat Levels can be changed by either push buttons or S2 software



Designated/  
Emergency  
Personnel



## Communication Lights



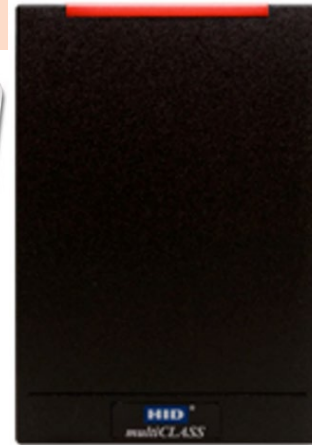
Located  
throughout  
building

# Event-Based Security Measures

## Interior Containment



Main entries become impediments through a combination of access controls and security glass/film



SLAT  
and  
GRILL



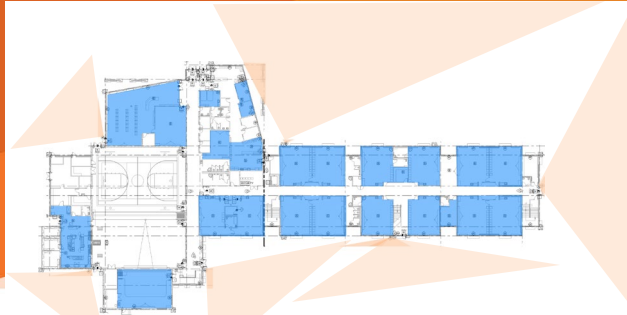
Metal  
and  
Solid Wood Core

Secure areas of the building utilizing doors and gates in corridors



# Recent Projects

## RIDGE VIEW ELEMENTARY SCHOOL



- Access Control
- Secure Walk-Up Window
- Amber Light Notification
- Blue Light Notification
- Main Entrance Vestibule
- Interior Containment
- Cameras w/On-Site Monitoring Software



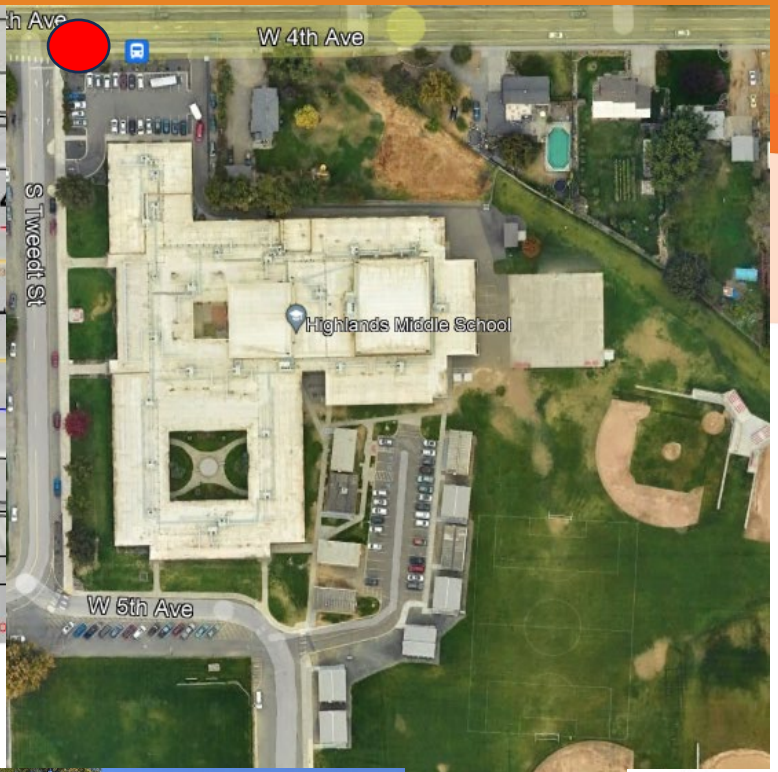
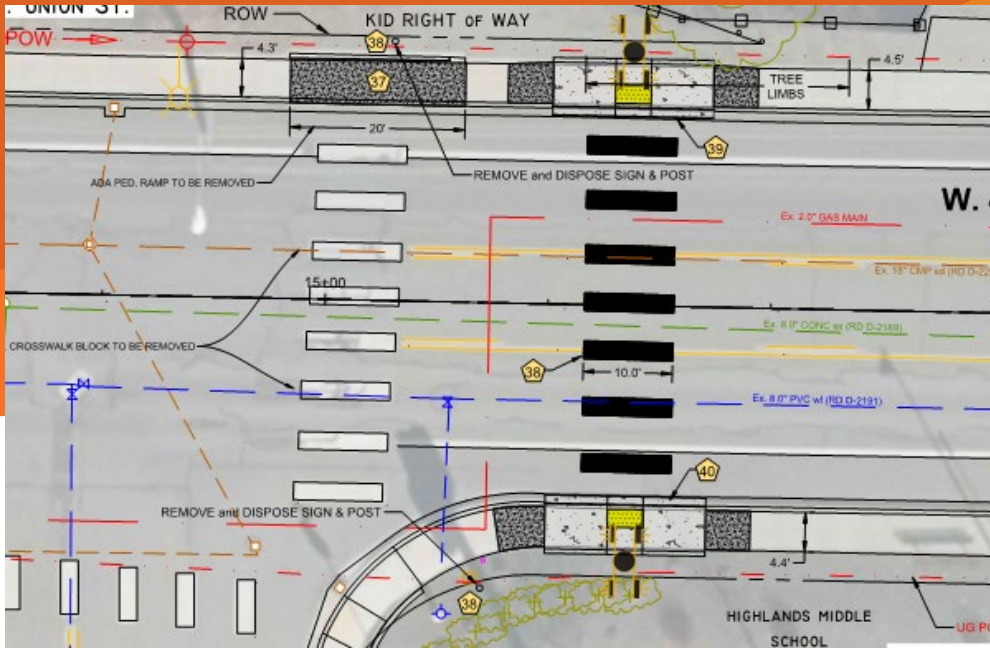


