

740-659-2209

Mrs. Householder

no-shousehol@seovec.org

Mrs. Jones

no-cjones@seovec.org

Mrs. Snider

no-jsnider@seovec.org

Math- We will review equivalent fractions this week. We will use models, multiplication, division, and cross multiplying to determine if fractions are equivalent. We will also work on word problems with equivalent fractions. Due to the snow day, our quiz will be on Wednesday. A review sheet was sent home last Thurs. We will continue to practice long division and 2 digit multiplication. We will have a quiz over our red folders, week 14, on Friday.

Reading- We are continuing to look at nonfiction writing this week. The students are looking at how authors organize text. Is it written as : compare and contrast, sequence, cause and effect, problem and solution, description, or question and answer. On Friday we will be starting the story "The Astronaut and the Onion."

****Students should be reading at least 75 minutes each week for homework. I will collect February reading logs next week.**

What can you do? Choose a nonfiction book or article to read together. As you are reading, stop at points and talk about how the text is organized. If the author uses words like **first, next, last** it is sequence. If there are words like **so, because, as a result** it is cause & effect. Words like **difference, alike, however** signal compare and contrast. When the author **asks a question and then gives an answer** it is question and answer. When an author gives a **problem and then offers ways to solve it**, its problem and solution. If the author **states and idea and then describes it**, it is description.

Writing- The students are working on a multi-paragraph response to two articles about child labor in the US.

Spelling- Students have their new sorts. These words are also on my web page and in Spelling City. Our test will be Friday, March 6.

Social Studies - Our Social Studies focus is on the Building a New Nation. This week we are learning that at the First Continental Congress, 12 of the 13 colonies met to send a letter of complaints to King George. Before they could meet again in May 1775, the first shots of the Revolutionary War were fired at the battles of Lexington and Concord. At the Second Continental Congress, the colonies formed the Continental Army, named Washington as the leader of their army, and asked Thomas Jefferson to begin writing the Declaration of Independence.

Science - We are studying fossils in science. We have been using a program called ixl to introduce students to many different types of fossils. Students will take a quiz over fossils on Thursday, March 5th. Their green folder should have come home to study. Links are also available on my teacher website for studying. *Fossils can be compared to one another and to present day organisms according to their similarities and differences (Science Learning Standard 4.LS.2)*

740-659-2209

Mrs. Householder

no-shousehol@seovec.org

Mrs. Jones

no-cjones@seovec.org

Mrs. Snider

no-jsnider@seovec.org



HAPPY BIRTHDAY!

Gage R. 3/07

Samantha E. 3/09



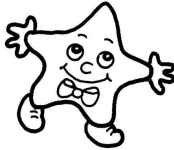
period

Tues., Mar. 17- No school for students

*Many students are out of pencils and notebook paper.

Please check with your child about the supplies they need. Thanks!

I am Star of the Week!



Ryder M.

Justin H.

Nathanial B.



TESTS & QUIZZES

Wed., Mar. 4- Math

equivalent fraction quiz

Thurs., Mar. 5 -- Fossils quiz. (Students can take green folder home to use as a study guide)

Fri., Mar. 6- Red folder quiz
Spelling test

Math TIP

Problem Solving Steps:

1. **Read the problem** all the way through. Reread it if you have a hard time understanding it.
2. **Underline the question. Write an answer statement with a blank in it.** **This should be done before you solve the problem.*
3. **Reread the problem and chunk it.** "Chunking means to stop when you find information that will help you get your answer."
4. **Box-in important information and make any notes.** Also look for "hidden questions" and solve what you can.
5. Decide what kind of math to do. **Solve.**
6. **Fill your answer in your answer statement.**
7. **Check your work.** Make sure your answer is reasonable and makes sense. You can use the inverse operation or solve the problem another way to check that its correct.

*Students are expected to be using these steps for all word problems.

Interpreting remainders:

In word problems that involve division, students need to know that the remainder can affect their answer.

There are 3 types of answers for these questions:

Quotient- the answer is just the quotient.

Remainder- sometimes the question wants to know about the left-overs so sometimes the answer is the remainder.

Quotient plus one- sometimes you have to add one onto the quotient to account for the remainder.

Find Partial Products for Long Division:

<https://www.youtube.com/watch?v=Ug3NM2i7IVc>