



VALLEY VIEW LOCAL SCHOOLS

2023 Report Card Summary

ODE Switched to a Star Rating in 2021-2022. Did Not Assign Overall Ratings.



Overview of 2022-2023 Report Cards

Overall Rating – Rated on a 1 through 5-star scale in **half-star** increments

- **Five Rated Components** – Rated on a 1 through 5-star scale in **full-star** increments
 - Achievement Component
 - Progress Component
 - Gap Closing Component
 - Early Literacy Component
 - Graduation Component
- **College, Career, Workforce and Military Readiness Component** – REPORT ONLY
- Additional **Report-Only Data** is found within many of the components

Congratulations to Valley View for Receiving a Four Star Overall Rating!!!!



Exceeds state standards

Overall Rating

[Print](#)

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the district met student growth expectations.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Significantly exceeds state standards in closing educational gaps

[View More Data](#)

[Gifted Data](#)

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Exceeds state standards in graduation rates

[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)

90% of districts
earned overall
ratings of three
stars or
higher-met state
expectations

VV among the top 53%
of all Ohio Districts
with four stars or
higher (exceeds state
standards)

Valley View received a
five star component
ranking in in gap
closure

2023 Report Card Data



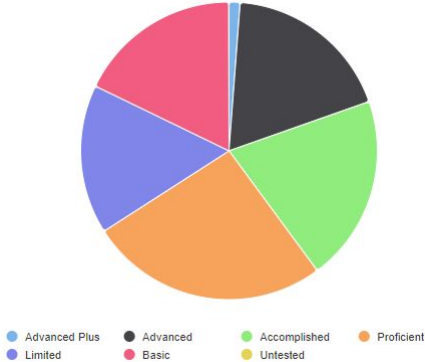
Exceeds state standards in
academic achievement

Achievement

The Achievement Component measures students academic achievement using each level of performance on Ohio's State Tests.

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.



Calculation	Pie Chart	Trend
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Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	1.2	X	1.3	=	1.6
Advanced	18.4	X	1.2	=	22.1
Accomplished	20.2	X	1.1	=	22.2
Proficient	26	X	1.0	=	26
Basic	17.8	X	0.6	=	10.7
Limited	16.2	X	0.3	=	4.9
Untested	0	X	0.0	=	0.0

87.5

INDICATORS

THIRD GRADE	
English Language Arts	65.5%
Mathematics	73.8%
FOURTH GRADE	
English Language Arts	52.5%
Mathematics	73.6%
FIFTH GRADE	
English Language Arts	69.4%
Mathematics	59.0%
Science	73.4%
SIXTH GRADE	
English Language Arts	71.1%
Mathematics	59.2%

SEVENTH GRADE	
English Language Arts	71.5%
Mathematics	50.4%
EIGHTH GRADE	
English Language Arts	70.4%
Mathematics	27.4%
Science	66.9%
HIGH SCHOOL	
Algebra I	52.7%
American US Government	84.0%
American US History	87.4%
Biology	77.2%
English Language Arts II	74.4%
Geometry	50.0%



Evidence that the district
met student growth
expectations.

Progress

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.



