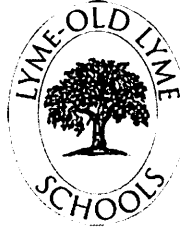


# LYME-OLD LYME SCHOOLS

*Regional School District #18*

*A Private School Experience*



*in a Public School Setting*

## **Regular Board of Education Meeting**

October 4, 2023

*Board Present:* Steven Wilson, Chair; Mary Powell St. Louis, Vice Chair; Christopher Staab, Treasurer; Suzanne Thompson, Secretary; Laura Dean-Frazier; Anna James; Jason Kemp; Jennifer Miller; Martha Shoemaker

*Administration Present:* Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; Michelle Dean, Director of Curriculum; Kelly Enoch, Principal of Mile Creek School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

*Others Present:* Heather Saia, RETA Co-President; Chloe Datum and Ada LaConti, High School Student Representatives; 13 community members from LOL

### **I. Call to Order**

The meeting was called to order at 6:30 p.m. by Chair Steven Wilson. The Pledge of Allegiance was recited, led by Mrs. Bocian's preschool class.

### **II. Approval of Minutes**

MOTION: Mrs. Shoemaker made a motion, which was seconded by Mrs. Dean-Frazier, to approve the minutes of Regular Meeting of September 6, 2023 as presented.

VOTE: the Board voted unanimously in favor of the motion.

MOTION: Mrs. Dean-Frazier made a motion, which was seconded by Mr. Staab, to approve the minutes of Executive Session of September 6, 2023 as presented.

VOTE: the Board voted unanimously in favor of the motion.

**49 Lyme Street, Old Lyme, Connecticut 06371**

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### III. Visitors

#### 1. Recognition of Teacher of the Year and Employee of the Year

The Board recognized Alyssa Karpuska, Kindergarten Teacher at Mile Creek School, for being selected the 2023-2024 Teacher of the Year. Alyssa has been employed by the district since 2013. Kelly Enoch, Principal of Mile Creek School, spoke to the various accomplishments of Mrs. Karpuska.

As well, Susan Lessard, VFW School Relations Coordinator, and David Griswold, VFW Commander, presented the VFW Teacher of the Year award to Alyssa. This award also included a \$200 cash award earmarked to the charity or school club of Alyssa's choice which was Bikes for Kids in Essex.

The Board recognized Jennifer Vigen, Instructional Assistant at Lyme School, for being selected the 2023-2024 Employee of the Year. Jennifer has been employed by the district since 2020. Mr. Neviaser, speaking on behalf of Allison Hine, Principal of Lyme School, detailed the various reasons why Jennifer was chosen for this recognition.

Both staff members were presented with framed certificates and flowers by the Board of Ed.

#### 2. Report from Student Representatives

Chloe Datum and Ada LaConti reported on the following activities taking place at the schools:

*At LOLHS:* The past month at the high school has been full of school spirit. September began with the homecoming football game and back to school night for parents. Fall sports are in full swing, and the fall play *Clue* is continuing to rehearse for its November 3 and 4 performances. Last week students showed their spirit by coming to school dressed for themes like twin day and class colors day. The Student Council put on activities during lunch such as bingo and spike ball to get students involved. During Advisory on Wednesday, class bonding took place which allowed students time with their peers during the busy school day. The week ended with the homecoming dance which was an overall hit. In October, students in grades 9-11 will be taking the PSAT to prepare for the SAT. There will be both a chorus and a band concert in the upcoming month as well as ASVAB testing for students who are interested.

*At LOLMS:* The middle school began the month of September with back to school night, welcoming both returning and new parents. Continuing with the middle school tradition, the 6<sup>th</sup> graders attended a Bushy Hill program and participated in the low ropes course focusing on teamwork, communication and cooperation. All of the students participated in the fall administration of the I-ready assessment which provides teachers with valuable information on both strengths and weaknesses of students' skills. All fall clubs and sports are in full swing with about 90% of the student body participating in one of the afterschool extracurriculars.

*At Mile Creek and Lyme Consolidated School:* At Lyme School, we have been busy getting the clubs and activities off the ground. Students were introduced to the opportunities in their homerooms and also at the Town Meeting in September. The clubs include Magic Mailbox, Green Team, Student Leaders, MCs for Town Meetings, Dance Group and Adventure Club. At Mile Creek students wrapped up the Cultivator's

Club by harvesting the vegetables they had planted in the spring. Student Leaders have begun to meet, and a new club is underway which will produce a school newspaper. This week both schools had picture day. Data team meetings have begun during which teams examine benchmarking and state testing data in order to best plan for instruction. Back to school night was a resounding success with participation from a majority of families. This is always a great chance to get to know families and provide them with a window into the daily school life of their children. Having a strong partnership between home and school is invaluable, and we appreciate the support and engagement of the families.

*In the Preschool Program:* We continue to learn the routines of our classrooms, and we are making lots of new friends. In September we celebrated International Dot Day by wearing lots of dots to school, and parents had a chance to visit Center School and see the classrooms on back to school night, which was held last week. This Monday, the Old Lyme Fire Department visited for Fire Prevention Week; we got to climb in a fire truck, and we learned about firefighters and the work they do. Yesterday, we took a field trip to the Wee Faerie Village to see all of the fabulous faerie houses. In October, we will be learning about pumpkins and leaves. We will learn the letters C, D, E and F, we will learn the AB pattern, and we will read lots of fall-related books including *Pumpkin*, *Pumpkin* and *Leaf Man*. We are looking forward to picture day and black and orange day. The artist of the month is Wassily Kandinsky, the color of the month is orange, and the shape is a triangle.

### 3. Public Comment

Emerson Colwell, a resident of Old Lyme, read a statement which appears below in its entirety.

