



Dinuba High School

340 East Kern Street • Dinuba, CA 93618 • (559) 595-7220 • Grades 9-12

Andrew Popp, Principal

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<http://dhs.dinuba.k12.ca.us/>

2018-19 School Accountability Report Card Published During the 2019-20 School Year



Dinuba Unified School District

1327 E. El Monte Way
Dinuba, CA 93618
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District Governing Board

Bev Keel-Worrell
Miriam Cendejas
Mary Villarreal
Ron Froese
Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent
Marti Kochevar
Assistant Superintendent
Peggy Garispe
Chief Business Official
Vicky Armstrong
Chief Academic Officer

District Mission

"Empower each student to succeed
in life."

District Vision

"End generational poverty through
education."

Message from the Principal:

"Our vision for Dinuba is to end generational poverty through education" and our school site mission statement is "Striving towards the GOAL." Graduate with a plan. Opportunities for all. Academic Excellence. Live with character.

Dinuba High School has established our Graduate Outcomes for our students and we strive to prepare them.

Dinuba Graduate Outcomes

1) Collaborative Problem Solvers

- Develop strong interpersonal and conflict resolution skills.
- Identify complex, real-world problems and analyze for solutions
- Develop, implement, and communicate new ideas to others

2) Productive Citizens

- Appreciate and respect differences both among people and across cultures
- Become ethical, respectful, responsible, trustworthy, and caring citizens.
- Participate in civic life. Know how to stay informed and understand governmental processes.
- Manage personal resources (time, money, and health).

3) College, Career, & Life Ready

- Navigate a complex and global world.
- Graduate with a plan based on academic experiences and evidence of skills
- Possess a work ethic to succeed in post-secondary education or training.

Our student-athletes compete on various teams, including football, baseball, basketball, track, water polo, volleyball, tennis, cross country, and swimming. Our wide array of extracurricular clubs and programs enrich our students' lives and help them thrive in high school. Our Advancement Via Individual Determination (AVID) program motivates students to attend college, and our Junior Statesmen of America Club helps our students learn about politics and debate through presentations and discussions of global current events.

Our staff believes that educating our students requires a partnership among parents, students, and school staff. We invite you to play an active role in your students' education.

Major Achievements:

In the 2018-2019 school year, Dinuba High School increased scores for the second year in a row in the Math CAASPP. This year's increase was by 11%. The ELA CAASPP remained steady at a 63% pass rate. Additionally, DHS was awarded Silver status for its positive behavior, intervention and support system. Our Art and Career Technical Education programs continue to grow. Over half of the student population is enrolled in a CTE course and 64% of DHS students graduated college and career ready as indicated by the state of California education dashboard.

During the 2017-2018 school year, the Medical Academy was awarded as a Distinguished Model Academy and the team was recognized in Washington DC for this great accomplishment. The ELA department had a 22% gain on the CAASPP and the Math department had a 5% gain on the CAASPP. The Construction Management Academy completed their 1st house from start to finish on campus during the school year. We also had a record number of students complete Dual Enrollment courses on campus. Six hundred and fifty students completed a course during the school year.

All English and Math teachers have completed training in their adopted curriculum and are provided collaboration time every Tuesday. During this collaboration, teachers calibrate writing, monitor assessment results, and modify pacing and curriculum to better address student needs. Teachers will continue to focus on the improvement of instruction using the varied instructional practices to engage all students. Additionally, the science department has attended training on Next Generation Science Standards.

Dinuba High School is focused on continuous improvement. Teachers are provided several minimum days (when students are dismissed early) on the school calendar to work together. They use these sessions to update pacing calendars, modify end-of-course exams, and improve instruction.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	581
Grade 10	561
Grade 11	478
Grade 12	423
Total Enrollment	2,043

2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.4
American Indian or Alaska Native	0
Asian	0.7
Filipino	1
Hispanic or Latino	93.1
White	4.7
Socioeconomically Disadvantaged	82.1
English Learners	19.1
Students with Disabilities	6.3
Foster Youth	0.8
Homeless	1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Dinuba High School	17-18	18-19	19-20
With Full Credential	88	83	87
Without Full Credential	8	3	3
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Dinuba Unified School	17-18	18-19	19-20
With Full Credential	♦	♦	283
Without Full Credential	♦	♦	27
Teaching Outside Subject Area of Competence	♦	♦	8

Teacher Misassignments and Vacant Teacher Positions at Dinuba High School

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

All students are required to check out their core learning materials from the library. All core curriculum has been district approved. The algebra curriculum adoption spans district wide. All students have access to the library, career center and computer labs for additional resources. All adopted text books are aligned with state standards for each content area. Aside from each student having a textbook, core classes have an extra set of textbooks in their classroom

