

2nd Grade AMI Choice Board

Student Name: _____

Directions: Choose one activity from each subject area column to complete. Students should complete a Reading, Writing, Phonics, Math, Content and Special Area (see attached) activity for each AMI Day. Parents/Guardians should initial each box after completion and return to school the following day.

Reading	Writing	Phonics	Math	Content
<p>Read for 20 minutes.</p> <p>Get a piece of paper and write at least 5 sentences about the story. Tell about the characters, setting, beginning, middle and end of the story.</p> <p>_____ initials _____ date</p>	<p>Create a character and write a story about an adventure they go on. Be sure to include the setting, a problem and a solution.</p> <p>_____ initials _____ date</p>	<p>For the following words:</p> <ol style="list-style-type: none"> 1. Read each word. 2. Circle the vowel team. 3. Write each word in a sentence. <ul style="list-style-type: none"> • rain • play • toast • pie • Eat <p>_____ initials _____ date</p>	<p>Sort the coins in your piggy bank or a handful of coins from an adult at home.</p> <p>Bonus - Count how much it is!</p> <p>_____ initials _____ date</p>	<p>Draw a map of your room. Be sure to include a map key. You may color your map if you choose.</p> <p>_____ initials _____ date</p>
<p>Read a book and retell it to a fluffy friend. Practice reading with expression.</p> <p>_____ initials _____ date</p>	<p>Write a small moment story about something you have done.</p> <p>_____ initials _____ date</p>	<p>Divide the following words into syllables. Draw a line with your pencil.</p> <p>*brighter *January *rescue *helpful *farming</p> <p>_____ initials _____ date</p>	<p>1. Write an addition math story and solve it. 2. Write a subtraction math story and solve it.</p> <p>_____ initials _____ date</p>	<p>Be a scientist. Get a cup of snow or ice from the freezer and set it on the table or counter inside. Next, observe how it changes over time. How long does it take to change? Does it take up more or less space once it changes? What else do you notice? Be ready to share your observations with a friend at school.</p> <p>_____ initials _____ date</p>
<p>Draw a picture of the main character and list his or her character traits. Give one example from the book.</p> <p>_____ initials _____ date</p>	<p>Write a friendly letter to a family member. Draw a picture to go with it. Make sure you include the date, greeting, body of the letter, closing and your name.</p> <p>_____ initials _____ date</p>	<p>How many words can you build using the letters from SNOW DAY.</p> <p>_____ initials _____ date</p>	<p>Practice counting to 200 in the following ways.</p> <ul style="list-style-type: none"> • by 2's • by 5's • by 10's • by 20's • by 25's <p>_____ initials _____ date</p>	<p>If you could visit any continent, which one would you choose? Why? Tell a family member. *BONUS* Can you name all the continents?</p> <p>_____ initials _____ date</p>

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<p>Choose a book to read. After reading, compare 2 characters in the story.</p> <p>Use a Venn Diagram to show how the characters are similar and different.</p> <p>____ initials</p> <p>____ date</p>	<p>Finish this writing prompt: If I were a snowman, I would...</p> <p>Be sure to include a topic sentence, transition words for 3 details, and a conclusion sentence. Draw a picture to go with your writing.</p> <p>____ initials</p> <p>____ date</p>	<p>Go on a phonics scavenger hunt. In a book, find the following.</p> <ul style="list-style-type: none">• two short vowel words• two long vowel words• two high frequency words• two unfamiliar words <p>____ initials</p> <p>____ date</p>	<p>Draw a picture using only squares, rectangles, triangles and circles. Count how many of each shape that you used. If you choose, you can color your picture.</p> <p>____ initials</p> <p>____ date</p>	<p>Think about what clothes would be best for playing outside on a cold, snowy day and why? How would these clothes protect you?</p> <p>____ initials</p> <p>____ date</p>
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K-2 Special Area AMI Choice Board

Student Name: _____

Directions: Choose one activity from the special area class you are missing. If you are unsure of the special class missed, choose one activity to complete. Parents/Guardians should initial the box for the activity that was completed and return to school the following day.