*At a "meet the candidate" event at Soundview on September 17, a member of the BOE, Martha Shoemaker, stated that she supported the freedom to read and that her own children would find whatever within minutes on the internet, with or without parental controls.*

*Yet, she really did not explain why she signed a petition supporting books that tell the children of Old Lyme and Lyme to go to porn sites, chatrooms online, explore kinks and fantasies with adult porn stars in a chapter from the "Let's Talk About It" book.*

*We all love freedom, but we also have LAWS protecting children from visiting age restricted websites and especially chatrooms with porn stars.*

*A quick google search into this topic and anyone would have found "The Child Internet Protection Act." It was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the internet.*

*Adults who put this specific book in front of children which promotes internet pornography are breaking the law. A quote from The New London Day paper on July 30, 2023 from Mary Jo Nosal said, "Well, at least by signing the letter, the rest of us know who you are" and so do we. The names on the petition supporting obscene books in the children's section includes Martha Shoemaker, Jason Kemp, a LYSB employee and many others who probably should have done their own research into this issue.*

*I sincerely hope you all were misled or misinformed, or do you truly support pornographic books and children trolling porn sites?*

*I would expect our current elected officials and potential candidates to do research on any topic before they would stand behind it. In this case, with this topic, I am HIGHLY CONCERNED as a parent, citizen, and a volunteer in our town.*

*I would kindly ask all of you to reevaluate your choice to support pornography and publicly denounce the petition or choose to remove yourself from the BOE because you demonstrated that you are unfit to vote on policies that protect our youth and educational curriculum if you failed to research the material that you are supporting.*

#### IV. Correspondence

There was no correspondence to report.

Mrs. Shoemaker stated that she received several requests from community members asking that the Board acknowledge receipt of correspondence sent to them. The Policy Committee was tasked with this request so that correspondence is duly acknowledged by one member of the Board.

#### V. Administrative Reports

##### 1. Superintendent's Report

Mr. Neviaser reviewed the October personnel report which reflected the need for instructional assistants at the high school and the hiring of a secretary in the Facilities Department.

Mr. Neviaser reported that they are currently researching what other area school districts pay their daily substitutes so that the district's rate is competitive with other districts.

Mr. Neviaser reviewed the October enrollment report which reflected a total of 1,293 students in-house, an increase of seven students from last month this time.

Mr. Neviaser gave an update on the progress towards the district goals.

#### *Curriculum*

Continue to document/revise curriculum in accordance with the five year Curriculum Revision Cycle.

- Curriculum collaboration day for world language teachers.
- Synchronous/Asynchronous Curriculum professional development modules are being added to the curriculum website.

### *Human Resources*

In alignment with state guidelines, utilize the PDEC committee to revise the teacher evaluation plan, communicate new expectations, and provide introductory training to all certified staff.

- Still awaiting guidance from CSDE on new plan development.

### *Community*

Collaborate with the community via regular updates in an effort to maintain and enhance school/community relationships.

- Invited neighbors to see pump and treatment system.
- *FOCUS on Education* newsletter going out in October.
- BOE newsletter to parents.
- Social media updates 2-4 times per week.

### *Facilities*

In preparation for construction to begin in the summer of 2024, develop strategies to minimize classroom disruption, adhere to the approved budget and design, and continue to maintain existing facilities via the five-year plan.

- Building Committee meeting monthly to review schematic design, schedule and budget.
- Took out short term note to pay for upfront costs.
- Bleacher bids received.

### *Sustainability*

Develop “Green Teams” at each building to identify, address, and support student-driven sustainability initiatives.

- Green Team advisors have been selected at each building and have begun planning with students on green initiatives.

### *Board of Education*

Attend professional development opportunities offered through CAFE including the CAFE/CAPSS Convention and the state-mandated new BOE member workshop.

- Invite sent for new BOE member workshop on November 15.

## **2. Business Manager’s Report**

Mrs. McCalla reviewed the Executive Budget Summary as of September 30, 2023. Fluctuations of note:

*Special Education:* as reported last month, purchased services and tuition increases due to decisions made in PPT after the budget was developed.

*Plant Operation and Maintenance:* Also reported last month, spending is down due to last year’s resurfacing of the high school track.

## **Year To Date Revenue Report**

	2022-2023 Received	2023-2024 Received YTD
Town of Old Lyme	\$27,521,402	\$5,669,456
Town of Lyme	\$5,918,777	\$1,305,124

Mrs. McCalla gave an update on the GPS system that is being installed on all the buses. There are some parts on back order and, when received, system will be installed and notification will be sent to parents. The tracking system will be a simple process for parents via an application that they can download to their phone.

Mrs. McCalla reviewed the Contingency Maintenance Report, noting that there was no new spending through September 30, 2023. Balance stands at \$167,220.

## **VI. Educational Presentation**

### **1. Report on Results of Annual State Achievement Tests (SAT, AP, SBAC and NGSS)**

Michelle Dean, Director of Curriculum; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; and James Wygonik, Principal of Lyme-Old Lyme High School, gave a presentation on the results of the annual state achievement tests including the SAT, AP, SBAC and NGSS. A copy of their presentations is attached to these minutes for informational purposes.

Discussion and questions centered on the following topics: colleges/universities that are not requiring the SAT test; the SAT benchmark graduation requirement and alternatives for students failing to meet this requirement; the percentage of students who do not go on to college and how they are set up for success and the difficulty of retrieving data on them after graduation; and exit interviews vs. surveys of students.

## **VII. Chairman & Committee Reports:**

- a. Facilities.* This committee met earlier in the evening when a walkthrough of the Lyme Street campus and facilities occurred. Completed projects that the committee inspected included the filtration system for the boiler room where the oil spill occurred; newly restored high school commons floor; lighting upgrade in the high school auditorium, vape detectors in student bathrooms; storage shed; and softball irrigation system. The committee also reviewed the five year facilities plan. The bleacher project for the track and middle school will be discussed under New Business.
- b. Finance.* No report.
- c. Communications.* Mr. Kemp reviewed this committee's meeting of September 12 where discussion on the distribution of the district's newsletter took place. The district is going to continue having *The Day* distribute the newsletter with their weekly local paper as long as this option is available as mailing the newsletter is cost prohibitive.
- d. Policy.* Mr. Kemp reported that the three policies that were reviewed and revised at this committee's September 12 meeting are on the agenda for Board approval under New

Business: Policy 6145.1 Extracurricular Activities; Policy 5114 Suspension/Expulsion/Exclusion/Removal; and Policy 6171 Special Education.

e. *LEARN*. No report.

f. *LOL Prevention Coalition*. No report.

g. *PreK-8 Building Committee*. Mr. Wilson reviewed this committee's meeting of September 18 when the committee was given a presentation by the architects, engineers and construction team members on the Mile Creek addition design updates; security vestibule updates; HVAC life cycle operational systems comparison; and updated project budget and schedules. Another topic of conversation included the pros and cons of moving to propane vs. oil heat and whether the cost associated with propane would be worth the changeover in systems. The committee is seeking additional comparison information (life cycle cost analysis) on propane vs. oil systems.