Textbooks and Instructional Materials

Year and month in which data were collected: 12/18

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	ENGLISH,9,COLLECTIONS CALIFORNIA,HOUGHTON MIFFLIN,2017,Blended ENGLISH,9,LANGUAGE OF LITERATURE (HONORS),MCDUGAL LITTELL,2002,Bound Only ENGLISH,10,COLLECTIONS CALIFORNIA,HOUGHTON MIFFLIN,2017,Blended ENGLISH,10,LANGUAGE OF LITERATURE (HONORS),MCDUGAL LITTELL,2002,Bound Only ENGLISH,11,COLLECTIONS CALIFORNIA,HOUGHTON MIFFLIN,2017,Blended ENGLISH,11,PERRINE'S LITERATURE STRUCTURE SOUND & SENSE,WADSWORTH,2006,Bound Only ENGLISH,11,HOW TO READ LITERATURE LIKE A PROFESSOR,QUILL,2006,Bound Only ENGLISH,12,LANGUAGE OF COMPOSITION (AP LANG),BEDFORD/ST. MARTINS,2018,Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	MATHEMATICS,9-12,"CORE CONNECTIONS, INTEGRATED I",CPM EDUCATIONAL,2016,Blended MATHEMATICS,9-12,"CORE-+CONNECTIONS, INTEGRATED II",CPM EDUCATIONAL,2016,Blended MATHEMATICS,9-12,"CORE CONNECTIONS, INTEGRATED III",CPM EDUCATIONAL,2016,Blended MATHEMATICS,11-12,CALCULUS,HOUGHTON MIFFLIN,2002,Bound Only MATHEMATICS,11-12,AP STATISTICS,W.H. FREEMAN,2015, MATHEMATICS,12,PATHWAY TO INTRODUCTORY STATISTICS,PEARSON LEARNING,2018,Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	MEDICAL PATHWAY SCIENCE,9,HEALTH CARE SCIENCE TECHNOLOGY CAREER FOUNDATIONS,GLENCOE MCGRAW HILL,2004,Bound Only MEDICAL PATHWAY SCIENCE,10,ENVIRONMENTAL SCIENCE FOR AP,W.H. FREEMAN,2012,Bound Only MEDICAL PATHWAY SCIENCE,11,CONCEPTS OF ATHLETIC TRAINING,JONES & BARTLETT LEARNING,2012,Bound Only MEDICAL PATHWAY SCIENCE,11,ESSENTIALS OF HUMAN ANATOMY-+ AND PHYSIOLOGY,PRENTICE HALL,2009, MEDICAL PATHWAY SCIENCE,12,PSYCHOLOGY FOR THE AP COURSE,"BEDFORD, FREEMAN & WORTH",2018,Blended MEDICAL PATHWAY SCIENCE,12,ESSENTIALS OF MEDICINE:MEDICAL TERMINOLOGY,B.E. PUBLISHING,2017,Blended SCIENCE,9-12,"STEMSCOPES CA NGSS 3D HS ONLINE COURSE BIO, CHEM, PHY, & EARTH",ACCELERATE LEARNING,2018,Blended SCIENCE,11-12,BIOLOGY (AP BIOLOGY),MCGRAW-HILL,2007,Bound Only SCIENCE,10-12,THINKING ABOUT PSYCHOLOGY,WORTH PUBLISHING,2014,Bound Only College Physics: A Strategic Approach ,Pearson,2017,Blended FRIEDLAND'S ENVIRONMENTAL SCIENCE FOR AP ,WH FREEMAN & CO,2017,Blended EXPLORING AGRISCIENCE, 5TH EDITION",NATIONAL GEOGRAPHIC,2018,Bound Only AG SCIENCE,9-12,AGRISCIENCE:FUNDAMENTALS & APPLICATION,DELMAR,2015,Bound Only AG SCIENCE,9-12,THE ART OF FLORAL DESIGN,DELMAR,2001,Bound Only AG SCIENCE,9-12,FLORICULTURE:DESIGNING & MERCHANDISING,CENGAGE LEARNING,2018,Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