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# **Kennewick School District and City of Kennewick**

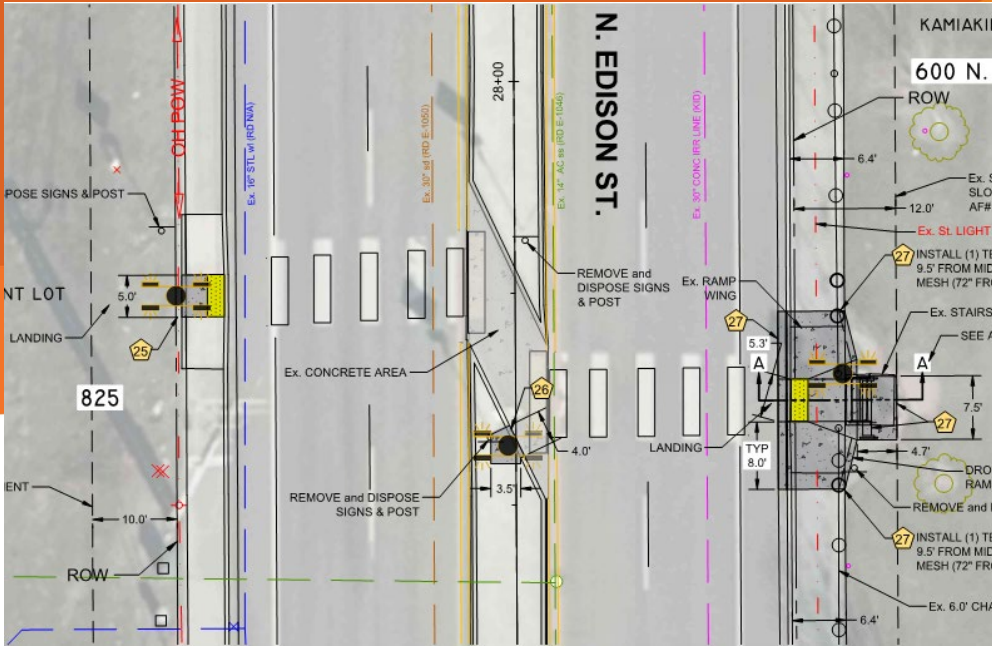
**Joint Effort**





# 4<sup>th</sup> and Tweed Highlands MS



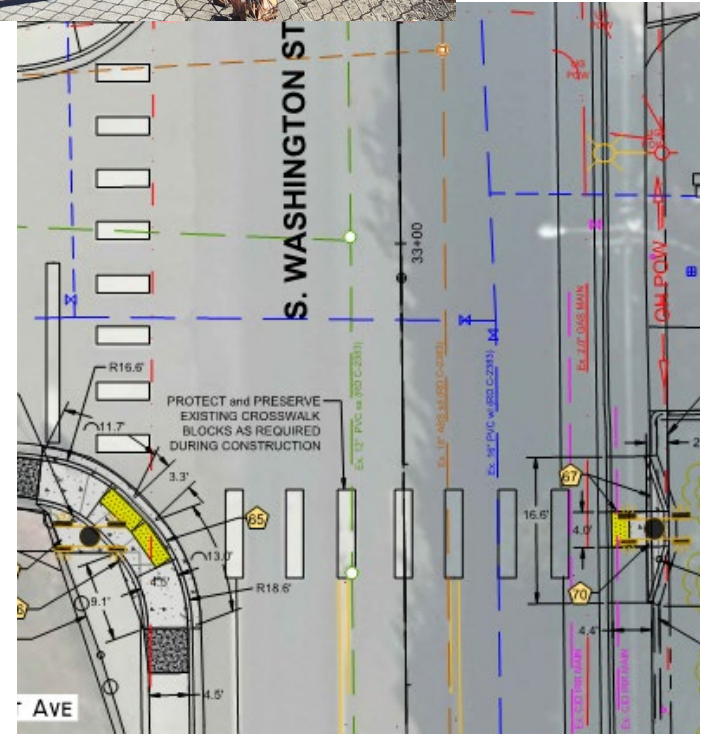
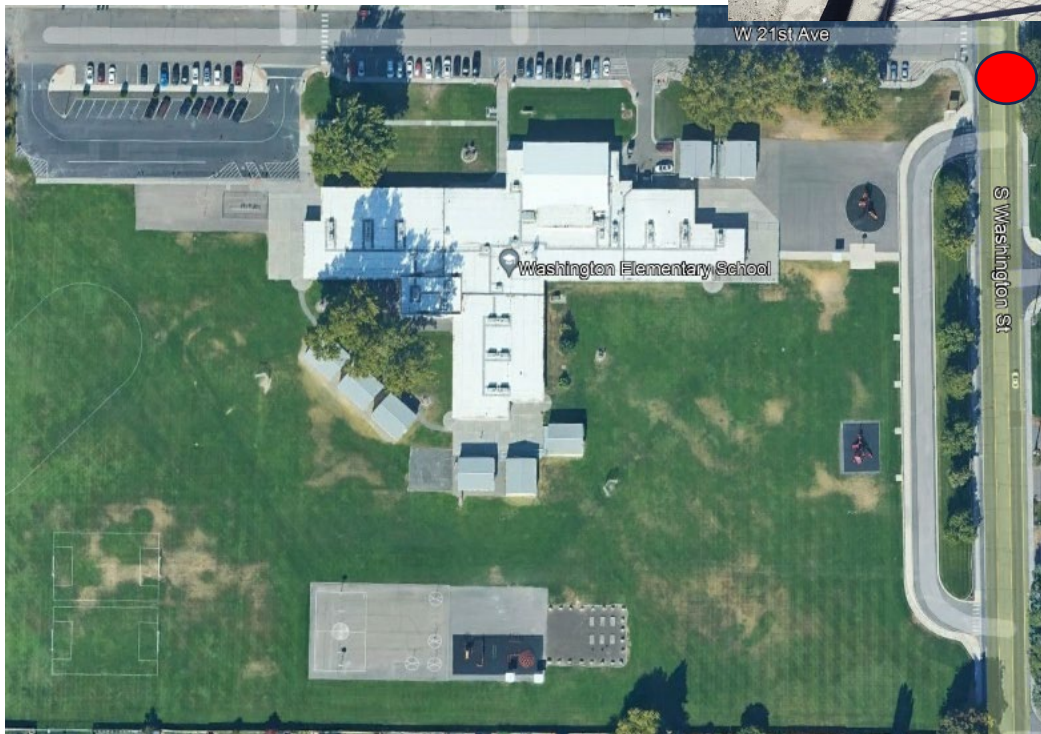


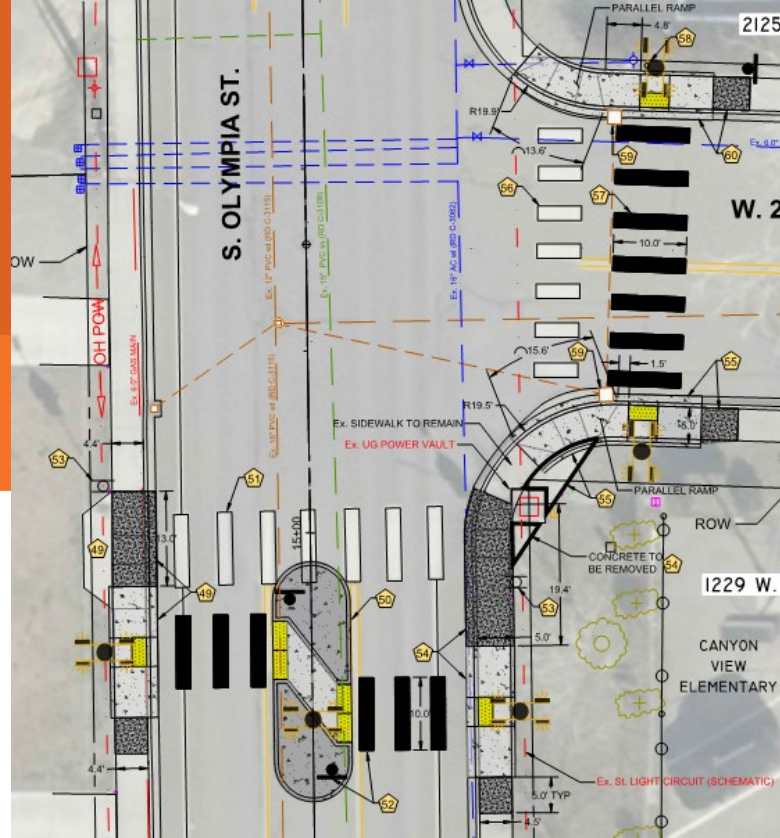
# Edison St.

# Kamiakin HS

# Washington St. & 21<sup>st</sup> Ave

## Washington ES





# Olympia and 22<sup>nd</sup> Pl

## Canyon View ES



# School Zone and Safe Route to School Westgate Elementary School



- Begin PE.....11/23
- Environmental Documents Approved.....01/24
- Right-of-Way Approved.....7/24
- Estimated Contract Ad.....3/24
- Estimated Contract Award Date.....4/24
- Open to Traffic.....1/25

