Vance County Schools
Academically Intellectually Gifted Program
Parent/Guardian Nomination Form
Grades 3rd through 12th

Parents/Guardians should complete this form if they believe their child is performing well above grade level or demonstrating exceptional strengths or talents and would like their child's performance and achievement to be reviewed to determine eligibility for the AIG program.
To allow AIG specialist time for testing of the student, nomination forms will not be accepted between April 1st and August 30th.

Listed below are some differences to help you distinguish between a bright child and a gifted learner. (Szabo, 1989)The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference of distinguishing characteristics.

Bright Child	**Gifted Learner**
· Knows the answers	· Asks the questions
· Is interested	· Is highly curious
· Is attentive	· Is mentally and physically involved
· Has good ideas	· Has wild silly ideas
· Works hard	· Plays around, yet tests well
· Answers the questions	· Discusses in detail; elaborates
· Top group	· Beyond the group
· Listens with interest	· Shows strong feelings and opinions
· Learns with ease	· Already knows
· 6-8 repetitions for mastery	· 1-2 repetitions for mastery
· Understands ideas	· Constructs abstractions
· Enjoys peers	· Prefers adults
· Grasps the meaning	· Draws inferences
· Completes assignments	· Initiates projects
· Is receptive	· Is intense

Once this form is received, the gifted placement team will consult and analyze test and performance data to determine if additional assessments are warranted and if the criteria for formal identification have been met. The results of the screening process will be communicated to parents through a letter, phone, or meeting.

Student name					
School		Grade			
Birthday		Gender		Race	
Parent/Guardian name		Cell/ Home Number			
Address					
Parent Email					

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Please complete the following questions and inventory checklist. ***Leaving anything blank will result in the form being returned and the student not tested.***

1) State the reason(s) for nominating this student for AIG services.

2) Give examples to how their academic performance is above grade level.

3) Give examples of Leadership Skills, Motivation to Learn, Special Interest or Talents, Accomplishments

4) Does your child have any health, behavior, social, or educational issues that can prevent or cause difficulty in learning? If yes, please explain. (PLEASE NOTE: This <u>does not and will not</u> affect them being tested or possibly placed into the AIG program, it is just added information to use to understand the WHOLE child.)

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Parent/Guardian Inventory Checklist

Please check one column after each of the following statements that best describes your child.

When have you observed this characteristic?	Seldom or never	Occasionally	Most of the time	Virtually all of the time
1. Imagines things to be different than the way they actually are. "Wonders what if?" or "What would happen if?"				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of academic leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed if the normal routine is changed.				
6. Organizes and brings structure to things, people and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, and comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Possesses the interest of an older child or adult in games and reading.				
13. Is alert and keenly observant and responds quickly.				
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.				
15. Makes generalizations and draws conclusions that summarize complex information easily.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to direct others in activities.				
19. Is able to work through frustration and maintain focus.				
20. Sees flaws in things, including own work, and can suggest better ways to do a job or reach an objective.				
21. Has many different ways of solving problems.				
22. Challenges authority when sense of justice is offended, structures alternative approaches.				
23. Display a mature sense of humor.				
24. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

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Please attach any other information which you believe is relevant and would assist us in getting to know your child's interests and abilities. (Ex. exceptional work samples, academic accolades, outside testing results, evidence of participation in outside educational programs)

By signing my name below, I understand that tests of ability, aptitude, and/or achievement will be administered to my child as part of the identification process. I am giving Vance County Schools AIG program permission to test my child. Results of all tests will be shared with parents.

Date _____

Parent or Guardian's Name _____

Parent/ Guardian Signature _____