2021-22 Texas Academic Performance Report (TAPR)

District Name: BRIDGEPORT ISD

Campus Name: BRIDGEPORT EL

Campus Number: 249903101

2022 Accountability Rating: Not Rated: Senate Bill 1365

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.6%	**95.6%**	-	95.7%	95.4%	*	*	-	*	95.5%	95.2%	95.8%
2019-20	98.3%	98.8%	**98.9%**	*	99.1%	98.6%	*	-	-	*	98.5%	98.8%	99.3%
Chronic Absenteeism													
2020-21	15.0%	11.2%	**11.3%**	-	10.3%	12.9%	*	*	-	*	7.1%	13.9%	9.0%
2019-20	6.7%	4.3%	**3.6%**	*	3.8%	3.6%	*	-	-	0.0%	0.0%	4.6%	1.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	3.1%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.8%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	70.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	8.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Graduation Profile (TAPR)

BRIDGEPORT EL (249903101) - BRIDGEPORT ISD - WISE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	153	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	65	183,306
White	-	-	82	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	4	56,281
Foundation H.S. Program (Endorsement)	-	-	39	13,582
Foundation H.S. Program (DLA)	-	-	110	287,316
Special Education Graduates	-	-	13	31,028
Economically Disadvantaged Graduates	-	-	85	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	25	32,809
At-Risk Graduates	-	-	47	155,884
CTE Completers	-	-	30	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	512	100.0%	2,027	5,402,928	516	100.0%	2,031	5,427,370
Students by Grade:								
Early Childhood Education	5	1.0%	0.2%	0.3%	9	1.7%	0.4%	0.4%
Pre-Kindergarten	89	17.4%	4.4%	4.1%	89	17.2%	4.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	89	17.4%	4.4%	3.5%	89	17.2%	4.4%	3.5%
Kindergarten	133	26.0%	6.6%	6.8%	133	25.8%	6.5%	6.8%
Grade 1	160	31.3%	7.9%	7.1%	160	31.0%	7.9%	7.1%
Grade 2	125	24.4%	6.2%	7.1%	125	24.2%	6.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.9%	8.8%	0	0.0%	9.8%	8.8%
Grade 10	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	6.9%	6.7%	0	0.0%	6.9%	6.7%
Ethnic Distribution:								
African American	4	0.8%	0.5%	12.8%	5	1.0%	0.6%	12.8%
Hispanic	270	52.7%	51.9%	52.8%	272	52.7%	51.8%	52.7%
White	229	44.7%	44.3%	26.3%	230	44.6%	44.2%	26.3%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	3	0.6%	0.2%	4.8%	3	0.6%	0.2%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.0%	2.8%	2.9%	5	1.0%	2.8%	2.9%
Sex:								
Female	256	50.0%	48.1%	48.9%	257	49.8%	48.1%	48.8%
Male	256	50.0%	51.9%	51.1%	259	50.2%	51.9%	51.2%
Economically Disadvantaged	367	71.7%	62.9%	60.7%	368	71.3%	62.8%	60.6%
Non-Educationally Disadvantaged	145	28.3%	37.1%	39.3%	148	28.7%	37.2%	39.4%
Section 504 Students	7	1.4%	10.2%	7.4%	7	1.4%	10.2%	7.4%
EB Students/EL	158	30.9%	28.2%	21.7%	158	30.6%	28.1%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.5%	0.6%				
Students w/ Dyslexia	6	1.2%	5.5%	5.0%	6	1.2%	5.5%	5.0%
Foster Care	11	2.1%	0.8%	0.3%	11	2.1%	0.8%	0.3%
Homeless	11	2.1%	1.9%	1.1%	11	2.1%	1.9%	1.1%
Immigrant	4	0.8%	0.9%	2.0%	4	0.8%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	511	99.8%	69.6%	64.3%	515	99.8%	69.6%	64.3%
Military Connected	28	5.5%	4.8%	3.3%	28	5.4%	4.8%	3.3%
At-Risk	280	54.7%	55.2%	53.5%	280	54.3%	55.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	156	30.5%	30.5%	21.9%	156	30.2%	30.5%	21.8%
Career and Technical Education	0	0.0%	26.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	85.2%	71.0%				
Gifted and Talented Education	6	1.2%	3.7%	8.0%	6	1.2%	3.7%	8.0%
Special Education	64	12.5%	13.9%	11.6%	68	13.2%	14.1%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability Students with Intellectual Disabilities	10	15.6%	52.8%	43.0%				
Students with Physical Disabilities	35	54.7%	18.8%	20.8%				
Students with Autism	10	15.6%	**	14.7%				
Students with Behavioral Disabilities	**	**	18.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	47	15.9%	13.5%	13.6%				
By Ethnicity: African American	0	0.0%	0.1%	2.5%				
Hispanic	11	3.7%	4.3%	6.6%				
White	34	11.5%	8.2%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	16.7%	12.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	5.0%	5.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	15.3%	13.9%	15.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	49	13.1%	11.9%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	2.1%	1.9%	0.0%	0.0%	5.2%
Grade 1	1.8%	1.8%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.0%	1.7%	4.8%	4.8%	2.2%
Grade 3	-	0.8%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	3.9%	10.5%	-	16.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.0	18.7
Grade 1	19.9	19.9	18.7
Grade 2	17.8	17.8	18.6
Grade 3	-	16.1	18.7
Grade 4	-	16.7	18.8
Grade 5	-	18.9	20.2
Grade 6	-	16.1	19.2
Secondary:			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	14.8	18.4
Mathematics	-	15.4	17.5

