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INTRODUCTION

We would like to let you know that all of us here at Caruthers High are committed to your success. Our mission is to enhance and promote student success through academic, career, and personal/social development for all students.

We also want to share that the four years of high school are a critical time in the planning for a healthy and successful future. Four years may seem like a long time to you but many graduates will tell you that those four years seem like they were over in a minute. As you make your final preparations for college and a career goal it will occur to you that this time is short and there is much to accomplish before you go out on your own. Exploring opportunities beyond the high school years is an important step in developing your goals. Taking classes that prepare you for those goals and doing well in them is the way to assure yourself of success later.

Finally, we would like to remind you that your dedication to your studies and to school activities will be rewarding to you. Be serious about success and be persistent in your pursuit of it.

Mark Fowler, Principal

Barry Watts, Vice Principal

Alicia Hardcastle, Counselor

Veronica Villarreal, Counselor

CARUTHERS HIGH SCHOOL GRADUATION REQUIREMENTS

Subject		Credits
English	4 Years	40
Social Studies	3 Years	30
	World History United States History American Government/Economics	
Mathematics	3 Years One or a combination of these courses must meet or exceed the rigor of the content standards of Algebra I or Mathematics I	30
Science	2 Years	20
	Physical Science Biological Science	
Physical Education	2 Years	20
Fine Arts/Foreign Language	1 Year	10
Additional Electives		130
Total Graduation Credits		280

1. A student earns five credits for each class they pass at the end of each semester; this applies to classes held every other day. Classes held every day are worth ten credits at the end of each semester.
2. A mark of "F" earns 0 credits.
3. A student who repeats a class will not be given credit for the same class twice for core requirements. Both grades are averaged into the G.P.A. Special requirements are necessary for grade replacements. See your counselor for directions **prior** to retaking the class.

CLASS CHANGES:

Class changes are always allowed in cases of data entry error or misplacement. *Misplacement* is determined by the teacher and the counselor/administrator. Class changes will not be made after the start of the semester, unless the counselor/administrator believes it serves the overall school mission. A student may not change a class simply because it is difficult, or at an inconvenient time of day, or because his/her friends are in another class, or because he/she does not like the teacher, the classmates, or the nature of the course, etc. We believe students should take appropriate steps to use their resources for success. We believe that students should stick to their obligations. Values such as determination and persistence must be reflected in our policies and procedures; therefore, we expect students to get tutoring assistance from the teacher or from our

after school program when their courses are difficult. They should ask for help in mediating conflicts. School should be an orderly place. Stability and classroom dynamics are important and students entering and exiting during the semester is disruptive to the instructional program.

ENROLLING IN COMMUNITY COLLEGE CLASSES:

Juniors and seniors will have the opportunity to enroll in community college courses while still in high school. A student may enroll in a maximum of two courses in a given semester (fall, spring, or summer). Eligible students may attend the summer session prior to their junior year and the summer session between their junior and senior year. A student must have a minimum total GPA of 2.5 in order to be eligible. Eligible juniors and seniors must obtain the approval of their high school counselor in order to enroll in community college courses. Community college courses may not conflict with a student's Caruthers High School course schedule.

CARUTHERS HIGH SCHOOL GRADUATION REQUIREMENTS FOR CERTIFICATE OF COMPLETION

The following number of credits will be the standard for Special Day Class students to achieve a Certificate of Completion. A Certificate of Completion will be based off of credits or meeting IEP goals.

Certificate of Completion Requirements		
Subject	Grade	Credits
Basic English	9-12	40
Workability	9-12	40
Basic Mathematics	9-11	30
Everyday Living	9-11	30
CAA Basic Science	9 and 10	20
CAA Civics	11 and 12	20
Physical Education	9 and 10	20
Electives		80
Total Credits		280

CERTIFICATE OF COMPLETION COURSE DESCRIPTIONS

Basic English

Grade: 9-12

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. This course is designed for high school students in Special Day M/M classes on non-diploma track. Instruction will be based on the California Alternate Assessment (CAA). Topics of instruction will include reading comprehension, main idea, vocabulary development, grammar, punctuation, and sequencing events in a passage or story.

