

Dinuba High School

340 East Kern Street • Dinuba, CA 93618 • (559) 595-7220 • Grades 9-12

Andrew Popp, Principal

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2019-20 School Accountability Report Card Published During the 2020-21 School Year



Dinuba Unified School District

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District Governing Board

Bev Keel-Worrell

Miriam Cendejas

Mary Villarreal

Ron Froese

Sandra Kizirian

District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent

Peggy Garispe
Chief Business Official

Vicky Armstrong
Chief Academic Officer

District Mission

"Empower each student to succeed
in life."

District Vision

"End generational poverty through
education."

Message from the Principal:

"Our vision for Dinuba is to end generational poverty through education" and our school site mission statement is "Striving towards the GOAL." Graduate with a plan. Opportunities for all. Academic Excellence. Live with character.

Dinuba High School has established our Graduate Outcomes for our students and we strive to prepare them.

Dinuba Graduate Outcomes

1) Collaborative Problem Solvers

- Develop strong interpersonal and conflict resolution skills.
- Identify complex, real-world problems and analyze for solutions
- Develop, implement, and communicate new ideas to others

2) Productive Citizens

- Appreciate and respect differences both among people and across cultures
- Become ethical, respectful, responsible, trustworthy, and caring citizens.
- Participate in civic life. Know how to stay informed and understand governmental processes.
- Manage personal resources (time, money, and health).

3) College, Career, & Life Ready

- Navigate a complex and global world.
- Graduate with a plan based on academic experiences and evidence of skills
- Possess a work ethic to succeed in post-secondary education or training.

Our student-athletes compete on various teams, including football, baseball, basketball, track, water polo, volleyball, tennis, cross country, and swimming. Our wide array of extracurricular clubs and programs enrich our students' lives and help them thrive in high school. Our Advancement Via Individual Determination (AVID) program motivates students to attend college.

Our staff believes that educating our students requires a partnership among parents, students, and school staff. We invite you to play an active role in your students' education.

Major Achievements:

In the 2019-2020 school year, Dinuba High School increased the school's college and career readiness percentage as indicated by CA Dashboard to 79%. 14% higher than the previous school year. Dinuba High School was also named by U.S. World News as one of the Best High School's in America.

In the 2018-2019 school year, Dinuba High School increased scores for the second year in a row in the Math CAASPP. This year's increase was by 11%. The ELA CAASPP remained steady at a 63% pass rate. Additionally, DHS was awarded Silver status for its positive behavior, intervention and support system. Our Art and Career Technical Education programs continue to grow. Over half of the student population is enrolled in a CTE course and 64% of DHS students graduated college and career ready as indicated by the state of California education dashboard.

During the 2017-2018 school year, the Medical Academy was awarded as a Distinguished Model Academy and the team was recognized in Washington DC for this great accomplishment. The ELA department had a 22% gain on the CAASPP and the Math department had a 5% gain on the CAASPP. The Construction Management Academy completed their 1st house from start to finish on campus during the school year. We also had a record number of students complete Dual Enrollment courses on campus. Six hundred and fifty students completed a course during the school year.

All English and Math teachers have completed training in their adopted curriculum and are provided collaboration time every Tuesday. During this collaboration, teachers calibrate writing, monitor assessment results, and modify pacing and curriculum to better address student needs. Teachers will continue to focus on the improvement of instruction using the varied instructional practices to engage all students. Additionally, the science department has attended training on Next Generation Science Standards.

Dinuba High School is focused on continuous improvement. Teachers are provided several minimum days (when students are dismissed early) on the school calendar to work together. They use these sessions to update pacing calendars, modify end-of-course exams, and improve instruction.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	564
Grade 10	560
Grade 11	521
Grade 12	440
Total Enrollment	2,085

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.6
American Indian or Alaska Native	0.1
Asian	0.9
Filipino	0.9
Hispanic or Latino	93.5
White	4.1
Socioeconomically Disadvantaged	81.9
English Learners	22.2
Students with Disabilities	7.1
Foster Youth	0.5
Homeless	0.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Dinuba High School	18-19	19-20	20-21
With Full Credential	83	87	83
Without Full Credential	3	3	1
Teaching Outside Subject Area of Competence	0	0	5

Teacher Credentials for Dinuba Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	271
Without Full Credential	♦	♦	25
Teaching Outside Subject Area of Competence	♦	♦	12

Teacher Misassignments and Vacant Teacher Positions at Dinuba High School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All students are required to check out their core learning materials from the library. All core curriculum has been district approved. The algebra curriculum adoption spans district wide. All students have access to the library, career center and computer labs for additional resources. All adopted text books are aligned with state standards for each content area. Aside from each student having a textbook, core classes have an extra set of textbooks in their classroom