Class Size Information	Campus	District	State
Science	-	17.0	18.5
Social Studies	-	19.1	19.1

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	43.3	75.6%	63.2%	64.1%
Teachers	36.4	63.6%	52.7%	49.3%
Professional Support	4.9	8.5%	6.2%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	3.9%	2.9%
Educational Aides:	14.0	24.4%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	3.0	13,550.0
Part-time Counselors	2.0	n/a	6.0	1,176.0
Total Minority Staff:	14.7	25.7%	29.7%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.6%	11.2%
Hispanic	6.3	17.2%	12.8%	28.9%
White	30.2	82.8%	85.1%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	1.5	4.1%	25.3%	24.1%
Females	34.9	95.9%	74.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	31.4	86.3%	75.4%	72.6%
Masters	5.0	13.7%	23.3%	25.2%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	17.4%	9.4%	7.9%
1-5 Years Experience	8.0	22.0%	27.3%	26.7%
6-10 Years Experience	7.5	20.7%	20.8%	20.6%
11-20 Years Experience	8.3	22.9%	29.4%	28.6%
21-30 Years Experience	3.2	8.9%	7.7%	13.2%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	3.0	8.2%	5.4%	2.9%
Number of Students per Teacher	14.1	n/a	13.0	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	4.7	5.5
Average Years Experience of Assistant Principals with District	8.0	3.8	4.8
Average Years Experience of Teachers:	10.6	10.6	11.1
Average Years Experience of Teachers with District:	6.5	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,077	$46,298	$51,054
1-5 Years Experience	$48,317	$48,476	$54,577
6-10 Years Experience	$51,998	$53,470	$57,746
11-20 Years Experience	$54,104	$54,729	$61,377
21-30 Years Experience	$63,015	$63,533	$65,949
Over 30 Years Experience	$68,444	$71,985	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$53,148	$53,572	$58,887
Professional Support	$62,456	$67,533	$69,505
Campus Administration (School Leadership)	$84,129	$82,796	$84,990
Instructional Staff Percent:	n/a	67.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	11.0%	3.9%	6.2%
Career and Technical Education	0.0	0.0%	4.4%	5.2%
Compensatory Education	3.0	8.2%	4.4%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.1	74.4%	78.4%	70.8%

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Program Information	**Count**	**Percent**	**District**	**State**
Special Education	2.3	6.4%	8.9%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)