

AMDG



STONYHURST

College & Sixth Form

Prospectus

11 - 18 years

QUANT JE PUIS

— SINCE 1593 —





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The background features a dark blue-grey color with a subtle, stylized illustration of a lion's head and wings in a lighter shade. The lion's head is positioned at the top right, and its wings are on the left side. There are also several decorative symbols, including a cross and a hashtag, scattered throughout the background.

Our mission

Stonyhurst is a Jesuit,
Catholic School with
a tradition of excellence
that seeks to develop the
full human potential of
its pupils to live lives
of faith and justice as
citizens of the world.

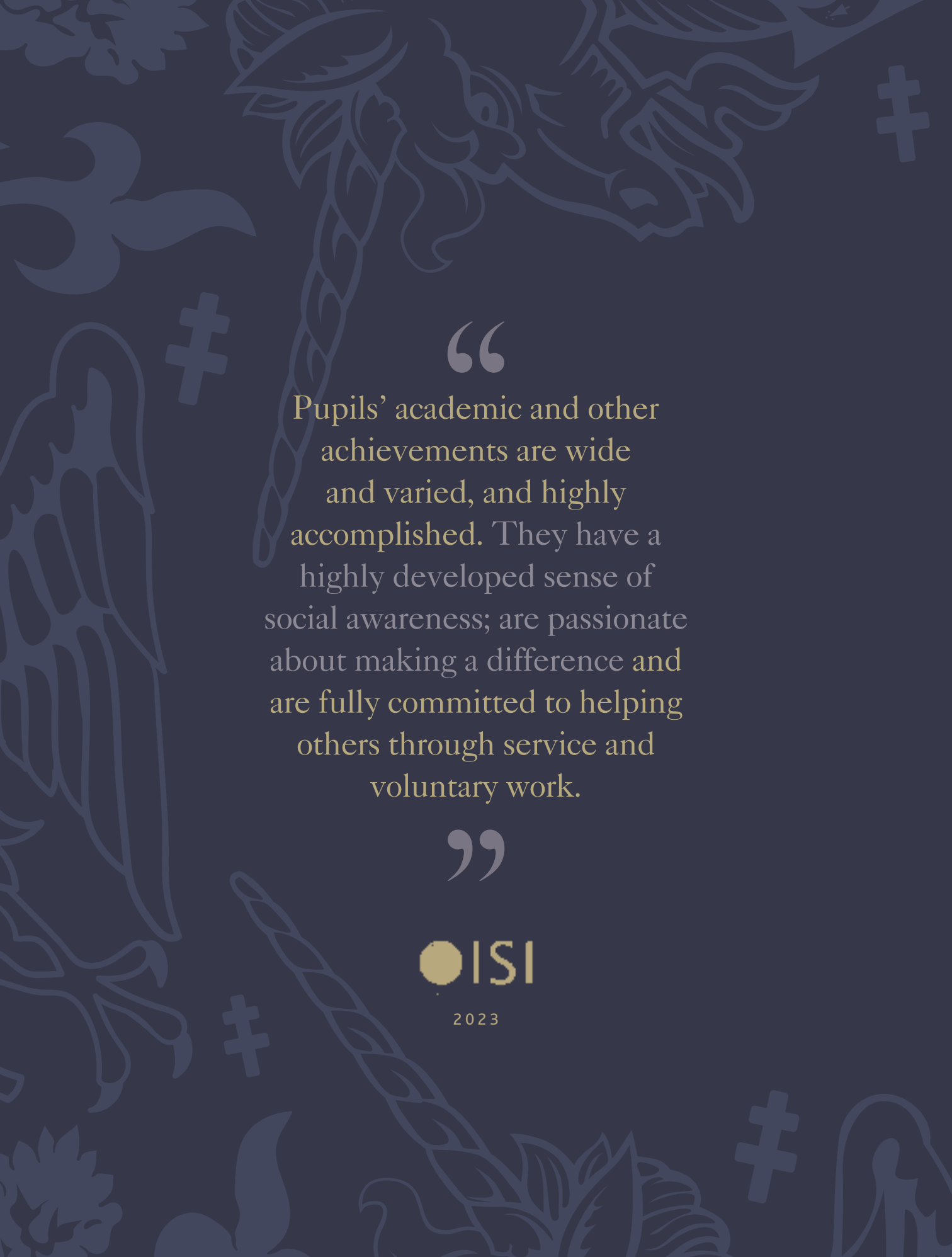


Our vision

Through our mission, values and identity, we thrive. Our pupils and our people, all that they can be. ‘Quant Je Puis’.

Our way of proceeding

Our aim is to form ‘men and women for others’ by living out the virtues in the Jesuit Profile.



“
Pupils’ academic and other
achievements are wide
and varied, and highly
accomplished. They have a
highly developed sense of
social awareness; are passionate
about making a difference and
are fully committed to helping
others through service and
voluntary work.

”

● ISI

2023

“The parents we spoke to placed great emphasis on their children acquiring a broader view of the world, an awareness of the plight of others less fortunate.

”

THE
GOOD
SCHOOLS
GUIDE

“Parents fall for the school’s Christian values and ethos, which offer a framework for promoting love and care for others, as well as kindness and bravery.

”



Welcome



S

tonyhurst has a beautiful setting, fascinating heritage, a fine reputation and excellent facilities. The Jesuit values upon which the College was founded in 1593 continue to underpin all that we do today.

We achieve high academic results, and every pupil is enabled to fulfil his or her potential through our exceptionally high standard of teaching, pastoral care and an extensive range of co-curricular activities. The pupils in our care are given the individual attention, resources and space in which to grow intellectually, spiritually and emotionally. Personal tutors and the Careers Department guide pupils in the important decisions they make about their future and through the university application process.

Stonyhurst pupils are encouraged to involve themselves fully in the opportunities offered to them. Living in a supportive and diverse community, they are helped to develop those qualities of character that will distinguish them in later life as men and women for others. A Jesuit education is a foundation for such a life, an education that nurtures individuality and encourages generosity.

