

740-659-2209

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Math- We are learning to compare fractions this week. We will compare fractions using models, number lines, common denominators, common numerators, and benchmark numbers such as $\frac{1}{2}$. Students will use their knowledge of equivalent fractions and learn to change one denominator to match another or find common denominators to compare. We will continue to work on long division and multiplication. We are not working in our red folders this week. We will have a **quiz on Friday** on comparing fractions, adding and subtracting fractions, and decomposing fractions on Friday.

Reading- This week we are reading the story "The Astronaut and the Onion" in our Treasures book. While we are reading we are looking for examples of figurative language. These include: similes, metaphors, idioms, and personification. We are also reviewing character traits and summarizing.

****Students should be reading at least 75 minutes each week for homework. I will check March reading logs next week.**

What can you do? Look for examples of figurative language in the real world. This can be in a book that you are reading together, an advertisement, or an article in a magazine or newspaper. Tell what kind of figurative language it is and what it means.

Simile=compares two things using like or as,

metaphor=compares two things without using like or as, **idiom**=does not mean what it literally says,

personification=gives human characteristics to a nonhuman thing

Examples: She was as fast as a cheetah.

The grass was a velvety carpet.

It's raining cats and dogs.

The wind sang outside my window.

Writing- The students are working on a multi-paragraph response to two articles about child labor in the US.

Spelling- Students have their new sorts. These words are also on my web page and in Spelling City. Our test will be Friday, March 20.

Social Studies - Our Social Studies focus is on the Building a New Nation. This week we are learning that during and after the Revolutionary War, our new nation had created the Articles of Confederation as rules for our new government. There were problems with the Articles of Confederation, and Congress decided to start over with the Constitution. Ask your child what problems the new states had with the Articles of Confederation.

Science - The Fossils quiz was taken online and reviewed with students online. Grades were sent home along with instructions on how you can access the quiz to see your student's result. To see the quiz results, visit illuminate.online. Enter your student's ID number (their lunch #) and then the following access code: 4PR4XN6

This week in science, we are learning the Law of Conservation of Mass. The law of conservation of mass states that:

- You cannot create matter.
- You cannot destroy matter.
- You can change matter into a new form.
- The new form will have the **same** amount of mass as the old form.

Ohio Science Standard 4.PS.1: The total amount of matter is conserved when it undergoes a change.

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HAPPY BIRTHDAY!

Samantha E. 3/09

Dillyn W. 2/14

Case P. 3/30

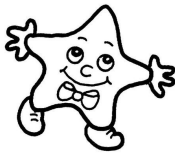


Fri., Mar. 13- End of the grading period

Tues., Mar. 17- No school for students

*Many students are out of pencils and notebook paper. Please check with your child about the supplies they need. Thanks!

I am Star of the Week!



Ryder M.

Wyatt H.

Easten C.



TESTS & QUIZZES

Fri., Mar. 13- Comparing fraction quiz
Spelling test

Math TIP

Problem Solving Steps:

1. **Read the problem** all the way through. Reread it if you have a hard time understanding it.
2. **Underline the question. Write an answer statement with a blank in it.** **This should be done before you solve the problem.*
3. **Reread the problem and chunk it.** "Chunking means to stop when you find information that will help you get your answer."
4. **Box-in important information and make any notes.** Also look for "hidden questions" and solve what you can.
5. Decide what kind of math to do. **Solve.**
6. **Fill your answer in your answer statement.**
7. **Check your work.** Make sure your answer is reasonable and makes sense. You can use the inverse operation or solve the problem another way to check that its correct.

*Students are expected to be using these steps for all word problems.

Interpreting remainders:

In word problems that involve division, students need to know that the remainder can affect their answer.

There are 3 types of answers for these questions:

Quotient- the answer is just the quotient.

Remainder- sometimes the question wants to know about the left-overs so sometimes the answer is the remainder.

Quotient plus one- sometimes you have to add one onto the quotient to account for the remainder.

Find Partial Products for Long Division:

<https://www.youtube.com/watch?v=Ug3NM2i7IVc>