Jefferson Elementary

1660 East Sierra Way • Dinuba, CA 93618 • (559) 595-7360 • Grades K-6
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2019-20 School Accountability Report Card
Published During the 2020-21 School Year

A Message from the Principal:

Jefferson School represents a true professional learning community. The Jefferson staff works as a collective team to support student success and strives to make a positive impact on the community of Dinuba. Jefferson School has shown continuous improvement in student achievement through the transition to Common Core State Standards in ELA and Math. Jefferson staff believes that:

Through high quality mathematics instruction and assessment, DUSD students will have the mathematics content knowledge, conceptual understanding, and problem-solving ability to succeed in college and career. Additionally, through high quality English-Language Arts instruction and assessment, DUSD students will demonstrate 21st Century Skills and have the reading proficiency, writing fluency, and communication skills to succeed in college and career.

Jefferson School has a culture that focuses on student learning and development. The Jefferson School staff believes that all students can learn and as such every child should be provided with instruction and learning opportunities focused on attainment of grade level standards. Our district and site academic coaches continue to assist teachers in Math, English Language Arts, and English Language Development. Grade-level collaboration days make it possible for teams of teachers at each grade level to work with administration and academic coaches to improve teaching and learning at Jefferson Elementary. Staff training activities focus on: Common Core math strategies, key standards to be taught in language arts and math, instruction for English Learners, student engagement structures, and common assessments.

Jefferson has identified a few high leverage, key actions that will be taken to provide high-quality, rigorous ELA and Math instruction. They are:

Use student data to make instructional decisions that will improve students' achievement.

Focus on academic support for students who are at risk of failing. Use intervention materials to continue strategic and intensive interventions for targeted students during the school day.

Provide specific instruction for our English learners at the ability level appropriate for each student.

Continue providing preschool services to our community.

Use instructional technologies to enhance student learning and engagement.

Continue to develop our Professional Learning Community to focus on learning, results, and collaboration.

Provide more parent engagement opportunities.

The Jefferson staff understands the importance of community involvement. Teachers supervise students in community activities such as the Raisin Day parade, Christmas Parade, Cinco De Mayo Parade, Youth Night in the Park and our school carnival. The community also supports Jefferson in many ways. Volunteers from a local church help at school events, organize community work days, and read with students on a weekly basis.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	108
Grade 1	74
Grade 2	97
Grade 3	82
Grade 4	97
Grade 5	90
Grade 6	93
Total Enrollment	641

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.2
American Indian or Alaska Native	0.5
Asian	0.9
Filipino	0.6
Hispanic or Latino	96.1
White	1.7
Socioeconomically Disadvantaged	85.2
English Learners	47.1
Students with Disabilities	5.5
Foster Youth	0.5
Homeless	0.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Jefferson Elementary	18-19	19-20	20-21
With Full Credential	28	26	25
Without Full Credential	2	4	2
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Dinuba Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	271
Without Full Credential	♦	♦	25
Teaching Outside Subject Area of Competence	♦	♦	12

Teacher Misassignments and Vacant Teacher Positions at Jefferson Elementary

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All adopted text books are aligned with state standards for each content area. There are sufficient copies of all text books for each child to have an individual copy of the text.

