



2023  
2024

## The Episcopal Academy

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## The EA Mission

Challenging and nurturing Mind,  
Body, and Spirit, we inspire boys  
and girls to lead lives of purpose,  
faith, and integrity.

# EA at a Glance

## SCHOOL PROFILE

- Founded: 1785
- Accredited by the Middle States Assn.
- Member, National Assn. of Independent Schools and National Assn. for College Admission Counseling
- Enrollment: 1,286
- Faculty: 180
- Students of color: 32%
- Students receiving financial aid: 24%
- Graduates attending 4-year colleges: 100%
- Senior class enrollment: 135
- Average class size: 14
- Class of 2023 National Merit: 16 Semi-Finalists; 14 Commended students

## GRADUATION REQUIREMENTS

19.5 credits, including successful completion of:

- English: 4 credits
- Mathematics: 3 credits
- Science: 3 credits (six semesters) of laboratory science
- World language: 2 credits in one language
- History: 3 credits
- Religion: 1 credit
- Arts: 2 credits dance, music, theatre, and visual
- Computer science: .5 credit

# Curriculum

- The Episcopal Academy does not rank students.
- All courses are college preparatory.
- A GPA is calculated at the end of every academic year using year-end grades and includes only grades earned at EA. For students who transferred to EA after ninth grade, previous transcripts are included in a student's application materials.
- Mid-semester and semester grades are automatically forwarded to colleges, typically in mid-November and mid-January, respectively.
- EA considers AP and honors courses to be of similar rigor and accordingly weights both AP and honors courses by adding .3 to the regular grade. An A+ in a regular class is a 4.3; for honors and AP classes, an A+ is a 4.6.
- Non-honors Grading Scale: **A+** =4.3 | **A** =4.0 | **A-** =3.7 | **B+** =3.3 | **B** =3.0 | **B-** =2.7 | **C+** =2.3 | **C** =2.0 | **C-** =1.7 | **D+** =1.3 | **D** =1.0 | **D-** =0.7 | **E** =Below 60 \**Passing grade is a D- or above.*
- EA offers 47 honors courses and 26 AP courses. In 2022-23, 309 students sat for 652 AP exams in 26 subjects. 87% of scores were 3 or higher.
- Honors courses, AP courses, and post-AP courses have academic prerequisites and require teacher recommendations; therefore, they are only available to selected students.
- Due to the structure of the curriculum and scheduling parameters, a limited number of students take more than one AP class prior to junior year.

# Highest-Level Courses

## CLASSICAL LANGUAGE

Honors Greek 5

AP COURSE: Latin

POST-AP COURSE: Honors Latin 5

## COMPUTER SCIENCE & ENGINEERING

AP COURSES: Computer Science Principles, Computer Science: Java

POST-AP COURSES: Honors Advanced CS Data Structures, Honors Artificial Intelligence, Honors Cybersecurity

## ENGLISH

Honors English Language and Storytelling

## HISTORY

AP COURSES: Art History, Economics, European History, Human Geography, US Government and Politics, US History, World History

## MATH

AP COURSES: Calculus AB, Calculus BC, Statistics

POST-AP COURSES: Honors Abstract Algebra, Honors Linear Algebra, Honors Multivariable Calculus

## MODERN LANGUAGES

AP COURSES: Chinese, French, Spanish

## SCIENCE

AP COURSES: Biology, Chemistry, Environmental Science, Physics 1 and 2, Physics C

POST-AP COURSES:

Honors Organic Chemistry

# Signature Academic Programs

## ANNENBERG SYMPOSIUM

In this collaborative research experience, students investigate new medical technologies/inventions and develop a capstone presentation.

## BENJAMIN H. READ '43 LECTURE AND CHUCK BRYANT AWARD

The award is presented to a member of the junior class who, through excellence in history courses and a well-designed and conceived project proposal, demonstrates both scholarship and a commitment to national or international affairs. This grant assists the student in carrying out the project in the summer. In fall of senior year, the Read Scholar presents a report to the Upper School.

## GLOBAL ONLINE ACADEMY (GOA)

GOA is an international consortium of public, independent, charter, and international member schools. Students with particular academic passions or who wish to pursue topics not offered within the EA curriculum may enroll in for-credit courses through GOA. The classes, credits, and grades are included on the transcript; the grades earned are not calculated in students' GPAs.

## HONORS INTERNATIONAL RELATIONS AND STRATEGY

In this full-year, honors-level course, students research and study strategy methods in Great Power Politics and apply these lessons in real-world situations. Connecting with the University of Virginia's Frank Batten School of Leadership and Public Policy, students are presented with real-world problems by UVA professors and create a solution as their final project. They then present their projects to Department of Defense officials, UVA professors, and other government officials.

## Key Leadership Experiences

### EQV

Named after our school motto, *Esse Quam Videri* (EQV) is a student leadership group made up of 12 EA seniors who are elected by their peers and the Upper School faculty on the basis of leadership potential and proven qualities of integrity, honesty, and respect. The group seeks to cultivate a positive and inclusive culture in the school community and nurtures the leadership capacities of EQV members.

### VESTRY

The Vestry provides spiritual leadership for the student body. The 18 elected members plan and conduct Chapel services throughout the academic year in partnership with the chaplain.

## LILLEY FELLOWSHIPS AND INDEPENDENT STUDY

Established in fall 2018, the Lilley Fellowship Fund awards fellowships to students who exemplify academic curiosity, intellectual rigor, and scholarly passion. The Fellowship program is modeled after Yale University's Scholars of the House program that ran from 1945-1995. Students are chosen through an intensive application process, which includes defending their proposals before a faculty committee.

The Lilley Fellowship Program offers two research opportunities to Upper School students who work in conjunction with faculty mentors. With the traditional **Fellowship interdisciplinary project**, students devise and curate their own topic and project/initiative from January to August. The **Advanced Independent Study** is a graded, honors-level course that allows students to explore a topic deeply within a particular discipline for a semester or entire year.

### MAY TERM

May Term is a two-week, interdisciplinary program at the end of the second semester. Students take one intensive course on or off campus. Courses are hands-on, experiential and/or project-based. Due to COVID-19, May Term was cancelled in spring 2020 and 2021.

## PENNSYLVANIA JUNIOR ACADEMY OF SCIENCES (PJAS)

Students select a topic of their choice and spend an entire school year conducting research which is presented at regional and state competitions. In the past academic year, 25 students won 1st place awards and 4 received perfect scores in the PJAS regional competition. Nine students received first place at States.

## Community and Inclusion

The Episcopal Academy strives to create a school environment where all where all people and perspectives are respected and appreciated in every facet of our community life. Our Christian roots encourage us to teach our students the values of inclusion, equity, and justice and to model these attributes in all that we do.

Our efforts toward inclusivity are rooted in our school motto, *Esse Quam Videri* ("To Be, Rather Than To Seem To Be"), as we aspire to be an authentically and consistently inclusive community. Our mission is to instill in each student a genuine sense of curiosity, kindness, and moral obligation toward others.

By approaching teaching, learning, and community building with a focus on diversity, we strengthen our ability to attract and retain a broad range of talented and engaged families and faculty.

