

Roosevelt Elementary School

1311 Euclid Avenue • Dinuba, CA 93618 • (559) 595-7295 • Grades K-6

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<https://www.dinuba.k12.ca.us/Domain/17>



2019-20 School Accountability Report Card Published During the 2020-21 School Year



Dinuba Unified School District

1327 E. El Monte Way
Dinuba, CA 93618
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District Governing Board

Bev Keel-Worrell

Miriam Cendejas

Mary Villarreal

Ron Froese

Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent

Peggy Garispe
Chief Business Official

Vicky Armstrong
Chief Academic Officer

District Mission

**"Empower each student to succeed
in life."**

District Vision

**"Ending generational poverty
through education."**

A Message from the Principal:

Roosevelt Elementary School has 649 students in transitional kindergarten through grade six. We have one full-time academic program improvement (API) coach and one Learning Director.

Our teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and productive learning experience. The school holds high expectations for the academic and social development of all students. Curriculum planning, staff development, and assessment activities are focused on assisting students in mastering the state academic content standards, as well as increasing the overall student achievement of all subgroups. In addition, we teach students to be students of character. We believe that excellence in academics and respectful attitudes and behaviors are the key to success now and for the future. We believe that there is no limit to what our students can become or achieve.

Parents and community members are important to our academic program. We welcome your participation in school activities and encourage you to join our PTO, Parenting Partners, School Site Council (SSC), and English Language Learner Advisory Council (ELAC). Our staff looks forward to working with you and our students on another year of academic success.

Focus for Improvement:

Teachers monitor student progress through data analysis results from SBAC results, EL Assessments, district benchmarks, Achieve 3000, and STAR reading during weekly collaboration times.

Students are taught Common Core using the design of Launch, Explore, Summarize. Teachers are conscious of time on task, alignment of standards, breadth of standards, and instructional effectiveness. Students are taught grade level standards every day.

To address the urgent needs of our English Language Learners, Roosevelt implements the District adopted Journeys ELD embedded curriculum, Achieve 3000, and best practices English Language Development. This specific instruction is designed to accelerate the language skills of our EL students.

We use Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words, Achieve 3000, and Learning A to Z for students reading below grade level. In addition, a credentialed teacher and instructional assistants are now trained in the LLI approach to implement an additional layer of instructional support for students who are below basic in reading.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	106
Grade 1	86
Grade 2	90
Grade 3	89
Grade 4	81
Grade 5	110
Grade 6	92
Total Enrollment	654

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	0.8
Asian	1.5
Filipino	1.4
Hispanic or Latino	87.5
White	8.6
Socioeconomically Disadvantaged	76.5
English Learners	31.2
Students with Disabilities	5.4
Foster Youth	0.6
Homeless	0.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Roosevelt Elementary	18-19	19-20	20-21
With Full Credential	24	23	25
Without Full Credential	6	7	4
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Dinuba Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	271
Without Full Credential	♦	♦	25
Teaching Outside Subject Area of Competence	♦	♦	12

Teacher Misassignments and Vacant Teacher Positions at Roosevelt Elementary School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All adopted text books are aligned with state standards for each content area. There are sufficient copies of all text books for each child to have an individual copy of the text.