Textbooks and Instructional Materials

Year and month in which data were collected: 12/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	ENGLISH, 9, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 9, LANGUAGE OF LITERATURE (HONORS), MCDUGAL LITTELL, 2002, Bound Only ENGLISH, 10, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 10, LANGUAGE OF LITERATURE (HONORS), MCDUGAL LITTELL, 2002, Bound Only ENGLISH, 11, COLLECTIONS CALIFORNIA, HOUGHTON MIFFLIN, 2017, Blended ENGLISH, 11, PERRINE'S LITERATURE STRUCTURE SOUND & SENSE, WADSWORTH, 2006, Bound Only ENGLISH, 11, HOW TO READ LITERATURE LIKE A PROFESSOR, QUILL, 2006, Bound Only ENGLISH, 12, LANGUAGE OF COMPOSITION (AP LANG), BEDFORD/ST. MARTINS, 2018, Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	MATHEMATICS, 9-12, "CORE CONNECTIONS, INTEGRATED I", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 9-12, "CORE+CONNECTIONS, INTEGRATED II", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 9-12, "CORE CONNECTIONS, INTEGRATED III", CPM EDUCATIONAL, 2016, Blended MATHEMATICS, 11-12, CALCULUS, HOUGHTON MIFFLIN, 2002, Bound Only MATHEMATICS, 11-12, AP STATISTICS, W.H. FREEMAN, 2015, MATHEMATICS, 12, PATHWAY TO INTRODUCTORY STATISTICS, PEARSON LEARNING, 2018, Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Science	<p>MEDICAL PATHWAY SCIENCE, 9, HEALTH CARE SCIENCE TECHNOLOGY CAREER FOUNDATIONS, GLENCOE MCGRAW HILL, 2004, Bound Only</p> <p>MEDICAL PATHWAY SCIENCE, 10, ENVIRONMENTAL SCIENCE FOR AP, W.H. FREEMAN, 2012, Bound Only</p> <p>MEDICAL PATHWAY SCIENCE, 11, CONCEPTS OF ATHLETIC TRAINING, JONES & BARTLETT LEARNING, 2012, Bound Only</p> <p>MEDICAL PATHWAY SCIENCE, 11, ESSENTIALS OF HUMAN ANATOMY AND PHYSIOLOGY, PRENTICE HALL, 2009,</p> <p>MEDICAL PATHWAY SCIENCE, 12, PSYCHOLOGY FOR THE AP COURSE, "BEDFORD, FREEMAN & WORTH", 2018, Blended</p> <p>MEDICAL PATHWAY SCIENCE, 12, ESSENTIALS OF MEDICINE: MEDICAL TERMINOLOGY, B.E. PUBLISHING, 2017, Blended</p> <p>SCIENCE, 9-12, "STEMSCOPES CA NGSS 3D HS ONLINE COURSE BIO, CHEM, PHY, & EARTH", ACCELERATE LEARNING, 2018, Blended</p> <p>SCIENCE, 11-12, BIOLOGY (AP BIOLOGY), MCGRAW-HILL, 2007, Bound Only</p> <p>SCIENCE, 10-12, THINKING ABOUT PSYCHOLOGY, WORTH PUBLISHING, 2014, Bound Only</p> <p>College Physics: A Strategic Approach, Pearson, 2017, Blended</p> <p>FRIEDLAND'S ENVIRONMENTAL SCIENCE FOR AP, WH FREEMAN & CO, 2017, Blended</p> <p>EXPLORING AGRISCIENCE, 5TH EDITION", NATIONAL GEOGRAPHIC, 2018, Bound Only</p> <p>AG SCIENCE, 9-12, AGRISCIENCE: FUNDAMENTALS & APPLICATION, DELMAR, 2015, Bound Only</p> <p>AG SCIENCE, 9-12, THE ART OF FLORAL DESIGN, DELMAR, 2001, Bound Only</p> <p>AG SCIENCE, 9-12, FLORICULTURE: DESIGNING & MERCHANDISING, CENGAGE LEARNING, 2018, Bound Only</p> <p>The textbooks listed are from most recent adoption: Yes</p> <p>Percent of students lacking their own assigned textbook: 0</p>
History-Social Science	<p>SOCIAL SCIENCE, 9, DRIVE RIGHT, PRENTICE HALL, 2015, Blended</p> <p>SOCIAL SCIENCE, 9, PEARSON HEALTH, PEARSON LEARNING, 2014, Blended</p> <p>SOCIAL SCIENCE, 10, MODERN WORLD HISTORY, MCDUGAL LITTELL, 2006, Bound Only</p> <p>SOCIAL SCIENCE, 11, AMERICANS RECONSTRUCTION THRU THE 21ST CENTURY, MCDUGAL LITTELL, 2003, Bound Only</p> <p>SOCIAL SCIENCE, 12, HMH SOCIAL STUDIES: ECONOMICS, HOUGHTON MIFFLIN, 2018, Blended</p> <p>SOCIAL SCIENCE, 12, HMH SOCIAL STUDIES: UNITED STATES GOVERNMENT, HOUGHTON MIFFLIN, 2018, Blended</p> <p>SOCIAL SCIENCE, 11-12, AMERICA PAST AND PRESENT (AP U.S. HISTORY), PRENTICE HALL, 2009, Bound Only</p> <p>SOCIAL SCIENCE, 11-12, WESTERN CIVILIZATION (AP EUROPEAN HISTORY), WADSWORTH/NATIONAL GEOGRAPHIC, 2018, Blended</p> <p>SOCIAL SCIENCE, 9-12, WORLD GEOGRAPHY (SOCIAL SCIENCE ELECTIVE), HOLT RINEHART WINSTON, 2005, Bound Only</p> <p>SOCIAL SCIENCE, 9-12, SOCIOLOGY: THE STUDY OF HUMAN RELATIONSHIPS (ELECTIVE), HOLT RINEHART WINSTON, 2016, Blended</p> <p>The textbooks listed are from most recent adoption: Yes</p> <p>Percent of students lacking their own assigned textbook: 0</p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Foreign Language	FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH I, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH II, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 9-12, BIEN DIT: FRENCH III, HOLT MCDUGAL, 2018, Blended FOREIGN LANGUAGE, 11-12, TRESORS DU TEMPS (AP FRENCH), GLENCOE MCGRAW HILL, 2006, Bound Only FOREIGN LANGUAGE, 11-12, LE PETIT PRINCE (AP FRENCH), HOUGHTON MIFFLIN, 2017, Blended FOREIGN LANGUAGE, 9-12, AUTENTICO (SPANISH I), PEARSON, 2017, Blended FOREIGN LANGUAGE, 9-12, AUTENTICO (SPANISH II), PEARSON, 2017, Blended FOREIGN LANGUAGE, 9-12, ABRIENDO PASO GRAMMATICA (NATIVE SPEAKERS), PRENTICE HALL, 2017, Blended FOREIGN LANGUAGE, 9-12, ABRIENDO PASO-TEMAS & GRAMMATICA (NATIVE SPEAKERS), PRENTICE HALL, 2017, Blended FOREIGN LANGUAGE, 11-12, AZULEJO: ANTHOLOGY & GUIDE AP SAPANISH LITERATURE, WAYSIDE PUBLISHING, 2016, FOREIGN LANGUAGE, 11-12, IMAGINA, VISTA HIGHER LEARNING, 2016, Blended The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Health	N/A
Visual and Performing Arts	ART, 9-12, COMMUNICATION THROUGH GRAPHIC DESIGN, DAVIS, 2010, Bound Only DRAMA, 9-12, BASIC DRAMA PROJECTS (DRAMA I), PERFECTION LEARNING, 2004, Bound Only DRAMA, 11-12, BASIC DRAMA PROJECTS (PROD & STAGE CRAFT), PERFECTION LEARNING, 2015, Bound Only The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Dinuba high school has sufficient materials and equipment for all of it offered Lab sciences in physical science, biology and chemistry The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Dinuba High School is over 100 years old and is the nucleus of the community. The school provides for education, entertainment, and recreation for the entire community. Dinuba High School has undergone numerous projects to update the infrastructure of the campus. We recently upgraded the campus wireless network structure to provide wireless access throughout the campus. Many of the classrooms received upgraded AC and heating units to be more energy efficient. Classroom are on a cycle of receiving new carpet/tile on a routine basis. The District just finished the submission of plans to the state to build a new high within the next 5 years. The main building located on our North Side of the campus is underwent a complete remodel during the 2019-2020 school year. Exciting times for the high school and its programs.

