

Washington Intermediate School

1150 North Hayes Ave. • Dinuba, CA 93618 • (559) 595-7252 • Grades 7-8

Jesse Sanchez, Principal

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<https://www.dinuba.k12.ca.us/Domain/9>



2019-20 School Accountability Report Card Published During the 2020-21 School Year



Dinuba Unified School District

1327 E. El Monte Way
Dinuba, CA 93618
(559) 595-7200
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District Governing Board

Bev Keel-Worrell

Miriam Cendejas

Mary Villarreal

Ron Froese

Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent

Peggy Garispe
Chief Business Official

Vicky Armstrong
Chief Academic Officer

District Mission
"Empower each student to
succeed in life."

District Vision

"End generational poverty through
education."

Mission Statement:

Working together to ensure students have opportunities to acquire the knowledge and skills necessary for future success and "Together Building a P.L.A.N."

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A Message from the Principal:

Welcome to Washington Intermediate. As the principal of WIS, I feel very proud to be working alongside such a fantastic group of teachers, parents and most importantly terrific students. It is the goal of our staff to create connections for student success at Washington Intermediate School. The two years of Jr. high school are a special and exciting time as well as a little challenging. Incoming 7th graders must not only familiarize themselves with a new school, but a new schedule, the change from working with a single teacher to working with many teachers. Washington Intermediate will do their best to help make this a seamless transition for all student. During Jr. high school, students become more aware of whom they are and begin to identify specific values and interests that will be important to them for a lifetime. It is the task of the Jr. High staff to challenge all students to achieve, and to provide opportunities to grow in a positive direction.

This document will provide valuable information regarding the opportunities offered to our students and their parents. I encourage you to take advantage of all the opportunities at our school. I would also encourage our students to become involved in the extra and co-curricular activities that interest them. Being involved in school activities will make their Jr. High school experience even more enjoyable. I strongly encourage parents and guardians to get involved in their child's education through the various school committees, school events, and various parent meetings that will take place throughout the school year. I look forward to the strong partnership that we can create to ensure that your child's middle school years are successful.

I look forward to another exciting, meaningful and successful school year for the Washington Intermediate community. Please do not hesitate to contact myself and/or any of our administrators if you should have any questions. We are committed to providing you and your child with a positive and memorable experience here at Washington Intermediate. Rise up T-Birds!

Jesse Sanchez, Ed.D.
Principal, Washington Intermediate
(559) 595-7252

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	437
Grade 8	512
Total Enrollment	949

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.2
American Indian or Alaska Native	0.6
Asian	1.1
Filipino	0.8
Hispanic or Latino	92.6
Native Hawaiian or Pacific Islander	0.3
White	4.3
Socioeconomically Disadvantaged	84.9
English Learners	31.2
Students with Disabilities	8.4
Foster Youth	0.6
Homeless	0.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Washington	18-19	19-20	20-21
With Full Credential	41	41	35
Without Full Credential	2	2	6
Teaching Outside Subject Area of Competence	8	8	7

Teacher Credentials for Dinuba Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	271
Without Full Credential	♦	♦	25
Teaching Outside Subject Area of Competence	♦	♦	12

Teacher Misassignments and Vacant Teacher Positions at Washington Intermediate School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Washington Intermediate School has adopted Holt for ELA & Science content areas and Carnegie Learning for the Mathematics Department. Core curriculum is state adopted and board approved. Students check out their core textbooks from the library, and they use them at home throughout the year. All students have access to the library and computer labs if additional resources are required.

The Williams legislation calls for schools to have enough books in core classes for all students. The law also asks districts to reveal whether those books are presenting what the California content standards calls for. All adopted text books are aligned with state standards for each content area.

Textbooks and Instructional Materials

Year and month in which data were collected: 8/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	7-8 Collections, Houghton Mifflin: Adopted April, 2018 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	7-8 Open Up Resources, Illustrative Mathematics: Adopted May, 2018 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	7-8 Stemsscopes - Online Edition, Accelerate Learning: Adopted in 2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	7-8 California Impact, History-Social Science MacMillan: Adopted May, 2018 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Washington Intermediate School was built in 1964. The school takes great efforts to ensure a safe, clean, and functional physical environment for students, staff, and volunteers. Sufficient space is provided for students and staff to support teaching and learning. This includes space provided by classrooms, gym use, and staff work rooms. To assist our school in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal. Site custodians and district maintenance staff maintain the buildings and campus. To ensure that we maintain a healthy and safe learning environment training in general maintenance procedures is provided on a routine basis for site staff, custodians and maintenance.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