History-Social Science	SOCIAL SCIENCE,9,DRIVE RIGHT,PRENTICE HALL,2015,Blended SOCIAL SCIENCE,9,PEARSON HEALTH,PEARSON LEARNING,2014,Blended SOCIAL SCIENCE,10,MODERN WORLD HISTORY,MCDUGAL LITTELL,2006,Bound Only SOCIAL SCIENCE,11,AMERICANS RECONSTRUCTION THRU THE 21ST CENTURY,MCDUGAL LITTELL,2003,Bound Only SOCIAL SCIENCE,12,HMH SOCIAL STUDIES: ECONOMICS,HOUGHTON MIFFLIN,2018,Blended SOCIAL SCIENCE,12,HMH SOCIAL STUDIES: UNITED STATES GOVERNMENT,HOUGHTON MIFFLIN,2018,Blended SOCIAL SCIENCE,11-12,AMERICA PAST AND PRESENT (AP U.S. HISTORY),PRENTICE HALL,2009,Bound Only SOCIAL SCIENCE,11-12,WESTERN CIVILIZATION (AP EUROPEAN HISTORY),WADSWORTH/NATIONAL GEOGRAPHIC,2018,Blended SOCIAL SCIENCE,9-12,WORLD GEOGRAPHY (SOCIAL SCIENCE ELECTIVE),HOLT RINEHART WINSTON,2005,Bound Only SOCIAL SCIENCE,9-12,SOCIOLOGY: THE STUDY OF HUMAN RELATIONSHIPS (ELECTIVE),HOLT RINEHART WINSTON,2016,Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Foreign Language	FOREIGN LANGUAGE,9-12,BIEN DIT: FRENCH I,HOLT MCDUGAL,2018,Blended FOREIGN LANGUAGE,9-12,BIEN DIT: FRENCH II,HOLT MCDUGAL,2018,Blended FOREIGN LANGUAGE,9-12,BIEN DIT: FRENCH III,HOLT MCDUGAL,2018,Blended FOREIGN LANGUAGE,11-12,TRESORS DU TEMPS (AP FRENCH),GLENCOE MCGRAW HILL,2006,Bound Only FOREIGN LANGUAGE,11-12,LE PETIT PRINCE (AP FRENCH),HOUGHTON MIFFLIN,2017,Blended FOREIGN LANGUAGE,9-12,AUTENTICO (SPANISH I),PEARSON,2017,Blended FOREIGN LANGUAGE,9-12,AUTENTICO (SPANISH II),PEARSON,2017,Blended FOREIGN LANGUAGE,9-12,ABRIENDO PASO GRAMMATICA (NATIVE SPEAKERS),PRENTICE HALL,2017,Blended FOREIGN LANGUAGE,9-12,ABRIENDO PASO-+TEMAS & GRAMMATICA-+(NATIVE SPEAKERS),PRENTICE HALL,2017,Blended FOREIGN LANGUAGE,11-12,AZULEJO:ANTHOLOGY & GUIDE AP SAPANISH LITERATURE,WAYSIDE PUBLISHING,2016, FOREIGN LANGUAGE,11-12,IMAGINA,VISTA HIGHER LEARNING,2016,Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Visual and Performing Arts	ART,9-12,COMMUNICATION THROUGH GRAPHIC DESIGN,DAVIS,2010,Bound Only DRAMA,9-12,BASIC DRAMA PROJECTS (DRAMA I),PERFECTION LEARNING,2004,Bound Only DRAMA,11-12,BASIC DRAMA PROJECTS (PROD & STAGE CRAFT),PERFECTION LEARNING,2015,Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Dinuba high school has sufficient materials and equipment for all of it offered Lab sciences in physical science, biology and chemistry The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Dinuba High School is over 100 years old and is the nucleus of the community. The school provides for education, entertainment, and recreation for the entire community. Dinuba High School has undergone numerous projects to update the infrastructure of the campus. We recently upgraded the campus wireless network structure to provide wireless access throughout the campus. Many of the classrooms received upgraded AC and heating units to be more energy efficient. Classroom are on a cycle of receiving new carpet/tile on a routine basis. The District just finished the submission of plans to the state to build a new high within the next 5 years. The main building located on our North Side of the campus is undergoing a complete remodel during this school year and is expected to reopen for the 2020-2021 school year. Exciting times for the high school and its programs.