In this prospectus, we have tried to convey something of the very special nature of Stonyhurst. I warmly invite you to come and see us in action, so you may see for yourself all that we have to offer.



John Browne
Headmaster



History

Stonyhurst is one of Britain's leading Catholic boarding schools, with over 430 years of history. Founded in 1593, Stonyhurst is the oldest Jesuit school in the world. Thanks to the development of teaching, boarding, sporting and recreational facilities, the school is strongly positioned to continue its long tradition of excellence.

The College was founded at St Omers in France in 1593 to educate the sons of English Catholic families, at a time when Catholic education in England was prohibited. Since its relocation to the North West of England in 1794, Stonyhurst has become the thriving co-educational establishment it is today. Stonyhurst College has a long history of nurturing men and women of individuality, generosity and service with the school's educational philosophy rooted in the tradition of Jesuit education. Catholic martyrs, war heroes, politicians, rebels, writers, scientists, and actors are numbered among the former pupils, a testimony to the capacity of a Jesuit education to foster individual gifts and talents.

We take particular pride in those former pupils who died for their Catholic faith, and in the seven former pupils awarded the Victoria Cross for outstanding bravery. Our motto 'Quant Je Puis' (as much as I can) remains for us an over-arching principle.



“

Pupils have a deep appreciation of the world around them and recognise the positive impact the school's historic surroundings have on them.

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1593

The English Jesuit College of St Omers - Stonyhurst's direct lineal predecessor - was founded by the English Jesuit priest, Fr Robert Persons SJ.



1796

First Academy Day at Stonyhurst.

1799

Shirk constructed, the first addition by the school



1921

Rugby replaced Association Football.

1742

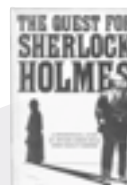
Prep school for St Omers founded near Boulogne.

1762

The boys and Jesuit masters of the College were forced to flee Saint-Omer and move to Bruges.

1807

Prep school founded at Hodder Place.



1868-1875

Arthur Conan Doyle attended Stonyhurst.

1609

Museum founded - the first object recorded at St Omers.

1768

New prep school built in Bruges, the 'Little College.'



1794

The school fled Liege before the advancing French Revolutionary Army, migrating a third and final time to England, founding Stonyhurst College.

1773

College moved to Liege.

1760

St Omers declared a 'Royal College' by Louis XV.

1900

Cadet Corps founded.

1838

Meteorological Observatory built.



1835

St Peter's Church completed. Lord Arundell's library donated.



1922

'Lines' system created,
with Weld, Campion,
Shireburn, and St Omers.



1990

Visit of Her Majesty
Queen Elizabeth II
to Stonyhurst.

2024

Stonyhurst returns to its
original 1946 structure,
with Figures and
Rudiments pupils now part
of the College. The Prep
School will exclusively
serve pupils aged 3-11,
while the College will cater
to those aged 11-18.



1946

St Mary's Hall
became a prep
school.

2004

Opening of Hodder
House (pre-school).

2014

Visit of HRH Princess
Anne to Stonyhurst.

2021

Stonyhurst
collaborate with
HRH Prince
Charles on the
Easter Meditation.

1940-1946

JRR Tolkien
sometimes visited
the Guest House at
Stonyhurst, as his
son was among the
seminarians.



1989

Co-education formally
announced for
Stonyhurst sixth Form.

2013

New Refectory opened.

2022

Stonyhurst
International School
Penang founded.

Stonyhurst
celebrates 100 Years
of Rugby through
Centenary Event.

1999

Full co-education
across Stonyhurst
and St Mary's Hall.

2018

Opening of the
new Museum.

1971

First female pupils
attended Stonyhurst.

1933

2014-2017

Renovation of the
Historic Libraries.

Location

Stonyhurst College nestles amid some of Lancashire's most beautiful hills and valleys in the Ribble Valley, an Area of Outstanding Natural Beauty in the North West of England. In an inspiring and peaceful location, the other major landowner in the region is King Charles, through his Duchy of Lancaster. Royal biographer Sarah Bradford revealed in her book, *Elizabeth*, that Queen Elizabeth II herself would have retired to the Ribble Valley if she could.

At Stonyhurst, children can enjoy being children where they grow into outstanding young adults while benefitting from the wellbeing, safety, and happiness that comes with life in the countryside. The school is based in a rural village in the Forest of Bowland called Hurst Green and is secured in a 1,000-acre enclosed campus. Although Stonyhurst enjoys a countryside location, it is within close proximity to three international airports; Manchester, Leeds and Liverpool, as well as Preston train station which runs services to London Euston, Edinburgh and Glasgow.

“Pupils see the exquisiteness in ordinary things, for example, being outdoors in the countryside.”

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Year Groups

Year groups at Stonyhurst are known as Playrooms. Our Jesuit founders believed it was of paramount importance to allow pupils of the same age to develop strong ties. To support these ties, our founders provided each year group with a room in which they could socialise and, under the direction of their Playroom Master, create a theatrical play about an important spiritual or moral issue, literally a ‘play’ room.

Our unique Playroom system provides an outstanding quality of pastoral care, where the pupils bond as a year group (Playroom) and remain together as they move from Playroom-to-Playroom each year. The strength of the friendships they create within their Playroom is palpable, as is their support for and understanding of one another. As a group, they learn to respect one another’s differences, face challenges together and delight in one another’s success. They have the support to grow in personal and academic confidence, step beyond their comfort zone without fear, and contribute to the community both within and beyond Stonyhurst itself.

F

FIGURES

Year 7
Age 11-12

R

RUDIMENTS

Year 8
Age 12-13

LG

LOWER GRAMMAR

Year 9
Age 13-14

G

GRAMMAR

Year 10
Age 14-15

S

SYNTAX

Year 11
Age 15-16

P

POETRY

Year 12
Age 16-17

R

RHETORIC

Year 13
Age 17-18

Stonyhurst Structure

The College is divided into 7 Playrooms exactly equivalent to the last 5 years of secondary school and 2 years of Sixth Form. These are called Figures, Rudiments, Lower Grammar, Grammar, Syntax, Poetry and Rhetoric. Each Playroom is run by the Head of Playroom and their team of assistants. The progression is continued from the Prep School (200 yards away) where the years are called Pre-Prep, Prep, Lower/Upper Elements.