Textbooks and Instructional Materials
Year and month in which data were collected: 12/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All in good condition. California Journeys– Houghton Mifflin is the adopted English Language Arts Curriculum. Adopted in 2016.
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
Mathematics	All in good condition. Go Math is being used. Board Approved in 2014.
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
Science	All in good condition. TWIG Science is the adopted Science Curriculum. Adopted in 2019
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0
History-Social Science	All in good condition. History Social Science - Studies Weekly is the adopted Social Science Curriculum for K-6. Adopted in 2020
	The textbooks listed are from most recent adoption: Yes
	Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Dinuba Unified School District's maintenance department responds rapidly to work orders that are submitted. The issues listed on the FIT report were remedied quickly if possible and larger projects are scheduled when students are not in session and/or when funding is available. Several other items are currently being considered for improvement with modernization money: a secure entrance to the school site and air conditioning in the cafeteria.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/2/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	1: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 10: 4. CEILING TILES HAVE WATER STAINS. 12: 4. CEILING TILE HAS A WATER STAIN. 9. SINK IS NOT DRAINING PROPERLY. 10. FIRE EXTINGUISHER IS MISSING. 17: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVERS ARE MISSING. 9. FAUCET HAS LOW PRESSURE. 10. FIRE EXTINGUISHER IS MISSING.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		2: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 15. NO CURTAINS (LOCK DOWN HAZARD). 21/ LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 28: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 15. WINDOW SCREENS ARE MISSING. 29: 4. SINK CABINET HINGE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 3: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 30: 4. CEILING TILES ARE TORN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 31: 4. CEILING TILE IS TORN/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 15. WINDOW SCREENS ARE MISSING. 32: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 8: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. FAUCET HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. BOYS REST ROOM (NEAR 30): 4. CEILING TILE IS TORN. 12. DRY ROT ON SIDING TRIM. CAFETERIA: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. GIRLS REST ROOM (NEAR 30): 4. CEILING TILE IS MISSING. GIRLS REST ROOM: 4. STALL DIVIDER TRIM IS LOOSE.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Poor	1: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 11: 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. 14. TRIP HAZARD ON WALKWAY. 13: 7. EXTERIOR ELECTRICAL COVER IS MISSING IN EAVES. MIDDLE BANK OF LIGHTS IS OUT. 9. FAUCET HAS A LOW FLOW. 17: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVERS ARE MISSING. 9. FAUCET HAS LOW PRESSURE. 10. FIRE EXTINGUISHER IS MISSING. 2: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 15. NO CURTAINS (LOCK DOWN HAZARD). 25: 7. OUTLET COVER IS MISSING. 29: 4. SINK CABINET HINGE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 3: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 32: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 33: 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 34: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 15. WINDOW SCREEN IS MISSING. 35: 7. ONE LIGHT PANEL IS BAD. 12. DRY ROT ON SIDING. 4: 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCKDOWN HAZARD). 8: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. FAUCET HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 8. ONE URINAL HAS A CONSTANT DRIP AT FITTING. 9. ONE FAUCET HAS HIGH PRESSURE AND A LOW FLOW. ONE FAUCET HAS NO FLOW. PRINCIPAL: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	12: 4. CEILING TILE HAS A WATER STAIN. 9. SINK IS NOT DRAINING PROPERLY. 10. FIRE EXTINGUISHER IS MISSING. 13: 7. EXTERIOR ELECTRICAL COVER IS MISSING IN EAVES. MIDDLE BANK OF LIGHTS IS OUT. 9. FAUCET HAS A LOW FLOW. 17: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVERS ARE MISSING. 9. FAUCET HAS LOW PRESSURE. 10. FIRE EXTINGUISHER IS MISSING. 2: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 15. NO CURTAINS (LOCK DOWN HAZARD). 31: 4. CEILING TILE IS TORN/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 15. WINDOW SCREENS ARE MISSING. 32: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 34: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 15. WINDOW SCREEN IS MISSING. 4: 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCKDOWN HAZARD). 7: 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 9: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. FAUCET HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 8. ONE URINAL HAS A CONSTANT DRIP AT FITTING. 9. ONE FAUCET HAS HIGH PRESSURE AND A LOW FLOW. ONE FAUCET HAS NO FLOW. BOYS REST ROOM: 9. FAUCET IS LOOSE AT THE BASE. GIRLS REST ROOM: 9. TWO FAUCETS HAVE HIGH PRESSURE AND A LOW FLOW. UNISEX REST ROOM (NEAR 16): 8. OUT OF ORDER.
Safety: Fire Safety, Hazardous Materials	Fair	1: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 12: 4. CEILING TILE HAS A WATER STAIN. 9. SINK IS NOT DRAINING PROPERLY. 10. FIRE EXTINGUISHER IS MISSING. 14: 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW IS BROKEN. 17: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 20: 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		29: 4. SINK CABINET HINGE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 3: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 30: 4. CEILING TILES ARE TORN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 32: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 33: 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 35: 7. ONE LIGHT PANEL IS BAD. 12. DRY ROT ON SIDING. 4: 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCKDOWN HAZARD). 7: 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. 8: 4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 9. FAUCET HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. ALL GENDER REST ROOM: 11. PAINT IS PEELING ON DOOR.
Structural: Structural Damage, Roofs	Good	BOYS REST ROOM (NEAR 30): 4. CEILING TILE IS TORN. 12. DRY ROT ON SIDING TRIM.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	1: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 11: 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. 14. TRIP HAZARD ON WALKWAY. 14: 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW IS BROKEN. 2: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 15. NO CURTAINS (LOCK DOWN HAZARD). 28: 4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 15. WINDOW SCREENS ARE MISSING.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		3: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 30: 4. CEILING TILES ARE TORN. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 31: 4. CEILING TILE IS TORN/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 15. WINDOW SCREENS ARE MISSING. 34: 7. ONE LIGHT PANEL IS OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 15. WINDOW SCREEN IS MISSING. 4: 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE EXTINGUISHER IS MISSING. 15. NO CURTAINS (LOCKDOWN HAZARD).
Overall Rating	**Fair**	Carpets Worn and Wavy throughout school. Scheduled for upgrades during summer 2016

