Sierra Vista Continuation High School

8470 Avenue 406 • Dinuba, CA 93618 • (559) 595-7240 • Grades 9-12
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2019-20 School Accountability Report Card
Published During the 2020-21 School Year

Dinuba Unified School District
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District Governing Board

Bev Keel-Worrell

Miriam Cendejas

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District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent

Peggy Garispe
Chief Business Official

Vicky Armstrong
Chief Academic Officer

District Mission

"Empower each student to succeed in life."

District Vision

"End generational poverty through education."

A Message from the Principal:

Sierra Vista High School maintains an inclusive and welcoming school culture where student academic and behavior expectations are high. Students are expected to follow the character pillars of RESPECT, ACCOUNTABILITY & PERSEVERANCE, attend classes daily and complete work in school in addition to projects to receive full course credit.

Sierra Vista High School teachers have all been trained in California Common Core Standards and Project Based Learning and attend annual professional development in curriculum and instructional strategies to provide optimum instruction to our students and adequately prepare students for graduation and life after high school.

In addition to instruction, making positive connections with our students is a priority at Sierra Vista High School. We greet and shake hands with students at the gate every morning and after school. We also provide social-emotional support to students via counseling from Social Work interns and district support staff,

Major Achievements:

Sierra Vista High School completed its WASC accreditation visit in Fall 2015 and was awarded a 6 year accreditation. Our upcoming WASC Visitation has been scheduled for 3/7-3/9/2022

In January of 2018, Sierra Vista was honored by being named a Model Continuation School.

During the 2015-2016 school year, Sierra Vista High School received an upgrade on their hard wire network and Wi-Fi through e-rate funding.

Sierra Vista High School is now one of the fastest Wi-Fi accessible campuses in Dinuba Unified School District. In addition to a fully functioning computer lab that maintains 20 new desktop computers, all teachers have chrome books in their classrooms and all teachers use them to support instruction in all classes. Our school library holds several books and six desktop computers

The library technology provides student and teacher access to technology in all content areas and the ability for students to develop and increase their computer literacy skills.

All students have access to online Math and English intervention courses via our online program entitled Edgenuity. With Edgenuity, students have access to online courses that include all core subjects as well as a variety of electives including but not limited to: Career Explorations, Strategies for Academic Success and Intro to Business. All online courses are common core aligned and provide the rigor necessary for college and career readiness.

Sierra Vista High School also provides students with digital art courses and launched its first Arts and Multi-Media career pathway in Spring 2017.

Sierra Vista High School hosts an annual College & Career day where students "Dress for Success" (Shirts ties and interview wear) as guest speakers come and present college and career related information to the students.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	1
Grade 11	21
Grade 12	31
Total Enrollment	53

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Asian	1.9
Hispanic or Latino	92.5
White	5.7
Socioeconomically Disadvantaged	94.3
English Learners	34
Students with Disabilities	5.7
Foster Youth	1.9
Homeless	3.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Sierra Vista	18-19	19-20	20-21
With Full Credential	8	7	7
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Dinuba Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	271
Without Full Credential	♦	♦	25
Teaching Outside Subject Area of Competence	♦	♦	12

Teacher Misassignments and Vacant Teacher Positions at Sierra Vista Continuation High School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)
All adopted text books are aligned with state standards for each content area.

Textbooks and Instructional Materials
Year and month in which data were collected: 9/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	ODELL Literacy Curriculum (www.odelleducation.com) Common Core aligned curriculum (2014-2015) **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Mathematics	*Edgenuity* online math courses (www.edgenuity.com) (2014-2015) **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Science	All in good condition. Life Science - Glencoe / McGraw Hill; Physical Science - Glencoe / McGraw Hill; Pacemaker Biology - Globe Fearon; Earth Science - Prentice Hall / Pearson are the adopted science curriculum. Adopted in 1998, 1998, 2004 and 2006 respectively. **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
History-Social Science	Stanford History Education Group (www.sheg.stanford.edu) Common Core aligned curriculum (2014-2015) **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Foreign Language	*Edgenuity* online Foreign Language courses (www.edgenuity.com) (2014-2015)
Health	*Edgenuity* online Health courses (www.edgenuity.com) (2014-2015)
Science Laboratory Equipment	Sierra Vista does not offer any lab classes. However, our science instructor is equipped with ten microscopes and other materials associated with hands-on learning activities that support the instruction. **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)
All school site buildings are well lit and secured by gates that are locked at night. All parking lots are well lighted for added security.