The district maintenance staff and site custodians maintain the campus and buildings. To maintain a safe and healthy environment all custodians and maintenance staff receive training in general maintenance procedures, handling hazardous materials, safety procedures, maintenance of athletic facilities, and work safety issues.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 6/2/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p>Systems: Gas Leaks, Mechanical/HVAC, Sewer</p>	<p>Good</p>	<p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. SOAP DISPENSERS ARE MISSING (NO SOAP). 9. TWO FAUCETS HAVE A DRIP. FAUCET HANDLE IS MISSING. P - MENS REST ROOM: TO BE REMOVED. P - WOMENS REST ROOM: TO BE REMOVED. STAFF ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE IN RR. 7. ONE LIGHT DIFFUSER IS BROKEN IN RR. 9. FAUCET HAS A DRIP AND LEAKS AT FITTING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p>
<p>Interior: Interior Surfaces</p>	<p>Poor</p>	<p>201: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. LIGHT DIFFUSERS HAVE WATER STAINS. 202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT). 204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. CEILING TIKES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING. 14. WATER LEAKING IN GRASSY AREA. 206: 4. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS BAD. 207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY. 208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING. 209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY. 210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>215: 4. CEILING TILES HAVE WATER STAINS. FORMICA IS CHIPPING ON COUNTER TOP. FLOOR TILES ARE BROKEN. 5. ROOM IS UNKEPT. 7. EXTERIOR LIGHT COVER IS BROKEN.</p> <p>216: 4. FLOOR TILES ARE BROKEN.</p> <p>217: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY TO PREP ROOM. FORMICA IS CHIPPING ON COUNTER TOP.</p> <p>218: 4. CEILING TILE HAS A WATER STAIN. CEILING T-BAR IS RUSTED THROUGHOUT ROOM.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON EAVES.</p> <p>220: 4. CEILING TILES ARE TORN. WALL PAPER IS TORN. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 5. ROOM HAS A STRONG ODOR. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>502 3/4 (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>504: 4. FLOOR TILE IS BROKEN. RUBBER MOLDING IS MISSING. CEILING TILE HAS A WATER STAIN.</p> <p>509 B: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CEILING TILE HAS</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>A WATER STAIN. 11. PAINT IS PEELING ON WINDOW SILL. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>510: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>511: 4. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY.</p> <p>513: 4. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>514: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING.</p> <p>521: 4. CEILING TILE IS TORN. FORMICA TRIM IS CHIPPING ON COUNTERTOP.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. TWO LIGHT DIFFUSERS ARE BROKEN. ONE LIGHT PANEL IS OUT.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING.</p> <p>531: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>534: 4. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>536: 4. CEILING TILE HAS A HOLE. 15. DOOR HANDLE IS LOOSE.</p> <p>537: 4. CEILING TILE IS LOOSE.</p> <p>ASSISTANT PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. SOAP DISPENSERS ARE MISSING (NO SOAP). 9. TWO FAUCETS HAVE A DRIP. FAUCET HANDLE IS MISSING.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. 9. FAUCET HAS A DRIP.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. URINAL DIVIDER IS LOOSE. LARGE CRACK AROUND WINDOW. 9. ONE FAUCET HAS NO FLOW. ONE FAUCET STICKS ON.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. SEVEN LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>COUNSELING OFFICE: 4. CEILING TILE HAS A WATER STAIN.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>GIRLS REST ROOM: 4. CEILING TILE HAS A WATER STAIN. PAPER TOWEL DISPENSER IS BROKEN. 7. SWITCH PLATE IS BROKEN.</p> <p>GIRLS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE DOOR</p> <p>KITCHEN: 4. FORMICA TRIM IS MISSING NEAR WINDOWS.</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVERS ARE MISSING (OFFICE). 10. PLUG IN CANDLE WARMER (OFFICE). FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>OFFICE: 4. CEILING TILES HAVE WATER STAINS.</p> <p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING.</p> <p>STAFF LOUNGE: 4. FLOOR TILES ARE BROKEN IN RR. 5. REST ROOMS ARE UNKEPT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>STAFF REST ROOM: 4. CEILING TILE IS MISSING. 9. FAUCET HAS A CONSTANT DRIP.</p> <p>STAFF ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE IN RR. 7. ONE LIGHT DIFFUSER IS BROKEN IN RR. 9. FAUCET HAS A DRIP AND LEAKS AT FITTING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING EXPOSING WIRES (OLD CLOCK).</p> <p>WEST GYM: 4. HOLE IN WALL IN FOYER. FLOOR TILES ARE BROKEN (FOYER). 5. FLOORING UNDER BLEACHERS IS UNKEPT. 7. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE.10. PLUG IN CANDLE WARMER.</p>
<p>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</p>	<p>Good</p>	<p>209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY.</p> <p>210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING.</p> <p>212: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>215: 4. CEILING TILES HAVE WATER STAINS. FORMICA IS CHIPPING ON</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>COUNTER TOP. FLOOR TILES ARE BROKEN. 5. ROOM IS UNKEPT. 7. EXTERIOR LIGHT COVER IS BROKEN.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 5. ROOM HAS A STRONG ODOR. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>403- POOL OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. ONE FIRE EXTINGUISHER IS NOT MOUNTED. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/18/2018).</p> <p>507: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>508: 6. TERMITE DAMAGE ON WINDOW SILL. 7. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING.</p> <p>510: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>532: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING.</p> <p>GIRLS REST ROOM: 5. GRAFFITI ON DOOR. ROOM AND TOILETS ARE UNKEPT. 9. BOTH FAUCETS HAVE A LOW FLOW AND HIGH PRESSURE.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING.</p> <p>STAFF LOUNGE: 4. FLOOR TILES ARE BROKEN IN RR. 5. REST ROOMS ARE UNKEPT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>STAFF REST ROOM: 6. BLACK WIDOW PRESENT.</p> <p>WEST GYM: 4. HOLE IN WALL IN FOYER. FLOOR TILES ARE BROKEN (FOYER). 5. FLOORING UNDER BLEACHERS IS UNKEPT. 7. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p>