The district maintenance staff and site custodians maintain the campus and buildings. To maintain a safe and healthy environment all custodians and maintenance staff receive training in general maintenance procedures, handling hazardous materials, safety procedures, maintenance of athletic facilities, and work safety issues.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 6/21/2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	542: 2. VENT COVERS ARE MISSING. 10. FIRE EXTINGUISHER IS MISSING. BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK. COPY ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. P - MENS REST ROOM: 2. EXHAUST FANIS NOT WORKING. 7. ONE LIGHT PANEL IS OUT. P - WOMENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 14. SKID PAINT IS PEELING (RUSTED) ON RAMP. 15. DOOR CLOSER IS BROKEN.
Interior: Interior Surfaces	Poor	201: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. LIGHT DIFFUSERS HAVE WATER STAINS. 202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT). 204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 14. WATER LEAKIN GRASSY AREA. 206: 4. FLOOR TILES ARE BROKEN AT ENTRY. 207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY. 208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING. 209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 14. TRIP HAZARD ON WALKWAY.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>215: 4. CEILING TILES HAVE WATER STAINS. FORMICA IS CHIPPING ON COUNTER TOP.</p> <p>216: 4. FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. EXTENSION CORD IS BEING PERMANENTLY USED.</p> <p>217: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY TO PREP ROOM. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT.</p> <p>218: 4. CEILING TILE HAS A WATER STAIN. CEILING T-BAR IS RUSTED THROUGHOUT ROOM.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON EAVES.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING.</p> <p>302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. TWO LIGHT PANELS ARE OUT. 10. BURNED CANDLE IN ROOM. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>304: 4. CEILING TILES HAVE WATER STAINS.</p> <p>502: 4. CEILING TILES HAVE WATER STAINS.</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>504: 4. FLOOR TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT.</p> <p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>510: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING. 11.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>511: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 14. TRIP HAZARD ON WALKWAY.</p> <p>513: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>514: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING.</p> <p>521: 4. CEILING TILE IS TORN. FORMICA TRIM IS CHIPPING ON COUNTERTOP.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. TWO LIGHT DIFFUSERS ARE BROKEN. 9. DRINKING FOUNTAIN HAS A LOW FLOW.</p> <p>523: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 12. DRY ROT ON SIDING.</p> <p>531: 4. WALL PAPER IS TORN. 7. THREE LIGHT PANELS ARE OUT.</p> <p>534: 4. WALL PAPER IS TORN. 7. CORD IS CREATING A TRIP HAZARD. ONE LIGHT PANEL IS OUT.</p> <p>536: 4. CEILING TILE HAS A HOLE. 15. DOOR HANDLE IS LOOSE.</p> <p>537: 4. CEILING TILE IS LOOSE.</p> <p>539: 4. FORMICA COUNTERTOP TRIM IS CHIPPING, CRACKING AND MISSING.</p> <p>541: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. OUTLET COVER IS BROKEN. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (OCTOBER/27/2014)</p> <p>543: 4. RUBBER MOLDING IS LOOSE. 15. WINDOW SCREEN HAS HOLES.</p> <p>550: 4. CEILING TILE IS TORN. 7. WRONG SCREW USED TO SECURE OUTLET COVER TO WALL CREATING AN INJURY HAZARD.</p> <p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSERS ARE BROKEN (NO SOAP). 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY. LOCK IS STICKING.</p> <p>BOYS REST ROOM: 4. WALL TILES ARE MISSING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>COPY ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS.</p> <p>GIRLS REST ROOM: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE IS BROKEN.</p> <p>KITCHEN: 4. FORMICA TRIM IS MISSING NEAR WINDOWS.</p> <p>MENS REST ROOM: 4. FLOOR TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 8. URINALS ARE NOT FLUSHING PROPERLY. 9. ONE FAUCET LEAKS AT HANDLE. ONE FAUCET HAS A LOW FLOW.</p> <p>OFFICE (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVERS ARE MISSING (OFFICE).</p> <p>OFFICE: 4. CEILING TILES HAVE WATER STAINS.</p> <p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE IS BROKEN. ONE LIGHT DIFFUSER IS MISSING.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING.</p> <p>STAFF REST ROOM: 4. CEILING TILE IS MISSING. 9. FAUCET HAS A CONSTANT DRIP.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING EXPOSING WIRES (OLD CLOCK).</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 5. FLOORING UNDER BLEACHERS IS UNKEPT. 6. BLACK WIDOW PRESENT IN HALLWAY. 7. OUTLET COVER IS MISSING (FOYER) TWO OUTLET COVERS ARE BROKEN (FOYER). MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE.10. PLUG IN CANDLE WARMER.</p> <p>WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A LOW FLOW.</p>
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>STORED TOO HIGH. 14. TRIP HAZARD ON WALKWAY.</p> <p>210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>212: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>507: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR LIGHT COVER IS MISSING.</p> <p>510: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>532: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>GIRLS REST ROOM: 5. GRAFFITI ON DOOR. 9. ONE FAUCET HAS A LOW FLOW AND HIGH PRESSURE.</p> <p>GIRLS REST ROOM: 5. ROOM HAS A STRONG ODOR. 8. HANDICAP TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>MENS REST ROOM: 4. FLOOR TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 8. URINALS ARE NOT FLUSHING PROPERLY. 9. ONE FAUCET LEAKS AT HANDLE. ONE FAUCET HAS A LOW FLOW.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 5. FLOORING UNDER BLEACHERS IS UNKEPT. 6. BLACK WIDOW PRESENT IN HALLWAY. 7. OUTLET COVER IS MISSING (FOYER) TWO OUTLET COVERS ARE BROKEN (FOYER). MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A LOW FLOW.</p>