Everyday Living

Grade: 9-11, 12 determined by teacher recommendation

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. This course is designed for high school students in Special Day M/M classes on non-diploma track. Students will gain knowledge regarding work and careers. Students also receive help in identifying their interests, abilities, and personal values. Students will also learn the following topics food preparation and nutrition, care of clothing (including laundry), grocery shopping, comparison shopping, kitchen/home safety, personal hygiene, and health care issues.

Workability (Blue Raider Café)

Grade: 9-12

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. WorkAbility, operated under the direction of the State Department of Education, helps develop employment and career skills. High school students in the Special Day M/M classes on non-diploma track gain first-hand experience in running their own business. Students gain money skills, measuring skills, budgeting, following directions and a schedule.

Basic Math

Grade: 9-11, 12 determined by teacher recommendation

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. These classes will develop functional math skills necessary for independent living. Instruction will be based on the California Alternate Assessment (CAA). This course will include such topics as money skills, calculator use, fractions, categorizing, time use, and basic measurements.

Basic Science

Grade: 10 or 11

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. The class is a basic science class. Instruction will be based on the California Alternate Assessment (CAA). Students will learn basic concepts and be tested on their knowledge of the subject. They will participate in science labs that reinforce science concepts. Includes Biology, Earth Science, and Physical Science.

Basic Civics

Grade: 11 and 12

Prerequisites: Enrollment will be by certification designated by an Individual Education Plan. This class will give students a solid knowledge of their rights within society and the legal system. Federal, state, and city governments will be discussed, as well as the rights of the individual under the law. Students will learn the importance of voting and will be given the opportunity to register to vote. Students will be exposed to an understanding of the formation of the American culture and the importance of responsible citizenship.

University of California (UC)/ California State University (CSU)

<p>Caruthers High School approved A-G courses Students must complete A-G courses with a “C” or better. https://hs-articulation.ucop.edu/agcourselist</p>	
<p>“A” HISTORY/SOCIAL SCIENCE: Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics</p>	
<ul style="list-style-type: none"> • Modern World History • U.S. History • American Government/Economics 	<ul style="list-style-type: none"> • AP World History • AP United States History • AP Government and Politics United States
<p>“B” ENGLISH: Four years of college preparatory English.</p>	
<ul style="list-style-type: none"> • English 1 • English 2 • English 3 • CSU Expository Reading and Writing (CSU ERWC) • English Language Development 3 (ELD 3) • AP English Language and Composition • AP English Literature and Composition 	
<p>“C” MATHEMATICS: Three years of college-preparatory math.</p>	
<ul style="list-style-type: none"> • Integrated Math I • Integrated Math II • Integrated Math III 	<ul style="list-style-type: none"> • Pre-Calculus • AP Calculus AB • AP Calculus BC
<p>“D” LABORATORY SCIENCE: Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.</p>	
<ul style="list-style-type: none"> • Biology • Chemistry • Physics 	<ul style="list-style-type: none"> • Anatomy & Physiology • AP Environmental Science • AP Biology (Pending A-G approval)
<p>“E” LANGUAGE OTHER THAN ENGLISH: Two years of the same language other than English.</p>	
<ul style="list-style-type: none"> • Spanish I • Spanish II • Spanish III 	<ul style="list-style-type: none"> • AP Spanish Language and Culture • AP Spanish Literature and Culture
<p>“F” VISUAL AND PERFORMING ARTS: One year chosen from dance, music, theater or the visual arts.</p>	
<ul style="list-style-type: none"> • Drawing and Painting • Advanced Art • Drama • Film Studies 	<ul style="list-style-type: none"> • Introduction to Music • Marching and Concert Band (Pending A-G approval) • The Art and History of Floral Design (ROP Floral)
<p>“G” COLLEGE-PREPATORY ELECTIVE: One year chosen from the “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.</p>	
<ul style="list-style-type: none"> • Economics • Introduction to Agriculture 	<ul style="list-style-type: none"> • Psychology • Veterinary Science

CARUTHERS HIGH SCHOOL COURSE DESCRIPTIONS

AGRICULTURE

Agriculture Mechanics 1 (Ag Mech 1)

Grade: 9-12, priority is given to freshmen **CHS Graduation requirement:** Elective

Prerequisites: None

This course introduces students to the diverse field of Ag Mechanics. They will be learning various shop skills that you can use at home, in an industry, or on the ranch. These include careers, shop safety, tool identification, plumbing, woodwork, electrical, concrete, rope work, and small project construction and others. This agriculture course offered at Caruthers High School is designed to teach students valuable skills that they can apply to the job market and college. The “hands on” approach to learning is emphasized in this agriculture class. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