Aloysius House - The Beginning of an Exciting Journey

Pupils aged 11 begin their Stonyhurst journey in Aloysius House, our friendly and welcoming co-educational house for both day pupils and boarders. All pupils in Figures (Year 7) and Rudiments (Year 8) are members of Aloysius House. We believe Aloysius House offers the perfect introduction to Stonyhurst life, combining expert subject specialist teaching with a supportive, close-knit community as a springboard to the wider College experience.

Day pupils gather in the Aloysius House Playroom (common room) every morning for registration, while boarders arrive there after breakfast. This space serves as their base throughout the day for breaks, downtime, and activities until 7pm. The Playroom Leader is always available to provide help, support, or a friendly chat. Pupils can socialise, retrieve books from their lockers, charge laptops, play games, study, or enjoy the outdoor playground space with table tennis, chess, football, netball, or even croquet!

While Aloysius House has its own unique identity and atmosphere, it remains an integral part of Stonyhurst College and marks the beginning of an exciting journey through the College.



Cura Personalis



ura personalis denotes care for all aspects of a person's health and development as an individual, from the physical to the mental and the spiritual. It encompasses our responsibility towards others.

We believe in 'cura personalis' – care of the whole person. Three core elements shape all that we do here as we seek to achieve cura personalis – educational excellence, perspectives and horizons, and faith that does justice. Each individual will experience these differently, based on their interests, talents, choices and personality, but all will benefit from this approach.

Therefore, while academic performance is important, learning and personal growth extend far beyond the classroom at Stonyhurst, with an emphasis on forming the whole character. We continue to excel in something that we have successfully achieved for over 430 years – shaping individuals to be the best that they can be, wherever their strengths and talents may lie.

'Jesuit schools strive to give a first-class education but they are also places committed to the outstanding formation of character, wanting their pupils to develop into well-educated adults who will live good and virtuous lives.' - Fr Adrian Porter SJ, Delegate for Education, British Province of the Society of Jesus.





“
Pupils display high levels of
social awareness and they work
extremely well together.
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Academic



Stonyhurst has an outstanding academic record, with most of our pupils going on to study at top universities in the UK, Europe and around the world; a significant number gaining places in Russell Group universities each year.

We encourage the development of intellectual curiosity, independent thought, and self-directed study so that each pupil achieves the best possible results and acquires the skills essential to excel at university and beyond. Pupils in Figures (Year 7) and Rudiments (Year 8) study a broad, stretching curriculum which gives them an opportunity to experience a range of subjects before they begin to specialise and choose subjects for GCSE at the end of Lower Grammar (Year 9). Pupils in Lower Grammar, Grammar and Syntax (Years 9-11) are offered two pathways of study – GCSEs or the 1-Year GCSE. In Poetry and Rhetoric (Sixth Form), Stonyhurst offers a choice of three routes of study – A level, International Baccalaureate Diploma or the Cambridge Technical Diploma. Each route provides a wide range of subjects to choose from and our staff will be happy to discuss the available options and help you to make the best decisions for your future.

Small classes and exceptionally good teacher-pupil relationships enable pupils to learn at their own pace, developing their talents to the full. A strong learning support department enables those with special educational needs to achieve their best. We aim to establish a close partnership with parents because we understand that, whether a child is a boarder or day pupil, parents are keen to share with us in their son's or daughter's education.

Day pupils and boarders alike benefit from our broad enrichment programme which includes theatre trips, talks and presentations from our own academic departments as well as inspirational external speakers renowned in their fields.

Lessons are taught on Saturday mornings with sports in the afternoon.



“

Pupils take initiative in their learning and are highly focused in their individual studies.

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Pastoral Excellence

Pastoral care at Stonyhurst is outstanding. The happiness and wellbeing of our pupils is a top priority. Pupils enjoy their time at Stonyhurst in a safe and nurturing environment, and we hope that they will look back fondly upon the many memories they will make here. The structure we have in place for pastoral care is designed to ensure that each pupil feels emotionally secure and knows whom to turn to should they need that little bit of extra support.

From the moment a pupil joins the school, they are made aware of the wide network of support available to them. The Playroom Leader have an overview of each pupil's complete experience at Stonyhurst according to the different Playrooms for which they are responsible. From academic performance to pastoral issues, the Playroom Leader maintains a holistic view. In boarding, the Houseparent and Assistant Houseparent are the boarders' main support. Day pupils are supported by their Playroom Leader who will move up with the year group and have holistic view of each pupil's experience at Stonyhurst. Each pupil, day or boarder, has their own allocated tutor who is their, and their parents, main point of contact. Elsewhere, the Director of Safeguarding, the School Psychologist, the School Counsellors and the Chaplaincy team play important roles in pupil welfare, as do onsite Nurses, school Doctors and the extended Health and Wellbeing Centre team. Designated Safeguarding Governors and staff are closely involved in making sure that our pupils are safe and happy.

At Stonyhurst, we develop strong links with our pupils' families, and we encourage parents to be closely involved with us.





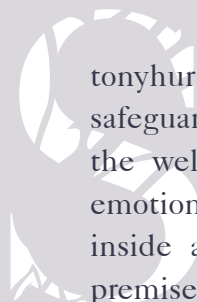
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Pupils have an excellent understanding of the links between physical health, mental health and wellbeing

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Safeguarding



tonyhurst is committed to safeguarding and promoting the welfare, both physical and emotional, of every pupil both inside and outside the school premises. We strive to provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of every child and endeavour to make sure that every pupil feels secure and well cared for.

Our Safeguarding Team is committed to providing the best possible care and support for all pupils. Our curriculum is designed to create awareness in pupils of safeguarding issues and how to deal with them. Issues are covered in the PSHE and RSE programmes, our assembly programme and during tutor times and more generally throughout the curriculum.