In 2020, there were no major maintenance and repair projects at Washington Intermediate School.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/3/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Fair	2: 4. CEILING TILES ARE MISSING. 7. FLOOR OUTLET COVER IS MISSING (OBJECTS IN OUTLET). 11. PAINT IS PEELING ON THE DOOR. 4: 4. CEILING TILE IS BROKEN. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>A-3: 4. FORMICA IS PEELING ON TEACHER STATION. 11. PAINT IS PEELING ON THE DOOR FRAME.</p> <p>A-5: 4. CEILING TILES HAVE HOLES. CEILING TILE T-BAR IS LOOSE. 7. ONE LIGHT PANEL IS OUT.</p> <p>ADMIN: 4. WALL TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED.</p> <p>BOYS LOCKER ROOM: 4. RUBBER MOLDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN COACHES OFFICE.</p> <p>10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>BOYS REST ROOM: 4. SOAP DISPENSER TOP IS MISSING (NO SOAP). 8. ONE URINAL IS CONSTANTLY RUNNING. 9. ONE FAUCET HAS HIGH PRESSURE.</p> <p>C-5: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 7. WIRES ARE EXPOSED ON TOP OF CABINETS. 11. PAINT IS PEELING ON EXTERIOR WALL.</p> <p>C-7: 4. UNCONNECTED/CAPPED DUCT ALLOW BUGS AND VERMIN ACCESS.</p> <p>CAFÉ: 4. FLOOR TILES ARE BROKEN.</p> <p>H-2: 4. CEILING TILE HAS A WATER STAIN.</p> <p>H-3: 4. CEILING TILE HAS A WATER STAIN. 7. MULTIPLE LIGHT BULBS ARE OUT. 9. FAUCET HAS A LOW FLOW.</p> <p>KITCHEN: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES CRACKED/BROKEN AT ENTRY FROM CAFÉ. DRAIN PIPE BRACKET IS DETERIORATING/RUSTED. 5. ROTTING FOOD BEHIND GAS STOVE. 9. ONE FAUCET HAS A DRIP.</p> <p>LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE AND T-BAR ARE LOOSE. CEILING TILE HAS A HOLE. 7. EXTERIOR LIGHT SWITCH IS BROKEN. 9. ONE EXTERIOR DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD.</p> <p>MENS REST ROOM: 4. HOLE IN LINOLEUM FLOORING. 5. ROOM HAS A STRONG ODOR. 9. FAUCET HAS A LOW FLOW. EXTERIOR DRINKING FOUNTAINS HAVE NO FLOW.</p> <p>OFFICE/ CLUB T-BIRD: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>SLO: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 14. TRIP HAZARD AT BEGINNING OF RAMP FOR ENTRY. 15. WINDOW SREENS ARE MISSING. DOOR HANDLE IS LOOSE.</p> <p>SL1: 4. FLOOR TILES ARE BROKEN. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		PAINT IS PEELING ON GUTTER. 15. WINDOW SCREENS ARE MISSING. SL2: 4. FLOOR TILES HAVE HOLES. FLOOR TILES ARE DAMAGED THROUGHOUT ROOM. FORMICA TRIM IS PEELING ON COUNTER TOP. 7. FIVE LIGHT PANELS ARE OUT. 15. WINDOW SCREENS ARE MISSING. STAFF TRAINING (LAB): 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET LEAKS AT HANDLE AND HAS A LOW FLOW (KITCHEN). STAFF TRAINING (OFFICE): 4. CEILING TILE HAS A WATER STAIN.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	H-6: 7. MULTIPLE LIGHT BULBS ARE OUT. KITCHEN: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES CRACKED/BROKEN AT ENTRY FROM CAFÉ. DRAIN PIPE BRACKET IS DETERIORATING/RUSTED. 5. ROTTING FOOD BEHIND GAS STOVE. 9. ONE FAUCET HAS A DRIP. LEARNING DIRECTOR: 5. UNSECURED ITEMS ARE STORED TOO HIGH. MENS REST ROOM: 4. HOLE IN LINOLEUM FLOORING. 5. ROOM HAS A STRONG ODOR. 9. FAUCET HAS A LOW FLOW. EXTERIOR DRINKING FOUNTAINS HAVE NO FLOW. OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL CONDUIT COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW.
Electrical: Electrical	Poor	2: 4. CEILING TILES ARE MISSING. 7. FLOOR OUTLET COVER IS MISSING (OBJECTS IN OUTLET). 11. PAINT IS PEELING ON THE DOOR. 3: 7. ONE LIGHT PANEL IS BAD. 4: 4. CEILING TILE IS BROKEN. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER. A-4: 7. ONE LIGHT DIFFUSER IS LOOSE. A-5: 4. CEILING TILES HAVE HOLES. CEILING TILE T-BAR IS LOOSE. 7. ONE LIGHT PANEL IS OUT. B-3: 7. OUTLET COVER IS MISSING. BOYS LOCKER ROOM: 4. RUBBER MOLDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN COACHES OFFICE. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018). C-1: 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON THE DOOR FRAME. C-3: 7. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. C-5: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 7. WIRES ARE EXPOSED ON TOP OF CABINETS. 