Textbooks and Instructional Materials

Year and month in which data were collected: 12/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All in good condition. Houghton Mifflin Journeys– Houghton Mifflin is the adopted English Language Arts Curriculum. Adopted in 2016 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	All in good condition. <i>Go Math</i> is the adopted Mathematics Curriculum. Adopted in 2014 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	All in good condition. TWIG Science is the adopted Science Curriculum. Adopted in 2019 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	All in good condition. History Social Science - Studies Weekly is the adopted Social Science Curriculum for K-6. Adopted in 2020 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Roosevelt school will also demolishing one older wing that will not be replaced at this time. Roosevelt school has ordered new dining benches to be installed in our newly vacated lot. We have also ordered new kindergarten picnic tables. Our kindergarten buildings will be undergoing demolition and modernization. This year we plan to demolish the old buildings (rooms 28/29) and rebuild the structure to add two additional classrooms. They will also receive some playground renovation at the same time.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/4/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. TWO FAUCETS LEAK AT HANDLE. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW. ALL FAUCETS LEAK AT HANDLE. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. 12. INTERIOR WALL IS BUCKLING AT ENTRY.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. TWO FAUCETS LEAK AT HANDLE. ONE FAUCET HAS NO FLOW.
Interior: Interior Surfaces	Poor	<p>1: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>10: 4. CEILING TILES HAVE WATER STAINS. 12: 4. CEILING TILE HAS A WATER STAIN. 14: 4. CEILING TILE IS BROKEN. 15: 4. CEILING TILES HAVE WATER STAINS. 16: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET IS LOOSE AT THE BASE. 17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 19: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE.</p> <p>2: 4. CEILING TILES HAVE WATER STAINS. 20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE. 21: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET COVER IS LOOSE. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 23: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HAS NO FLOW. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 9. DRINKING FOUNTAIN HAS NO FLOW. 12. DRY ROT ON EAST WALL. 26: 4. CEILING TILE HAS A WATER STAIN. CARPET IS STAINED. 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 27: 4. CEILING TILE HAS A HOLE 28: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. FORMICA IS CHIPPING ON CABINETS. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. 3: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON THE DOOR. 5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW. 8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET COVER IS LOOSE (TAPED). 9: 4. CEILING TILES HAVE HOLES. CARPET IS LIFTING.</p> <p>ADMIN: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A WATER STAIN. BOYS REST ROOM: 4. PAPER TOWEL DISPENSER IS BROKEN. CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHT BULBS ARE OUT. LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT BULBS ARE OUT. MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. CEILING TILE IS BROKRN. CEILING TILES HAVE HOLES. NURSE: 4. CEILING TILE IS BROKEN. STAFF WORKROOM 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTER TOP. CARPET IS LIFTING. 9. DRINKING FOUNTAIN HAS A LOW FLOW. FAUCET HAS A DRIP. UNISEX REST ROOM (MPR): 4. CEILING TILE HAS A WATER STAIN. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.</p>
<p>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</p>	<p>Good</p>	<p>28: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW.</p>
<p>Electrical: Electrical</p>	<p>Fair</p>	<p>17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>19: 4. CEILING TILE HAS A HOLE. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE.</p> <p>20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE.</p> <p>22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET COVER IS LOOSE. 12. DRY ROT AND PAINT PEELING ON WEST WALL.</p> <p>29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. FORMICA IS CHIPPING ON CABINETS. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCREENS MISSING.</p> <p>8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET COVER IS LOOSE (TAPED).</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. TWO FAUCETS LEAK AT HANDLE.</p> <p>CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHT BULBS ARE OUT.</p> <p>GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. 12. INTERIOR WALL IS BUCKLING AT ENTRY.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT BULBS ARE OUT.</p> <p>MENS REST ROOM (ADMIN): 7. ONE OF TWO LIGHT BULBS ARE OUT.</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p>Fair</p>	<p>1: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>16: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET IS LOOSE AT THE BASE.</p> <p>21: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>23: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HAS NO FLOW.</p> <p>24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 9. DRINKING FOUNTAIN HAS NO FLOW. 12. DRY ROT ON EAST WALL.</p> <p>25: 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>26: 4. CEILING TILE HAS A WATER STAIN. CARPET IS STAINED. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. FORMICA IS CHIPPING</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ON CABINETS. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCreens MISSING.</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A LOW FLOW.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 8. ONE URINAL IS LOOSE FROM THE WALL. 9. TWO FAUCETS LEAK AT HANDLE.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW. ALL FAUCETS LEAK AT HANDLE.</p> <p>GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. 12. INTERIOR WALL IS BUCKLING AT ENTRY.</p> <p>GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. TWO FAUCETS LEAK AT HANDLE. ONE FAUCET HAS NO FLOW.</p> <p>GIRLS REST ROOM: 9. FAUCET HAS A CONSTANT DRIP AND A LOW FLOW.</p> <p>STAFF WORKROOM 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. CABINET DOOR IS MISSING. FORMICA TRIM IS MISSING ON COUNTER TOP. CARPET IS LIFTING. 9. DRINKING FOUNTAIN HAS A LOW FLOW. FAUCET HAS A DRIP.</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p>Good</p>	<p>17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING.</p> <p>3: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON THE DOOR.</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>CUSTODIAL (NEAR 1): 10. IMPROPERLY STORED FLAMMABLE MATERIALS. OFFICE/ PRINCIPAL (ADMIN): 10. PLUG IN CANDLE WARMER.</p> <p>UNISEX REST ROOM (MPR): 4. CEILING TILE HAS A WATER STAIN. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 22: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET COVER IS LOOSE. 12. DRY ROT AND PAINT PEELING ON WEST WALL. 24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 9. DRINKING FOUNTAIN HAS NO FLOW. 12. DRY ROT ON EAST WALL. 28: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. SWITCH COVER IS BROKEN. 9. THREE FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP. 12. INTERIOR WALL IS BUCKLING AT ENTRY.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	28: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. CARPET IS TORN. FORMICA IS CHIPPING ON CABINETS. 7. ETHERNET BOX IS LOOSE. 9. SINK CAPS ARE MISSING. 15. TWO WINDOW SCEENS MISSING. PLAY COURTS: 14. TRIP HAZARD ON BASKETBALL COURT.
Overall Rating	Fair	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	45	N/A	45	N/A	50	N/A
Math	36	N/A	34	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	25	N/A	16	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Parent involvement and communication are essential to our school success. Roosevelt Elementary School continually strives to involve parents by sharing information that helps parents understand and support school programs and by providing opportunities for parent participation in school activities.