Creativity

The creative life of the College is rich and varied, offering opportunities in music, art, drama, dance, stage management, photography and creative writing. There are many opportunities to perform, both individually and collectively.

Our drama productions, musicals and concerts challenge pupils to develop their many talents and enable them to grow in confidence. Musicians of all ages and abilities play or sing in a range of instrumental and choral ensembles. Standards are high, with prestigious choral and organ scholarships recently being awarded to Stonyhurst pupils, as well as places on National Youth Theatre courses.



“

Pupils of all ages perform at a high level in school musicals, in concerts, and when singing at public events outside of school.

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Sport

Sport plays an important part in the life of the College. We have a long history of sporting success and have produced a number of international sportsmen and women in recent years.

All pupils can take part in a wide range of sporting activities. The Stonyhurst campus extends over 1,000 acres, and facilities include a swimming pool, a nine-hole golf course, golf simulator, all weather pitch, indoor and outdoor LTA registered tennis courts and tennis dome.

Stonyhurst is represented in local and national fixtures, and international tours take our pupils all over the world.

The main team games are rugby, hockey, cricket, netball and tennis. Additional sports include cross-country running, basketball, football, swimming, outdoor pursuits, athletics, rounders, shooting (indoor range), to name but a few.



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Pupils of all ages, show high levels of physical prowess.

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“
Pupils achieve highly
in a range of sports
participating at county
and national level in, for
example, rugby, hockey,
netball, and tennis.
”

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Our Spiritual Life

Our faith is at the centre of everything we do at Stonyhurst. As a community, we seek to do everything *Ad Majorem Dei Gloriam* (to the greater glory of God) so that our faith informs the high standards we strive to achieve from day to day. The spiritual inspiration for our life at the College comes to us from St Ignatius Loyola, the founder of the Jesuits.

In addition to young Catholics, we have young people here who belong to other Christian traditions, and other faiths, and we encourage all of them to play a full part in the spiritual life of the school.

Our chaplains meet with pupils formally and informally in the Emmaus Centre to support their spiritual development, and as a further strand of pastoral care.

We aim to form 'men and women for others': people who value community, who know what they stand for, and who will speak up for what they believe in. A partnership with a Jesuit school in Zimbabwe, a link with a primary school in Liverpool and voluntary work in the local community are just a few of the activities which teach





our pupils to think beyond themselves and to do all they can for others.

All pupils take part in the liturgical life of the College, with special celebrations being held to mark the major feast days of the year. The College has a fine reputation for congregational singing.



“
Pupils recognise that by
engaging in service to
others they are putting their
faith into action, in line with
the school’s ethos.

”

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“

Pupils talk wisely of the positive influence of being in a Christian community has upon them, and of how living the virtues of the Jesuit Profile enables them to be more mindful of others.

”

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“
Pupils possess
outstanding levels of
spiritual understanding,
which manifests in how they
show great appreciation for
faith and the non-material
aspects of life.
”

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Co-curricular provision

All pupils are encouraged to participate fully in the Stonyhurst Co-curricular Diploma Programme. Jesuit education is about the formation of the whole person, both inside the classroom and more broadly through the experiences that help young people to form their characters and identify their purpose in life.

The history of the College provides a template for the key aspects of an all-round education that helps facilitate this personal growth. These are; **Adventure**, drawing upon a history of Jesuit exploration, scientific innovation and global travel; **Chaplaincy**, ensuring our key identity as a Jesuit Catholic school remains at the heart of all we do at the College and in our wider community; **Performing Arts** where we continue to develop our ability to articulate what we believe and the confidence to say it before others; and **Sport** where the shared endeavour of a community that has always been integral to the College comes through most clearly. Through a programme of activities, societies, trips and events, we seek to help our pupils discover their passions and support them in maximising their potential.

Ultimately, what the co-curricular programme aims to achieve is to create well-rounded men and women who can go out into the world with a set of skills and experiences that set them apart, giving them qualities that allow them to become leaders in our world and the catalyst for positive change.

“

Pupils succeed in national competitions such as the UK Maths Challenge and Science Olympiads. They achieve highly in LAMDA and ABRSM examination and older pupils successfully participate in The Duke of Edinburgh's Award Scheme (D of E).

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Our College motto is Quant Je Puis, As Much as a I Can. It is this key message of doing more than is easy, more than is expected, more than others would do which lies at the heart of the co-curricular programme at Stonyhurst.

College Societies host distinguished guest speakers, and the College Museum and Archives, which includes paintings, manuscripts and a great variety of artefacts, are another unique source of enrichment in our pupils' education.

During the holidays, the Stonyhurst Experience team offers a range of high-quality opportunities and activities for our pupils, making the most of the facilities on campus outside of term time.



Adventure Curriculum

On Wednesday afternoons, Figures (Year 7) and Rudiments (Year 8) pupils will take part in their own bespoke Adventure Programme

Pupils will rotate through a series of activities and experiences designed to challenge them and develop new skills, as well as introducing them to the magnificent Stonyhurst estate. Activities will include: Bushcraft, Paddle Boarding, Mountain Biking, Fencing*, Lazer Tag, Fishing, First Aid Training, Archery, Orienteering and Clay Pigeon Shooting.

*An additional charge





“

Pupils' extra-curricular achievements are wide and extensive, supported by a broad programme of activities designed to challenge and engage.

”

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Example co-curricular activities within the four pillars of the Stonyhurst Co-curricular Diploma

Please note the below shows just a small number of the activities on offer within the Co-curricular Diploma at Stonyhurst, the full range of over 70 opportunities for pupils are extensive and varied and are available on request.

Adventure



Duke of Edinburgh Award
Combined Cadet Force
Mountain Biking
Country Sports
Astronomy

Chaplaincy



Faith in Action
Charitable Service
Environmental Society
Alter Service
Social Enterprise

“

Pupils' extra-curricular achievements are wide and extensive, supported by a broad programme of activities designed to challenge and engage.

