

**BUSINESS ADVISORY COUNCIL
MEETING MINUTES**

DATE: Wednesday, November 17, 2021
PLACE: C.R. Parsons Administration Building

CONVENE: 11:30 a.m.
ADJOURN: 1:00 p.m.

ATTENDEES: Julie Batey, Doug Beeman, Dan Chase, T.J. DeAngelis, Andy Hill, Linda Kramer, Jim Lawrence, Tim Manion, Steve Moore, Bill Neiser, Brian Pinkerton, Vincent Suber, Justin Todd, Mike Wagar, Laura Giermann

ABSENT: Paul Alic, Erik Allwood, Ayten Anderson, Adam Barton, Kathy Breitenbucher, Karl Elsass, Laura McDermitt, Glen Rutherford, Daniel Slife, Jason Venner, Michelle Washington

1. Approval of October 13, 2021 BAC Minutes
 - a. The minutes were approved.
2. Creation of High School Pathway (Update)
 - a. Non-opportunity School Program (S. Moore)
 - i. A copy of the WHS Career-Focused Student Pathway document was distributed and may be accessed by [clicking here](#).
 - ii. The typical student would be one who is not college-bound but may be considering a tech school following graduation.
 - iii. There is no GPA requirement to participate, but students must be on track to graduate.
 - iv. A Freshman seminar class is being evaluated/created.
 - v. A Jr. Career English class was being considered but will not be pursued. It's felt that the skills which would be taught could be integrated into current English classes.
 - vi. We are also considering the development of a Jr. Career Math program.
 - vii. Juniors will be able to earn one (1) credit of work study; their schedule will include five (5) classes.
 - viii. Seniors can earn two (2) credits of work study; their schedule will include three (3) or four (4) classes.

- ix. To participate in work study, a contract between student and employer will be signed and quarterly evaluations completed.
- x. A question was raised as to whether the program should be open to all students, but we are currently focusing on students who are not college-bound.
- xi. Plans are to have the program up and running for next school year.
- xii. It will be possible for students to move into or out of the work study pathway track.

b. Opportunity School Program (J. Todd)

- i. The Opportunity School is for our at-risk students (e.g., those with attendance issues, discipline issues and at risk of not graduating).
- ii. These students are those who are headed directly into the workforce after graduation.
- iii. The primary objective of the program is to see that the students are able to graduate.
- iv. There are currently 17 Seniors and 17 Juniors enrolled.
- v. Senior Schedule (allows students to work in the afternoons):
 - 1. Arrive at 7:35 a.m.
 - 2. Meet with J. Todd for five (5) minutes
 - 3. Attend English class
 - 4. Meet with J. Todd for another hour
 - 5. Attend Applied Math class
 - 6. Meet with Mr. Todd for another hour

For those who are credit-deficient, their schedule can be adjusted to earn the necessary credits.

- vi. Junior students are with Mr. Todd the entire time.
- vii. The program includes field trips to local companies that may present career opportunities for the students.
- viii. APEX is the online portion of the program to earn credits.

- ix. Students have the ability to participate in Opportunity School and still participate in programs offered by the Compact.
- x. The program has been well received by the students, and we are encouraged by the results we are seeing.

3. Review of November 15 Board of Education Meeting

- a. K. Gnap, our Food Service Supervisor, presented information about the challenges being faced because of food shortages.
- b. M. Evans, Director of Instruction and Professional Development, provided a brief presentation on the state report card.
- c. S. Moore reviewed the proposed 2023-2024 and 2024-2025 school year calendars. Both calendars will be resubmitted at the January board meeting for approval.
- d. A reminder that the Quality Profile is now available was announced.
- e. We continue to experience substitute shortages (70-75% fill rate for teachers; 30-50% fill rate for classified positions), and we are pulling people from other positions to cover. We are experiencing substitute shortages in our Transportation Dept. as well.

The Board of Education has approved a resolution to allow someone to serve as a substitute teacher who does not hold a post-secondary degree. This was done last year as well when a change in law allowed it. These relaxed standards only apply for the current school year.

Substitute pay rates were increased; the rates had not been increased since 2016. This may not help attract additional people and may not help with current shortages, but for those who are currently subbing for us, it is long overdue.

- f. D. Beeman presented on the Five-Year Forecast
 - i. The passage of the combination bond/operating levy extended our positive fiscal year balance through 2026.
 - ii. The Fair School Funding Plan, part of HB 110, creates a new formula for funding school districts. This will be phased in over the next 6 years and should impact us favorably.

As part of the Fair School Funding Plan, schools will be funded according to where a student attends. This only applies to public schools.

- iii. We have 7½ new positions this year that are being funded from grants. If we keep the positions long-term, at some point in time they will become a part of our operating budget.

4. Meeting Adjournment

- a. The meeting adjourned at 12:36 p.m.