

Sanctuary Task Force

Multilingual Learner
Services Team

2023-24



SAN MATEO-FOSTER CITY
SCHOOL DISTRICT

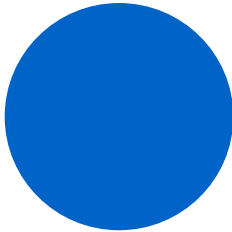








9/14/23

Meeting #1

Agenda

- Icebreaker & norms
 - The why
 - The what
 - The how
 - What is next?
 - Survey
- 
- 
- 
- 
- 

Ice Breaker

Raise your hand if you...



**RAISE
YOUR
HAND**

Norms

- Value Differences as well as Confidentiality
- Presume Positive Intent
- Honor our Time Together
- Be Present & Engaged
- Hold an Equity of Voice
- Demonstrate Mutual Respect and Support
- Practice a Growth Mindset
- Stay Student Centered with an Asset-based Lens

Our why

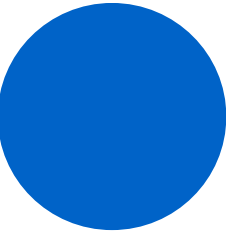
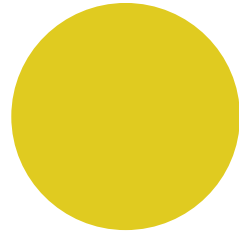
Our identity

Purpose: Explore issues of identity and make connections between who we are and that might shaper our interactions, decisions, and the work we do to support immigrant families.



identity



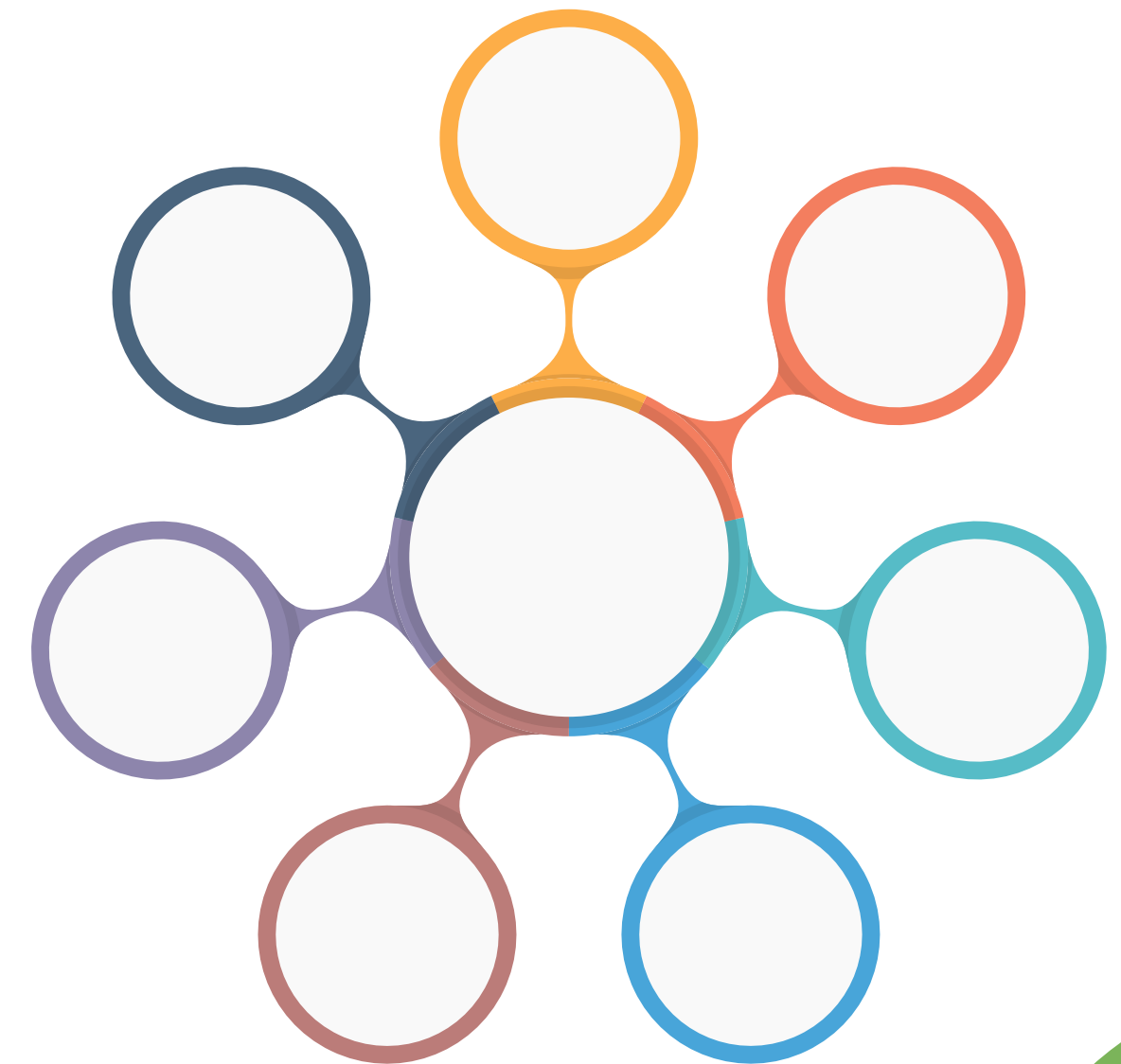


Our why

Connections Activity

Draw a diagram like this and write your name in the center circle.