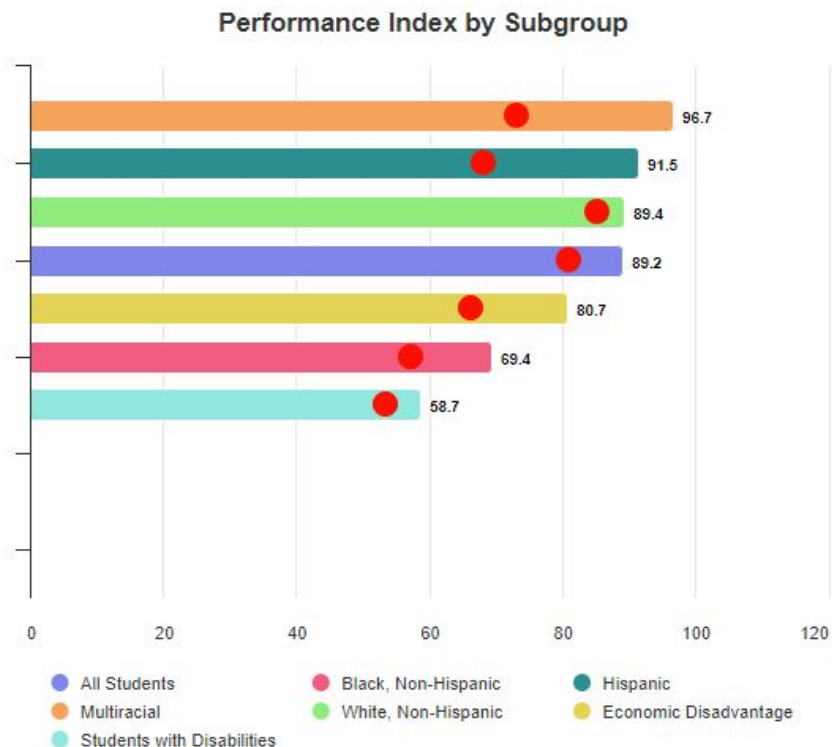
Significantly exceeds state
standards in closing
educational gaps

Gap Closing

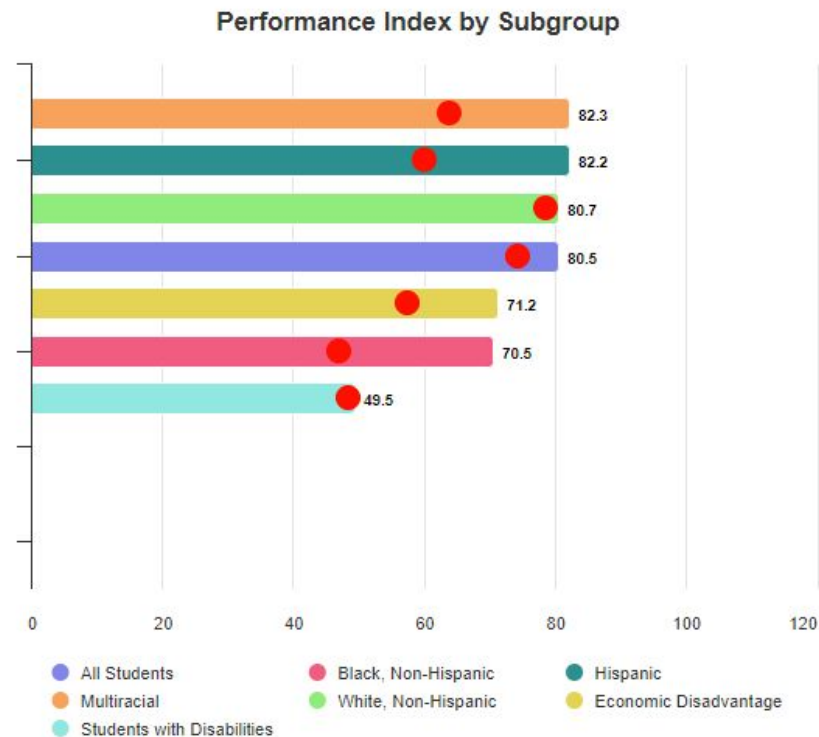
The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services.

Each student subgroup has its own interim and long-term goals in English language arts, math and graduation. Subgroups with fewer than 15 students are not rated and do not appear on the graphs

