

THE OLENTANGY FOUNDATIONS



OLENTANGY SCHOOLSSM
Flourish Here.

The presence of quality curriculum, assessment, instruction, and context in an inclusive environment ensures the opportunity for **every student to maximize their learning.**

WHERE LEARNING OCCURS



CURRICULUM

Curriculum is what learners need to know and be able to do at the end of a course and/or grade.

ESSENTIAL QUESTION

How might we determine what content and skills are essential for students to understand?

WE BELIEVE CURRICULUM:

- Is developed by teachers collaboratively unpacking the standards to identify instructional priorities
- Is not designed to be “covered,” by the teacher, but rather “uncovered” by the learner
- Should allow teachers to make decisions and exercise autonomy in how they meet the desired outcomes



ASSESSMENT

Assessment is a process of gathering, analyzing, and interpreting data in order to define and refine instruction.

ESSENTIAL QUESTION

How do we use multiple data sources to determine the next steps needed to support learning?

WE BELIEVE ASSESSMENT:

- Provides evidence that routinely informs teachers’ planning and instruction for all learners
- Aligns to instructional priorities and the complexity of the standards
- Should be influenced by the learner through choice and self-assessment
- Is ongoing, and provides multiple opportunities to demonstrate learning



INSTRUCTION

Instruction facilitates engagement with the curriculum and creates opportunities for learning.

ESSENTIAL QUESTION

How should we design instruction that addresses the variability of all learners?

WE BELIEVE INSTRUCTION:

- Fosters curiosity and engagement by responding to learners’ needs and interests
- Requires clear learning objectives and/or questions to be explored
- Is student-centered when learners have a say in why, what, and how learning experiences take shape
- Is most effective when teachers employ a variety of modes of instruction (e.g., whole group, pairs, collaborative)



CONTEXT

Context is the environment in which learning occurs; it has a significant impact on the overall learner experience in class and at school.

ESSENTIAL QUESTION

How do we ensure the environment is equitable and inclusive for all learners?

WE BELIEVE CONTEXT:

- Reflects the beliefs, language, and culture of the group
- Fosters a sense of belonging when teachers and students build relationships with each other
- Honors all aspects of an individual learners identity
- Supports learning when teachers create equitable and safe spaces