At Sierra Vista we have 8 classrooms that are in use at any given time along with a library and a multi-purpose room that students utilize for breakfast and lunch. All classrooms at Sierra Vista have access to technology to design, create, and implement lessons that actively engage students and make them critically think about what they are learning. The Math and English classrooms are the largest classrooms in size, which is by design to accommodate the larger class sizes for those subjects. The multi-purpose room is utilized for nutrition, counseling services, meetings, testing and staff training as needed.

The computer lab located on the Sierra Vista Campus, which Sierra Vista, Ronald Reagan, and Adult School staff and students have access to, holds 20 total computers available for student use. This has allowed for expansion of our Digital Art courses, CAASPP testing and online courses via desktop computers.

In the near future we plan to improve campus by adding an awning over our newly resurfaced basketball court and continue to upgrade technology at all school sites.

As a school site, it is our mission to stay on the cutting edge of technology and seek out facility improvements that will positively impact our students and their learning.

Dinuba Unified and the Alternative Education staff are committed to providing facilities that are safe and up to date to serve our students, families, and community.

School Facility Good Repair Status (Most Recent Year)
Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/1/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	MENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES HAVE WATER STAINS AND GRAFFITI. CEILING TILES HAVE HOLES. 9. FAUCET LEAKS AT HANDLE. UNISEX REST ROOM (INSIDE ADMIN): 2. EXHAUST FAN IS NOT WORKING. 7. ONE OF TWO LIGHT BULBS ARE OUT. WOMENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING.
Interior: Interior Surfaces	Poor	1: 4. CEILING TILES/VENT HAVE WATER STAINS. CEILING TILES ARE BROKEN. FLOOR TILES ARE BROKEN. 7. ONE LIGHT DIFFUSER IS MISSING. 10: 4. WALL PAPER TORN. 9. FAUCET HAS A LOW FLOW. 12. DRY ROT ON SIDING. 14. PICNIC TABLE IS DETERIORATED AND RUSTED CREATING INJURY HAZARDS. 3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 4: 4. WALL PAPER IS TORN. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. SWITCH PLATE IS BROKEN. 8: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 15. WINDOW SCREENS ARE MISSING ADMIN: 4. CEILING TILE HAS A HOLE. COMMUNITY 1 4. CARPET IS WORN AND TORN. 10. TWO PLUG IN AIR FRESHENERS. 15. DOOR HAS HOLES RUSTED THROUGH AT BASE. COMMUNITY 2: 4. LINOLEUM FLOORING IS LIFTING AND CHIPPED AT SEAM (ALSO IN RR). 10. FIRE EXTINGUISHER IS MISSING. 14. CONSTANT LEAK AT WATER MAIN NEAR ENTRY TO ROOM. COPY ROOM: 4. CEILING TILES HAVE WATER STAINS. IT ROOM: 4. CARPET IS LIFTING. 12. DRY ROT ON SIDING. LIBRARY 5: 4. CARPET IS WORN AND LIFTING. CEILING TILE HAS A HOLE. MENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES HAVE WATER STAINS AND GRAFFITI. CEILING TILES HAVE HOLES. 9. FAUCET LEAKS AT HANDLE. RRA OFFICE: 4. CEILING TILE IS TORN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. FAUCET HAS A LOW FLOW.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		VICE PRINCIPAL: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Poor	1: 4. CEILING TILES/VENT HAVE WATER STAINS. CEILING TILES ARE BROKEN. FLOOR TILES ARE BROKEN. 7. ONE LIGHT DIFFUSER IS MISSING. 11: 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. 9. FAUCET HANDLE IS BROKEN IN RR. FAUCET HAS A LOW FLOW. 12: 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO A WATER SOURCE. 