Mrs. Dean-Frazier inquired about safety measures that will be in place once construction begins on the buildings. Mr. Neviasser and Mr. Wilson spoke to this topic and advised that the construction company representatives have assured them that there will be a staff member on site for just this purpose and that no construction employees/trucks will be allowed to enter the properties during arrival or dismissal times at the schools. In addition, all employees will have to complete a background check.

Mr. Wilson reported that he and Mary Powell St. Louis attended a recent board of ed meeting at Guilford Public Schools where it seemed important that everyone agree on topics of discussion. Mr. Wilson encouraged the Lyme-Old Lyme Board members to speak their minds and feel free to disagree as he was opposed to having an environment where all have to agree and vote unanimously on a subject.

Dr. Powell St. Louis reported that she, Chris Staab and Steve Wilson attended a CABA workshop on September 22, the topic of which centered on onboarding new board members. They all found the workshop very informative.

## **VIII. New Business**

### **1. LOLHS Field Trip Requests**

The Board reviewed a Music Department request for approval for a proposed trip to England in the winter of 2025 for the members of the band and choir.

MOTION: Mr. Staab made a motion, which was seconded by Dr. Powell St. Louis, to approve the Music Department field trip request as presented.

VOTE: the Board voted unanimously in favor of the motion.

The Board reviewed a request for approval for a trip to the UConn campus for a Model United Nations Club Conference in November 2023.

MOTION: Mr. Staab made a motion, which was seconded by Dr. Powell St. Louis, to approve the Model UN Club field trip request as presented.

VOTE: the Board voted unanimously in favor of the motion.

## 2. Policy Review

### Policy 1211 Participation of Third-Party Entities in School Events

This is a newly drafted policy which was requested by the Board due to parental concerns over a voluntary student survey that was given to students at the LOLHS field day last spring. The Board of Education, at their meeting on June 7, recommended that the Policy Committee draft a policy that would provide guidance on student surveys and their review by district administration prior to being given to students.

MOTION: Mr. Staab made a motion, which was seconded by Mrs. Thompson, to waive the first reading and approve Policy 1211.

VOTE: the Board voted unanimously in favor of the motion.

### Policy 6145.1 Extracurricular Activities

Mr. Neviaser reviewed recommended changes to this policy regarding students who have violated policies or regulations for student conduct and the suspension from participation in events, performances, activities, contests and competitions for 14 calendar days. The recommended change involves allowing these students to continue to attend and participate in tryouts, practices and meetings during this period of suspension (suspended from competitive activities).

MOTION: Mr. Staab made a motion, which was seconded by Dr. Powell St. Louis, to waive first reading and approve Policy 6145.1 Extracurricular Activities as amended.

VOTE: the Board voted unanimously in favor of the motion.

### Policy 6171 Special Education

Mr. Neviaser reviewed new language to this policy based on Public Act #23-137 *An Act Concerning Resources and Support for Persons with an Intellectual or Developmental Disability*. The new language addresses students' eligibility for special education services under the Individuals with Disabilities Education Act (IDEA) through the end of the school year during which the student turns 22.

MOTION: Mr. Staab made a motion, which was seconded by Mrs. Dean-Frazier, to approve Policy 6171 Special Education as amended (per change in legislation).

VOTE: the Board voted unanimously in favor of the motion.



### 3. Budget Process Timeline

Mr. Neviaser presented the schedule for the development of the 2024-2025 budget. Mr. Staab asked if the Board could get the presentations for the budget meetings earlier than the Monday before the meeting. Mr. Neviaser stated that this could be done, but he did note that changes might be made to the initial draft submitted to the Board.

MOTION: Mr. Staab made a motion, which was seconded by Mr. Kemp, to approve the calendar for the development of the 2024-2025 budget.

VOTE: the Board voted unanimously in favor of the motion.

### 4. Appropriation to the Reserve Fund for Capital and Nonrecurring Expenditures

Mrs. McCalla explained that C.G.S. Sec. 10-51(d)(2) allows regional boards of education to appropriate up to 2% of the current fiscal year's budget to a reserve fund for capital and nonrecurring expenditures. The unaudited budget balance for fiscal year 2022-2023 is \$1,296,103. The Board of Education may appropriate up to \$716,888 to the reserve fund, leaving \$579,215 to be returned to the towns.

Mr. Neviaser reported that this was discussed at the earlier Finance Committee meeting, and the Boards of Finance representatives were supportive of this funding to the reserve fund.

Dr. Powell St. Louis reviewed some of the improvements earmarked to be funded by the reserve fund: replacement of the high school storage building; demolition of Center School portables and creation of additional parking; ADA changes to allow disability access to the turf field; and bleachers for the soccer and turf field.

MOTION: Mrs. Shoemaker made a motion, which was seconded by Dr. Powell St. Louis, to appropriate \$716,888 to the reserve fund for capital and nonrecurring expenditures.

VOTE: the Board voted unanimously in favor of the motion.

### 5. Childrearing Leave Requests

The Board reviewed a childrearing leave request for Alexandra Bowman, Kindergarten Teacher at Mile Creek School, commencing at the conclusion of her paid leave of 12 weeks through the end of the 2023-2024 school year.

MOTION: Mr. Staab made a motion, which as seconded by Mrs. Dean-Frazier, to approve the childrearing leave request of Alexandra Bowman as presented.

VOTE: the Board voted unanimously in favor of the motion.

The Board reviewed a childrearing leave request for Alyssa Karpuska, Kindergarten Teacher at Mile Creek School, commencing at the conclusion of her paid leave of 12 weeks through the end of the 2023-2024 school year.

MOTION: Mr. Staab made a motion, which was seconded by Mrs. Dean-Frazier, to approve the childrearing leave request of Alyssa Karpuska as presented.

