



Campus Canyon College Preparatory Academy

**English Learner Advisory Committee
(ELAC)**

September 21, 2023



Agenda

- Call to Order
- Welcome and Introductions
- Reading and Approval of Minutes
- Reports
- Old Business
- New Business
- Q & A
- Adjournment

Welcome and Introductions

- Susie Rossiter, Principal
- Margarita Vancini, Office Manager

Reading and Approval of Minutes

- At each meeting, we will read the minutes from the previous meeting.
- Additions and/or corrections will be made.
- A motion to approve the minutes will be made.
- The committee will approve the minutes from the previous meeting.

Reports

- ELAC Responsibilities
- Services for English Learners
- Importance of Regular School Attendance

Campus Canyon College Preparatory Academy

English Learner Advisory Committee (ELAC)

Purpose

- To advise the principal and staff on programs and services for English Learners and the School Site Council on the development of the Single Plan for Student Achievement.

Responsibilities

- The ELAC shall be responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA).

Campus Canyon College Preparatory Academy

English Learner Advisory Committee (ELAC)

Membership Requirement

- Parents of a student who is learning English, able to support and advise on the development of services to students.

Elections

- Parents or guardians of English learners must have an opportunity to elect the parent members to serve on the ELAC or subcommittee.
- Each ELAC shall have the opportunity to elect at least one member to the District English Learner Advisory Committee (DELAC).

Campus Canyon Preparatory Academy

English Learner Advisory Committee (ELAC)

Training

The district shall provide for all ELAC members:

- Appropriate training and materials to assist each member carry out his or her legally required advisory responsibilities.
- Training planned in full consultation with ELAC members.

Services for English Learners

Organization:

- There are 113 English Learners (EL) at Campus Canyon this year.
- There are 87 students whose primary language is not English.
- There are no bilingual classes this year.
- All elementary school of the classes are Structured English Immersion (SEI).
- In Middle School there are Structured English Immersion (SEI) and Mainstream classes.
- Each SEI class has a group of English Learners.

Services for English Learners

Budget:

- The funds for supplementary services to support the program include:
- Local Control Funding Formula (LCFF) funds
- Title I
- Title III

Services:

- Response to Intervention
- Integrated and designated ELD instruction
- Rosetta Stone software

Importance of Regular School Attendance

Absenteeism affects:

- The student
- Other students
- The school and District
- The community

Old Business

The Single Plan for Student Achievement (SPSA) includes objectives to improve student achievement.

- By the end of the 2022-2023 school year, 73% of English Learners will make one year's progress. As part of Title III Accountability, Campus Canyon staff reviewed 2022-2023 ELPAC data to determine performance targets for English Learners based on data collected within the classroom setting. By February 2024, the percentage of English Learners making one year's growth for one year in the program will increase from **73% to 75%** as measured by ELPAC.

New Business

- Single Plan for Student Achievement, 2023-2024
- Nominations for ELAC Members
- Nominations for DELAC Representative

Single Plan for Student Achievement

2023-2024

- **Planned Improvements in Student Performance**

- Campus Canyon school wide focus for the 2023-2024 school year aligned with the LCAP Goal to increase academic achievement for all students. The specific focus is math based on the LEA Goal that all elementary and middle school students will be proficient or increase their proficiency by one performance band in the overall math achievement based on beginning of the year and end of the year report card data.

- **Goal 1**

- By the end of the 2023-2024 school year, **62%** students would score proficient or increase their proficiency by one performance band, as measured by the overall **math** score on the report card. Because previous data reflected only **50.2%** of students at Campus Canyon scored proficient or increased their proficiency by one performance band, as measured by overall math on the report card, the staff set a target of **70%** by the end of the 2018-2019 school year. The second math goal will be move students into the met or exceeded levels on the CAASPP from **50.2%** to **60%** for grades 3rd through 8th grade.

- **Goal 2**

- By the end of the 2023-2024 school year, 73% of English Learners will make one year's progress. As part of Title III Accountability, Campus Canyon staff reviewed 2023-2024 ELPAC data to determine performance targets for English Learners based on data collected within the classroom setting. By February 2019, the percentage of English Learners making one year's growth for one year in the program will increase from **68%** to **73%** as measured by ELPAC.

- **Goal 3**

- By the end of the school year, students will receive social and emotional learning (SEL) that plays a key role in children's academic readiness and success. Students with strong SEL skills participate more in the classroom, have more positive attitudes about and involvement with school, are more accepted by classmates, and are given more instruction and positive feedback by teachers. Progress will be measured by referrals to teachers, counselors, and administrators. Goal 3 will be to provide an environment where people are protected, respected, encouraged, and held accountable for their actions.

ELAC Advice

Goals/Objectives for ELLs

- One of the responsibilities of the ELAC is to advise the School Site Council regarding goals and objectives for English Learners.
- This advice will be shared with SSC at the next SSC meeting.

School Site Council

- This committee works with the principal and staff to develop the Single Plan for Student Achievement and advises the staff regarding state and federally funded programs.
- All parents are invited to attend the next School Site Council meeting is October 23rd at 2:45 p.m. in Mrs. Rossiter's office.

Nominations

- A motion to nominate all those in attendance as ELAC members is needed.
- A motion to nominate someone or a volunteer is needed to serve as our school's DELAC representative.
- The names of the nominees for ELAC and the DELAC representative will be placed on a ballot and sent home with English Learners.
- Parents of English Learners will vote for the ELAC member and DELAC representative. Results will be announced at the next meeting.

Adjournment



