

PCSD CIP ACTION PLAN

What is our long-term plan to improve student learning?

School Name: Plattsmouth High School

School Improvement Goal: All sub groups will show a 3% average growth rate from Fall to Spring on NWEA Reading Test



Mission and Vision Alignment - Academic Behavior Civic Engagement Safety

Strategic Plan Alignment -

Employable Graduates Safety and Security High Quality Employees Strengths-Based

	Support Data for Goal Selection: <i>Why are we choosing this goal? What data supports the goal?</i>	Baseline/Starting Point Measures: <i>What are we using to see how our students are doing now?</i>	Post-Intervention/End of Strategy Measures: <i>What will we use to see improvement?</i>
1.	ACT Reading Scores have decreased. ACT Scores.	Current ACT Scores.	Future ACT Scores.
2.	NWEA Reading Scores do not support the ACT data. RIT Scores.	Fall NWEA MAP Reading Scores.	Spring NWEA Map Reading Scores.
3.			
Strategy/Intervention: <i>What will we do to improve learning?</i> Summarization Graphic Organizers Motivation and Goal Setting Communication to Families			Research Supporting this Strategy/Intervention: <i>How do we know the strategy will work?</i> Marzano – research based Pitler Hubbell and Kuhn – research based
Strategy/Intervention (Optional): <i>What will we do to improve learning?</i>			Research Supporting this Strategy/Intervention: <i>How do we know the strategy will work?</i>

Consider using these topics in identifying action areas: *Learners, Curriculum, Teachers, Classroom, etc.*

Activities to Implement the Strategy/Intervention <i>What will we do?</i>	Person(s) Accountable <i>Who will work on this?</i>	Timeline <i>When will we work on this?</i>		Resources <i>What will we use to do this well?</i>	Staff Development Outcome/Evidence <i>What training can we get and how can we show it helped?</i>	Demographic(s) Impacted <i>What students are we supporting?</i>
		Begin	End/Benchmark			
Summarization in the classroom	Learners and Teachers	2021	2026	video, verbal, written, drawn	Professional Development with Ms. Phillips and Ms. Mrasek	All students
Graphic Organizers in the classroom	Learners and Teachers	2021	2026	verbal, written, drawn	Professional Development with Ms. Phillips and Ms. Mrasek	All students
Motivation and Goal Setting in the classroom	Learners and Teachers	2021	2026	video, verbal, written, MAP scores	PLC training on how to discuss MAP scores with students	All students
Communication to Families	Staff	2021	2026	video, verbal, written, MAP scores	Increased interest in MAP scores	All students

PCSD CIP ACTION PLAN

What is our long-term plan to improve student learning?

School Name: Plattsmouth High School

School Improvement Goal: The number of students failing a semester class will decrease by 3% each year



Mission and Vision Alignment: Academic Behavior

Strategic Plan Alignment -

Employable Graduates Safety and Security High Quality Employees Strengths-Based

	Support Data for Goal Selection: <i>Why are we choosing this goal? What data supports the goal?</i>	Baseline/Starting Point Measures: <i>What are we using to see how our students are doing now?</i>	Post-Intervention/End of Strategy Measures: <i>What will we use to see improvement?</i>
1.	The number of students failing at least one class is too high and the goal is to reduce that number	At present time we use our Infinite Campus Student Reporting System to track grades. At the end of our past semester we had 31% of the 9-12 enrollment fail at least one class.	Continue to utilize Infinite Campus Student Reporting System to track grades. Weekly grade updates. Semester grades.
2.			
3.			
Strategy/Intervention: <i>What will we do to improve learning?</i> Teachers will use small group strategies to support students who are unable to complete work at the expected levels. Increase student engagement by using two or more engagement strategies during each lesson. Posted Learning Targets that state: Students will be able to... Provide consistent feedback on formative assessment using rubric/checklists and conferences for grading procedures.			Research Supporting this Strategy/Intervention: <i>How do we know the strategy will work?</i>
Strategy/Intervention (Optional): <i>What will we do to improve learning?</i> <ul style="list-style-type: none"> • Provide content delivery that is complex and personally challenging to students • Post lesson plans on Google classroom and use Google Classroom online learning management system for students to access classwork/assessments and deposit assignments • Teachers will communicate with students their progress in the class by posting and updating grades weekly • Teachers will communicate student academic progress Bi Weekly with the parents of students who are failing their class • Students will be assigned to What I Need (WIN) time if they are failing one or more classes. • Students can be assigned to What I Need (WIN) time by teacher request. 			Research Supporting this Strategy/Intervention: <i>How do we know the strategy will work?</i>

Consider using these topics in identifying action areas: *Learners, Curriculum, Teachers, Classroom, etc.*

Activities to Implement the Strategy/Intervention <i>What will we do?</i>	Person(s) Accountable <i>Who will work on this?</i>	Timeline <i>When will we work on this?</i>		Resources <i>What will we use to do this well?</i>	Staff Development Outcome/Evidence <i>What training can we get and how can we show it helped?</i>	Demographic(s) Impacted <i>What students are we supporting?</i>
		Begin	End/Benchmark			
Small group	All staff	2021	2026	Room to Discover Jeff Lisciandrello		All
Engagement strategies	All staff	2021	2026	Kagan Engagement Marzano ESU #3	ESU #3 Share Marzano	All
21 st Century Learning Skills	All staff	2021	2026		Follow 21 st Century Learning Skills	All