VOTE: the Board voted unanimously in favor of the motion.

#### 6. Approval of Tuition Student at LOLMS

The Board reviewed a tuition student request for a 7<sup>th</sup> grade student to attend Lyme-Old Lyme Middle School.

MOTION: Mrs. James made a motion, which was seconded by Mr. Staab, to approve the tuition student request as presented.

VOTE: the Board voted unanimously in favor of the motion.

#### 7. LOLHS Bleacher Project

Ron Turner, Director of Facilities and Technology, provided the following background information on this agenda item: in June of 2022, the District partnered with SLR International Corporation to design a new ADA compliant bleacher system for the synthetic turf field along with spectator seating areas with bleachers for the middle field between the high school and middle school.

Upon completion of the design work in August of 2023, the District solicited proposals from qualified firms utilizing a public bidding process for the construction of the bleacher systems. The District received responses from two bidders, and the results are as follows:

<b>G. Donovan Construction</b>	<b>\$467,000.00</b>
<b>Mountain View Construction</b>	<b>\$519,750.00</b>

The bids were evaluated and references were checked. G. Donovan has successfully completed several recent projects in the district including the Lyme Consolidated front stair replacement. This project is included in the district's five-year facilities plan and a portion is included in the 2023-2024 fiscal year budget. Additional funding will be utilized from the district's undesignated fund.

Lengthy discussion took place on the significant increase in price from \$140,000 to \$467,000 which was blamed on escalating costs for metal. Mr. Turner fielded various questions from the Board relative to this concern. Some Board members suggested that the prep work be approved at this time and they wait and see if the bleacher costs would eventually go down. The business manager advised against this as the prep and material cost was a bundled package and they would, most likely, receive a higher cost for the prep work as a standalone.

MOTION: Mrs. James made a motion, which was seconded by Mrs. Shoemaker, to award G. Donovan Construction the contract to install bleacher systems at the synthetic turf field and the middle field located at the Lyme-Old Lyme High School for \$467,000.00.

VOTE: Mrs. James, Ms. Miller, Mr. Kemp, Mrs. Shoemaker and Mrs. Thompson voted in favor of the motion. Mr. Staab, Dr. Powell St. Louis and Mr. Wilson voted against the motion. Mrs. Dean-Frazier abstained from voting. Motion passed with a vote of 5 in favor, 3 opposed and 1 abstention.

Mrs. Shoemaker noted that past practice has been that a motion is made followed by discussion, and the Board was not following this during the previous agenda item.

#### **IX. Old Business**

##### **1. Goals for 2023-2024**

A revision to the “community” goal was presented to the Board as requested at the September 6 Board meeting as at that time several Board members asked that this goal include other information being communicated to the public besides the PreK-8 Building Project.

Mr. Neviaser reported that the Communications Committee reviewed the community goal and wordsmithed as follows: *Community*. Collaborate with the community via regular updates in an effort to maintain and enhance school/community relationships.

MOTION: Ms. Miller made a motion, which was seconded by Mr. Staab, to approve the goals for the 2023-2024 school year as revised.

VOTE: the Board voted unanimously in favor of the motion.

#### **X. Executive Session**

There was no need for an executive session.

#### **XI. Adjournment**

The regular meeting adjourned at 8:50 p.m. upon a motion by Mr. Staab and a second by Mrs. Thompson.

Respectfully submitted,

Suzanne Thompson, Secretary

# Lyme-Old Lyme

## Standardized Testing Presentation

### Board of Education

October 4, 2023



#### Presentation Expectations

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##### **What you will see:**

- Overview of assessment types
- District and/or grade level achievement data from state assessments (SAT, SBAC, NGSS)
- AP Data from Spring 2023
- Samples of current nationally normed benchmark assessments (K-8)
- Sample curricular assessment (K-3)
- Enhanced continuous improvements that include intervention strategies to support teaching/learning

**Objective:** Using state and local data, administrators will update the BOE and community on student achievement results and describe how we monitor student growth/progress throughout the school year.



## Common Types of Assessment

### Common Types of Assessment

State Testing	Benchmark	Summative	Formative
<ul style="list-style-type: none"> <li>• Required in grades 3-8, 11</li> <li>• Data used in accountability report</li> <li>• Data is public</li> </ul>	<ul style="list-style-type: none"> <li>• Nationally standardized assessment</li> <li>• Used to inform intervention services</li> <li>• Measures growth over time</li> </ul>	<ul style="list-style-type: none"> <li>• End of unit assessment</li> <li>• Grades accessible to student and parent</li> </ul>	<ul style="list-style-type: none"> <li>• Primary use: inform instruction</li> <li>• Grades may or may not be included in final averages</li> <li>• Can take many forms/formats</li> </ul>