<p>Electrical: Electrical</p>	<p>Poor</p>	<p>201: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOLDING IS MISSING. 7. LIGHT DIFFUSERS HAVE WATER STAINS.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>FIRE EXTINGUISHER IS MISSING. 14. WATER LEAKING IN GRASSY AREA. 206: 4. FLOOR TILES ARE BROKEN AT ENTRY. 7. ONE LIGHT PANEL IS BAD. 207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY. 208: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN AT ENTRY. 7. DATA COVER IS MISSING. 209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY. 210: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. EXTERIOR ELECTRICAL COVERS ARE MISSING. 215: 4. CEILING TILES HAVE WATER STAINS. FORMICA IS CHIPPING ON COUNTER TOP. FLOOR TILES ARE BROKEN. 5. ROOM IS UNKEPT. 7. EXTERIOR LIGHT COVER IS BROKEN. 219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON EAVES. 220: 4. CEILING TILES ARE TORN. WALL PAPER IS TORN. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON CEILING BEAM. 221: 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON CEILING BEAM. 222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 5. ROOM HAS A STRONG ODOR. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 300: 7. ELECTRICAL COVER IS MISSING. EXTENSION CORDS ARE BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/29/2018). 301: 7. SIX LIGHT PANELS ARE OUT. 10. ACCESS TO FITE EXTINGUISHER IS BLOCKED. 302: 4. CEILING TILE IS BROKEN (ALSO IN ENTRY ROOM). CEILING TILES ARE MISSING (ENTRY ROOM). 7. FIVE LIGHT</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>BALLASTS ARE OUT (TWO IN ENTRY ROOM).</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>304: 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS FLICKERING (SEIZURE HAZARD). 10. SMOKE ALARM IS MISSING IN CEILING. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>307 WELDING CLASS ROOM: 7. TWO LIGHT DIFFUSER IS MISSING. ONE LIGHT PANEL IS OUT.</p> <p>308: 7. FOUR LIGHT BALLASTS ARE OUT.</p> <p>404: 7. ELECTRICAL COVER IS MISSING. THREE LIGHT PANELS ARE OUT. THERMOSTAT COVER IS MISSING. 10. FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/18/2018).</p> <p>502 3/4 (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>504: 4. FLOOR TILE IS BROKEN. RUBBER MOLDING IS MISSING. CEILING TILE HAS A WATER STAIN.</p> <p>505: 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN CANDLE WARMER. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>508: 6. TERMITE DAMAGE ON WINDOW SILL. 7. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT PANEL IS OUT. OUTLET COVER IS MISSING.</p> <p>513: 4. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>514: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING.</p> <p>519: 7. OUTLET COVER IS MISSING.</p> <p>520 A: 7. ELECTRICAL COVER IS MISSING.</p> <p>522: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER IS MISSING. TWO LIGHT DIFFUSERS ARE BROKEN. ONE LIGHT PANEL IS OUT.</p> <p>526: 7. TWO LIGHT DIFFUSERS ARE MISSING. 10. BURNED CANDLE IN ROOM. 15. DOOR HANDLE IS LOOSE. HOLES ARE RUSTED THROUGH THE DOOR AT BASE.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>528: 7. THREE LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING.</p> <p>529: 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (OCTOBER/27/2014). 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING.</p> <p>531: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>532: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING.</p> <p>534: 4. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>538: 7. ONE LIGHT PANEL FLICKERS (SEIZURE HAZARD).</p> <p>ADMIN/ ATTENDANCE/ VP ADMIN: 7. LIGHT DIFFUSER IS BROKEN (FIRST ONE AT ENTRY). TWO LIGHT PANELS ARE OUT (AP ADMIN).</p> <p>ASSISTANT PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>ASSISTANT PRINCIPAL: 7. TWO LIGHT PANELS ARE OUT.</p> <p>AUTO CLASS ROOM: 7. ONE LIGHT DFFUSER IS MISSING.</p> <p>AUTO SHOP 306: 7. EXTERIOR ELECTRICAL COVER IS MISSING.</p> <p>BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET IS LOOSE AT THE BASE. 15. DOOR IS RUSTED.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. SEVEN LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>GIRLS REST ROOM: 4. CEILING TILE HAS A WATER STAIN. PAPER TOWEL DISPENSER IS BROKEN. 7. SWITCH PLATE IS BROKEN.</p> <p>GIRLS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE DOOR</p> <p>MENS REST ROOM (SOUTH ADMIN): 7. LIGHT DIFFUSER IS BROKEN.</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVERS ARE MISSING (OFFICE). 10. PLUG IN CANDLE WARMER (OFFICE). FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>OFFICE: 7. LIGHT DIFFUSER IS BROKEN.</p> <p>P - MENS REST ROOM: TO BE REMOVED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>PRACTICE: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT DIFFUSER IS MISSING.</p> <p>PREP ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. OUTLET COVER IS MISSING.</p> <p>PREP ROOM: 7. ONE LIGHT PANEL IS OUT.</p> <p>STAFF ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE IN RR. 7. ONE LIGHT DIFFUSER IS BROKEN IN RR. 9. FAUCET HAS A DRIP AND LEAKS AT FITTING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>VICE PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING EXPOSING WIRES (OLD CLOCK).</p> <p>WEST GYM: 4. HOLE IN WALL IN FOYER. FLOOR TILES ARE BROKEN (FOYER). 5. FLOORING UNDER BLEACHERS IS UNKEPT. 7. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WRESTLING ROOM: 7. ALL LIGHT DIFFUSERS ARE MISSING. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p>Good</p>	<p>BOYS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. SOAP DISPENSERS ARE MISSING (NO SOAP). 9. TWO FAUCETS HAVE A DRIP. FAUCET HANDLE IS MISSING.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. 9. FAUCET HAS A DRIP.</p> <p>BOYS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. URINAL DIVIDER IS LOOSE. LARGE CRACK AROUND WINDOW. 9. ONE FAUCET HAS NO FLOW. ONE FAUCET STICKS ON.</p> <p>BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET IS LOOSE AT THE BASE. 15. DOOR IS RUSTED.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. SEVEN LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>GIRLS REST ROOM: 5. GRAFFITI ON DOOR. ROOM AND TOILETS ARE UNKEPT. 9. BOTH FAUCETS HAVE A LOW FLOW AND HIGH PRESSURE.</p> <p>GIRLS REST ROOM: 9. FIRST FAUCET IS LOOSE AT THE BASE AND HAS NO FLOW. ONE FAUCET LEAKS AT HANDLE. 15. DOOR IS RUSTED.</p> <p>GIRLS REST ROOM: 9. ONE FAUCET HAS NO FLOW. ONE FAUCET HAS A LOW FLOW. THREE FAUCETS HAVE DRIPS.</p>