4: 4. WALL PAPER IS TORN. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. SWITCH PLATE IS BROKEN. 6: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER. 12. WATER DAMAGE TO WALL. 8: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 15. WINDOW SCREENS ARE MISSING PRINCIPAL: 7. CLOCK IS MISSING EXPOSING WIRES. UNISEX REST ROOM (INSIDE ADMIN): 2. EXHAUST FAN IS NOT WORKING. 7. ONE OF TWO LIGHT BULBS ARE OUT.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	10: 4. WALL PAPER TORN. 9. FAUCET HAS A LOW FLOW. 12. DRY ROT ON SIDING. 14. PICNIC TABLE IS DETERIORATED AND RUSTED CREATING INJURY HAZARDS. 11: 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. 9. FAUCET HANDLE IS BROKEN IN RR. FAUCET HAS A LOW FLOW. MENS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES HAVE WATER STAINS AND GRAFFITI. CEILING TILES HAVE HOLES. 9. FAUCET LEAKS AT HANDLE. RRA OFFICE: 4. CEILING TILE IS TORN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. FAUCET HAS A LOW FLOW.
Safety: Fire Safety, Hazardous Materials	Good	6: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER. 12. WATER DAMAGE TO WALL. COMMUNITY 1: 4. CARPET IS WORN AND TORN. 10. TWO PLUG IN AIR FRESHENERS. 15. DOOR HAS HOLES RUSTED THROUGH AT BASE. COMMUNITY 2: 4. LINOLEUM FLOORING IS LIFTING AND CHIPPED AT SEAM (ALSO IN RR). 10. FIRE EXTINGUISHER IS MISSING. 14. CONSTANT LEAK AT WATER MAIN NEAR ENTRY TO ROOM.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	10: 4. WALL PAPER TORN. 9. FAUCET HAS A LOW FLOW. 12. DRY ROT ON SIDING. 14. PICNIC TABLE IS DETERIORATED AND RUSTED CREATING INJURY HAZARDS. 6: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER. 12. WATER DAMAGE TO WALL. IT ROOM: 4. CARPET IS LIFTING. 12. DRY ROT ON SIDING.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	10: 4. WALL PAPER TORN. 9. FAUCET HAS A LOW FLOW. 12. DRY ROT ON SIDING. 14. PICNIC TABLE IS DETERIORATED AND RUSTED CREATING INJURY HAZARDS. 8: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 15. WINDOW SCREENS ARE MISSING 9: 15. WINDOW SCREEN IS MISSING. (NO ENTRY) COMMUNITY 1: 4. CARPET IS WORN AND TORN. 10. TWO PLUG IN AIR FRESHENERS. 15. DOOR HAS HOLES RUSTED THROUGH AT BASE. COMMUNITY 2: 4. LINOLEUM FLOORING IS LIFTING AND CHIPPED AT SEAM (ALSO IN RR). 10. FIRE EXTINGUISHER IS MISSING. 14. CONSTANT LEAK AT WATER MAIN NEAR ENTRY TO ROOM.
Overall Rating	**Fair**	

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):
- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	20	N/A	45	N/A	50	N/A
Math	0	N/A	34	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	2	N/A	16	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):
- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

School Site Council & English Language Acquisition Committee
Parent involvement at the high school level is always a challenge. We have been able to reach and involve a lot of parents via our back to school night and health fair. During this time, parents visit classrooms and meet with teachers. Our School Site Council (SSC) and ELAC meetings are also ways in which we involve parents. Parents are also greeted every morning if they drop off their students at school as well as during pick up after school.

Home Visits & Conferences
Teachers and staff also make regular contact with parents regarding attendance, behavior and academic performance and phone and one to one parent conferences and home visits are held often to address student needs.

Parenting Classes
We are looking into starting a series of Parenting Partners parenting classes for our parents.

Parents would attend a 2 hour parenting class one evening a week for a total of 6 weeks.