Agriculture Mechanics 2 (Ag Mech 2)

Grade: 10-12 **CHS Graduation requirement:** Elective

Prerequisites: Ag Mech 1

This course will cover arc and MIG welding, oxyacetylene and plasma cutting, proper use of all cutting tools in the CHS shop to develop basic fabrication skills. Practical applications will cover skills specific to welding/fabrication as it pertains to farm operations. Tractor operation, service and repair may be covered if time permits. This agriculture course offered at Caruthers High School is designed to teach students valuable skills that they can apply to the job market and to college. The “hands on” approach to learning is emphasized in this agriculture class. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

Agriculture Construction and Technology

Grade: 10-12 **CHS Graduation requirement:** Elective

Prerequisites: Ag Mech 1

This course deals with the advanced phase of wood working, concrete/masonry, plumbing and framing. Topics used for class activities will include the safe use of shop equipment, career development, leadership, project planning, general tool practices, wood project and construction of a building. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

Introduction to Agriculture (Intro to Ag)

Grade: 9-12 **CHS Graduation requirement:** Life Science

Prerequisites: None

Meets: UC/CSU A-G “G” Elective

This course introduces you, the student, to the diverse field of agriculture. California agriculture and the FFA organization are two important aspects of this course. It also provides beginning skills through production projects, work experience, and record keeping. Careers, basic animal science, and basic plant science will also be taught. This agriculture course offered at Caruthers High School is designed to teach students valuable skills that they can apply to the job market and college. The “hands on” approach to learning is emphasized in this agriculture class. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

Animal Science (Ag Plant & Animal Sci)

Grade: 10-12

CHS Graduation requirement: Life Science

Prerequisites: Intro to Ag or permission from instructor

Ag Plant and Animal Science is a course designed for the second year Ag student and will expand upon selected materials covered in Intro to Agriculture. Included in the curriculum will be material dealing with more advanced animal science and plant sciences. Topics include animal reproduction, animal husbandry, internal systems, feeding, soils, fertilizers, biotechnology, and plant reproduction. This class will be attending several field trips pertaining to the curriculum being covered throughout the school year. This agriculture course offered at Caruthers High School is designed to teach students valuable skills that they can apply to the job market and college. The “hands on” approach to learning is emphasized in this agriculture class. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

Veterinary Science

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Intro to Ag and Animal Science

Meets: UC/CSU A-G “G” Elective

This course is designed to provide students with advanced classroom and laboratory training with both large and small animals. This course will provide advanced training and experience in services related to raising and caring for animals. Veterinary science is designed to provide students with an opportunity to study animal anatomy and physiology as well as animal health and disease by forming a link between classroom instruction and field experience. Students will also have the opportunity to investigate different aspects of the veterinarian and animal health care field through project based learning. This is a science based class which will help prepare students for college science classes. Veterinary science class will also help prepare students for a job with a veterinary hospital or help guide students for a career as a veterinarian or related field.

Floral Design

Grade: 9-12

CHS Graduation requirement: Elective

Prerequisites: None

This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two or three dimensional designs, history of floral art, arrangement styles and techniques, seasonal, holiday, and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study.

ROP Floral (The Art and History of Floral Design)

Grade: 11-12

CHS Graduation requirement: Fine Arts

Prerequisites: Age 16+

Meets: UC/CSU A-G “F” Visual and Performing Arts

This course is designed to prepare students for part or full-time work in a floral shop. Students will learn the basic principles of flower design, proper use of hand tools, selling, delivery, and telephone techniques in addition to floral arrangement and corsages. Students will work with silk and fresh flowers. Community classroom is emphasized. A percentage of the student’s grade also requires them to participate in FFA activities outside the classroom.

ROP Welding Processes and Fabrication

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Ag Mechanics 1, Ag Mechanics 2, Age 16+

This class is offered every other year.

This course emphasizes welding and fabrication skills, including non-ferrous metals, in the advanced phases of Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Gas Tungsten Arc Welding (GTAW). The primary emphasis is on using equipment in all positions of welding with the application of welding skills learned through project fabrication, repair and industry procedure.

ROP Welding Fabrication & Application

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Ag Mechanics 1, Ag Mechanics 2, Age 16+

This class is offered every other year.

