Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

ePeGS

District/LEA: 048-078 KANSAS CITY 33 **Year:** 2023-2024

Funding Application: Plan - School Level - 5500 CARVER DUAL LANGUAGE SCHOOL **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

5500 CARVER DUAL LANGUAGE SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

☑ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The School Parent Engagement Policy is developed at the Title I Review Meetings each spring (annually). Policy is posted on the Carver Elementary School Webpage. The policy is also made available in the front office parent flyer box.

☑ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☑ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program
  - [x] To explain the requirements of Title I.A
  - [x] To explain the right of parents to be involved.

  Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [x] Transportation
  - [x] Child care
  - [x] Home visits
  - [x] Funds will not be utilized for these purposes

  Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

  Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The sharing process at Carver is done with multiple audiences in district uniform formats. Our Schoolwide Program Plan is shared and developed with school personnel and stakeholders through the PLC's, School Monthly S.A.C. meetings, Data Cycle Meetings, Annual Fall and Spring Title One Review Meetings, and School Improvement Leadership Meetings throughout the school year. All school plans are also available at our Annual District Level Title One Review in late May of each year. Our plan is developed jointly and then is made available through handouts at meetings and hard copies can always be obtained from our office or the Federal Programs office at the district level.

☑ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Carver's Parent Engagement Policy is developed jointly at various meetings and then is made available through handouts at public meetings and hard copies can always be obtained from our office or the Federal Programs office at the district level.

The school provides parents of participating children:

☑ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

District Federal Programs Website, School-site webpage (parent tab), S.A.C., D.A.C., Districtwide Title I Parent Advisory Groups, Annual and Review Title I Meetings at the school.

KCPS stakeholders also have all schoolwide Title I plans available on each school webpage.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Open House, Parent Curriculum Nights, parent informational flyers, CSIP/Strategic Plan Handouts, Superintendent Listen and Learn Community Meetings, Presentations at S.A.C. and D.A.C. Meetings, Districtwide Title I Parent Advisory Group Meetings.

- [x] Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- [x] Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- [x] The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- [x] Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Ensure that my child attends school daily and arrives to school on time prepared to meet daily challenges.

Encourage my child to follow the rules and regulations of the school.

Monitor my child's homework and making sure it is complete in a uniform manner.

Volunteer in my child's school and classroom when time and schedule permits.
Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
Section 1116 (d)(1)

Provide high-quality curriculums and standards based instruction from highly qualified teachers that are committed to providing students with a safe and nurturing environment where students can grow academically, socially, and emotionally.
Provide district staff with appropriate professional development opportunities that enhance mandated curriculums and improve teacher effectiveness.
Assist parents in understanding academic achievement standards and assessments by providing supplemental educational resources, and parent workshops that will allow them to monitor their child's progress.
Provide opportunities for ongoing communication between parents and teachers through:
Semi-annual parent/teacher conferences.
Frequent reports regarding their child's progress.
Newsletters
Opportunities to talk with members of the staff by visiting the school and observing classroom activities.

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,

o how to monitor a child's progress, and
o how to work with educators to improve the achievement of their children.
Section 1116 (e)(1)

Describe plans to provide assistance.

The leadership team and faculty will analyzes assessment data to guide deliverance of instruction in the classroom. As a faculty, we will use PBIS to monitor behavioral trends which will influence student academic success in the classroom.
The staff will participate in professional learning communities. They will participate in data team meetings to plan learning environments for all students, planning and implementing action steps to target core academics, behavior, and student attendance.

Parent Teacher Conferences, Parent Portal.

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

S.A.C. Meetings, Open House Activities, Parent Teacher Conferences in Fall and Spring, Annual Title I Meeting, Math Nights, Parent and Staff Meet and Greets.

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development sessions will be offered throughout the school year that give strategies to staff on how to leverage community resources and parental support for student growth and school/district improvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Title I District Parent Engagement Specialist will work to leverage community resources for student growth and school improvement. They work with the school and our greater community to conduct activities such as:
Curriculum Night, D.A.C and S.A.C. Meetings and organization, SummerFest, Community Outreach for the district and school, and Interdepartmental and Program Coordination of Efforts Meetings.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [x] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [x] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [x] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- [x] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- [x] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

DESE Comments

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