A graduation ceremony would be held at the end of the series in honor of parents who complete the workshops.

If you would like more information about Parent Engagement Activities please contact :
Ms. Susan Hernandez, Sierra Vista High School Community Liaison
at 555-595-7240

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- • Pupil suspension rates;
- • Pupil expulsion rates; and
- • Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Sierra Vista High School and Dinuba Unified School District see the safety of our students and staff as our utmost priority.

The Sierra Vista Staff monitors school grounds before the start of each day, during passing periods, during lunch, and immediately after dismissal.
To safeguard our students and better serve our parents, Sierra Vista has a closed campus during the school day.
All campus visitors must register with the office and wear a visitor badge while on campus for safety purposes.
We hold regular fire, earthquake, and lockdown drills each school year with staff and students.
Our safety plan is updated annually. All staff members are kept up to date on any safety measures that pertain to Sierra Vista High School and how to keep their classrooms safe for students and staff. All staff is trained on safety measures at the beginning of the school year and throughout the school year as well.
Sierra Vista has also implemented PBIS to help maintain a safe and inviting campus culture, where students feel safe to learn and teachers feel safe to teach.
Sierra Vista also has access to an SRO officer with Dinuba PD to handle any legal issues that may arise on campus.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	8.0	13.5	3.7	8.2	3.5	3.5
Expulsions	0.9	0.9	0.2	0.3	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	2.4	2.3	
Expulsions	0.0	0.2	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	5	27			6	21			4	21		
Mathematics	3	13			4	10			3	12		
Science	8	8			6	7			4	8		
Social Science	8	12			9	11			6	16		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	1

Our current instructional focus is using Close Reading Strategies to better understand the content they are reading. Cross curricular professional development has and will continue to be provided throughout the school year and moving forward.

Next Generation Science Standards, Close Reading, Argumentative Writing and other related Common Core and College and Career Readiness training via Tulare County Office of Education (TCOE) in Math, Science, Art, English and Social Studies are attended by staff annually.

All teachers have also been trained to use our *Edgenuity* online course program and ongoing internal professional development is provided among teachers. .

To ensure that our staff stay current in the latest curriculum and instructional strategies and provide an optimum education to our students; all staff members are encouraged to attend at least 1 out of district professional development event per school year.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$50,405	$49,782
Mid-Range Teacher Salary	$73,335	$76,851
Highest Teacher Salary	$98,064	$97,722
Average Principal Salary (ES)	$117,776	$121,304
Average Principal Salary (MS)	$123,665	$128,629
Average Principal Salary (HS)	$143,158	$141,235
Superintendent Salary	$190,693	$233,396

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	33.0
Administrative Salaries	5.0	6.0

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$18,970	$1,606	$17,364	$74,190
District	N/A	N/A	$9,682	$79,857
State	N/A	N/A	$7,750	$79,209

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	56.8	-7.4
School Site/ State	76.6	-6.5

Note: Cells with N/A values do not require data.

Types of Services Funded

We use a combination of state and federal Title I and LCAP funds to provide additional instructional support for our language arts and mathematics classes. All the expenditures are clearly defined in our School Plan for Student Achievement and are aligned to our district LCAP goals.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Sierra Vista Continuation High School	2016-17	2017-18	2018-19
Dropout Rate	0	4.5	2.9
Graduation Rate	64.7	54.5	82.4

Rate for Dinuba Unified School District	2016-17	2017-18	2018-19
Dropout Rate	2.3	2.5	2.9
Graduation Rate	87.5	89.5	91.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	30
% of pupils completing a CTE program and earning a high school diploma	
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	33.3

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	3.45

Career Technical Education Programs

Sierra Vista High School offers an Arts, Media and Entertainment career pathway.
The CTE courses offered for this pathway include: Multi-Media, Video Production, Digital Arts 2 and Digital Photography.

All Arts, Media and Entertainment career pathway courses are aligned with CTE standards.
Student course work is aligned to Adobe Certificate Association (ACA) standards to adequately prepare students for the ACA Exam.
All courses

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.