<p>Electrical: Electrical</p>	<p>Poor</p>	<p>201: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. LIGHT DIFFUSERS HAVE WATER STAINS.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 14. WATER LEAKIN GRASSY AREA.</p> <p>207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY.</p> <p>208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING.</p> <p>210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>216: 4. FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. EXTENSION CORD IS BEING PERMANENTLY USED.</p> <p>217: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY TO PREP ROOM. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON EAVES.</p> <p>220: 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. PLUG IN AIR FRESHENER. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER IS MISSING.</p> <p>300: 7. ELECTRICAL COVER IS MISSING. EXTENSION CORDS ARE BEING PERMANENTLY USED.</p> <p>301: 7. SIX LIGHT PANELS ARE OUT.</p> <p>302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. TWO LIGHT PANELS ARE OUT. 10. BURNED CANDLE IN</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ROOM. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>307 WELDING CLASS ROOM: 7. TWO LIGHT DIFFUSER IS MISSING. ONE LIGHT PANEL IS OUT.</p> <p>308: 7. FOUR LIGHT BALLASTS ARE OUT.</p> <p>404: 7. ELECTRICAL COVER IS MISSING. THREE LIGHT PANELS ARE OUT. THERMOSTAT COVER IS MISSING.</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>504: 4. FLOOR TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. TWO LIGHT PANELS ARE OUT.</p> <p>505: 7. TWO LIGHT PANELS ARE OUT. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>507: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR LIGHT COVER IS MISSING.</p> <p>508: 7. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT PANEL IS OUT. EXTERIOR LIGHT COVER IS MISSING. OUTLET COVER IS MISSING.</p> <p>513: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>514: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING.</p> <p>515: 7. ONE LIGHT PANEL IS OUT. EXTENSION CORD AND ASURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD.</p> <p>519: 7. OUTLET COVER IS MISSING.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. TWO LIGHT DIFFUSERS ARE BROKEN. 9. DRINKING FOUNTAIN HAS A LOW FLOW.</p> <p>526: 7. LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 15. DOOR HANDLE IS LOOSE.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>528: 7. ELECTRICAL COVER IS MISSING.</p> <p>531: 4. WALL PAPER IS TORN. 7. THREE LIGHT PANELS ARE OUT.</p> <p>532: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>533: 4. CARPET IS STAINED. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON EAVES.</p> <p>534: 4. WALL PAPER IS TORN. 7. CORD IS CREATING A TRIP HAZARD. ONE LIGHT PANEL IS OUT.</p> <p>535: 7. ONE LIGHT PANEL IS OUT.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>541: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. OUTLET COVER IS BROKEN. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (OCTOBER/27/2014)</p> <p>544: 7. TWO OUTLET COVERS ARE MISSING. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>550: 4. CEILING TILE IS TORN. 7. WRONG SCREW USED TO SECURE OUTLET COVER TO WALL CREATING AN INJURY HAZARD.</p> <p>ADMIN/ ATTENDANCE/ VP ADMIN: 7. LIGHT DIFFUSER IS BROKEN (FIRST ONE AT ENTRY). TWO LIGHT PANELS ARE OUT (AP ADMIN).</p> <p>AUTO CLASS ROOM: 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>AUTO SHOP 306: 7. EXTERIOR ELECTRICAL COVER IS MISSING.</p> <p>BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET IS LOOSE AT THE BASE.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>EAST GYM: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>GIRLS REST ROOM: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE IS BROKEN.</p> <p>MENS REST ROOM (SOUTH ADMIN): 7. LIGHT DIFFUSER IS BROKEN.</p> <p>MENS REST ROOM: 4. FLOOR TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 8. URINALS ARE NOT FLUSHING PROPERLY. 9. ONE FAUCET LEAKS AT HANDLE. ONE FAUCET HAS A LOW FLOW.</p> <p>OFFICE (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVERS ARE MISSING (OFFICE).</p> <p>OFFICE: 7. LIGHT DIFFUSER IS BROKEN.</p> <p>P - MENS REST ROOM: 2. EXHAUST FANIS NOT WORKING. 7. ONE LIGHT PANEL IS OUT.</p> <p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE IS BROKEN. ONE LIGHT DIFFUSER IS MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING. PREP ROOM: 7. ONE LIGHT PANEL IS OUT. TRAINING ROOM: 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING EXPOSING WIRES (OLD CLOCK). VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>VICE PRINCIPAL: 7. TWO LIGHT PANELS ARE OUT.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 5. FLOORING UNDER BLEACHERS IS UNKEPT. 6. BLACK WIDOW PRESENT IN HALLWAY. 7. OUTLET COVER IS MISSING (FOYER) TWO OUTLET COVERS ARE BROKEN (FOYER). MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL. WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A LOW FLOW.</p> <p>WRESTLING ROOM: 7. ALL LIGHT DIFFUSERS ARE MISSING. EXTERIOR LIGHT COVER IS MISSING. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p>Fair</p>	<p>510: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. TWO LIGHT DIFFUSERS ARE BROKEN. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 523: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 9. TWO FAUCETS HAVE A CONSTANT FLOW/LEAK.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSERS ARE BROKEN (NO SOAP). 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY. LOCK IS STICKING.</p> <p>BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET IS LOOSE AT THE BASE.</p> <p>BOYS REST ROOM: 9. ONE FAUCET HAS NO FLOW.