ROP Welding Fabrication and Application is the capstone course designed to train students for entry-level positions in welding/metal fabrication shops and preparing students for post-secondary agricultural mechanics, welding technology & industrial technology educational programs. This full year course emphasizes welding and fabrication skills in the advanced phases of Oxyacetylene, SMAW (Arc Welding), GMAW (MIG Welding) & TIG welding. This course applies the practical knowledge and skills learned during the previous three years of instruction. The course devotes a high percentage of classroom time in project planning and job seeking skills; Students will prepare working drawings, develop and compute bill of materials, prepare a resume, letter of application, student work samples and complete an individual portfolio. Shop time is devoted to constructing and fabricating student projects. The majority of advanced shop skills will be taught on an individual basis on student projects. Students are encouraged to exhibit any constructed, repaired or restored projects at the local County Fair and the California State Fair.

ROP Agriculture Construction and Maintenance

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Ag Mech 1, Ag Construction & Technology, Age 16+

This course is a agriculture construction and maintenance course. It begins with construction fundamentals and techniques commonly used in agriculture. These basic fundamentals and techniques cover the knowledge necessary for entry level positions related to agriculture construction. Each specialty are covers basic skills necessary for entry-level employment. Through hands-on, competency-based program, students will have the opportunity to learn the basic skills required, as well as an understanding of the common terminology, materials, and tools used in each of the agriculture construction areas and may expand into green sustainable construction. Upon successful completion of this course, students will have sufficient skills and knowledge to perform the basic jobs required in each of the building trades covered as well as a broad base of knowledge from which to choose a career in the agriculture construction industry.

BUSINESS EDUCATION

Computer Literacy

Grade: 9-12

CHS Graduation requirement: Elective

Prerequisites: None

This course is designed to introduce students to the basic concepts of keyboarding and computer literacy. Students will learn to type by touch and prepare basic forms of type-written communication including memos, tables, and reports using Microsoft Word, Excel, and PowerPoint. In addition, students will learn and understand the basics of online computer research, ethics in computing and netiquette. Start your high school career by taking this class! Preparing term papers and or other course assignments will be the simplest of tasks once you have completed this course.

ROP Small Business Management

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Age 16+

This course is designed to give students exposure to all aspects necessary for running a small business. Students will learn how to utilize business management and marketing principles to make decisions in the sale of goods and services. Students will also produce a business plan for the development of a small business. ROP Small Business is geared toward the student who is interested in starting his or her own business. In addition to the business sessions students will learn valuable life skills in building resumes and completing job interviews. Students will also complete projects such as the school yearbook and a job readiness portfolio. The course will also help prepare the student for the job world.

Journalism

Grade: 9-12

CHS Graduation requirement: Elective

Prerequisites: None

Journalism is a course designed for students interested in newspaper journalism and developing their skills as a writer. The course explores the contemporary media and the ethical responsibility issues inherent in the press today. Students will learn the fundamentals of news, feature, editorial and sports writing. Students will create numerous original stories using varied structures and writing techniques. Students will also learn to create computer generated layouts and graphics.

FOREIGN LANGUAGE DEPARTMENT

Spanish 1

Grade: 9-12

CHS Graduation requirement: Foreign Language

Prerequisites: None

Meets: UC/CSU A-G “E” Language

Students will develop basic proficiency in the Spanish language in a multi-cultural context. Students will engage in lively listening, speaking, reading and writing activities in the classroom and beyond. Each student will have an online account at VHLCentral.com with state-of-the-art activities that support listening, speaking, reading and writing. Students will also have online access to practice tests, class notes, and announcements.

Spanish 2

Grade: 9-12

CHS Graduation requirement: Foreign Language

Prerequisites: Spanish 1

Meets: UC/CSU A-G “E” Language

Students will continue to develop basic proficiency in the Spanish language in a multi-cultural context. Students will engage in lively listening, speaking, reading and writing activities in the classroom and beyond. Each student will have an online account at VHLCentral.com with state-of-the-art activities that support listening, speaking, reading and writing. Students will also have online access to practice tests, class notes and announcements.

Spanish 3

Grade: 10-12

CHS Graduation requirement: Foreign Language

Prerequisites: Spanish 2

Meets: UC/CSU A-G “E” Language

Students will develop intermediate proficiency in the Spanish language in a multi-cultural context and be introduced to Hispanic and Latin American literature. Students will participate in lively class discussions, record real-time conversations and engage in listening and reading from authentic Spanish-language sources.