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Performing Arts



Theatrical Productions

Music/Choir

MUN/Debating

Dance

Orchestra

Choir

Sport



Team sports (rugby, cricket,
netball, hockey)

Tennis

Swimming

Fitness

Cross country

Fencing*

*An additional charge

Boarding

Stonyhurst boarding is a home-from-home, with a friendly, lively, family atmosphere in a comfortable, informal, supportive environment. Boarding at Stonyhurst is centred upon excellent pastoral care within a happy, well-ordered environment, in high-quality accommodation.

Girls and boys sleep in separate areas and each pupil is cared for by their Houseparent and team. Figures (Year 7) and Rudiments (Year 8) boarders will continue to board at St Mary's Hall in bedrooms with 3-5 peers of a similar age. Where possible, we place boarders of similar background and interests together in their first term to help them to settle in, before a considered bedroom reshuffle at half term. Pupils will be escorted to the College in the morning for registration in the Aloysius House Playroom.

Lower Grammar (Year 9) and Grammar (Year 10) boarders typically share rooms with 3-4 other pupils. In Syntax (Year 11), boarders usually share rooms with one other pupil, while Higher Line pupils (Year 12 and 13) have their own individual study bedrooms, some of which are ensuite.

Stonyhurst is very much a 7-day-a-week boarding school with a busy weekend activities programme: this includes visits to the cinema, theatre or sports events, or cultural excursions to places such as York or Liverpool. Everyone attends Mass in St Peter's Church on Sunday morning.





Saturday evening events and weekend trips are held throughout the academic year to enable pupils to socialise and relax. From visits to the cinema, trips to the theatre or sports events, cultural excursions and city centre visits, boarding at Stonyhurst is a vibrant and creative place to be. The atmosphere of friendship, respect and kindness is palpable, and pupils are encouraged to pursue their interests and ambitions both within and beyond the classroom.



The strong sense of family within the boarding houses ensures that new boarders integrate quickly whilst maintaining pride in their own cultural identity.



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Boarders of all ages spoke maturely of how daily routines help them to develop self-discipline and personal organisation skills, and living away from home has made them more resilient.

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Pupils understand how non-materialistic aspects of life, such as friendship and community, bring a sense of belonging and comradery, especially boarding houses.

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Introduction to Lower Line

As a school in the Jesuit tradition, a Stonyhurst education aims to assist in the fullest possible development of each individual's God-given talents. We aim for breadth in every pupil's academic programme, believing that intellectual formation includes the study of both basic human and scientific disciplines, based on competent and motivated teaching, and includes developing the ability to reason reflectively, logically and critically.

The criterion of excellence is applied to all areas of school life. The pursuit of academic excellence is therefore essential, but within the larger context of human excellence. We are ultimately concerned with how pupils make use of their formation in service of others "for the praise, reverence and service of God".

Figures, Rudiments and Lower Grammar Curriculum

Pupils in Aloysius House (Years 5, 7 & 8) and Lower Grammar (Year 9) study a broad, stretching curriculum which gives them an opportunity to experience a range of subjects before they begin to specialise and choose subjects for GCSE at the end of Lower Grammar. The structure of the curriculum for pupils in Figures and Rudiments and Lower Grammar is shown below.

DISCIPLINE	SUBJECT
Core	Maths
	English or EAL
	Religious Studies
Tutorial	PSHE/RSE/Careers
Science	Biology Chemistry Physics
Technological	Computer Science
Humanities	Geography
	History
Aesthetic & Creative	Art
	Drama
	Music
Linguistic	Figures: French (taught to all pupils in Figures) German/ Spanish (or EAL for native Spanish speakers) - half a year of each
	Rudiments: pupils choose 2 languages Language A (French, German, Spanish or EAL) Language B (French, German, Spanish or EAL)

DISCIPLINE	SUBJECT
Linguistic	Lower Grammar: pupils choose a minimum of 1 language German (not for beginners or native speakers) Spanish (not for beginners or native speakers) French (not for beginners or native speakers) Latin
Physical	PE lesson Games Adventure (Figures and Rudiments only)

Grammar and Syntax - GCSE Curriculum

GCSEs are studied in Grammar (Year 10) and Syntax (Year 11). All pupils will take a core curriculum of subjects together with various options. The core curriculum is made up of the subjects listed below with their weekly allocation of time in 55 minute periods.

CORE SUBJECT	PERIODS PER WEEK GRAMMAR	PERIODS PER WEEK SYNTAX
Religious Studies	3	3
English	4	4
Mathematics	4	4

The following options are available, each occupying three 55 minute periods per fortnight. Science is either studied as GCSE Combined Science, which counts as two GCSE subjects, or as three separate science options.

French Spanish German Latin Greek	Biology Chemistry Physics Combined Science	History Geography Physical Education Computing	Art & Design Music Drama
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Thus, pupils take up to 9 GCSE subjects: Religious Studies, English Language or EAL, English Literature (for English Language sets 1-3), Mathematics, and 5 other options. Some pupils might take fewer options and have curriculum support lessons or supervised study as appropriate. There may be the opportunity for some pupils to take an additional 10th GCSE course depending on a pupil's prior attainment and timetabling restrictions.

In addition to timetabled lessons, all pupils experience a full programme of games, CCF, PSHE and all have a personal tutor who oversees their academic, social and emotional welfare

Scan the QR code
to see our latest
GCSE results







1-Year Fast Track GCSE

The 1-Year fast track GCSE programme is designed to prepare pupils for Sixth Form study, including the Stonyhurst IB Diploma, and also aims to rapidly integrate non-UK pupils into the academic, social, spiritual and co-curricular life of the College.

The curriculum of this pathway is primarily designed to be tailored to the likely future subject choices of each pupil through offering breadth of study across a range of subject areas (languages and literature, humanities, sciences, mathematics, and arts). The individual pupil's academic interests as well as ambitions for university and their career help to drive the process.

Fast Track GCSE Syllabus

Pupils starting the 1-Year GCSE in Year 11 are, in most cases, joining a course of study that normally takes two years. Pupils therefore take fewer subjects, with the norm being 6 or 7 instead of 10 or 11. They also have more lessons per subject in one week to ensure that they have covered the syllabus before the examinations in May/June.