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>EAST GYM: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>GIRLS REST ROOM: 5. GRAFFITI ON DOOR. 9. ONE FAUCET HAS A LOW FLOW AND HIGH PRESSURE.</p> <p>GIRLS REST ROOM: 5. ROOM HAS A STRONG ODOR. 8. HANDICAP TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>GIRLS REST ROOM: 8. HANDICAP STALL IS LOCKED/OUT OF ORDER. 9. ONE FAUCET HAS NO FLOW. ONE FAUCET HAS A LOW FLOW.</p> <p>GIRLS REST ROOM: 8. ONE TOILET IS OUT OF ORDER. 11. PAINT IS PEELING ON THE DOOR</p> <p>GIRLS REST ROOM: 9. FIRST FAUCET IS LOOSE AT THE BASE AND HAS NO FLOW. ONE FAUCET LEAKS AT HANDLE.</p> <p>MENS REST ROOM: 4. FLOOR TILE IS BROKEN. 5. ROOM HAS A STRONG ODOR. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 8. URINALS ARE NOT FLUSHING PROPERLY. 9. ONE FAUCET LEAKS AT HANDLE. ONE FAUCET HAS A LOW FLOW.</p> <p>STAFF REST ROOM: 4. CEILING TILE IS MISSING. 9. FAUCET HAS A CONSTANT DRIP.</p> <p>STAFF REST ROOM: 8. REST ROOM IS OUT OF ORDER.</p> <p>WEIGHT ROOM: 9. ONE DRINKING FOUNTAIN HANDLE IS BROKEN/MISSING (TAPED). 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>WOMENS REST ROOM: 4. FLOOR TILE IS MISSING. FLOOR TILE IS BROKEN. 6. LIVE COCKROACHES ARE PRESENT. 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A LOW FLOW.</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p>Good</p>	<p>102: UNDER CONSTRUCTION.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 14. WATER LEAKIN GRASSY AREA.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON EAVES.</p> <p>220: 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. PLUG IN AIR FRESHENER. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>221: 4. WATER DAMAGE TO MAIN BEAM. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT BALLAST IS OUT. 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. 7. TWO LIGHT PANELS ARE OUT. 10. BURNED CANDLE IN ROOM. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>403- POOL OFFICE: 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>501: 10. PLUG IN CANDLE WARMER.</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>510: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. EXTERIOR DRINKING FOUNTAIN BASIN PAINT IS CHIPPING. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>512: 10. FIRE EXTINGUISHER NEEDS TO BE RECHARGED. EVACUATION MAP IS NOT POSTED.</p> <p>516: 10. TWO PLUG IN AIR FRESHENERS.</p> <p>518: 11. PESTICIDES ARE PRESENT.</p> <p>533: 4. CARPET IS STAINED. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON EAVES.</p> <p>540: 10. FIRE EXTINGUISHER IS MISSING.</p> <p>541: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. OUTLET COVER IS BROKEN. 10. ONE FIRE EXTINGUISHER TAG IS OUTDATED (OCTOBER/27/2014)</p> <p>542: 2. VENT COVERS ARE MISSING. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>544: 7. TWO OUTLET COVERS ARE MISSING. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>545: 10. FIRE EXTINGUISHER IS MISSING.</p> <p>EAST GYM: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW AND IS LOOSE AT BASE. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>GIRLS REST ROOM: 5. ROOM HAS A STRONG ODOR. 8. HANDICAP TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>NO FLOW. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>GIRLS REST ROOM: 8. ONE TOILET IS OUT OF ORDER. 11. PAINT IS PEELING ON THE DOOR</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>WEIGHT ROOM: 9. ONE DRINKING FOUNTAIN HANDLE IS BROKEN/MISSING (TAPED). 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>WEST GYM: 4. PLASTER IS MISSING EXPOSING METAL ON WALL IN FOYER. 5. FLOORING UNDER BLEACHERS IS UNKEPT. 6. BLACK WIDOW PRESENT IN HALLWAY. 7. OUTLET COVER IS MISSING (FOYER) TWO OUTLET COVERS ARE BROKEN (FOYER). MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE.10. PLUG IN CANDLE WARMER.</p>
<p>Structural: Structural Damage, Roofs</p>	<p>Good</p>	<p>525: 13. BOARD IS LOOSE IN EAVES. 15. DOOR IS RUSTED AT BASE.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>529: 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 12. DRY ROT ON SIDING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p>Good</p>	<p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 14. WATER LEAKIN GRASSY AREA.</p> <p>207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY.</p> <p>209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 14. TRIP HAZARD ON WALKWAY.</p> <p>505: 7. TWO LIGHT PANELS ARE OUT. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>506: 14. TRIP HAZARD ON WALKWAY AT ENTRY.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>511: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 14. TRIP HAZARD ON WALKWAY.</p> <p>525: 13. BOARD IS LOOSE IN EAVES. 15. DOOR IS RUSTED AT BASE.</p> <p>526: 7. LIGHT DIFFUSER IS MISSING. ONE LIGHT BALLAST IS OUT. 15. DOOR HANDLE IS LOOSE.</p> <p>536: 4. CEILING TILE HAS A HOLE. 15. DOOR HANDLE IS LOOSE.</p> <p>543: 4. RUBBER MOLDING IS LOOSE. 15. WINDOW SCREEN HAS HOLES.</p> <p>548: 14. SKID PAINT IS PEELING (RUST) ON RAMP.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSERS ARE BROKEN (NO SOAP). 9. ONE FAUCET HAS A LOW FLOW. 15. DOOR IS NOT SHUTTING PROPERLY. LOCK IS STICKING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>FOOTBALL STADIUM: 14. TRIP HAZARDS BETWEEN STADIUM AND (300) BUILDINGS.</p> <p>GIRLS LOCKER ROOM: NO ENTRY.</p> <p>OFFICE (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15. DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>P - WOMENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 14. SKID PAINT IS PEELING (RUSTED) ON RAMP. 15. DOOR CLOSER IS BROKEN.</p> <p>POOL: 14. A MAJORITY OF BLEACHER END CAPS ARE MISSING.</p> <p>WRESTLING ROOM: 7. ALL LIGHT DIFFUSERS ARE MISSING. EXTERIOR LIGHT COVER IS MISSING. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p>
Overall Rating	Fair	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	64	63	43	45	50	50
Math	18	29	31	34	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and Ten

