

COUNCIL POLICY

DISTRICT: Washington

SCHOOL: North Washington

TITLE:

Selection and Implementation of Discipline and Classroom Management

KRS 160.345(2)(1)7

POLICY STATEMENT:

Purpose:

The *Selection and Implementation of Discipline and Classroom Management* policy of ensures that standards are established for acceptable student behavior and that North Washington Elementary is a safe and secure learning environment.

Procedures:

Within one week of the first instructional day of school (or within one week of enrollment), students and parents/guardians will receive the Washington County School District's Code of Conduct booklet and the North Washington Student Handbook. Each student is required within one week of receiving the booklet to return the Acknowledgement Form from the district Code of Conduct booklet and the school Student Handbook signed by his/her parent/guardian. The administrative team (i.e., principal, assistant principal and guidance counselors) shall follow-up with students and families whose forms are incomplete or not returned.

The school shall develop a school safety plan as required by district policy and state regulations. The school safety plan shall be reviewed annually by the school council.

Each classroom and grade-level team should establish specific standards that govern the time students are in their classroom. The classroom/grade-level discipline expectations shall be communicated at the start of each school year. These standards shall also be posted in a predominant location and in print that is legible and easy to see from any place within the classroom. These standards shall be taught by the teacher during the first week of school to all classes and reviewed after each break (i.e., fall break, winter/Christmas break and spring break). Other reviews shall be at the teacher's discretion.

Evaluation:

School behavior data shall be analyzed quarterly by the school PBIS committee and reported to all staff as well as communicated with Council during a regular scheduled meeting. Trends shall be examined to determine causes and contributing factors. These trends shall include data disaggregated by race, gender, time of day, and classroom vs. common areas.

Adopted Date: 11/4/2010

Most Recent Update: July 2023