For each additional circle, add a word or phrase that captures some element of your identity.



Our why

Example

- Source of strenght and pride
- Invite the things that we were taught to be shameful about
- What triggered growth & transformation



The collective why

Read-Think-Pair-Share

Read the first 7 paragraphs of the resolution

What resonates with you?

Why did SMFCSD create a Sanctuary Task Force?

Resolution No. 05/17-18
San Mateo – Foster City School District
San Mateo County, California

**Setting Forth the San Mateo – Foster City School District Board of Education's
Support for Undocumented Students and Their Families**

Whereas, the San Mateo - Foster City School District Board of Education is committed to fostering an environment in which all students are able to learn and excel, regardless of their place of birth or their parents' national origin; and

Whereas, education is essential to all individuals' ability to advance and thrive in our society and the United States Supreme Court has held, in *Plyler v. Doe*, 457 U.S. 202 (1982), that local school districts have a constitutional mandate to educate all students residing within their jurisdictional boundaries, whatever the students' immigration status; and

Whereas, the Deferred Action for Childhood Arrivals (DACA) provides protection from deportation for eligible immigrant youth who came to the United States as children and provides them with the opportunity to continue their education and to obtain a work permit; and

Whereas, DACA has provided youth and young adults within the boundaries of the San Mateo – Foster City School District with the opportunity to pursue a college education and to be gainfully employed; and

Whereas, President Trump's recent decision to rescind DACA has generated great fear and concern among many San Mateo – Foster City School District students and their families as well as members of the District staff and community; and

Whereas, fear and the related stress about the future of the DACA program and its impact on immigration enforcement and policy can have a significant negative impact on student attendance and performance in school; and

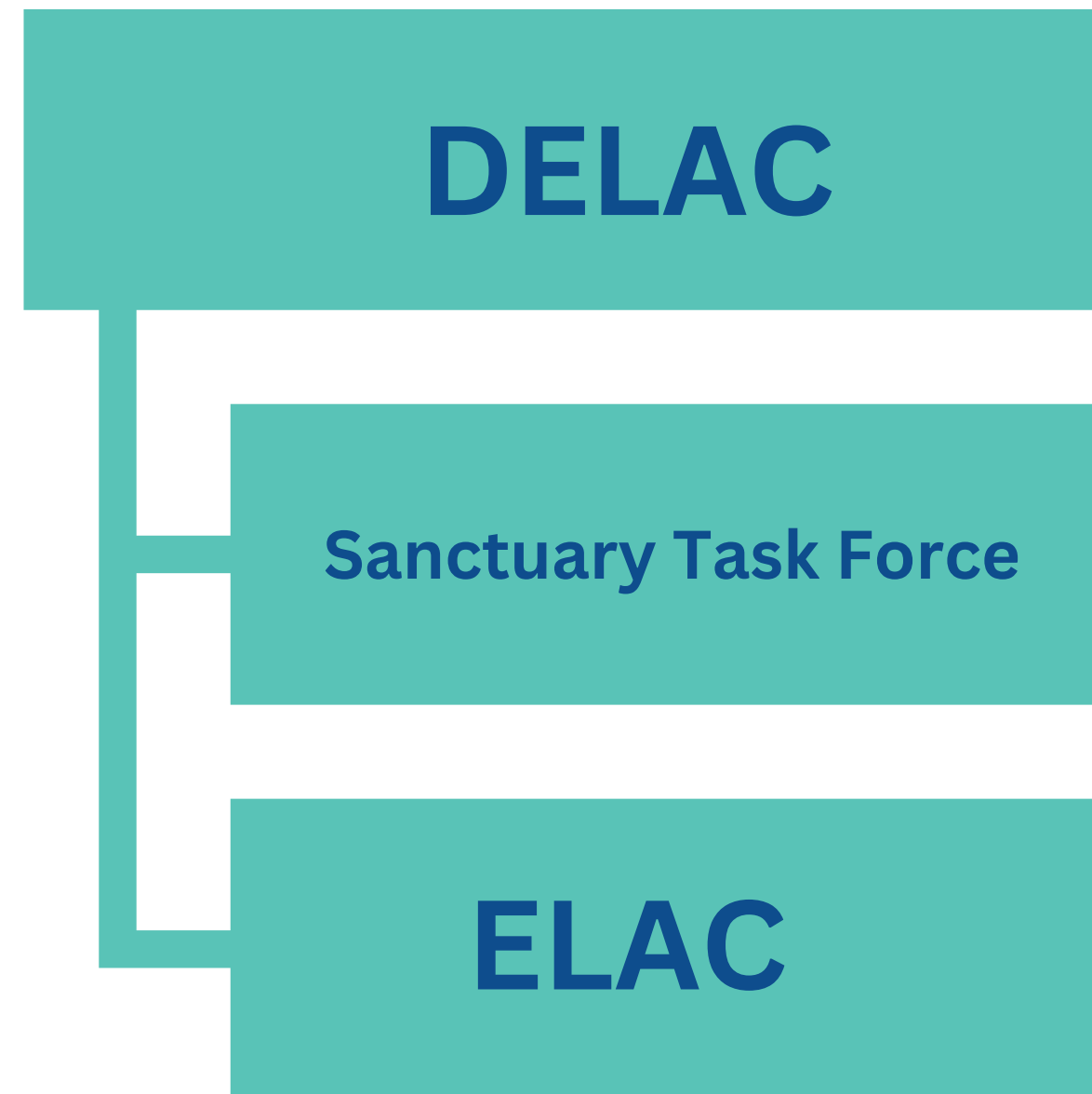
Whereas, the San Mateo – Foster City School District Board of Education is committed to supporting all students and families, regardless of their immigration status,