11. PAINT IS PEELING ON EXTERIOR WALL.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>D-2: 7. EXTERIOR LIGHT SWITCH COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT.</p> <p>F-1: 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL CONDUIT END CAP IS MISSING. ELECTRICAL COVER IS MISSING.</p> <p>F-2: 7. ONE LIGHT PANEL IS OUT. 9. SINK CAPS ARE MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>G-1: 7. THREE LIGHT PANELS ARE OUT. 11. PAINT PEELING ON EAVES AND DOOR. 15. WINDOW SCREENS ARE MISSING.</p> <p>G-2: 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREENS ARE MISSING.</p> <p>G-4: 7. LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE EAVES. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.</p> <p>GIRLS LOCKER ROOM: 7. ELECTRICAL COVER MISSING IN COACHES OFFICE. TWO LIGHT PANELS ARE OUT.</p> <p>GIRLS REST ROOM: 7. ONE HAND DRYER HAS NO POWER. 9. ONE FAUCET HAS HIGH PRESSURE.</p> <p>H-3: 4. CEILING TILE HAS A WATER STAIN. 7. MULTIPLE LIGHT BULBS ARE OUT. 9. FAUCET HAS A LOW FLOW.</p> <p>LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE AND T-BAR ARE LOOSE. CEILING TILE HAS A HOLE. 7. EXTERIOR LIGHT SWITCH IS BROKEN. 9. ONE EXTERIOR DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD.</p> <p>OFFICE/ CLUB T-BIRD: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL CONDUIT COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW.</p> <p>OFFICE: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED.</p> <p>OP-2: 7. ETHERNET BOX IS LOOSE FROM WALL AND CONDUIT IS MISSING. 15. WINDOW SCREENS ARE MISSING.</p> <p>PSYCH: 7. ONE LIGHT DIFFUSER IS MISSING. OUTLET COVER IS MISSING.</p> <p>SL0: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 14. TRIP HAZARD AT BEGINNING OF RAMP FOR ENTRY. 15. WINDOW SREENS ARE MISSING. DOOR HANDLE IS LOOSE.</p> <p>SL1: 4. FLOOR TILES ARE BROKEN. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>PAINT IS PEELING ON GUTTER. 15. WINDOW SCREENS ARE MISSING. SL2: 4. FLOOR TILES HAVE HOLES. FLOOR TILES ARE DAMAGED THROUGHOUT ROOM. FORMICA TRIM IS PEELING ON COUNTER TOP. 7. FIVE LIGHT PANELS ARE OUT. 15. WINDOW SCREENS ARE MISSING.</p> <p>STAFF OFFICE: 7. ELECTRICAL COVER IS MISSING.</p> <p>STAGE: 7. ONE LIGHT PANEL IS OUT. KNOB IS MISSING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>WOMENS REST ROOM: 7. BOTH LIGHT DIFFUSERS ARE BROKEN/LOOSE.</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p>Fair</p>	<p>BOYS REST ROOM: 4. SOAP DISPENSER TOP IS MISSING (NO SOAP). 8. ONE URINAL IS CONSTANTLY RUNNING. 9. ONE FAUCET HAS HIGH PRESSURE.</p> <p>BOYS REST ROOM: 9. TWO FAUCETS HAVE HIGH PRESSURE. ONE FAUCET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>C-0: 9. FAUCET HAS NO FLOW. SINK DOESN'T DRAIN. 11. PAINT PEELING ON EXTERIOR WALL.</p> <p>C-6: 9. FAUCET HAS A LOW FLOW AND DRIP.</p> <p>F-2: 7. ONE LIGHT PANEL IS OUT. 9. SINK CAPS ARE MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>GIRLS REST ROOM: 7. ONE HAND DRYER HAS NO POWER. 9. ONE FAUCET HAS HIGH PRESSURE.</p> <p>H-3: 4. CEILING TILE HAS A WATER STAIN. 7. MULTIPLE LIGHT BULBS ARE OUT. 9. FAUCET HAS A LOW FLOW.</p> <p>H-5: 9. FAUCET HAS A LOW FLOW.</p> <p>KITCHEN: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES CRACKED/BROKEN AT ENTRY FROM CAFÉ. DRAIN PIPE BRACKET IS DETERIORATING/RUSTED. 5. ROTTING FOOD BEHIND GAS STOVE. 9. ONE FAUCET HAS A DRIP.</p> <p>LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE AND T-BAR ARE LOOSE. CEILING TILE HAS A HOLE. 7. EXTERIOR LIGHT SWITCH IS BROKEN. 9. ONE EXTERIOR DRINKING FOUNTAIN FLOWS INTO MOUTHGUARD.</p> <p>MENS REST ROOM: 4. HOLE IN LINOLEUM FLOORING. 5. ROOM HAS A STRONG ODOR. 9. FAUCET HAS A LOW FLOW. EXTERIOR DRINKING FOUNTAINS HAVE NO FLOW.</p> <p>OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL CONDUIT COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A HIGH FLOW.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>OP-1: 8. ONE TOILET CONSTANTLY RUNS. 9. FAUCETS HAVE A LOW FLOW. 11. PAINT IS PEELING ON DOOR.</p> <p>STAFF TRAINING (LAB): 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET LEAKS AT HANDLE AND HAS A LOW FLOW (KITCHEN).</p> <p>STORAGE: 9. FAUCET AND HANDLE HAVE A CONSTANT DRIP.