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		<p>STAFF REST ROOM: 4. CEILING TILE IS MISSING. 9. FAUCET HAS A CONSTANT DRIP.</p> <p>STAFF ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE IN RR. 7. ONE LIGHT DIFFUSER IS BROKEN IN RR. 9. FAUCET HAS A DRIP AND LEAKS AT FITTING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p>Good</p>	<p>102: UNDER CONSTRUCTION.</p> <p>202: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS LOOSE. ONE LIGHT DIFFUSER IS BENT. OUTLET COVER IS MISSING. ELECTRICAL COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED (NO MOUNT).</p> <p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING. 14. WATER LEAKING IN GRASSY AREA.</p> <p>219: 4. WALL PAPER IS TORN. 7. EXTENSION CORD AND SURGE PROTECTORS ARE DAISY CHAINED. ELECTRICAL COVER IS MISSING. ONE LIGHT DIFFUSER IS MISSING. ETHERNET BOX IS LOOSE FROM THE WALL. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON EAVES.</p> <p>220: 4. CEILING TILES ARE TORN. WALL PAPER IS TORN. 7. TWO ELECTRICAL COVERS ARE MISSING. ONE LIGHT DIFFUSER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>221: 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018). 11. PAINT IS PEELING ON CEILING BEAM.</p> <p>222: 4. WATER DAMAGE TO MAIN BEAM. WALL PAPER IS TORN. 5. ROOM HAS A STRONG ODOR. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>300: 7. ELECTRICAL COVER IS MISSING. EXTENSION CORDS ARE BEING PERMANENTLY USED. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/29/2018).</p> <p>301: 7. SIX LIGHT PANELS ARE OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>303: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>PANELS ARE OUT. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>304: 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS FLICKERING (SEIZURE HAZARD). 10. SMOKE ALARM IS MISSING IN CEILING. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>403- POOL OFFICE: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. ONE FIRE EXTINGUISHER IS NOT MOUNTED. BOTH FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/18/2018).</p> <p>404: 7. ELECTRICAL COVER IS MISSING. THREE LIGHT PANELS ARE OUT. THERMOSTAT COVER IS MISSING. 10. FIRE EXTINGUISHER TAGS ARE OUTDATED (JULY/18/2018).</p> <p>503: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 7. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS CHIPPING/PEELING ON COUNTERTOP.</p> <p>505: 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN CANDLE WARMER. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>509 B: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CEILING TILE HAS A WATER STAIN. 11. PAINT IS PEELING ON WINDOW SILL. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>510: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>512: 10. FIRE EXTINGUISHER NEEDS TO BE RECHARGED. EVACUATION MAP IS NOT POSTED.</p> <p>513: 4. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>516: 10. THREE PLUG IN AIR FRESHENERS.</p> <p>526: 7. TWO LIGHT DIFFUSERS ARE MISSING. 10. BURNED CANDLE IN ROOM. 15. DOOR HANDLE IS LOOSE. HOLES ARE RUSTED THROUGH THE DOOR AT BASE.</p> <p>529: 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (OCTOBER/27/2014). 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>533: 11. PAINT IS PEELING ON EAVES.</p> <p>ASSISTANT PRINCIPAL: 4. CEILING TILES ARE LOOSE/BUCKLING. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN CANDLE WARMER.</p> <p>CLASS ROOM: 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/29/2018).</p>