Art	Music	PE
<p>Pretend you have just landed on a new planet. Draw what you see and don't forget to include aliens.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Find something in your house that shakes. Sing your favorite song, and shake that object to the steady beat of the song.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Spell Your Name Workout: Complete 1 workout spelling your first name.</p> <p>Bonus: Complete a workout for your last name too! (see attached)</p> <p>_____ initials</p> <p>_____ date</p>
<p>Art in Nature: Find objects from outside and use your materials to create a work of art. (sticks, leaves, grass, or even make a snow sculpture!)</p> <p>_____ initials</p> <p>_____ date</p>	<p>Perform a song using all five voices: sing, speak, whisper, calling, inner/thinking voice.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Hot Shots (see attached): Play 1 round of Hot Shots.</p> <p>_____ initials</p> <p>_____ date</p>
<p>Draw from observation. Choose a favorite object from around the house and draw what you see.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Find an object in your house that makes a high sound. Find an object in your house that makes a low sound.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Indoor Scavenger Hunt: (attached) Find as many of the items from the list.</p> <p>_____ initials</p> <p>_____ date</p>
<p>Found objects: Look for objects from around your house that represent each color of the rainbow. Create your own color wheel by arranging the items in rainbow order.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Pat the steady beat while listening to your favorite song.</p> <p>_____ initials</p> <p>_____ date</p>	<p>Animal Exercises (see attached): Do each exercise for 45 seconds with a 15 second rest in between.</p> <p>_____ initials</p> <p>_____ date</p>

Workout for beginners what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE EXERCISE LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A DIFFERENT FRIEND, PERSON'S NAME OR A FAMILY MEMBER'S NAME EACH TIME.

A 10 jumping jacks

N 10 second jump rope

B 5 push-ups

O 10 russian twists

C 1 burpee

P 5 plie squats

D 20 high knees

Q 10 arm circles

E 5 crunches

R 10 skaters

F 10 mountain climbers

S 10 second jog in place

G 5 squats

T 10 butt kickers

H 10 front lunges

U 5 inchworms

I 10 side lunges

V 5 tricep dips

J 10 second wall sit

W 3 star jumps

K 5 calf raises

X 5 bird dogs

L 5 second plank

Y 10 leg raises

M 3 squat jumps

Z 5 squat jacks

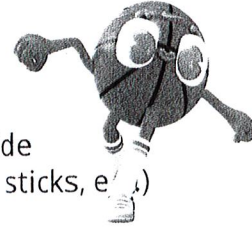
CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM. WWW.THEYSMELL.COM

If you don't know how to do an exercise, substitute an exercise that you know for that letter.

3. Hot Shots

Materials:

- Basketball and a hoop if playing outside
- Socks and a box or laundry basket if playing inside
- 5-10 Shot markers (paper plates or cups, cones, sticks, etc.)



Directions:

- Scatter your shot markers all over the ground around your basket
 - When the game starts, you have 1 minute to stand on a shot marker to try and make a shot
 - If you make it, take the marker and put it in a pile
 - If you miss, you must leave it
 - Score as many markers as you can and add them up at the end!
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INDOOR SCAVENGER HUNT

☐  BACKPACK

☐  COINS

☐  BOOKS

☐  PICTURE

☐  BALL

☐ PAPER

☐  PAIR OF SOCKS

☐  PENCIL

☐  TOOLS

☐  A SQUARE

☐  SOMETHING RED

☐  TOOTHPASTE

☐  CLOCK

☐  PLANT

☐  SPOON

☐  WATER GLASS

☐  HAT

☐ STUFFED ANIMAL

☐  A BUTTON

☐  SOMETHING WITH
A FLOWER ON IT

7 MINUTE HIIT WORKOUT FOR KIDS

SET AN INTERVAL TIMER FOR 45 SEC OF WORK 15 SEC OF REST



FROG JUMP

Hop, hop hop! up and down like a frog



BEAR WALK

With your hands & feet on the floor, hips high, walk left & right



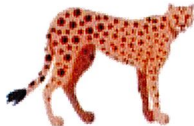
GORILLA SHUFFLE

In a low sumo squat, use your hands to balance and shuffle around the room.



STARFISH JUMPS

Jump up and down spreading your arms and legs wide (jumping jacks)



CHEETAH RUN

Run in place as fast as you can, just like the fastest animal in the Sahara



CRAB WALK

Sitting down, place your palms on the ground behind you, lift your hips and crawl on your hands and feet.



ELEPHANT STOMPS

March in place, stomping your feet as hard as you can.