

ISAC Advisory Calendar

2023-24 Quarter 1

MEETING	DATE	2023-24 – 6 th GRADE	2023-24 – 7 th GRADE	2023-24 – 8 th GRADE
1	AUG 23	Handbook/What is Advisory?	Handbook/What is Advisory?	Handbook/What is Advisory?
2	AUG 24	What is Advisory? #2	What is Advisory? #2	What is Advisory? #2
3	AUG 29	Ground Rules/Ropes	Ground Rules/Ropes	Ground Rules/Ropes
4	SEPT 1	Team Building	Team Building	Team Building
5	SEPT 5	Accountable Talk	Accountable Talk	Accountable Talk
6	SEPT 8	Understanding Stress	Understanding Stress	Understanding Stress
7	SEPT 12	Self-Care	Self-Care	Self-Care
8	SEPT 15	Organization	Organization	Organization
9	SEPT 19	Suicide Awareness & Prevention	Suicide Awareness & Prevention	Suicide Awareness & Prevention
10	SEPT 22	Mindfulness	Mindfulness	Mindfulness
11	SEPT 26	Goal Setting #1 - SSP	Goal Setting #1 - SSP	Goal Setting #1 - SSP
12	SEPT 29	Goal Setting #1 - SSP	Goal Setting #1 - SSP	Goal Setting #1 – SSP
13	OCT 3	Anti-Bullying/Cyberbullying	Anti-Bullying/Cyberbullying	Anti-Bullying/Cyberbullying
14	OCT 6	Team Building	Team Building	High School Choice (assembly in gym)
15	OCT 10	NPFH: Intro	NPFH: Intro	NPFH: Intro
16	OCT 13	NPFH: Pledge	NPFH: Pledge	NPFH: Pledge
17	OCT 17	Conflict Resolution	Conflict Resolution	Conflict Resolution
18	OCT 20	Kindness	Kindness	Kindness
19	OCT 24	End of Q1- Responsibility Rubric	End of Q1- Responsibility Rubric	End of Q1- Responsibility Rubric
20	OCT 27	End of Q1- Responsibility Rubric	End of Q1- Responsibility Rubric	End of Q1- Responsibility Rubric

Collaborative for Social and Emotional Learning (CASEL*)

5 Core Competencies:

Self-awareness (SELF-A): the ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.

Self-management (SM): the ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.

Social awareness (SA): the ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.

Relationship skills (RS): the ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.

Responsible decision-making (RM): the ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.