## Lyme-Old Lyme State Testing Results 2022-2023





## SBAC Testing

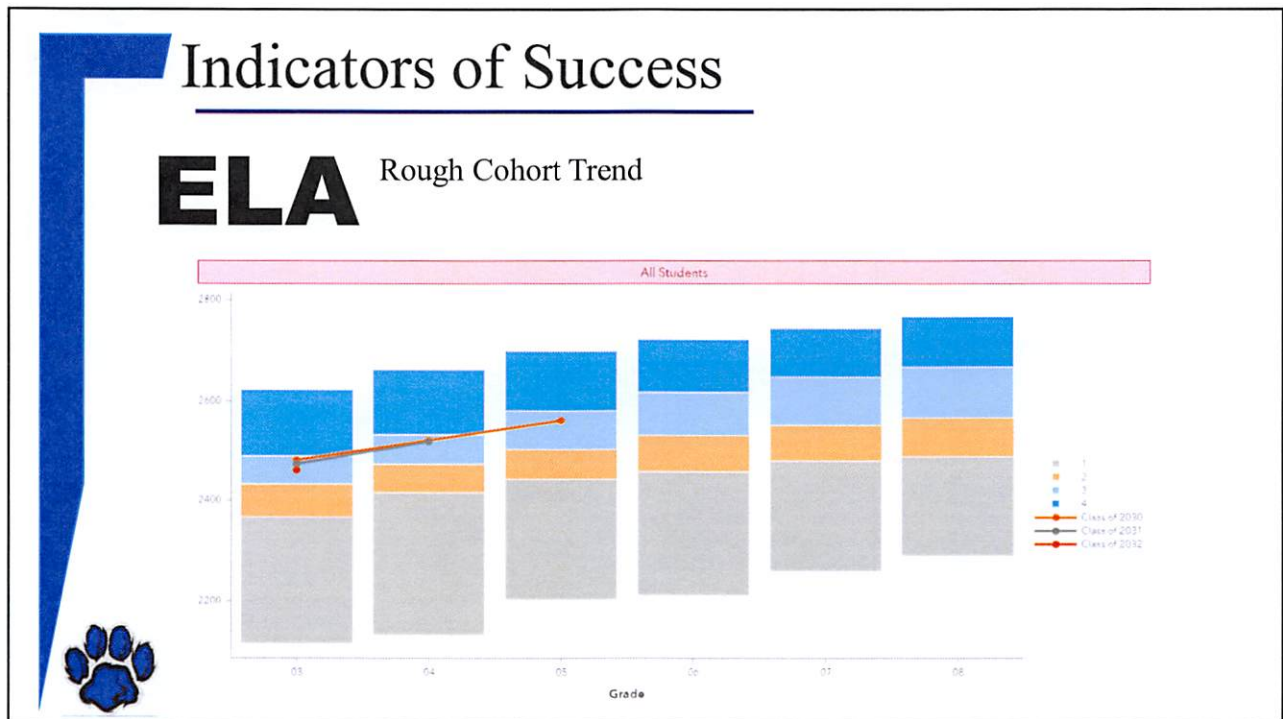
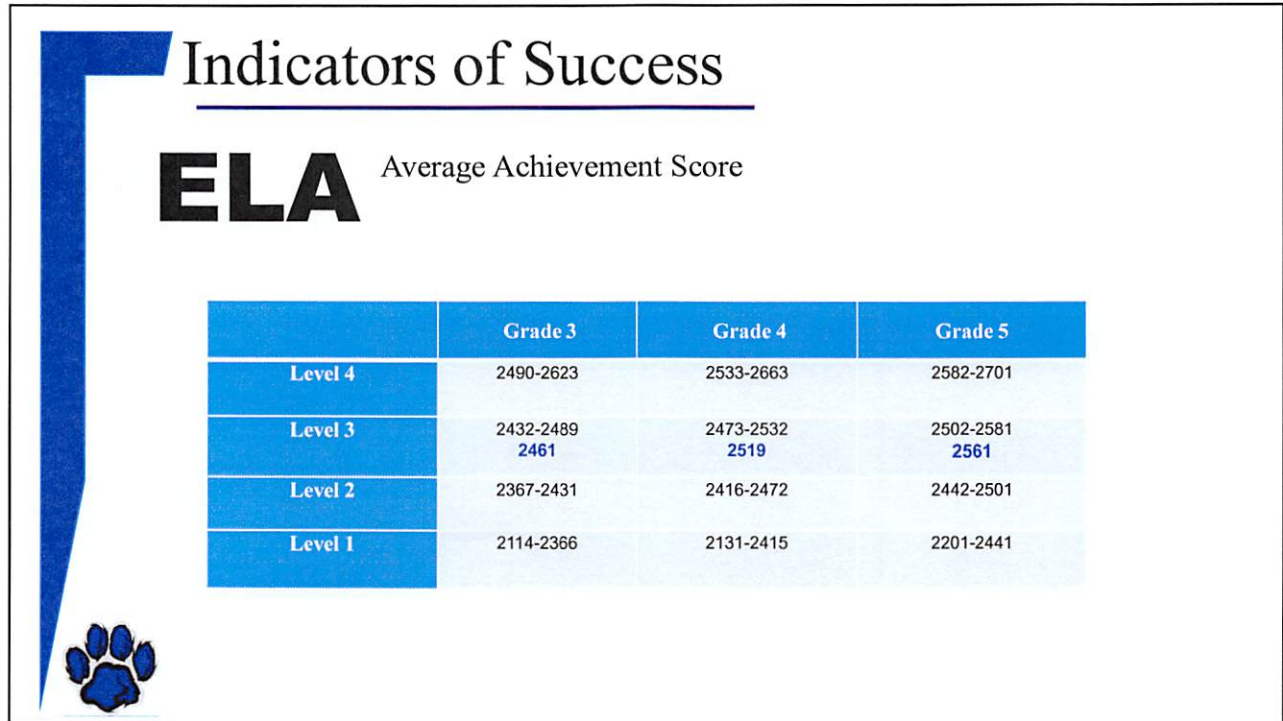
English Language Arts	
Areas of Knowledge and Skills Measured:	Statement About Student Learning from which the Assessment was Built
<b>READING</b> Literary (fiction) & informational (nonfiction) texts	The student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts
<b>WRITING</b> - Organization & Purpose - Evidence & Elaboration - Conventions	The students can produce effective and well-grounded writing for a range of purposes and audiences
<b>LISTENING</b>	The students can employ effective listening skills for a range of purposes and audiences
<b>RESEARCH</b>	The student can engage in research and inquiry to investigate topics

Mathematics	
Areas of Knowledge and Skills Measured:	Statement about Student Learning from which the Assessment was Built:
<b>Concepts &amp; Procedures</b>	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency
<b>Problem Solving</b>	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies
<b>Modeling &amp; Data Analysis</b>	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems
<b>Communicating Reasoning</b>	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others

## SBAC Scoring

- Students receive an overall vertical scale score in each subject
- Scores range from ~ 2100 to 2800 spanning grades 3 to 8
- Math vertical scores cannot be compared to ELA scores
- Scores are divided into 4 levels of achievement

Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Mathematics</b>						
Level 4	2501-2621	2549-2659	2579-2700	2610-2748	2635-2778	2653-2802
Level 3	2436-2500	2485-2548	2528-2578	2552-2609	2567-2634	2586-2652
Level 2	2381-2435	2411-2484	2455-2527	2473-2551	2484-2566	2504-2585
Level 1	2189-2380	2204-2410	2219-2454	2235-2472	2250-2483	2265-2503
<b>ELA/Literacy</b>						
Level 4	2490-2623	2533-2663	2582-2701	2618-2724	2649-2745	2668-2769
Level 3	2432-2489	2473-2532	2502-2581	2531-2617	2552-2648	2567-2667
Level 2	2367-2431	2416-2472	2442-2501	2457-2530	2479-2551	2487-2566
Level 1	2114-2366	2131-2415	2201-2441	2210-2456	2258-2478	2288-2486



## Indicators of Success

# ELA

Average Rough Cohort Scale Scores

	COVID 19-20	Scale Score 20-21	Scale Score 21-22	Scale Score 22-23
3		2479	2475	2461
4		2583	2518	2519
5		2586	2583	2561



## Indicators of Success

# ELA

Average Rough Cohort Scale Scores

	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22	% at or above goal 22-23
3		76%	73%	65%
4		80%	71%	72%
5		87%	88%	77%





## Indicators of Success

### ELA

Rankings - Scale Score and Percent at or above goal

	COVID 19-20	Rankings 20-21 SS/%	Rankings 21-22 SS/%	Rankings 22-23 SS/%
3		No ranking	21st /21st	42nd /37th
4		No Ranking	18th /30th	30th /21st
5		No Ranking	3rd /1st	25th /21st



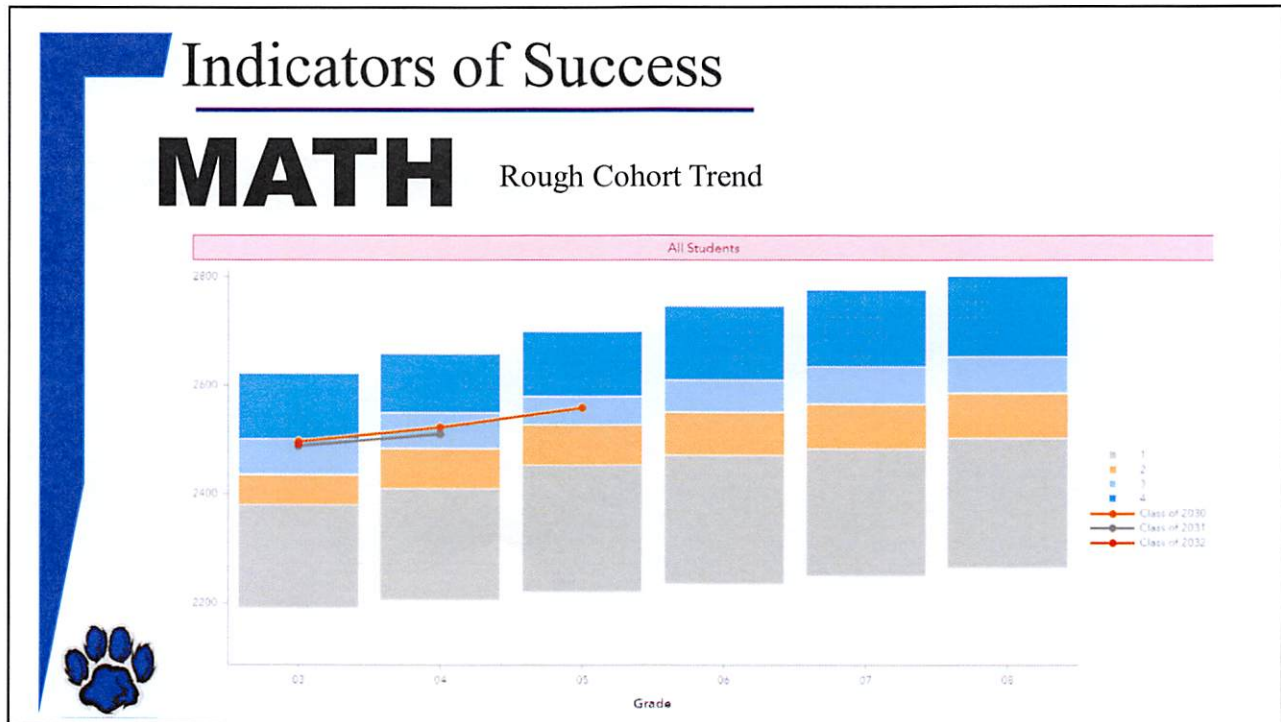
## Indicators of Success

### MATH

Average Score and % of Students meeting or exceeding benchmarks

	Grade 3	Grade 4	Grade 5
Level 4	2501-2621	2549-2659	2579-2700
Level 3	2436-2500 2493	2485-2548 2510	2528-2578 2558
Level 2	2381-2435	2411-2484	2455-2527
Level 1	2189-2380	2204-2410	2219-2454





## Indicators of Success

# MATH

### Average Rough Cohort Scale Scores

	COVID 19-20	Scale Score 20-21	Scale Score 21-22	Scale Score 22-23
3		2496	2489	<b>2493</b>
4		2545	2522	<b>2510</b>
5		2573	2580	<b>2588</b>

## Indicators of Success

### MATH

Average Rough Cohort Scale Scores

	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22	% at or above goal 22-23
3		77%	80%	79%
4		80%	70%	67%
5		76%	77%	72%



## Indicators of Success

### MATH

Rankings - Scale Score and Percent at or above goal

	COVID 19-20	Rankings 20-21 SS/%	Rankings 21-22 SS/%	Rankings 22-23 SS/%
3		No Ranking	12th /11th	14th /12th
4		No Ranking	35th /19th	57th /44th
5		No Ranking	4th /3rd	30th /21st





## Next Gen. Science



## Indicators of Success

### Science

Average scale score

	COVID 19-20	Scale Score 20-21	Scale Score 21-22	Scale Score 22-23
5		520	521	520*

\*First year of computer adaptive testing



## Indicators of Success

# Science

Percent at or above goal

	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22	% at or above goal 22-23
5		82%	81%	77%*



\*First year of computer adaptive testing

## Indicators of Success

# Science

Ranking

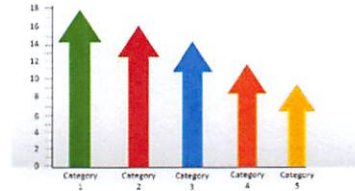
	COVID 19-20	Ranking 20-21	Rankings 21-22 SS/%	Rankings 22-23 SS/%
5		NR	9th /9th	16th /17th