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	46	N/A	45	N/A	50	N/A
Math	44	N/A	34	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	12	N/A	16	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)
Parent participation is of critical importance to the continued growth and well-being of our students. Parents are active on campus and support our programs through classroom volunteer efforts, the School Site Council (SSC), the English Learner Advisory Council (ELAC), and the Parent Teacher Organization (PTO). Our SSC, which includes parent members, approves our annual school plan. Annually, Jefferson invites parents to the Title I Parent Involvement Meeting to share with the parents and community how Jefferson is performing as a school. With training from Parenting Partners, our staff and several parents have joined together to provide a six-week collaborative workshop. Jefferson's Parent Teacher Organization continues to maintain a strong presence on campus. The purpose of the PTO is to provide support to students throughout their educational career at Jefferson. They help at school events and hold various activities throughout the year to involve students. The school is also fortunate to have a local church providing support to the students and staff. The Dinuba Mennonite Brethren Church has helped in a number of ways. They have supplied volunteers to help at school events, organized members to come weekly to read with students, and have even organized community work days where students, parents, school staff, and church members joined together to tackle some beautification projects on campus. If you would like more information about Parent Engagement Activities, please contact Rita Navarro, Community Liaison at 559-595-7360.

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)
The Jefferson Elementary community supports our efforts to ensure a safe campus. Staff members monitor our campus before and after school, and during recess. The goals of our school safety plan are to maintain a clean, safe, campus; to keep all students and staff emotionally and physically safe; to maintain strong school-home relationships with positive, consistent, and frequent formal and informal lines of communication; and to maximize instructional time by minimizing classroom disruptions. The school has implemented Positive Behavior Interventions and Supports to encourage students to make wise choices and perform up to their ability at school. The school website provides information to students and parents. The Safe School Plan is updated and approved annually by the School Site Council. Some of the areas of safety which remain a concern for parents and staff are busy intersections in front of the school as well as limited drop off locations. Several maintenance projects were completed to enhance the security of the school. For instance, additional fencing was installed.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	1.4	2.3	3.7	8.2	3.5	3.5
Expulsions	0.0	0.0	0.2	0.3	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.7	2.3	
Expulsions	0.2	0.2	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information
The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Other	2.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	23	1	4		25		4		22	1	4	
1	25		3		26		4		25		3	
2	26		4		26		3		24		4	
3	30		3		26		4		27		3	
4	31		3		31		3		24		4	
5	30		3		30		3		30		3	
6	27		3		30		3		31		3	
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	2

Staff development activities at Jefferson School are focused on providing good first teaching to all students, improving instruction for our English Learners, as well as increasing math and reading achievement. All teachers have been provided with learning opportunities to expand their knowledge of student engagement structures, Common Core instructional strategies in ELA as well as Math. Teachers are also provided lesson feedback and coaching by district coaches and administration. Teachers are also supported through district ELA & Math coaches who are available for in-class coaching and serve as resources for successful implementation of the district curriculum. Based on students' DRA2 and STAR Reading data, teachers have determined that literacy should be a major focus for professional growth. The staff has benefited from attending classes through TCOE and by participating in district provided professional learning opportunities. During the current year Teachers had 2 preservice days of training on the use of technologies for Distance learning. County Technology Coaches have been used throughout the year for virtual office hours to continue to support our teachers with the challenges of Distance Learning.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$50,405	$49,782
Mid-Range Teacher Salary	$73,335	$76,851
Highest Teacher Salary	$98,064	$97,722
Average Principal Salary (ES)	$117,776	$121,304
Average Principal Salary (MS)	$123,665	$128,629
Average Principal Salary (HS)	$143,158	$141,235
Superintendent Salary	$190,693	$233,396

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	33.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	$6,441	$658	$5,783	$81,680
District	N/A	N/A	$9,682	$79,857
State	N/A	N/A	$7,750	$79,209

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-50.4	2.3
School Site/ State	-29.1	3.1

Note: Cells with N/A values do not require data.

Types of Services Funded
Title I and LCAP funds are used to fund the use of Instructional Assistants to provide targeted intervention to students during the school day. In addition, several of our credentialed teachers provided extended day programs to further prepare students for proficiency in ELA and Math. LCAP funding has enabled the school to employ reading intervention teachers.

DataQuest
DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard
The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.