



Contact Information

Adriana Quevedo-Boter

Work Based Learning Coordinator–Ritenour High School
(314) 493-6000, ext. 1331
botera@ritenourschools.org

Dr. Matthew Schuler

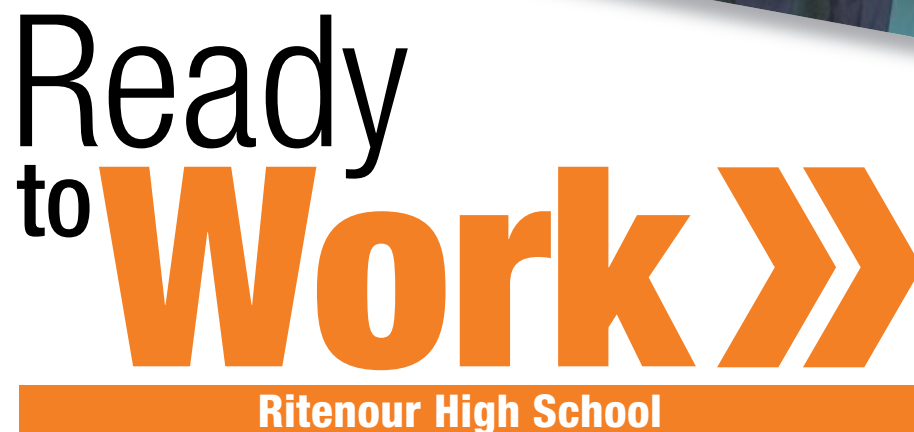
Assistant Principal–Ritenour High School
(314) 493-6105, ext. 1026
schulerm@ritenourschools.org

Dr. Mike LaChance

Assistant Superintendent—Curriculum and Instruction
(314) 493-6014
lachancem@ritenourschools.org



9100 St. Charles Rock Road
St. Louis, MO 63114



Ritenour High School

Ready to Work >>

The Ritenour High School **Ready to Work** program provides students with real-life work experiences where they can apply academic and technical skills and develop employability skills. At the same time, employers receive assistance in hiring and training qualified employees to help grow their businesses.

Work-based learning experiences occur in a work setting, typically at an employer's worksite. The work-based learning activities are coordinated with school-based activities in an attempt to show students the "why" of what they are learning. Work-based learning strategies provide career awareness, career exploration opportunities and career planning activities. They also help students reach competencies such as positive work attitudes and employability skills.



Work-Based Learning Opportunities >

- ♦ Paid Employment
- ♦ Internships
- ♦ Apprenticeships
- ♦ Volunteering/Community Services

Benefits to Students >>

- ♦ **Students earn income and high school credit**
 - Work 2-5 hours per day
 - Attend classes part time
- ♦ **Students gain access to community networks**
- ♦ **Students learn career skills while on the job**
- ♦ **Students learn life skills**
 - Attendance
 - Character
 - Teamwork
 - Appearance
 - Attitude
 - Productivity
 - Organization
 - Communication



Benefits to Employers >>>

- ♦ **Fewer recruitment and training costs**
- ♦ **Assistance in hiring qualified employees who meet workplace expectations**
- ♦ **Potential increase in profitability of the company AND a reinvestment in the community**
- ♦ **Stronger economic and social connection to the school district and community**