It is important to recognise that the full 1-Year GCSE is an academically challenging programme, so a small minority of pupils will need to follow a reduced number of subjects and instead have a greater degree of English language tuition. This will be negotiated as part of the interview and selection process.

Introduction to Higher Line

Our Sixth Form

Our sixth formers are the leaders of our community, and we encourage them to develop all the skills required to take up influential roles in society.

The pupils in Poetry (Year 12) and Rhetoric (Year 13) are members of Higher Line (Sixth Form). Teaching encourages them to work and research independently and to think for themselves. Pupils have a wealth of support, including a personal tutor and the careers coordinator, to guide them throughout their Sixth Form career and assist them with their application to university.

Our emphasis on the importance of leadership and service is particularly strong in Higher Line. A Committee of prefects is selected each year, but all senior pupils are expected to take seriously their position at the top of the school.

We strongly believe in encouraging our pupils to do all that they can for others, and various fundraising events are organised and run by our Higher Line pupils themselves.

Every year, a number of new pupils, mostly boarders, from the UK, Europe and further afield, join the College for Higher Line.





There are weekly boarding options available which can provide excellent preparation for university.

Poetry and Rhetoric (Years 12 and 13) are two very formative and crucial years. We believe Stonyhurst offers an outstanding Sixth Form education and we look forward to welcoming you to it, whether you are joining us for the first time or continuing from Lower Line.



Opportunities for responsibility and leadership

There are many opportunities for pupils to take on responsibility for various events and activities, such as the Poetry Banquet committee which puts the responsibility of organising a charity banquet firmly in the hands of the Poets (Year 12 pupils), from planning all the way through to clearing up!

Being on the Rhetoric Committee in the final year at Stonyhurst is an honour given to a small number of Rhetoricians (Year 13 pupils). They help to lead the whole community and are given responsibility for a particular area of college life, such as mentoring new pupils or supporting Lower Line pupils in the classroom. The Committee works closely with the Deputy Heads and with other Rhetoric monitors, of which there are many in areas such as Chaplaincy, Admissions, Marketing, Subjects, Collections and Arts.



Stonyhurst is a school that cares about each individual and about the person you will become, girl or boy, boarder or day pupil. Much of what you do will be up to you and the decisions that you make – to be involved or step aside – will shape you and your Playroom as a whole. The opportunity is there and, if you seize it, be assured that your time at Stonyhurst will be the most enriching, enlivening and engaging years of your life so far.



Academic Enrichment

In Higher Line, as well as subject lessons, all pupils, in Poetry (Year 12) and Rhetoric (Year 13), attend Theology General. The Theology General programme consists of 11 modules from which pupils are invited to choose 6. Topics include Heroic Leadership, Pope Francis's call to save the planet, World Religions, and The Common Good. To enhance their religious education further, we have a series of talks and presentations geared specifically to issues relevant to Higher Line pupils.

With a broad programme of academic enrichment, the pupils in Higher Line are expected to attend at least one event a week, above and beyond their academic study. For example are theatre trips, talks and presentations, clubs and societies such as the Law, Waterton, Environmental and Medical societies which develop our Higher Line pupils' intellectual curiosity further and add vibrancy and creativity to the Higher Line academic experience.



To help support and advise Poets and Rhetoricians over the course of these two very important and exciting years, each pupil has an academic tutor to accompany them on their academic journey. Poets and Rhetoricians regularly meet with their tutor during the week on a one to one basis.



Scan the QR code
to learn more about
a tutor's role at
Stonyhurst.

Routes of Study in Higher Line

The A level pathway

A levels are traditional, academic qualifications, highly valued by universities and employers alike. A small minority of subjects retain some coursework, but for most pupils, their results will be based on examinations at the end of a two-year linear course.

Higher Line pupils at Stonyhurst choose three or four A level subjects and they are given the opportunity to choose an additional qualification such as EPQ (Extended Project Qualification), to complement, and offer breadth to their A level studies.

Why choose A levels?

For pupils who have a clear preference for certain subjects, and know exactly where their interests lie, A levels provide an excellent opportunity to study fewer subjects in depth. A levels are traditional, academic qualifications, highly valued by universities and employers alike.

We offer a wide range of A level subjects many of which are regarded as facilitating subjects for entrance to the UK's most prestigious universities.





A level subjects

Art & Fine Art
Photography
Music
Drama
English Literature

Modern Languages:

- French
- Spanish
- German, Italian, Chinese, Japanese, Polish and Russian (tuition available for native speakers)

Classical language

- Latin
- Greek (upon request)

Mathematics
Further Mathematics
Computer Science

Biology
Chemistry
Physics
Psychology

Economics
Business

Religious Studies
Geography
History

Scan the QR code
to view our latest A
level results



The International Baccalaureate (IB) Diploma Programme pathway

The IB Diploma Programme is a challenging and prestigious global pre-university qualification, valued by universities worldwide and recognised as developing the skills required in our globalised world.



IB philosophy and facts

IB World Schools share a common philosophy – a commitment to high-quality, challenging, international education – that we believe is important to our pupils. The IBO (International Baccalaureate Organisation) was founded in 1968, and in 2022, just over 170,000 candidates took the Diploma examination in 150 countries. Just under 140 schools in the UK offer the IB Diploma Programme.

The IB Diploma Programme at Stonyhurst

Stonyhurst has offered the IB Diploma Programme (IBDP) since 2013 alongside A levels. An alternative to A levels that is highly regarded by universities and employers, the IBDP is a demanding programme that, in keeping with Stonyhurst's Jesuit ethos, seeks to develop the whole person.



Why opt for the IB Diploma Programme?

Research has shown that IBDP graduates their peers at university and in the world of work (Higher Education Statistics Agency Report 2011). The IBDP is a prestigious global pre-university qualification, recognised by universities in more than 100 countries, including "Oxbridge" and the USA's Ivy League. It offers academic depth and breadth and is equally suitable for those who know they want specific careers (such as medicine or law) and for those who want to keep their options open.