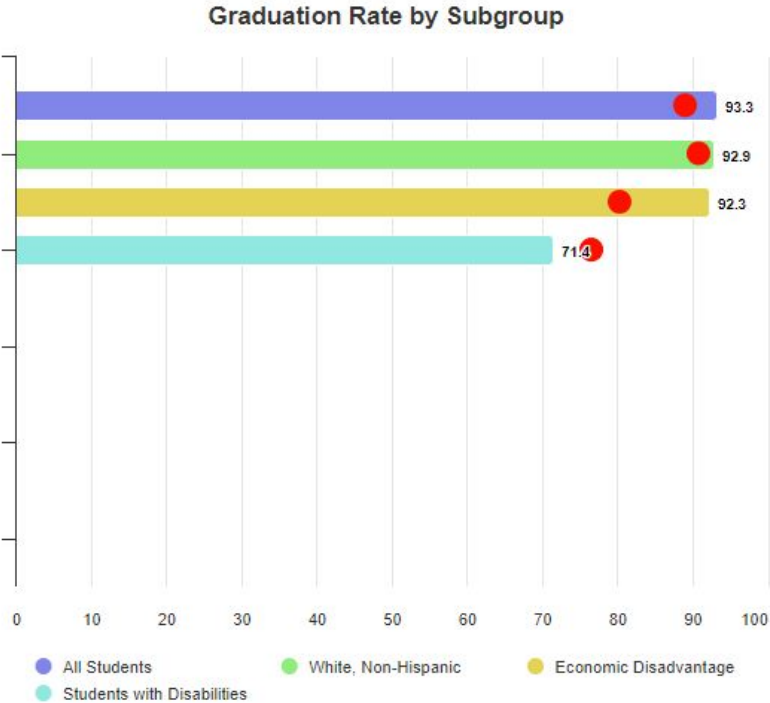
English Language Arts Achievement



Math Achievement



Graduation



English Learners

This school/district is not evaluated for this measure of Gap Closing because there were not enough students to evaluate.

Chronic Absence



Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused. The annual performance goal for the 2022-2023 school year is 20.2%.

Gifted

Value Added Rating	3 Stars
Value Added Met?	Met
Performance Index	115.3
Performance Index Met?	Not Met
Total Points	88.0
Gifted Identification and Services Met?	Met



Meets state standards in
early literacy (K-3).

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Early Literacy Component

Early Literacy Component Details

Fall Reading Diagnostics

Improving K-3 Literacy Measure Details

Early Literacy Component

[Ohio's Plan to Raise Literacy Achievement](#) provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating.

70.7%

Measure	Measure Percentage
Proficiency In Third Grade Reading	69.0%
Promotion to Fourth Grade	100.0%
Improving K-3 Literacy	32.2%
Early Literacy Component	70.7%

College, Career, Workforce and Military Readiness

The College, Career, Workforce, and Military Readiness Component measures how well-prepared Ohio's students are for all future opportunities.

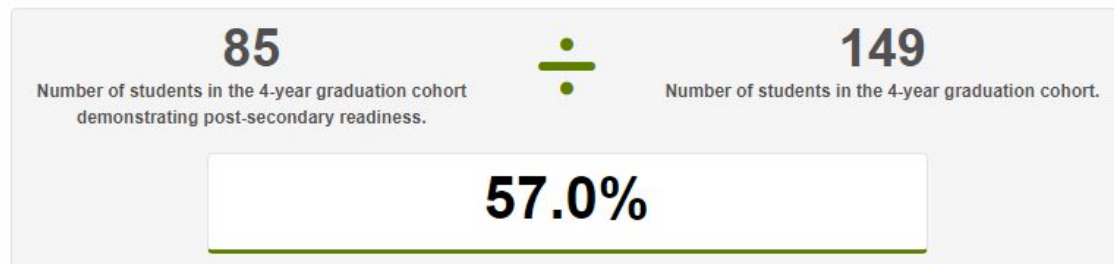
Note: *The information on this page is provided for informational purposes. This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.*

Post-Secondary Readiness

[Additional Data](#)

College, Career, Workforce and Military Readiness

Districts and schools have long-term impacts on student outcomes. The College, Career, Workforce and Military Readiness Component provides information on how schools and districts prepare students for different pathways of college and career success.



The measures that are included in the College, Career Workforce and Military Readiness Component Percentage are indicated with a ■ bar and an asterisk. All other measures are reported for informational purposes only.

Portrait of a Graduate and Strategic Planning to provide focus for our district	Establishment and analysis of target success plan for improvement	Implementation of new ELA strategies based on the science of reading	Implementation of new math program and leadership instructional coaching to address math scores	1.25 literacy coaches at primary and intermediate
Literacy tutor 3 days a week at primary-junior high school	Implementation of Multi-Tiered Systems of Support	Implementation of high-dosage tutoring through Varsity Tutoring (grant funding)	District Career Navigator 1 day a week to establish coherent college and career programming	New building will provide many opportunities for students

How Valley View is Addressing Areas for Improvement