There are numerous and varied opportunities for parent involvement, including but not limited to, attending school functions, participating in parent-teacher conferences, volunteering in classrooms, and chaperoning field trips. Parents may also serve on advisory committees and leadership teams, including, but not limited to, the English Learner Advisory Committee (ELAC), Parent Teacher Organization (PTO), and School Site Council (SSC), and our Parenting Partners Group. Additional opportunities for parental involvement also exist at the district level.

If you would like more information about Parent Engagement Activities please contact : Elizabeth Luviano at 559-595-7290.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Our School Safety Plan is updated and approved by the School Site Council each school year. Our buildings and grounds are very safe. Staff members monitor our campus before school, after school, and during recess. Roosevelt's discipline policies and positive motivation (PBIS) curtail fighting and bullying. We routinely review playground safety rules with students, and we hold fire, lockdown, and earthquake drills regularly.

We screen volunteers through our district office. Once they have been cleared, they must sign in and out in the office. Our south gates that run parallel to the main parking lot now remain locked during the school day, facilitating a safer morning drop off and afternoon pick up procedure for our students. We have a new front office door that opens into the office. The addition of the additional locking gates require that all individuals check in at the front office prior to proceeding onto campus. No one is allowed to bypass the front office when entering campus. After the school day begins, this is the only access to get onto the campus. All other gates/doors are locked.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	2.3	3.0	3.7	8.2	3.5	3.5
Expulsions	0.0	0.0	0.2	0.3	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.6	2.3	
Expulsions	0.0	0.2	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Other	4

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes*			2018-19 Average Class Size	2018-19 # of Classes*			2019-20 Average Class Size	2019-20 # of Classes*		
		Size 1-20	Size 21-32	Size 33+		Size 1-20	Size 21-32	Size 33+		Size 1-20	Size 21-32	Size 33+
K	24		5		23	1	4		26	1	3	1
1	23		4		25		4		29		3	
2	28		3		28		3		30		3	
3	27		4		29		3		30		3	
4	31		3		28		4		27		3	
5	28		3		31		3		28		4	
6	30		3		25		3		31		3	
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Staff development activities at Roosevelt School focus on providing excellent instruction to students through the implementation of the common core, Launch, Explore, Summarize lesson design, integrating technology, and common core task creation. All teachers have ongoing learning opportunities to expand their knowledge of lesson design through our district on site support days. Lesson feedback and coaching is provided by county consultants, on site coaches, and by administration. In addition, staff is provided with release time to meet with TCOE Mathematics and English Language Arts coaches to improve achievement in those areas and also to focus on grade level collaboration.

During the current year Teachers had 2 preservice days of training on the use of technologies for Distance learning. County Technology Coaches have been used throughout the year for virtual office hours to continue to support our teachers with the challenges of Distance Learning.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$50,405	\$49,782
Mid-Range Teacher Salary	\$73,335	\$76,851
Highest Teacher Salary	\$98,064	\$97,722
Average Principal Salary (ES)	\$117,776	\$121,304
Average Principal Salary (MS)	\$123,665	\$128,629
Average Principal Salary (HS)	\$143,158	\$141,235
Superintendent Salary	\$190,693	\$233,396

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	33.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

We use federal Title I funds to help students with Math, Reading, and Writing. We purchase supplemental materials and pay instructional assistants. Federal Title II funds pay for staff training activities and materials. We also use LCAP to fund efforts in accordance with the new state funding model.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$6,152	\$594	\$5,558	\$84,017
District	N/A	N/A	\$9,682	\$79,857
State	N/A	N/A	\$7,750	\$79,209

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-54.1	5.1
School Site/ State	-32.9	5.9

Note: Cells with N/A values do not require data.