Would I make a good IB Diploma pupil?

The IBDP suits good academic all-rounders who can continue studying subjects – and gain academic credit for doing so – that under the A level framework they would have to drop.



IB Diploma Programme subjects

Pupils normally study six courses over five terms, three at Higher Level and three at Standard Level. After careful consultation with Stonyhurst staff, pupils must choose one subject from each of the groups listed here.

- 1) Studies in Language and Literature**
(first language)
- 2) Language Acquisition**
(second, classical or ab initio language)
- 3) Individuals and Societies**
Business Management
Economics
Global Politics
History
Psychology
- 4) Experimental Sciences**
Biology
Chemistry
Environmental Systems and Societies
Physics
- 5) Mathematics**
Choice of Analysis & Approaches or Applications & Interpretations. Both courses are offered at higher and standard level.
- 6) Arts and Electives**
Visual Arts
Music
Or option to specialise by choosing another subject from groups 1 to 4.



How is the IB Diploma Programme assessed?

Written examinations are mainly at the end of the programme, though a number of College based assessment tasks will be completed at various points over the five terms. Each course is marked on a scale of 1 to 7, and pupils can be awarded up to 3 points for the Theory of Knowledge and the Extended Essay combined, giving a maximum total of 45 points. Subject to satisfying certain conditions, pupils who gain 24 or more points are awarded the IB Diploma. The mean points score worldwide is approximately 30.

The IB Diploma and university entrance

In the UK, universities make offers based on a points score, as well as stipulating required achievements in the three higher level subjects. The UCAS tariff equivalents are as follows: 24 points = BCC at A level; 45 points = AAAAA at A level.



How does the IB work?

See the IBDP Educational Framework diagram opposite. You choose 6 subjects, 1 from each subject group, 3 at Higher Level and 3 at Standard Level (some subjects are only available at Standard Level. Occasionally a course offered may be unavailable). In addition, all pupils follow the Core.

Scan the QR code to view our latest IB results



The Core

The DP core aims to broaden pupils' educational experience and challenge them to apply their knowledge and skills. The core is made up of the three required components – Theory of Knowledge (ToK), Extended Essay (EE) and Creativity, Activity, Service (CAS).

Theory of Knowledge (ToK)

What is ToK?

The Theory of Knowledge course at Stonyhurst gives pupils the opportunity to evaluate evidence using reason and judgement. ToK allows pupils to step back from the knowledge they are gaining and reflect, in a Jesuit way, upon the approaches which characterise different disciplines and notice the connections between them. The course considers the role of faith in our lives and how it can make its own knowledge claims which, though different, can be complemented by reason. This type of critical thinking is great preparation for pre-entry university tests such as the BMAT (Medicine) or LNAT (Law), as well as helping to develop skills needed later in life.

Extended Essay (EE)

All IB Diploma Programme pupils complete a 4000-word essay on a topic relating to one of the subjects they study. They are supported by a supervisor, who gives them advice and guidance.

This process allows pupils to learn to work independently; how to research effectively; reference and present their work in an academic way; develop their interests and knowledge; improve their UCAS application by showing they have studied their specialist subject in depth and developed skills that are useful in university; produce an in-depth piece of work of which they can be proud.



Creativity, Activity, Service (CAS)

CAS is the co-curricular aspect of the IB Diploma Programme. Pupils design their own programme of activities and projects.



What are the aims of CAS?

The CAS programme aims to develop pupils who are:

- **Reflective thinkers** (understanding their own strengths and limitations, identifying goals and devising strategies for personal growth)
- **Willing to accept new challenges and new roles**
- **Ethical:** aware of themselves as members of communities with responsibilities towards each other and the environment
- **Active participants** in sustained and collaborative projects
- **Balanced:** they enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences.

Pupils are required to reflect on their activities in a choice of formats – paper, journals, film, photography, blogs, etc. – to show how they have experienced learning, both through the life of each activity and across their CAS programme as a whole.

Further information about the IBDP

If you wish to discuss the IB Diploma Programme in more detail, please contact our Director of IB, **Ms Emma Walker**: e.walker@stonyhurst.ac.uk.

IB Diploma Programme pupils aspire to be:

“

Enquirers, knowledgeable, thinkers,
communicators, principled, open-minded,
caring, risk-takers, balanced and reflective.

”

IB LEARNER PROFILE

“

Pupils studying IB courses in particular, possess
strong study skills and take an inquiry-based
approach to their learning, asking probing
questions to develop their understanding.

”

IB LEARNER PROFILE

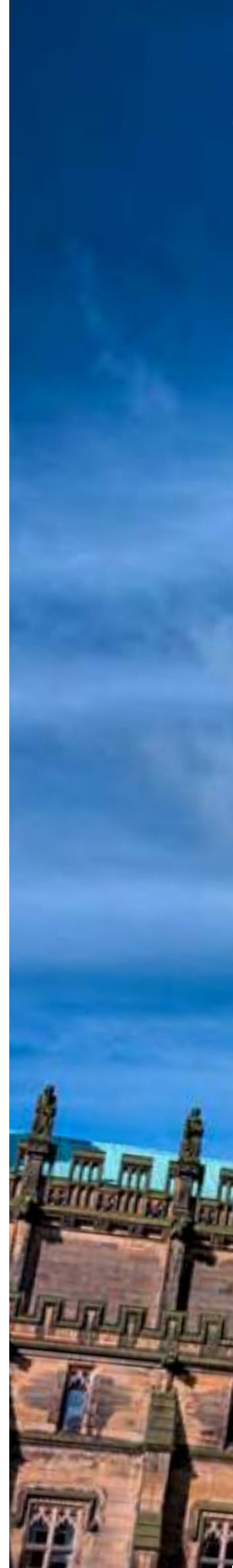
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The Cambridge Technical Diploma pathway

The Cambridge Technical Level 3 Diploma is a vocational qualification that is equivalent to 2 A levels and attracts equivalent UCAS points for applications to UK universities. It is a different approach to learning where the final grade is built up over the 2-year programme, rather than being dependent upon external examinations sat at the end of the course. The Cambridge Technical Diploma combines externally examined units of work alongside internally assessed (and externally moderated) coursework units.

