



Edgerton Elementary School Parent and Family Engagement Plan

School Year: 2023-2024

Edgerton Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and homework together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Edgerton Elementary will engage parents and families who have Title I students in developing/revising the district and school policy.
2. Edgerton Elementary will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved. The annual meeting will be on Monday, September 25, 2023 at 5:00 pm in the Media Center.
3. Edgerton Elementary will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits. Family events are scheduled at a range of times including after school evening events on various days of week, and multiple during the school day events where families can meet in formal and informal settings. Transportation will be provided. Home visits may be completed by our school support team and in partnership with Cultural Liaisons.
4. Edgerton Elementary will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Ongoing notes and feedback were documented during the 22-23 school year. This input was used to design all plans for 23-24. A group of stakeholders met on May 25, 2023 to review goals and adjust plans.

On September 25 2023, stakeholders will again meet to review plan and edit as needed. The principal has ongoing 1:1 phone calls and meetings with families that represent the community to ensure all perspectives are represented.

5. Edgerton Elementary will provide assistance to parents/families of Title students:
 - a. Timely information about programs offered to engage in their child’s education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
 - d. List (see table below) parent and family engagement activities that will support families in helping their children meet academic standards. Examples of such activities are conferences, workshops, Tech night, curriculum night/event, math and reading night/events. (Please budget all PFE funds allocated to school)

Parent and Family Engagement Event/Activity	Date of Event	Transportation Estimate	Supplies Estimate	Food Estimate	Contracted Services Estimate	Other	Total cost
Open House/Meet the Teacher	8/30/23	40			-		\$40
Annual Title 1 Meeting	9/26/23			80	-		\$80
Curriculum Chats	9/25/23 (SEL), 12/14 (STEM), 4/22/24 (Literacy)		788.46	200	-		\$988.46
NAAPID	2/12/24		49.09	100	-		\$149.09
Edgerton Stories	1/18/24 and 5/23/24		750	300	-		\$1,050

Karen Affinity Group	10/26/23 12/12/23 2/28/23 5/9/23	100	500		-	Community Ed partnership	\$600
Conferences	10/3, 10/5, 10/12/23, 2/6, 2/8, 2/15/24	75					\$75

total: \$2,982.55

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Edgerton Elementary will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children’s progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Edgerton Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

All staff use Dialog One to communicate with families. There is ongoing partnership with on site and district cultural liaisons to build relationships and to increase multilingual families' comfort and communication with school enabling them to use home language.

We will build off last year's success of using same time interpreting and Circle events where cultural and language affinity groups are used. Events are intentionally created for multilingual families to see their culture, use their language, and build community.

Part IV. Adoption

The Edgerton Elementary Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 5, 2023 the Edgerton Elementary Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton Elementary will distribute this plan to all parents and family members of participating Title I children and make it available to the community.

Maura Weyandt
(Signature of Title I Authorized Representative)

August 18, 2023
(Date)

List of Parents involved in the development of this document.

Name	Email address
Beckley Soyebó, Elizabeth	babsbectorsltd@gmail.com
Luadtke, Guilan	nncd169@hotmail.com
Campbell, Elizabeth M.	ecampbell712@gmail.com
Waege, Cali A.	cali.waege@gmail.com
Berry, KaZoua	kazouaberry@gmail.com

