



**Poteet Independent School District  
Gifted/Talented Program  
Student Rating Scale for Grades K-12**

Student Name: \_\_\_\_\_ PISD ID#: \_\_\_\_\_ Grade: \_\_\_\_\_

Printed Name of Person Completing This

Form: \_\_\_\_\_ Relationship to Student:

\_\_\_\_\_ Date: \_\_\_\_\_

**Note:** Please return this completed form to this student's school counselor.

**Instructions:** Please consider every characteristic and complete both sides of this form. Your assistance in completing this rating form is greatly appreciated. This student has been referred for assessment for the Gifted/Talented services. Please share your observations by checking each characteristic that best describes the student. Please read each statement carefully and mark an "X" in the appropriate column according to the following scale: \*If you have **never** observe this characteristic;  
\*If you have **occasionally** or sometimes observe this characteristic;  
\*If you have observe this characteristic frequently or **often**;  
\*If you have **almost always** or constantly observe this characteristic.

<b>Student Characteristics</b>	<b>Never</b>	<b>Occasionally</b>	<b>Often</b>	<b>Almost Always</b>
1. Uses a large and advanced vocabulary for his/her age				
2. Is independent and needs few directions when working				
3. Can be intense; concerned with "right and wrong"				
4. Assumes leadership positions; speaks up; brings organization and structure to things, people and/or situations;				
5. Learns quickly with little practice				

or has a vivid imagination, gives unusual, clever responses				
7. Generates many ideas or solutions to problems				
8. May strive towards self perfection in things even to the point of non – completion because it wasn't "good enough"; has high expectations of self				
9. Shows high academic achievement; does school work well if wants to				
10. Can become absorbed in topics that are of interest to him/her; will continue to work on a project when faced with temporary defeat				

<b>Student Characteristics</b>	<b>Never</b>	<b>Occasionally</b>	<b>Often</b>	<b>Almost Always</b>
11. Retains a vast quantity of information				
12. Enjoys science and/or math processes; learns science and math concepts quickly				
13. Has a strong sense of humor; may use humor in situations that most children wouldn't				
14. Recognizes relations; makes connections; foresees consequences or effects of actions				
15. Organizes collections of things; likes to plan or arrange things				
16. Is interested in "adult" or "big" issues such as pollution, politics, news items, etc.; has a high level of sensitivity and empathy for others in global situations				
17. Has a wide variety of interests; demonstrates diverse abilities; Is				

curious about many things				
18. Has a strong sense of justice and fairness				
19. Reads a great deal on his/her own and does not avoid difficult material				
20. Recognizes beauty in his/her surrounding environment				
21. Can explain things to others; describes concisely; makes connections				
22. May appear disorganized or frustrated over time constraints				
23. Easily bored with routine drill; may be adventurous and risk-taking				
24. Shows accelerated mastery of content in school subjects when compared to peers;				
25. Curious; interested in how things work; enjoys problem solving, puzzles				
<b>Column Total</b>				
<b>Weight</b>	x0	x1	x2	x3
<b>Multiplied Total</b>				
<b>Total Score of All Four Columns:</b>				

Signature of Person Completing this Form: \_\_\_\_\_