Roosevelt Elementary School

1311 Euclid Avenue • Dinuba, CA 93618 • (559) 595-7295 • Grades K-6
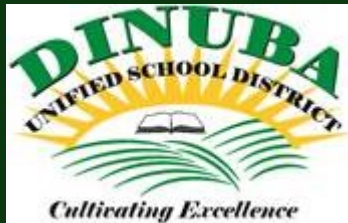**Elizabeth Gonzalez, Principal**
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2018-19 School Accountability Report Card
Published During the 2019-20 School Year

Dinuba Unified School District
1327 E. El Monte Way
Dinuba, CA 93618
(559) 595-7200
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District Governing Board

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Miriam Cendejas

Mary Villarreal

Ron Froese

Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent

Peggy Garispe
Chief Business Official

Vicky Armstrong
Chief Academic Officer

District Mission

"Empower each student to succeed in life."

District Vision

"Ending generational poverty through education."

A Message from the Principal:

Roosevelt Elementary School has 654 students in transitional kindergarten through grade six. We have one full-time academic program improvement (API) coach and one Learning Director.

Our teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and productive learning experience. The school holds high expectations for the academic and social development of all students. Curriculum planning, staff development, and assessment activities are focused on assisting students in mastering the state academic content standards, as well as increasing the overall student achievement of all subgroups. In addition, we teach students to be students of character. We believe that excellence in academics and respectful attitudes and behaviors are the key to success now and for the future. We believe that there is no limit to what our students can become or achieve.

Parents and community members are important to our academic program. We welcome your participation in school activities and encourage you to join our PTO, Parenting Partners, School Site Council (SSC), and English Language Learner Advisory Council (ELAC). Our staff looks forward to working with you and our students on another year of academic success.

Focus for Improvement:

Teachers monitor student progress through data analysis results from SBAC results, EL Assessments, district benchmarks, Achieve 3000, and STAR reading during weekly collaboration times.

Students are taught Common Core using the design of Launch, Explore, Summarize. Teachers are conscious of time on task, alignment of standards, breadth of standards, and instructional effectiveness. Students are taught grade level standards every day.

To address the urgent needs of our English Language Learners, Roosevelt implements the District adopted Journeys ELD embedded curriculum, Achieve 3000, and best practices English Language Development. This specific instruction is designed to accelerate the language skills of our EL students.

We use Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words, Achieve 3000, and Learning A to Z for students reading below grade level. In addition, a credentialed teacher and instructional assistants are now trained in the Orton Gillingham approach to implement an additional layer of instructional support for students who are below basic in reading.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	116
Grade 1	99
Grade 2	84
Grade 3	86
Grade 4	110
Grade 5	92
Grade 6	76
Total Enrollment	663

2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	0.8
Asian	1.4
Filipino	1.2
Hispanic or Latino	87.5
White	8.9
Socioeconomically Disadvantaged	76.3
English Learners	33.9
Students with Disabilities	5.4
Foster Youth	0.3
Homeless	0.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Roosevelt Elementary	17-18	18-19	19-20
With Full Credential	25	24	23
Without Full Credential	5	6	7
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Dinuba Unified School	17-18	18-19	19-20
With Full Credential	♦	♦	283
Without Full Credential	♦	♦	27
Teaching Outside Subject Area of Competence	♦	♦	8

Teacher Misassignments and Vacant Teacher Positions at Roosevelt Elementary School

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

All adopted text books are aligned with state standards for each content area. There are sufficient copies of all text books for each child to have an individual copy of the text.

Textbooks and Instructional Materials
Year and month in which data were collected: 10/2019

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All in good condition. Houghton Mifflin Journeys– Houghton Mifflin is the adopted English Language Arts Curriculum. Adopted in 2016
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
Mathematics	All in good condition. Go Math is the adopted Mathematics Curriculum. Adopted in 2014
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
Science	All in good condition. TWIG Science is the adopted Science Curriculum. Adopted in 2019
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
History-Social Science	All in good condition. History Social Science - Pearson/Scott Foresman is the adopted Social Science Curriculum for k-5 and Holt is for Grade 6. Adopted in 2006
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Roosevelt school has ordered new buddy benches to be installed on both the primary and the intermediate playground. We have also ordered two new drinking fountains for the primary and intermediate wings. We are also working on preparing the existing flag poles to adverstise our PBIS expectations. Our parking lot has also been updated in order to make traffic flow and add to the safety of our students.