</p> <p>UNISEX REST ROOM (LOUNGE): 9. FAUCET HANDLE IS BROKEN.</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p>Fair</p>	<p>2: 4. CEILING TILES ARE MISSING. 7. FLOOR OUTLET COVER IS MISSING (OBJECTS IN OUTLET). 11. PAINT IS PEELING ON THE DOOR.</p> <p>4: 4. CEILING TILE IS BROKEN. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER.</p> <p>A-3: 4. FORMICA IS PEELING ON TEACHER STATION. 11. PAINT IS PEELING ON THE DOOR FRAME.</p> <p>A-6: 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>ADMIN: 4. WALL TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B-1: 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>B-2: 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>B-4: 11. PAINT IS PEELING ON EXTERIOR WALL.</p> <p>BOYS LOCKER ROOM: 4. RUBBER MOLDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN COACHES OFFICE.</p> <p>10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>BOYS REST ROOM: 9. TWO FAUCETS HAVE HIGH PRESSURE. ONE FAUCET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>C-0: 9. FAUCET HAS NO FLOW. SINK DOESN'T DRAIN. 11. PAINT PEELING ON EXTERIOR WALL.</p> <p>C-1: 7. EXTENSION CORDS AND SURGE PROTECTOR ARE DAISY CHAINED. 11. PAINT IS PEELING ON THE DOOR FRAME.</p> <p>C-3: 7. LIGHT DIFFUSER IS MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>C-5: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 7. WIRES ARE EXPOSED ON TOP OF CABINETS. 11. PAINT IS PEELING ON EXTERIOR WALL.</p> <p>F-2: 7. ONE LIGHT PANEL IS OUT. 9. SINK CAPS ARE MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>G-1: 7. THREE LIGHT PANELS ARE OUT. 11. PAINT PEELING ON EAVES AND DOOR. 15. WINDOW SCREENS ARE MISSING.</p> <p>G-2: 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREENS ARE MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>G-4: 7. LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE EAVES. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. G8: 10. FIRE EXTINGUISHER NEEDS TO BE RECHARGED. 15. WINDOW SCREEN IS MISSING.</p> <p>H-1: 10. PLUG IN AIR FRESHENER. NURSE: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>OFFICE/ CLUB T-BIRD: 4. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p> <p>OP-1: 8. ONE TOILET CONSTANTLY RUNS. 9. FAUCETS HAVE A LOW FLOW. 11. PAINT IS PEELING ON DOOR.</p> <p>PRINCIPAL: 10. PLUG IN AIR FRESHENER. SLO: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 14. TRIP HAZARD AT BEGINNING OF RAMP FOR ENTRY. 15. WINDOW SREENS ARE MISSING. DOOR HANDLE IS LOOSE.</p> <p>SL1: 4. FLOOR TILES ARE BROKEN. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON GUTTER. 15. WINDOW SCREENS ARE MISSING.</p> <p>STAGE: 7. ONE LIGHT PANEL IS OUT. KNOB IS MISSING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/12/2018).</p>
<p>Structural: Structural Damage, Roofs</p>	<p>Good</p>	<p>G-4: 7. LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE EAVES. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	G-1: 7. THREE LIGHT PANELS ARE OUT. 11. PAINT PEELING ON EAVES AND DOOR. 15. WINDOW SCREENS ARE MISSING. G-2: 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 15. WINDOW SCREENS ARE MISSING. G-3: 15. WINDOW SCREEN IS MISSING. G-4: 7. LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE EAVES. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. G7: 15. WINDOW SCREEN IS MISSING. DOOR SLAMS SHUT. G8: 10. FIRE EXTINGUISHER NEEDS TO BE RECHARGED. 15. WINDOW SCREEN IS MISSING. OP-2: 7. ETHERNET BOX IS LOOSE FROM WALL AND CONDUIT IS MISSING. 15. WINDOW SCREENS ARE MISSING. SL0: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. CEILING TILES ARE TORN. 7. TWO LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 14. TRIP HAZARD AT BEGINNING OF RAMP FOR ENTRY. 15. WINDOW SREENS ARE MISSING. DOOR HANDLE IS LOOSE. SL1: 4. FLOOR TILES ARE BROKEN. FORMICA IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON GUTTER. 15. WINDOW SCREENS ARE MISSING. SL2: 4. FLOOR TILES HAVE HOLES. FLOOR TILES ARE DAMAGED THROUGHOUT ROOM. FORMICA TRIM IS PEELING ON COUNTER TOP. 7. FIVE LIGHT PANELS ARE OUT. 15. WINDOW SCREENS ARE MISSING.
Overall Rating	Fair	Extensive modernization work completed over the summer of 2015 on classroom interiors