Now, Therefore, Be It Resolved that the San Mateo – Foster City School District Board of Education will continue to support children, youth, young adults and their families who may be impacted by President Trump's decision to rescind DACA.

Be It Further Resolved that the San Mateo – Foster City School District restates its policies concerning the provision of information about District students, including:

The San Mateo – Foster City School District will not collect information regarding student and family immigration status when enrolling students in District programs; and

The how: DELAC, Sanctuary & ELAC





The how: Shared leadership

Who is the leader?

The team

Who makes decisions?

Stratified, based on team responsibilities, skills and interests

How does communication flow?

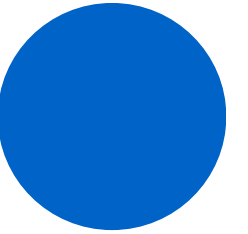
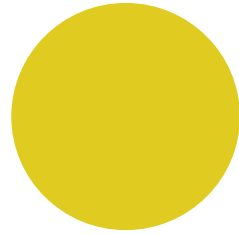
Dynamically, both vertically and horizontally



Shared leadership

What do you need from the team to feel safe to share your ideas and concerns?





The what

Read-Think-Pair-Share

Read the rest of the resolution

What can schools do to implement the resolution?

What can we do to support schools in implementing the resolution?

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San Mateo County, California**

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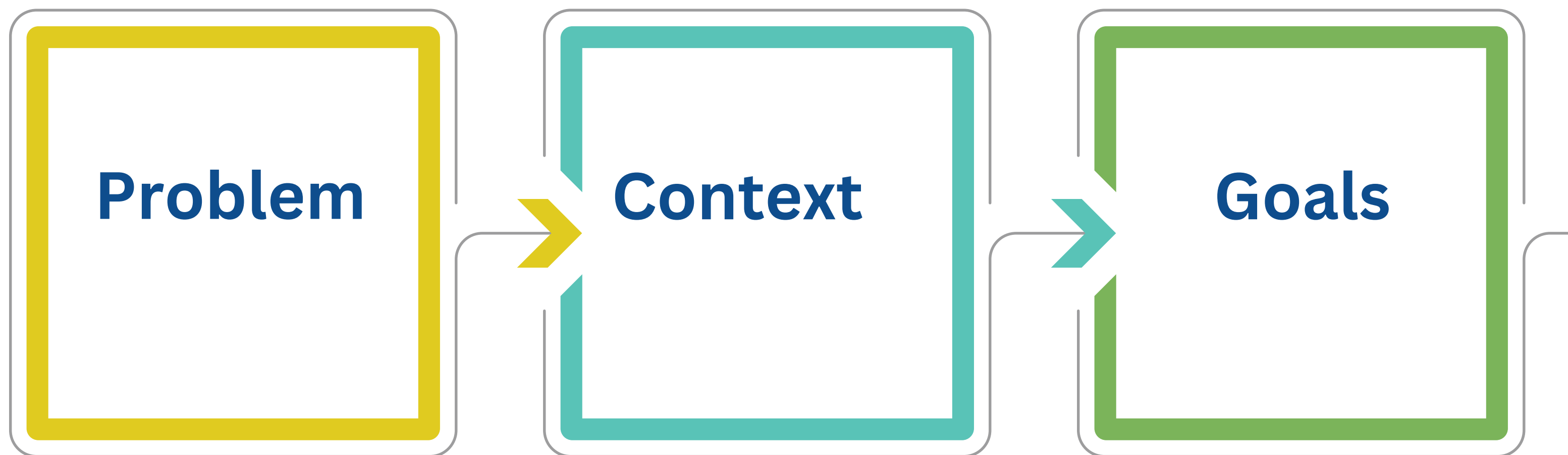
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Creating our Roadmap



Next meeting

Topics

- Draft our goals
- Overview of Bylaws draft

2 volunteers to lead next meeting

Closing circle

In one sentence, how do you feel about joining the Santcuray Task Force this year?