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 6/23/2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	30: 2. EXHAUST FANS ARE NOT WORKING. 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT PANEL IS OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS). 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS A CONSTANT LEAK UNDERNEATH BASIN. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 5. ROOM HAS A STRONG URINE ODOR. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. ONE FAUCET STICKS ON. ONE FAUCET HAS A LOW FLOW. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. ACCESS COVER IS MISSING IN CEILING. 7. SWITCH COVER IS

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.
Interior: Interior Surfaces	Poor	1: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 12: 4. CEILING TILE HAS A WATER STAIN. 14: 4. CEILING TILE IS BROKEN. 15: 4. CEILING TILES HAVE WATER STAINS. 16: 4. CEILING TILES HAVE WATER STAINS. 17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM. 19: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE. 2: 4. CEILING TILES HAVE WATER STAINS. 20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE. 21: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW (HITS THE CEILING). 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 23: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HAS NO FLOW. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. CABINET DOOR IS LOOSE/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL. 26: 4. CEILING TILE HAS A WATER STAIN. CARPET IS STAINED. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 27: 4. CEILING TILE HAS A HOLE 28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. 30: 2. EXHAUST FANS ARE NOT WORKING. 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT PANEL IS OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		GRASS). 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.
		31: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTER TOP IN RR. 7. ONE LIGHT PANEL IS OUT.
		5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES.
		6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.
		7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW.
		8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET BOX IS LOOSE FROM THE WALL.
		9: 4. CEILING TILE HAS A HOLE.
		ADMIN: 4. CEILING TILE IS BROKEN.
		BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS A CONSTANT LEAK UNDERNEATH BASIN.
		BOYS REST ROOM: 4. PAPER TOWEL DISPENSER IS BROKEN.
		CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. TWO LIGHT PANELS ARE OUT.
		GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. ACCESS COVER IS MISSING IN CEILING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.
		LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT ANEL IS BAD. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING.
		MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT.
		NURSE: 4. CEILING TILE IS BROKEN.
		STAFF WORKROOM 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. FLOOR TILES ARE BROKEN. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTER TOP. CARPET IS LIFTING. 9. DRINKING FOUNTAIN HAS A LOW FLOW.
		UNISEX REST ROOM (MPR): 4. CEILING TILE HAS A WATER STAIN. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 5. ROOM HAS A STRONG URINE ODOR. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW.
Electrical: Electrical	Poor	17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM. 19: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE. 20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW (HITS THE CEILING). 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. 3: 7. LIGHT DIFFUSER IS LOOSE. 11. PAINT IS PEELING ON THE DOOR. 30: 2. EXHAUST FANS ARE NOT WORKING. 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT PANEL IS OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS). 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 31: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTER TOP IN RR. 7. ONE LIGHT PANEL IS OUT.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET BOX IS LOOSE FROM THE WALL. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS A CONSTANT LEAK UNDERNEATH BASIN. CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. ACCESS COVER IS MISSING IN CEILING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT ANEL IS BAD. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING. MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. WOMENS REST ROOM (ADMIN): 7. GROUND PRONG BROKEN OFF IN OUTLET. ONE OF TWO LIGHT BULBS ARE OUT.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	1: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 21: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW (HITS THE CEILING). 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 23: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HAS NO FLOW. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. CABINET DOOR IS LOOSE/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL. 26: 4. CEILING TILE HAS A WATER STAIN. CARPET IS STAINED. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. 30: 2. EXHAUST FANS ARE NOT WORKING. 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT PANEL IS OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS). 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS A CONSTANT LEAK UNDERNEATH BASIN. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 5. ROOM HAS A STRONG URINE ODOR. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. ONE FAUCET STICKS ON. ONE FAUCET HAS A LOW FLOW. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. ACCESS COVER IS MISSING IN CEILING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. GIRLS REST ROOM: 9. FAUCET HAS A CONSTANT DRIP AND A LOW FLOW. GIRLS REST ROOM: 9. ONE FAUCET STICKS ON. STAFF WORKROOM 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. FLOOR TILES ARE BROKEN. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTER TOP. CARPET IS LIFTING. 9. DRINKING FOUNTAIN HAS A LOW FLOW.
Safety: Fire Safety, Hazardous Materials	Good	17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW (HITS THE CEILING). 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. CABINET DOOR IS

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		LOOSE/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL. 3: 7. LIGHT DIFFUSER IS LOOSE. 11. PAINT IS PEELING ON THE DOOR. 30: 2. EXHAUST FANS ARE NOT WORKING. 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT PANEL IS OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS). 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. CUSTODIAL (NEAR 1): 10. IMPROPERLY STORED FLAMMABLE MATERIALS. LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT ANEL IS BAD. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING. OFFICE (ADMIN): 10. PLUG IN CANDLE WARMER. UNISEX REST ROOM (MPR): 4. CEILING TILE HAS A WATER STAIN. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.
Structural: Structural Damage, Roofs	Good	17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW (HITS THE CEILING). 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. CABINET DOOR IS LOOSE/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL. 28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT ANEL IS BAD. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. PLAY COURTS: 14. TRIP HAZARD ON BASKETBALL COURT.
Overall Rating	**Fair**	