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
9	20.6	18.9	34.5

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	459	452	98.47	63.41
Male	247	243	98.38	62.14
Female	212	209	98.58	64.90
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	424	422	99.53	62.32
White	19	14	73.68	71.43
Socioeconomically Disadvantaged	360	358	99.44	60.06
English Learners	84	80	95.24	27.50
Students with Disabilities	22	22	100.00	9.09
Students Receiving Migrant Education Services	12	12	100.00	58.33
Foster Youth	--	--	--	--
Homeless	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2018-19 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	459	454	98.91	29.07
Male	247	243	98.38	30.86
Female	212	211	99.53	27.01
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	424	421	99.29	28.74
White	19	17	89.47	29.41
Socioeconomically Disadvantaged	360	357	99.17	25.49
English Learners	84	83	98.81	8.43
Students with Disabilities	22	22	100.00	4.55
Students Receiving Migrant Education Services	12	12	100.00	33.33
Foster Youth	--	--	--	--
Homeless	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019-20)

Dinuba High School recognizes the importance of parental participation. Parents join the SSC, ELAC, band, drama, sports boosters, home visits, and various advisory committees. We mail home publications regularly to inform parents of current and upcoming school-related events as well as opportunities for volunteering. In the fall parents can meet teachers and inquire about their students' courses of study at Back-to-School Night. Parents receive a school staff directory with each teacher's email address. Our various extracurricular activity events throughout the year provide a great opportunity for parents to come and connect with the school in support of each program.

We offered parent education classes in the fall and in the spring. Our partnership with the University of California at Merced gives parents an opportunity to learn about college and universities in a nine-week course for parents. This year we had over 70 parent graduates from the Parent Empowerment Program.

Dinuba High School has partnered with Fresno County Office of Education and is providing parent classes on bullying, High School transition, and college readiness.

Dinuba High School also provides "Parenting Partners" curriculum to our families centered around helping their students succeed in school.

Continuing to look for new ways to gain greater levels of parent involvement and support have been and will remain a focus for Dinuba High School.

Once a month our counseling department offers evening appointments to help our parents who work during the school day.

If you would like more information about Parent Engagement Activities please contact : Dalonda Ruiz at 559-595-7220 ext 2724

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Student safety is a priority for all staff at Dinuba High School. Assistant principals, counselors and teachers supervise the campus for 15 minutes before school begins. The counselors, assistant principals, principal, and school resource officer supervise the campus during lunch and after school. Visitors register at the office before coming onto campus. All staff members have been trained in emergency response procedures, which are posted in every room on the campus. We practice emergency procedures at least once each term. Campus security cameras were installed at both ends of the campus for added student safety. We have 5 campus monitors throughout the day for supervision and they monitor the school while class is in session and ensures all students are in class and not walking around campus. Dinuba High School has a School Resource officer assigned to the campus. All teachers stand at their doorway to assist in the supervision of students during passing time.