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	45	N/A	45	N/A	50	N/A
Math	31	N/A	34	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	23	N/A	16	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Our aim at WIS is to foster connections with our parent community. We do this in many several and different ways:

School Site Council (SSC) will meet a minimum of four times a year to review and revise the annual School Plan for Student Achievement and reflect on the effectiveness of programs and instruction. The English Language Acquisition Council (ELAC) will also meet four times a year. Both councils will be designed to ensure that our curriculum reflect the diverse needs of all students, to promote activities that recognize and appreciate cultural diversity, and to help develop a school climate that offers equal opportunity to all staff and students.

Parents are welcome and encouraged to volunteer at WIS. WIS will offer T-Bird Parent Education nights in the fall and spring semesters. Topics will include but are not limited to, gang awareness, bully prevention, state testing, academic success (Power School grade tracking), mental health and suicide awareness, and promotion requirements.

Parents are also encouraged to be members of our new T-Bird Parent Booster Club. The club meets once a month and contributes to lifting our students and staff throughout the year.

Parent T-Bird nights will be held in the fall and spring. Information will be used to strengthen communication with parents and provide awareness to social trends and academic requirements that affect students' success at school. Social trends that are often addressed are bullying, cyber bullying and social networking, gang awareness, CAASPP, attendance, promotion requirements, and academic interventions. T-Bird nights will be designed to involve parents in their child's education. In addition, our parenting partners' program offers opportunities to strengthen the home-school connection by offering training for parents throughout the year.

Academic counseling services are available for parents and students. Mandatory Academic Conferences are scheduled with every student and parent. On-going and as needed conferences are available for all students and parents. If you would like more information about Parent Engagement Activities, please contact our Community Liaison, Ms. Elena Alcantara @ 559-595-7252.

Please contact Dr. Sanchez for questions pertaining to parent involvement. You may contact me at (559) 595-7252 or email me at jesse.sanchez@dinuba.k12.ca.us.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

School safety is a priority for all staff at Washington Intermediate School. The Comprehensive School Safety Plan is designed to assist in maintaining a safe school environment and preparing for emergencies. The plan requires identification of security needs, development of prevention and intervention techniques, evaluation of physical facilities, and communication with staff and students. The safety plan is reviewed annually, updated as needed, and fully compliant with federal and state regulations. An updated copy is available to the public at the school office. In addition, school administration and other support staff monitor the campus before, during, after school and during school events. WIS in partnership with Dinuba Police Department has a full time police officer on campus to ensure that a safe school environment is provided for students and adults. The two campus officers monitor the school to ensure a school safe environment. All buildings and offices have telephones and intercoms. Also, the school has 17 cameras strategically located around the perimeter of the school campus. Gates around the campus are closed during school hours. There is one single access way for the public to enter the school. Visitors register at the office before coming onto campus. Parents are required to sign student in/out when leaving early or arriving late to school.

