



How Do Behavioral Specialists Help Children

Behavioral specialists, sometimes called student concern specialists, assist teachers by removing disruptive students from the classroom and working with them one-on-one before returning them to class with a more productive outlook.

Value to Students and Teachers

These highly-trained professionals provide a service to teachers and students alike. Children with emotional issues often struggle to progress academically. When they act out, they can thwart the academic progress of other students. Behavioral specialists are trained to handle disruptive behavior in a variety of settings with a toolbox of strategies designed to help troubled students modulate their behavior.

Behavioral specialists work closely with teachers, who often deeply appreciate their calming effect on disruptive students. When working with children struggling with emotional or social distress, behavioral specialists often create Behavioral Improvement Plans and meet regularly with the children to help them achieve their weekly objectives. Each plan is tailored to the particular needs of the student.

<https://charlestonpromise.org/how-do-behavioral-specialists-help-children-and-schools/>



Assaults, Threats and Harassment:

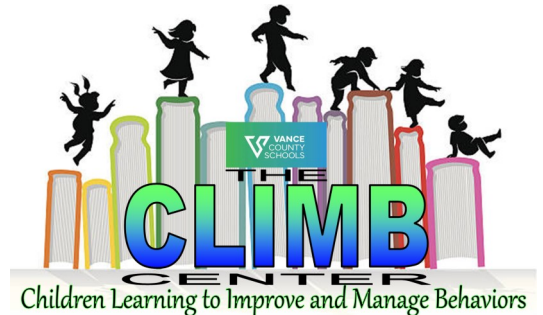
Students are prohibited from engaging in or encouraging any form of harassment on school grounds, at school-related functions, and at any time or place when the behavior has a direct and immediate effect on maintaining order and discipline in the schools.

Harassment is unwanted, unwelcome, and uninvited behavior that demeans, threatens, or offends the victim and results in a hostile environment for the victim. The hostile environment may be created through pervasive or persistent misbehavior or a single incident if sufficiently severe. VCS Code of Conduct, 2022-23



Student Services & Student Behavioral Health Team

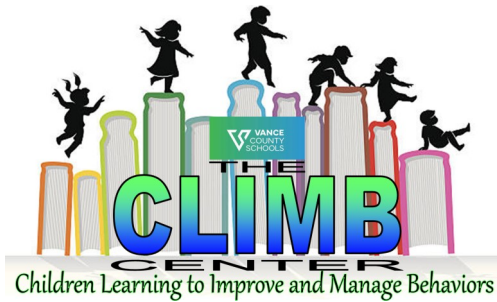
At-risk Student Support Specialist
Dr. Raphael Holloman, Sr.
CLIMB Center
Alternative -To -Suspension
1600 South Garnett Street
Henderson, NC 27536
Phone: (252) 438-2189
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Children Learning to Improve and Manage Behaviors



“the hardest wall
to climb
is the one within”



The **CLIMB Center** is honored you have selected us as your option during your child's suspension. It is our goal to assist in helping your son/daughter learn valuable behavior skills to help them manage and improve behavior in and out of the classroom.



Each day classes will begin at the **CLIMB Center** at 8:30am. We ask parents/guardians to escort their child inside the building for safety and security purposes. The CLIMB Center is housed in one of our existing elementary schools where classes have already started when they arrive. We will supply breakfast and lunch each day. In addition, behavior rewards, such as snacks, will be awarded to promote positive behavior.

We ask parents/guardians to arrange for your child to be picked up at 2:00pm. VCS will not allow a **suspended** student to ride a school bus. No exceptions!



Daily Schedule:

8:30am—9:00am

Breakfast/ Setting The Standard

9:00am—9:45am

What Is This Math Thing?

9:45am— 10:00am

Mind Break/ Social Emotional Exercise

10:00am—10:45am

The Science of Social Studies

10:45am—11:00am

Mind Break/ Social Emotional Emersion

11:00am— 11:45am

Lunch/ Lunch & Learn

11:45am—12:45pm

The Climb In Me/Exploring The Why?

12:45pm—1:45pm

I Want To Read It!

1:45pm— 2:00pm

Designation of Points & Dismissal

STAFF:

CLIMB Center Program Director:

Mr. Climbing All Heights

Learning Facilitator:

Mrs. Mary Climbing High

Behavioral Specialist:

Ms. Climbing Low

Student Action Plan

In order for your child to receive credit for their stay, each day of the suspension must be completed at the CLIMB Center. Prior to their first day the Learning Facilitator and the Behavior Specialist are required to develop an Action Plan specifically designed to accommodate the academic and social emotional needs of the student. The Action Plan will include the grade level course of study through I-Ready, Google classroom and face-to-face social emotional coaching for behavior modification. Students will be graded on a five day behavior point system. We encourage parental engagement throughout the day. Research has shown that when parents are involved in the education of their children they are more likely to stay in school and succeed. Remember, we are here to ensure a safe learning environment for all children everyday all day.