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	42	45	43	45	50	50
Math	37	36	31	34	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):
- Pupil outcomes in the subject area of physical education

2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	15.1	22.6	21.5

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	364	361	99.18	45.43
Male	187	186	99.47	45.16
Female	177	175	98.87	45.71
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	332	329	99.10	44.68
White	20	20	100.00	50.00
Socioeconomically Disadvantaged	280	280	100.00	40.71
English Learners	141	139	98.58	32.37
Students with Disabilities	29	29	100.00	6.90
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2018-19 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	364	361	99.18	36.29
Male	187	186	99.47	39.78
Female	177	175	98.87	32.57
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	332	329	99.10	35.26
White	20	20	100.00	50.00
Socioeconomically Disadvantaged	280	280	100.00	33.21
English Learners	141	139	98.58	29.50
Students with Disabilities	29	29	100.00	10.34
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--
Homeless	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019-20)
Parent involvement and communication are essential to our school success. Roosevelt Elementary School continually strives to involve parents by sharing information that helps parents understand and support school programs and by providing opportunities for parent participation in school activities.

There are numerous and varied opportunities for parent involvement, including but not limited to, attending school functions, participating in parent-teacher conferences, volunteering in classrooms, and chaperoning field trips. Parents may also serve on advisory committees and leadership teams, including, but not limited to, the English Learner Advisory Committee (ELAC), Parent Teacher Organization (PTO), and School Site Council (SSC), and our Parenting Partners Group. Additional opportunities for parental involvement also exist at the district level.

If you would like more information about Parent Engagement Activities please contact : Elizabeth Luviano at 559-595-7290.

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):
• Pupil suspension rates;
• Pupil expulsion rates; and
• Other local measures on the sense of safety.

School Safety Plan
Our School Safety Plan is updated and approved by the School Site Council each school year. Our buildings and grounds are very safe. Staff members monitor our campus before school, after school, and during recess. Roosevelt's discipline policies and positive motivation (PBIS) curtail fighting and bullying. We routinely review playground safety rules with students, and we hold fire, lockdown, and earthquake drills regularly.

We screen volunteers through our district office. Once they have been cleared, they must sign in and out in the office. Our south gates that run parallel to the main parking lot now remain locked during the school day, facilitating a safer morning drop off and afternoon pick up procedure for our students. We have a new front office door that opens into the office. The addition of the additional locking gates require that all individuals check in at the front office prior to proceeding onto campus. No one is allowed to bypass the front office when entering campus. After the school day begins, this is the only access to get onto the campus. All other gates/doors are locked.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	3.8	2.3	3.0
Expulsions Rate	0.1	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.7	8.2
Expulsions Rate	0.3	0.2	0.3

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

*   One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*   One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
K	22		5		24		5		23	1	4	
1	23		4		23		4		25		4	
2	27		4		28		3		28		3	
3	29		3		27		4		29		3	
4	29		3		31		3		28		4	
5	29		3		28		3		31		3	
6	25		4		30		3		25		3	
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Staff development activities at Roosevelt School focus on providing excellent instruction to students through the implementation of the common core, Launch, Explore, Summarize lesson design, integrating technology, and common core task creation. All teachers have ongoing learning opportunities to expand their knowledge of lesson design through our district on site support days. Lesson feedback and coaching is provided by county consultants, on site coaches, and by administration. In addition, staff is provided with release time to meet with TCOE Mathematics and English Language Arts coaches to improve achievement in those areas and also to focus on grade level collaboration. Dinuba Unified School District (including Roosevelt Elementary staff) have been provided with full day professional development opportunities focusing on these same areas.

FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$49,417	$49,084
Mid-Range Teacher Salary	$71,897	$76,091
Highest Teacher Salary	$96,141	$95,728
Average Principal Salary (ES)	$115,466	$118,990
Average Principal Salary (MS)	$121,240	$125,674
Average Principal Salary (HS)	$140,350	$137,589
Superintendent Salary	$179,747	$230,096

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	36%	35%
Administrative Salaries	6%	6%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,277	$589	$5,683	$84,017
District	N/A	N/A	$9,266	$77,881.00
State	N/A	N/A	$7,506.64	$78,059.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-47.9	5.3
School Site/ State	-75.3	3.4

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

We use federal Title I funds to help students with Math, Reading, and Writing. We purchase supplemental materials and pay instructional assistants. Federal Title II funds pay for staff training activities and materials. We also use LCAP to fund efforts in accordance with the new state funding model.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.