The School Site Council (SSC) approves our School Safety Plan at the beginning of each school year. The School safety plan is updated yearly. The school practices "lock down" procedures each year as well.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	2.1	3.8	11.4
Expulsions Rate	0.5	0.3	0.5

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.7	8.2
Expulsions Rate	0.3	0.2	0.3

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	408.6

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	5.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	1.0
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	.3
Other	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17	2016-17	2016-17	2016-17	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19
	Average Class Size	# of Classes* Size 1-22	# of Classes* Size 23-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-22	# of Classes* Size 23-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-22	# of Classes* Size 23-32	# of Classes* Size 33+
English	25	21	56	1	27	19	46	18	26	21	51	16
Mathematics	26	5	36	4	28	7	43	7	29	5	38	19
Science	28	3	27	1	29	5	46	5	29	5	31	12
Social Science	29	7	47	11	29	7	39	17	27	12	44	7

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

All teachers participate in school-wide staff development focused on improving instruction for students. Additional training is provided by Tulare County Office of Education consultants. We work with TCOE in consultants in Math, English, Science, Social Science and Technology. Also, staff members attend training's at conferences and local training's. Our Career Technical Education teachers have been trained in the 11 elements of a High Quality CTE program and they continue to reflect and develop the best possible programs for our students.

FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,417	\$49,084
Mid-Range Teacher Salary	\$71,897	\$76,091
Highest Teacher Salary	\$96,141	\$95,728
Average Principal Salary (ES)	\$115,466	\$118,990
Average Principal Salary (MS)	\$121,240	\$125,674
Average Principal Salary (HS)	\$140,350	\$137,589
Superintendent Salary	\$179,747	\$230,096

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	36%	35%
Administrative Salaries	6%	6%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$8,968	\$700	\$8,268	\$77,907
District	N/A	N/A	\$9,266	\$77,881.00
State	N/A	N/A	\$7,506.64	\$78,059.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-11.4	-2.1
School Site/ State	-36.6	-4.0

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

The Dinuba community is very generous with our school and students. Nonprofit organizations and businesses contribute extensively to Dinuba High School programs. Dinuba High School also receives donations from the many booster clubs that work hard throughout the year to cover expenses the school is unable to fund. We have grants for specific vocational, educational, and agricultural programs. Donations from merchants and businesses help support our band, choir, agriculture department, and other school organizations and activities. We use a combination of state and federal Title I and LCAP funds to provide additional instructional support for our language arts and mathematics classes. All the expenditures are clearly defined in our School Plan for Student Achievement and are aligned to our district LCAP goals.. Dinuba High continues to seek additional funding through grants to help reach our goals.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Dinuba High School	2015-16	2016-17	2017-18
Dropout Rate	1.9	1.7	1.3
Graduation Rate	97.9	94	95.7

Rate for Dinuba Unified School District	2015-16	2016-17	2017-18
Dropout Rate	3.1	2.3	2.5
Graduation Rate	95.6	87.5	89.5

Rate for California	2015-16	2016-17	2017-18
Dropout Rate	9.7	9.1	9.6
Graduation Rate	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	656
% of pupils completing a CTE program and earning a high school diploma	38%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	28%

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	99.95
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	32.02

Career Technical Education Programs

Dinuba High School has developed a comprehensive approach to preparing students for college and career readiness. We offer a campus-wide career fair; a business/communications class; and hands-on occupational training in agriculture, auto mechanics, childcare, word processing, computer-assisted drafting, building trades, and manufacturing. We also offer a business/career pathway in technological services. Our goal has been to strengthen our college and career going culture while enhancing our vocational departments. Manjeet Dail is the district primary representative for the CTE advisory committee. Dinuba High School's CTE advisory is represented by a variety of industry partners including; Bank of the Sierra, West Air, 84 Lumber Sales, Valley Regional Occupation Program, Vino Restaurant, Sanchez Designs, Ener Cal Solutions, Naylor Farms, Nishananka Farms, Farm Credit, Watson Farms, Torosian Farms, Reedley College, and WIB.

All students complete college preparation coursework in Math, English, Science, and Social Science. Students complete high school requirements while focusing on desired career pathways. Well rounded selections of pathways are available for students to choose from at Dinuba High School. Through counseling sessions and Focus Lessons, students are encouraged to complete at least two pathways in their high school education. Students have a total of 24 CTE pathways to choose from.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2018-19 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	7	N/A
Fine and Performing Arts		N/A
Foreign Language	3	N/A
Mathematics	2	N/A
Science	2	N/A
Social Science	3	N/A
All courses	17	11.9

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.