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		<p>COUNSELING OFFICE: 10. PLUG IN CANDLE WARMER.</p> <p>GIRLS REST ROOM: 4. SOAP DISPENSER COVER IS MISSING. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE DOOR</p> <p>OFFICE/ COPY ROOM: 4. CEILING TILES HAVE WATER STAINS (OFFICE). 7. ONE OUTLET COVER IS BROKEN (COPY ROOM). ONE OUTLET COVERS ARE MISSING (OFFICE). 10. PLUG IN CANDLE WARMER (OFFICE). FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>STAFF LOUNGE: 4. FLOOR TILES ARE BROKEN IN RR. 5. REST ROOMS ARE UNKEPT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>STAFF ROOM: 2. DIRTY VENTS. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE IN RR. 7. ONE LIGHT DIFFUSER IS BROKEN IN RR. 9. FAUCET HAS A DRIP AND LEAKS AT FITTING. 10. FIRE EXTINGUISHER TAG IS OUTDATED (JULY/18/2018).</p> <p>WEST GYM: 4. HOLE IN WALL IN FOYER. FLOOR TILES ARE BROKEN (FOYER). 5. FLOORING UNDER BLEACHERS IS UNKEPT. 7. MULTIPLE LIGHT BULBS ARE OUT. 11. PAINT IS PEELING ON THE WALL.</p> <p>WOMENS REST ROOM (SOUTH ADMIN): 4. CEILING TILES ARE LOOSE. 10. PLUG IN CANDLE WARMER.</p>
<p>Structural: Structural Damage, Roofs</p>	<p>Good</p>	<p>525: 13. BOARD IS LOOSE IN EAVES. 15. DOOR IS RUSTED AT BASE.</p> <p>527: 4. WALL PAPER IS TORN. CEILING TILE IS TORN. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>529: 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED AND TAG IS OUTDATED (OCTOBER/27/2014). 12. DRY ROT NEAR DOOR AT ENTRY.</p> <p>530: 4. CEILING TILES ARE TORN. 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON SIDING.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. SEVEN LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p>Good</p>	<p>204 & 203/ BAND ROOM: 4. WALL TILE IS MISSING. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. ONE LIGHT DIFFUSER HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING. 14. WATER LEAKING IN GRASSY AREA.</p> <p>207: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. NON GFI OUTLET ABOVE SINK. CORD IS</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>CDEATING A TRIP HAZARD. 14. TRIP HAZARD ON WALKWAY.</p> <p>209: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 14. TRIP HAZARD ON WALKWAY.</p> <p>502 3/4 (PRIOR TO 503): 4. FLOOR TILES ARE MISSING. 7. MULTIPLE LIGHT BULBS ARE OUT. 15 DOOR HAS GREAT STUFF IN CRACK AROUND TRIM, NEEDS NEW TRIM (UNSIGHTLY).</p> <p>505: 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN CANDLE WARMER. 15. THRESHOLD IS MISSING HOLE IN CEMENT (TRIP HAZARD).</p> <p>506: 14. TRIP HAZARD ON WALKWAY AT ENTRY.</p> <p>509: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CEILING TILE HAS A WATER STAIN. 11. PAINT IS PEELING ON WINDOW SILL. 15. DOOR IS NOT SHUTTING PROPERLY.</p> <p>511: 4. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY.</p> <p>525: 13. BOARD IS LOOSE IN EAVES. 15. DOOR IS RUSTED AT BASE.</p> <p>526: 7. TWO LIGHT DIFFUSERS ARE MISSING. 10. BURNED CANDLE IN ROOM. 15. DOOR HANDLE IS LOOSE. HOLES ARE RUSTED THROUGH THE DOOR AT BASE.</p> <p>536: 4. CEILING TILE HAS A HOLE. 15. DOOR HANDLE IS LOOSE.</p> <p>BOYS REST ROOM: 7. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET IS LOOSE AT THE BASE. 15. DOOR IS RUSTED.</p> <p>CAFETERIA: 4. EDGE OF STAGE IS BROKEN (INJURY HAZARD). CABINET DOOR IS BROKEN. 7. SEVEN LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND CONSTANT LEAK. 12. EXTERIOR LUNCH AREA AWNING HAS DRY ROT. 15. THRESHOLD IS MISSING.</p> <p>FOOTBALL STADIUM: 14. TRIP HAZARDS BETWEEN STADIUM AND (300) BUILDINGS.</p> <p>GIRLS LOCKER ROOM: NO ENTRY.</p> <p>GIRLS REST ROOM: 9. FIRST FAUCET IS LOOSE AT THE BASE AND HAS NO FLOW. ONE FAUCET LEAKS AT HANDLE. 15. DOOR IS RUSTED.</p> <p>P - WOMENS REST ROOM: TO BE REMOVED.</p> <p>POOL: 14. A MAJORITY OF BLEACHER END CAPS ARE MISSING.</p> <p>WRESTLING ROOM: 7. ALL LIGHT DIFFUSERS ARE MISSING. 15. GLASS IS BROKEN IN DOOR AT ENTRY TO FOYER.</p>
Overall Rating	Fair	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	63	N/A	45	N/A	50	N/A
Math	29	N/A	34	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	15	N/A	16	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

**CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Dinuba High School recognizes the importance of parental participation. Parents are elected to our SSC, ELAC at the start of the school year. Parents are also involved in our band, drama, sports boosters, and encouraged to attend our various school functions throughout the year. The DHS leadership team conducts frequent home visits, and various advisory committees to involve our parents in their child's education. In addition, we mail home publications regularly to inform parents of current and upcoming school-related events as well as opportunities for volunteering. In the fall parents can meet teachers and inquire about their students' courses of study at Back-to-School Night. Parents receive a school staff directory with each teacher's email address. Our various extracurricular activity events throughout the year provide a great opportunity for parents to come and connect with the school in support of each program.

We traditionally offer parent education classes in the fall and in the spring. Our partnership with the University of California at Merced gives parents an opportunity to learn about college and universities in a nine-week course for parents. This year we had over 70 parent graduates from the Parent Empowerment Program.

Dinuba High School has partnered with Fresno County Office of Education and is providing parent classes on bullying, High School transition, and college readiness.

Dinuba High School also provides "Parenting Partners" curriculum to our families centered around helping their students succeed in school.

Continuing to look for new ways to gain greater levels of parent involvement and support have been and will remain a focus for Dinuba High School.

Once a month our counseling department offers evening appointments to help our parents who work during the school day.

If you would like more information about Parent Engagement Activities please contact : Dalonda Ruiz at 559-595-7220 ext 2724

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Student safety is a top priority for all staff at Dinuba High School. In March of 2020, Dinuba High School transitioned to an online learning model to keep students and families safe from the COVID-19 virus. As of 12/18/2020, we continue on a distance model following our state and local guidance.

