

740-659-2209

Mrs. Householder

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Math- Math activities for this week are posted on my webpage and were available as paper copies at the pick up on Monday. It was brought to my attention that some of the packets were incomplete or included copy issues. I'm very sorry for any confusion. The assignments and some videos are available on my webpage. Please feel free to contact me with questions. This week's focus is on adding and subtracting mixed numbers.

Reading- This week we are reading two science fiction stories. Students are using their reading response journals to think about what they have read and using evidence from the text to support their ideas. Students may use their read to self book for the reading menu. These stories are available in the packets picked up at school or students may do the assignments in google classroom. They can also be accessed through my web page. [Mrs. Jones](#)

****Students should be reading at least 75 minutes each week for homework. I will check March reading logs.**

What can you do? Help your child practice their fluency this week. Time your child reading one page of their group book. Try this each day with a timer and see if they improve. Celebrate improvements with high fives!!

Writing- Students have a reading with several prompts. They should use the rubric at the bottom of the response page to guide their writing. A good response will be at least 4 sentences, with an introduction that includes the prompt, an answer, text evidence, and a conclusion.

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Spelling- Students can choose the sort they want to do this week. They may do the regular sort, or if they feel up to it, the challenge sort. Both sorts are on my web page and in spelling city. Students may choose to do 2 activities in Spelling City or a sort and write this week. The test will be loaded into Spelling City April 3. [Mrs. Jones's webpage](#)

Social Studies - This week, students may have asked you some questions about money. This was part of the "Interview a Grownup" assignment. This is a good time for students to learn from your experiences with managing money. I am also encouraging students to learn the Preamble to the Constitution. I've provided resources for memorizing it in Google Classroom and in the paper packet. Copies of packets can be picked up on Mondays from 10-12 and can also be found on [Mrs. Snider's webpage](#).

Science - This week was all about Static Electricity. Students have a short reading passage with one question each day. I have also provided some fun and easy static electricity experiments they can do with items you may have around the house. The questions and experiments can be found in Google Classroom and in the paper packet. Paper packets can be picked up on Mondays from 10-12 and can also be found on [Mrs. Snider's webpage](#).



HAPPY BIRTHDAY!

Case P.

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Turning in Work -- Students do not need to worry about turning in paperwork at this time. Please keep a folder at home for their work or have them put it in their take home binder. *However, if you would like to turn in paperwork online, check out the How-To Video on Mrs. Snider's web page or in Classroom.*

Friday Can Still Be Fun! -- Even though we can't get together face to face, we can get together for Fun Friday! This Friday will be a [GimKit](#) game beginning at 2:45 pm. The code will be posted on Mrs. Snider's webpage, in your Science Classroom, and on Remind at 2:30 pm. Hope to "see" you there!



Mon. April 6- Food and Assignment Pick-up at Glenford 10:00-12:00

*Please continue to check our websites and Google Classroom for updated lessons and messages.



Family Fun:

This week's Positivity characteristic is humor. Humor means you like to laugh and bring smiles to others. We could all use a good laugh, so we'll start.

Can February March? No, but April May. (Mrs. Jones)

What does a cloud wear under his raincoat? Thunderwear! (Mrs. Snider)

What did the traffic light say to the car? Don't look, I'm changing! (Mrs. H)

Send us your best joke and maybe yours will be featured here next week!

Math Tip

This week we are adding and subtracting mixed numbers. One way is for students to change the mixed numbers to improper fractions first.

To change mixed numbers to improper fractions:

1.Models: Draw a model for the whole numbers and the fraction. Use the denominator of the fraction to decide how many parts to split your model into. Count the total number of shaded parts to get your numerator. Keep the denominator the same.

1	2
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3	4
---	---

5	
---	--

$$2\frac{1}{2} = \frac{5}{2}$$

2. Decomposing. Decompose the mixed number by writing the whole number as separate "1's" first. Then change each "1 whole" to a fraction. Then put the fraction from the mixed number. Finally, add all the fractions to get an improper fraction.

$$2\frac{1}{2} = 1 + 1 + \frac{1}{2}$$

$$2\frac{1}{2} = \frac{2}{2} + \frac{2}{2} + \frac{1}{2} \leftarrow \text{Add the fractions} = \frac{5}{2}$$

3. Use multiplication and addition. Multiply the denominator by the whole number. Then add the numerator. This total becomes the new numerator. Keep the denominator the same. ⚪Step 1. $2 \times 2 = 4$.

$$\text{Step 2} \rightarrow 4 + 1 = 5 \rightarrow \frac{5}{2} \leftarrow \text{same denominator } 2\frac{1}{2}$$

To Join REMIND:



Text the following message for each teacher to the number 81010.

Mrs. Householder: @5e8e2

Mrs. Snider: @glenfor

Mrs. Jones:@89e8df