School Site Council reviews and approves the safety plan annually prior to its approval by the district’s Board of Trustees. WIS holds monthly safety drills to ensure the students and staff are prepared for any emergency that may arise (i.e., fire, earthquake, lock down).

The school's safety plan was updated, reviewed, and approved by the School Site Council on October 2020.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	6.5	19.7	3.7	8.2	3.5	3.5
Expulsions	0.6	0.7	0.2	0.3	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	5.9	2.3	
Expulsions	0.6	0.2	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	949

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Other	1.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English	26	9	38		25	9	43		27	11	26	3
Mathematics	28	6	29		24	16	31		23	17	29	1
Science	31		31	1	31	1	33		28		34	
Social Science	29	2	33		26	7	31	1	28	2	32	

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Teachers take time each year to improve their teaching skills and to extend their knowledge of the subjects they teach. Here you'll see the amount of time each year we set aside for their continuing education and professional development.

2018-2020

- District Wide Professional Growth - 4 days
- 7-8th NGSS- Science Training - 4 days via Professional Development Days with TCOE Consultant Nicole Ray
- 7-8th CCSS- Math Training - 10 days via Professional Development Days with TCOE Consultant Javier Garcia as well as Dinuba Unified Math Coach Nick Lopez
- 7-8th CCSS - ELA Training - 6 days via Professional Development Days with WestEd Consultant Adam Ebrahim
- 7-8th CCSS - Social Science - 5 days via Professional Development Days with WestEd Consultant Adam Ebrahim
- 7-8th CCSS - ELA/ELD Achieve 3000 Training - 3 Days via Professional Development Days with Achieve 3000 Representative

2020-21

- 4 days of science training from FCOE
- 5 days of ELA support from TCOE
- 8 days of MTSS - school improvement team from TOCE
- 5 days of 8th Grade on Track - school improvement team - CA Education Partners

The school has a focus on meeting the needs of all students as well as the significant subgroups. English language arts and mathematics will continue to be a focus to better meet the academic needs of students.

Teachers meet every Friday to participate in Professional Learning Communities in order to reflect upon current practice and utilize data to inform their instruction. They collaborate a full day each semester and on minimum days to analyze assessment data and reflect on instructional practices. Teachers challenge students every day with higher order questioning and engagement strategies.

During the current year Teachers had 2 preservice days of training on the use of technologies for Distance learning. County Technology Coaches have been used throughout the year for virtual office hours to continue to support our teachers with the challenges of Distance Learning.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$50,405	\$49,782
Mid-Range Teacher Salary	\$73,335	\$76,851
Highest Teacher Salary	\$98,064	\$97,722
Average Principal Salary (ES)	\$117,776	\$121,304
Average Principal Salary (MS)	\$123,665	\$128,629
Average Principal Salary (HS)	\$143,158	\$141,235
Superintendent Salary	\$190,693	\$233,396

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	33.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$6,461	\$458	\$6,003	\$75,646
District	N/A	N/A	\$9,682	\$79,857
State	N/A	N/A	\$7,750	\$79,209

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-46.9	-5.4
School Site/ State	-25.4	-4.6

Note: Cells with N/A values do not require data.

Types of Services Funded

Washington Intermediate receives funds for state and federal programs that are restricted to specific purposes. This includes LCAP (Local Control Accountability Plan), Title I Funding, Title II, Title III, Economic Impact Aid, and funds to support English Language Acquisition, Visual and Performing Arts Programs as well as the social-emotional support of students.

Federal Programs

Title I, Part A, School & District Discretionary Block Grants
 Title I, Part C, Migrant Education
 Title II, Part A, Improving Teacher Quality
 Title II, Part D, Enhancing Education Through Technology
 Title III, Limited English Proficient
 IDEA, Special Education

State Programs

Supplemental and Concentration Funds
 Child Development Programs
 Discretionary Block Grants
 Title I, Part C, Migrant Education
 Title II, Part A, Improving Teacher Quality
 Title II, Part D, Enhancing Education Through Technology
 Title III, Limited English

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.