



STUDENT ACTION PLAN

Date: _____ Student Name: _____ Grade: _____ Grade: _____

SPECIAL NEEDS: _____

EC Student: _____ Medical: _____
 IEP or 504: _____ Other: _____

ACADEMICS: This ___ grade student will continue to participate in regular grade level math, science & social studies, reading, language arts, physical fitness and social emotion coaching by our Behavioral Specialist.

HEALTH & WELLNESS: Each student will be seen by the school nurse to ensure that prescribed medications if any are being taken as prescribed. The school nurse will ask each student questions about their health; how they feel, headaches, sight, are they having problems seeing and also their hearing. We want to make sure that each student is carefully evaluated to ensure that they are ready to return to the assigned classroom setting.

BEHAVIOR: Each student will serve their suspension in the CLIMB Center with emphasis on the following:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Classroom Teamwork | <input type="checkbox"/> Name Calling | <input type="checkbox"/> Bullying | <input type="checkbox"/> Verbal Threats |
| <input type="checkbox"/> Teacher Respect | <input type="checkbox"/> Anger Management | <input type="checkbox"/> Harassment | <input type="checkbox"/> Fighting |
| <input type="checkbox"/> Respect for Others | <input type="checkbox"/> Self-Control | <input type="checkbox"/> Explicit Behavior | <input type="checkbox"/> Vapor, lighters & Etc. |
| <input type="checkbox"/> Cursing & Swearing | <input type="checkbox"/> Teasing | <input type="checkbox"/> Explicit Touching | <input type="checkbox"/> Inappropriate Touching |

SOCIAL SKILLS: This student will spend time with the Behavior Specialist naming owning his/her actions. The student will participate in several research-based activities to help the learn how to express themselves in a more productive way. Some of these activities are in group sessions and may require the student to open up to others in order to understand how they make other students feel in the classroom while they are being disruptive.

TRANSITION & PARTNERSHIP: Students must meet with their school social worker and counselor during the first (two) days of attendance at the CLIMB Center. This session is to support the student and parent's decision to accept the alternative to suspension program. The School Counselor & Social Worker are responsible for ensuring a smooth transition back into the assigned school once the (5) days of suspension are completed.

School Counselor: _____ I met with student: Mo: ____, Day ____, Year ____, Time: ____

School Social Worker: _____ I met with student: Mo: ____, Day ____, Year ____, Time: ____

School Nurse: _____ I met with student: Mo: ____, Day ____, Year ____, Time: ____

Classroom Instructor: _____ I met with student: Mo: ____, Day ____, Year ____, Time: ____

Behavior Specialist: _____ I met with student: Mo: ____, Day ____, Year ____, Time: ____

CLIMB Administrator: _____ Student Date For Transition: _____