\*First year of computer adaptive testing

# Achievement vs. Growth

**Achievement:** *A snapshot measure of academic performance.*

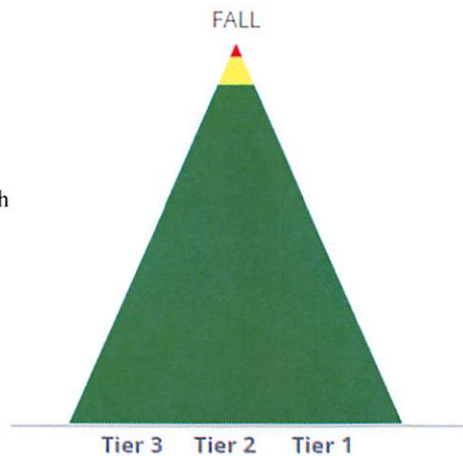


**Growth:** *A change in achievement between one or more points.*



## Sample: Elementary Fall 2023

Fall 2023  
Grade 5 Math



Fall 2023  
Grade 5 ELA



Green = Met goal

Yellow = Approaching Goal

Red = Below Goal



## Fundations Tracker K-3

Test Date	Sounds (5)	WORDS		SENTENCES		Total % Correct
		Spelling (5)	Marking (5)	Phonetic (5)	Trick (5)	
12/18/2020	5	5	5	5	5	100%
12/18/2020	5	4	5	4	4	88%
12/18/2020						
12/18/2020	5	4	5	5	4	94%
12/18/2020	4	5	4	4	4	82%
12/18/2020	5	4	5	3	4	81%
12/18/2020	5	5	5	3	2	
12/18/2020	4	5	5	4	5	92%
12/18/2020	4	3	0	4	5	64%
12/18/2020	4	3	3	4	1	60%
12/18/2020	4	5	5	5	5	96%
12/18/2020	4	4	4	4	2	72%

Grade level sample from unit assessment:

Data is used to inform instruction:

- Re-teaching
- Targeted intervention
- Monitor growth over time



## Bridges Math Tracker K-3

[illegible]

Grade level sample from unit pre-assessment:

Data is used to inform instruction:

- What off grade level standards need review/reteaching
- Whole class vs. targeted support
  - Curriculum compacting





## Continuous Improvement Model

Use of Data Teams to identify students and develop interventions  
Use of SAT Meetings for intervention or pre-SRBI intervention  
Communication with families to update progress and inform about interventions  
Curriculum renewal/updates  
Grade-level teams review current data and refine instruction  
Coaching meetings to identify best practice

Professional learning in 'teaching the student of today':

- Executive functioning
- Advanced instructional practices for student engagement, feedback and curriculum compacting
- Structured and unstructured play (soon to be a state mandate)
- Book study groups to discuss new learning and implementation (Thinking Classroom, EF)

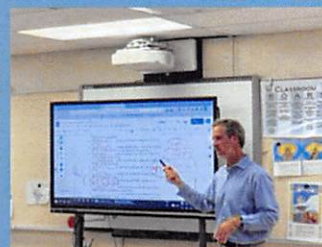


Thank You





## Lyme-Old Lyme Middle School SBAC/NGSS Results Spring 2023




### 2022-2023 AVERAGE ELA SCALE SCORES BY GRADE LEVEL


Level	Grade 6	Grade 7	Grade 8
Level 4	2618-2724	2649-2745	2668-2769
Level 3	2531-2617 <b>2589</b>	2552-2648 <b>2598</b>	2567-2667 <b>2597</b>
Level 2	2457-2530	2479-2551	2487-2566
Level 1	2210-2456	2258-2478	2288-2486




## ELA SBAC SCALE SCORE RESULTS

SCALE SCORE		2019-2020	Scale Score 2020-21	Scale Score 2021-22	Scale Score 2022-23
	6		2553	2585	2589
	7		2627	2579	2598
	8		2622	2636	2597


## ELA SBAC SCALE SCORE RANKING RESULTS

SCALE SCORE RANKING		2019-2020	Scale Score Ranking 2020-21	Scale Score Ranking 2021-22	Scale Score Ranking 2022-23
	6		NR	15th	10th
	7		NR	47th	25th
	8		NR	4th	46th

## ELA SBAC % at or ABOVE GOAL RESULTS

% at or ABOVE GOAL		2019-2020	% at 3 or 4 2020-21	% at 3 or 4 2021-22	% at 3 or 4 2022-23
	6		64%	74%	80%
	7		83%	70%	65%
	8		75%	82%	64%

## ELA SBAC % at or ABOVE GOAL RANKING RESULTS

% at or ABOVE GOAL RANKING		2019-20	% at 3 or 4 Ranking 2020-21	% at 3 or 4 Ranking 2021-22	% at 3 or 4 Ranking 2022-23
	6		NR	22nd	6th
	7		NR	32nd	51st
	8		NR	6th	49th




# MATH


## 2022-2023 AVERAGE **MATH** SCALE SCORES BY GRADE LEVEL

Level	Grade 6	Grade 7	Grade 8
Level 4	2610–2748	2635–2778	2653–2802
Level 3	2552–2609 <b>2593</b>	2567–2634 <b>2632</b>	2586–2652 <b>2621</b>
Level 2	2473–2551	2484–2566	2504–2585
Level 1	2235–2472	2250–2483	2265–2503

## MATH SBAC SCALE SCORE RESULTS


SCALE SCORE		2019-2020	Scale Score 2020-21	Scale Score 2021-22	Scale Score 2022-23
	6		2531	2580	2593
	7		2617	2600	2632
	8		2611	2636	2621

## MATH SBAC SCALE SCORE RANKING RESULTS


SCALE SCORE RANKING		2019-2020	Scale Score Ranking 2020-21	Scale Score Ranking 2021-22	Scale Score Ranking 2022-23
	6		NR	22nd	16th
	7		NR	21st	5th
	8		NR	4th	22nd