Stonyhurst offers the Cambridge Technical Diploma in sport or business plus one A level. On completion, learners can access further study at a Higher Education institution, apply for degree apprenticeships or are equipped to join the world of work.





Business pathway

The OCR Level 3 Cambridge Technical Diploma in Business is a good alternative to studying the IBDP or A levels for pupils who want a career in business or want to study it at university.

There is one pathway to access the OCR level 3 Cambridge Technical Diploma in Business, alongside one A level subject chosen from the wide offering available at Stonyhurst.

This vocational qualification covers a wide range of business topics and at Stonyhurst we follow the Marketing pathway. 10 units are completed over the 2-year course with 4 units being assessed externally through exams that are sat throughout the programme. Pupils who follow this course become independent learners as they have to manage their own workload and meet ongoing deadlines which makes it a great foundation for either a university degree, apprenticeship or entering the world of work.





Sport pathway

This is a good alternative to A levels for pupils who want a career in sport or want to study it at university.

A diverse range of topics are studied within the OCR Cambridge Technical in Sport which makes it a hugely interesting course for pupils. Topics include sport science, sport psychology, biomechanics, sports coaching, sports injuries and rehabilitation in addition to how sports organisations are organised. The breadth is vast and, importantly, relevant to the real world.





How is the Cambridge Technical Diploma assessed?

The first external exams are sat in January of year 1 which reduces the stress and pressure at the end of Higher Line. All exams can be retaken giving pupils the opportunity to improve their grades.

Internally assessed coursework units are marked by the teacher and then moderated by the exam board at two points in each academic year. Pupils can resubmit their coursework if their first attempt does not pass the criteria.

Coursework units are graded at Pass, Merit or Distinction. Externally assessed units are graded as Near Pass, Pass, Merit and Distinction. Points are allocated based on the outcome of each unit and added together to decide the final qualification award which ranges from PP (pass/pass), equivalent to EE at A level, to D*D* (distinction star, distinction star) which is equivalent to A*A* at A level.

Scan the QR code to view our latest CTEC results









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University Preparation

In Poetry, all pupils attend a series of career talks on and are well supported, completing their UCAS application forms and applying overseas. They attend the universities' convention in Manchester where they have the opportunity to research different universities and what they offer.

With their academic tutors, the Poets visit the Careers Department, run by the Head of Careers. They receive expert guidance on how to research the areas of academic study they wish to pursue and are given access to the many and varied facilities open to them, including our own customised careers website (www.startprofile.com).

The Poets are taken through the university application process one step at a time. They receive the relevant information for the type of application that they wish to make, whether they are applying to university in the UK, USA or elsewhere overseas. In the summer term, once their external examinations are complete, they attend a series of workshops and talks, which help specifically with the writing of their personal statement. Pupils are then

expected to produce a completed draft by the end of the term. The pupils' academic tutor also helps in this process, ensuring that each individual meets the deadlines that are set for them, in order for them to make the best possible application.





The Next Step

Once you have read through this prospectus you will have a good idea of what Stonyhurst has to offer. We would be delighted to invite you along to have a look around the College, meet key staff members and current pupils and see our world-class facilities and stunning setting for yourself. You will then get a good feel for what it is like to be a pupil here at Stonyhurst.

Our main entry points are in Year 7 at 11+, in Year 9 at 13+ and in Year 12 at 16+. Admissions at other ages are possible depending on the availability of places.

Book a private visit:

www.stonyhurst.ac.uk/admissions/private-visits

Discover our Open Days:

www.stonyhurst.ac.uk/admissions/open-days

Apply Online

The next stage of the admissions process is to complete an online enquiry form for your child. Visit www.stonyhurst.ac.uk/admissions/apply-online or scan the QR code to start your Admission's journey.



QUANT JE POIS



Admissions Procedure

1. Complete the online enquiry form
2. Study the information about Stonyhurst and contact the Admissions team with any questions or to arrange to attend an open day or private visit
 - Email/telephone contact with the school to ask questions and arrange visits
 - Individual visit(s)
 - Open Day visit(s)
3. Complete the online registration form
4. Pay the registration fee £125 (EU) £150 (rest of the world)
 - Visit(s) and/or taster day(s)
 - Send in two recent school reports
 - Complete online entrance assessment in verbal, non-verbal, quantitative and spatial
 - Complete 500 word handwritten Personal Statement
 - Send in a reference from the current Headteacher
5. Interview with the Headmaster or a member of the College Management team (in person or remotely)
6. Receive an offer letter from the Headmaster
7. Complete the acceptance form and medical form and return with a copy of the child's passport and birth certificate
8. Pay the acceptance fee
9. Receive joining pack during the summer term
10. Complete any outstanding relevant information requests - Visa, etc. (plus optional requests e. g. music tuition, etc.)
11. Arrange a uniform appointment at the school shop
Tel: +44 (0)1254 915909
Email: stonyhurst@stevensons.co.uk
Website: www.stevensons.co.uk
12. Contact the school with any questions
13. Child begins studying at Stonyhurst College

Find Out More

Online

Visit the website for more detailed information about Academic Departments, boarding, co-curricular provision, Governors and all the latest news.


www.stonyhurst.ac.uk

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 follow us on LinkedIn @StonyhurstCollege

 follow us on YouTube @stonyhurstcollege1475

 follow us on TikTok @stonyhurst_official

Any Questions?

Our Admissions department are always happy to talk to you about the admissions process and clarify any points that you may need to discuss. Please contact the Stonyhurst College

Registrar using the contact details below.

Stonyhurst College Admissions

T: 01254 827073

E: admissions@stonyhurst.ac.uk

www.stonyhurst.ac.uk

Notes of Reflection

What we love about Stonyhurst...

[illegible]

[illegible]

[illegible]

Important dates...

Our key contacts...

[illegible]





STONYHURST

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www.stonyhurst.ac.uk

01254 827073



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