In a traditional school year, assistant principals, counselors and teachers supervise the campus for 15 minutes before school begins. The counselors, assistant principals, principal, and school resource officer supervise the campus during lunch and after school. Visitors register at the office before coming onto campus. All staff members have been trained in emergency response procedures, which are posted in every room on the campus. We practice emergency procedures at least once each term. Campus security cameras were installed at both ends of the campus for added student safety. We have 4 campus monitors throughout the day for supervision and they monitor the school while class is in session and ensures all students are in class and not walking around campus. Dinuba High School has a School Resource officer assigned to the campus. All teachers stand at their doorway to assist in the supervision of students during passing time.

The School Site Council (SSC) approves our School Safety Plan at the beginning of each school year. The School safety plan is updated yearly. The school practices "lock down" procedures each year as well.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	3.8	11.4	3.7	8.2	3.5	3.5
Expulsions	0.3	0.5	0.2	0.3	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.1	2.3	
Expulsions	.18	.16	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	417

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	5
Nurse	1
Other	3

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	27	19	46	18	26	21	51	16	26	26	46	16
Mathematics	28	7	43	7	29	5	38	19	28	14	40	13
Science	29	5	46	5	29	5	31	12	30	2	32	11
Social Science	29	7	39	17	27	12	44	7	29	10	35	18

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	5

All teachers participate in school-wide staff development focused on improving instruction for students. Additional training is provided by Tulare County Office of Education consultants. We work with TCOE in consultants in Math, English, Science, Social Science and Technology. Also, staff members attend training's at conferences and local training's. Our Career Technical Education teachers have been trained in the 11 elements of a High Quality CTE program and they continue to reflect and develop the best possible programs for our students.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$50,405	\$49,782
Mid-Range Teacher Salary	\$73,335	\$76,851
Highest Teacher Salary	\$98,064	\$97,722
Average Principal Salary (ES)	\$117,776	\$121,304
Average Principal Salary (MS)	\$123,665	\$128,629
Average Principal Salary (HS)	\$143,158	\$141,235
Superintendent Salary	\$190,693	\$233,396

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$7,502	\$589	\$6,913	\$77,907
District	N/A	N/A	\$9,682	\$79,857
State	N/A	N/A	\$7,750	\$79,209

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-33.4	-2.5
School Site/ State	-11.4	-1.7

Note: Cells with N/A values do not require data.

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	33.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

The Dinuba community is very generous with our school and students. Nonprofit organizations and businesses contribute extensively to Dinuba High School programs. Dinuba High School also receives donations from the many booster clubs that work hard throughout the year to cover expenses the school is unable to fund. We have grants for specific vocational, educational, and agricultural programs. Donations from merchants and businesses help support our band, choir, agriculture department, and other school organizations and activities. We use a combination of state and federal Title I and LCAP funds to provide additional instructional support for our language arts and mathematics classes. All the expenditures are clearly defined in our School Plan for Student Achievement and are aligned to our district LCAP goals.. Dinuba High continues to seek additional funding through grants to help reach our goals.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Dinuba High School	2016-17	2017-18	2018-19
Dropout Rate	1.7	1.3	2.1
Graduation Rate	94	95.7	96.9

Rate for Dinuba Unified School District	2016-17	2017-18	2018-19
Dropout Rate	2.3	2.5	2.9
Graduation Rate	87.5	89.5	91.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	1448
% of pupils completing a CTE program and earning a high school diploma	60.9
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	61.2

Career Technical Education Programs

Dinuba High School has developed a comprehensive approach to preparing students for college and career readiness. We offer a campus-wide career fair; a business/communications class; and hands-on occupational training in agriculture, auto mechanics, childcare, word processing, computer-assisted drafting, building trades, and manufacturing. We also offer a business/career pathway in technological services. Our goal has been to strengthen our college and career going culture while enhancing our vocational departments. Manjeet Dail is the district primary representative for the CTE advisory committee. Dinuba High School's CTE advisory is represented by a variety of industry partners including; Bank of the Sierra, West Air, 84 Lumber Sales, Valley Regional Occupation Program, Vino Restaurant, Sanchez Designs, Ener Cal Solutions, Naylor Farms, Nishananka Farms, Farm Credit, Watson Farms, Torosian Farms, Reedley College, and WIB.

In addition, DHS offers two linked learning Academies, the Construction Management Academy and Medical Academy. These are four year programs that engage students in cross disciplinary projects and expose students to a variety of career opportunities in each respective field.

All students complete college preparation coursework in Math, English, Science, and Social Science. Students complete high school requirements while focusing on desired career pathways. Well rounded selections of pathways are available for students to choose from at Dinuba High School. Through counseling sessions and Focus Lessons, students are encouraged to complete at least two pathways in their high school education. Students have a total of 24 CTE pathways to choose from.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	99.95
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	36.86

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students in AP Courses
Computer Science		N/A
English	7	N/A
Fine and Performing Arts		N/A
Foreign Language	2	N/A
Mathematics	1	N/A
Science	3	N/A
Social Science	4	N/A
All courses	17	12.4

*Where there are student course enrollments of at least one student.