## MATH SBAC % at or ABOVE GOAL RESULTS

% at or ABOVE GOAL		2019-2020	% at 3 or 4 2020-21	% at 3 or 4 2021-22	% at 3 or 4 2022-23
	6		44%	69%	74%
	7		75%	60%	80%
	8		62%	71%	64%

## MATH SBAC % at or ABOVE GOAL RANKING RESULTS

% at or ABOVE GOAL RANKING		2019-20	% at 3 or 4 Ranking 2020-21	% at 3 or 4 Ranking 2021-22	% at 3 or 4 Ranking 2022-23
	6		NR	22nd	13th
	7		NR	39th	5th
	8		NR	4th	25th

## Multiple Data Points


- ▣ i-Ready is a universal screen given to all students at the beginning of Grades 6, 7, & 8.
  - ▣ Benchmark Assessments
  - ▣ Curriculum Based Assessments
    - Teacher Created - Content & Skill-based
  - ▣ Interim Assessment Blocks (IABs)
  - ▣ Formative Assessments
- ▣ All of this data is utilized to drive classroom instruction as well as identify students who require intervention and skill weaknesses
  - ▣ These data points inform our intervention programs
    - ▣ Literacy Lab
    - ▣ Math Lab
    - ▣ Math Connection
    - ▣ Academic Lab

# Next Generation Science Standards Assessment



## NGSS Assessment Results

Percentage of students scoring proficient or better

Grade 8	2019-20	2020-21	2021-22	2022-23
Average Scale Score		816	826	815
Scale Score Ranking		No Ranking	1st Place	20th Place
% Score at or Above Goal		73%	86%	77%
% Ranking at or Above Goal		No Ranking	2nd Place	7th Place

## Questions?



# Lyme-Old Lyme

High School

Board of Education

October 4, 2023



## Indicators of Success

### Advanced Placement (AP)

	2020	2021	2022	2023
Total AP Students	115	129	165	<b>143</b>
Number of Exams	207	218	296	<b>261</b>
AP Students with Scores 3+	100	105	134	<b>125</b>
% of Total AP Students with Scores 3+	86%	81%	81%	<b>87%</b>



## Early College Experience (ECE)

### 2023-24 Courses

Spanish Conversation and Culture  
 Spanish Intermediate Composition  
 Biology  
 Physics I  
 Physics II  
 Drawing  
 Music Appreciation  
 French Grammar and Composition  
 English 12: Academic Writing  
 French Global Culture  
 Intermediate Chinese II  
 Advanced Topics in Latin



### University of Connecticut

#### **2018-19**

121 students are enrolled ECE courses.

#### **2019-20**

127 students are enrolled ECE courses.

#### **2020-21**

97 students are enrolled ECE courses.

#### **2021-22**

121 students are enrolled ECE courses.

#### **2022-23**

120 students are enrolled ECE courses.

## Indicators of Success

**SAT** Average Score and % of Students meeting or exceeding benchmarks

		Class of 2020	Class of 2022	Class of 2023
<b>ERW</b>	Average Score	580	583	<b>585</b>
<b>ERW</b>	% at/above	86%	88%	<b>88%</b>
<b>Math</b>	Average Score	580	577	<b>583</b>
<b>Math</b>	% at/above	75%	70%	<b>70%</b>



## Indicators of Success

### SAT Average Score

#### Evidence-Based Reading and Writing

1. Wilton High School
2. Westport School District
3. Darien School District
4. New Canaan School District
5. Weston School District
6. Avon School District
7. Regional School District 18
8. Ridgefield School District
9. Regional School District 9
10. Farmington School District 5

#### Math

1. Westport School District
2. New Canaan School District
3. Darien School District
4. Wilton School District
5. Avon School District
6. Regional School District 18
7. Regional School District 9
8. Weston School District
9. Madison School District
10. Guilford School District



## Indicators of Success

### SAT % At or Above Goal

#### Evidence-Based Reading and Writing

1. Weston High School
2. Darien School
3. Staples School
4. New Canaan High School
5. Joel Barlow High School
6. Fairfield Ludlow High School
7. Lyme-Old Lyme High School
8. Avon High School
9. Daniel Hand High School

#### Math

1. New Canaan High School
2. Staples High School
3. Darien High School
4. Weston High School
5. Joel Barlow High School
6. Daniel Hand High School
7. Lyme-Old Lyme High School
8. Avon High School
9. Fairfield Ludlow High School
10. Hall High School





## Indicators of Success

### SEAL of Bi-Literacy

American Council on the Teaching of Foreign Languages

Speaking

Listening

Reading

Writing

Intermediate Score



Cohort	# of Students	Percentage
Class of 2021	32 Students	28%
Class of 2022	36 Students	28%
Class of 2023	41 Students*	36%

\* # will grow by year's end.



## Indicators of Success

% of LOLHS students enrolled in college the Fall immediately after graduation.

Class	Lyme-Old Lyme	National Average
2017	85%	67%
2018	87%	69%
2019	82%	69%
2020	79%	63%
2021	76%	62%
2022	83%	62%



## Indicators of Success

% of LOLHS students enrolled in college...



Class	Within the First Year	Within the First Two Years
2017	85%	87%
2018	85%	86%
2019	80%	82%
2020	78%	78%
2021	76%	76%
2022	83%	NA

## Athletics by the Numbers

- 🐾 30 Programs
- 🐾 50 Teams
- 🐾 69% Student Participation
- 🐾 10<sup>th</sup> Straight CIAC Michaels Achievement Cup
- 🐾 2022-23 CIAC Fred Balsamo Sportsmanship Award
- 🐾 2023 Howard Dickenman Sportsmanship Award
- 🐾 2022-23 Unified Sports CIAC Michaels Cup



## The Visual Arts

- 🐾 2023 Most awards earned in the Shoreline Arts Alliance.
- 🐾 Mr. Allik awarded Best-in-Show.
- 🐾 5 Students earned awards at the Connecticut Scholastic Awards.



## The Performing Arts



- 🐾 62 students qualified for 6 different state, regional, and national level music competitions.
- 🐾 The 2023 Winter Musical, "Mamma Mia!", earned 5 nominations from the Sondheim Awards including best musical.





Thank You