Spanish 1 Native Speaker

Grade: 9-12

CHS Graduation requirement: Foreign Language

Prerequisites: Students requesting this course must take the “Prueba de ubicación para hispanohablantes” by DC Heath & Company: Pasaporte al mundo 21, prior to enrollment.

Meets: UC/CSU A-G “E” Language

Spanish 1 HS for Heritage Spanish Speakers is intended for fluent or near fluent speakers who have little or no formal training in the language. The primary purpose of the course is to develop reading and writing skills, although all of four language skills (listening, speaking, reading, and writing) as emphasized via cultural activities. The course provides a thorough review of basic grammar rules, idiomatic expressions, spelling, and vocabulary. Students improve skills through extensive and varied writing activities. Hispanic culture and traditions are presented to deepen students’ appreciation of their language. The course is conducted in Spanish.

Spanish 2 Native Speaker

Grade: 9-12

CHS Graduation requirement: Foreign Language

Prerequisites: Spanish 2 Native Speaker, Students requesting this course must take the “Prueba de ubicación para hispanohablantes” by DC Heath & Company: Pasaporte al mundo 21, prior to enrollment.

Meets: UC/CSU A-G “E” Language

Spanish 2 HS for Heritage Spanish Speakers is a continuation of Spanish 1 HS. The primary purpose of the course is to develop reading and writing skills, although all four language skills (listening, speaking, reading and writing) are emphasized via cultural activities. The course provides a thorough review of basic grammar rules, idiomatic expressions, spelling and vocabulary. Students improve skills through extensive and varied writing activities. Hispanic culture and traditions are presented to deepen students’ appreciation of their language. The course is conducted in Spanish.

Advanced Placement (AP) Spanish Language

Grade: 11-12

CHS Graduation requirement: Foreign Language

Prerequisites: Spanish 3 and recommendation from the instructor

Meets: UC/CSU A-G “E” Language

Students will review Spanish grammar, learn advanced vocabulary and practice listening, speaking, reading and writing in preparation for the AP Examination in Spanish Language. Students will research and report on a wide variety of relevant personal, social and cultural issues using authentic sources via radio, television, the Internet, and Hispanic and Latin American literature. Emphasis is placed on developing advanced oral fluency and writing proficiency. Students are expected to take the AP Exam in order to receive college credit for this course. The course is conducted in Spanish.

Advanced Placement (AP) Spanish Literature

Grade: 12

CHS Graduation requirement: Foreign Language

Prerequisites: Advanced placement Spanish Language

Meets: UC/CSU A-G “E” Language

Students will read and discuss classic and modern literature by renowned authors from throughout the Hispanic world. They will develop reading comprehension skills and participate in discussions and analysis of the works being studied in preparation for the AP Examination in Spanish Literature. Students are expected to take the AP Exam in May. The course is conducted in Spanish.

LANGUAGE ARTS DEPARTMENT

English 1

Grade: 9

CHS Graduation requirement: English

Prerequisites: None

Meets: UC/CSU A-G “B” English

The course will develop students’ reading comprehension, annotation abilities, critical thinking abilities, formal discussion skills, listening skills, and citation skills. Via the Study Sync curriculum, students will gain competency in producing extended analytical writings, expository writings, and narratives. Students read and analyze a variety of fictional and informational texts in order to compose brief writes and multi-sourced essays. Essays are either timed or subject to a writing process (peer and teacher reviews, targeted revisions, and final drafts). Freshmen complete 3 summative papers per year and also complete regular benchmark tests to gauge readiness for the CAASPP test in grade 11.

English 2

Grade: 10

CHS Graduation requirement: English

Prerequisites: None

Meets: UC/CSU A-G “B” English

The course will develop students’ reading comprehension, annotation abilities, critical thinking abilities, formal discussion skills, listening skills and citation skills. Via the Study Sync curriculum, students will gain competency in producing extended analytical writings, expository writings, and targeted brief writes. Students read and analyze a variety of fictional and informational texts in order to compose multi-sourced synthesis essay assessments. Some essays are timed, while others are subject to a writing process (peer and teacher reviews, targeted revisions, and final drafts). Sophomores complete 3-4 summative papers per year and also complete regular benchmark tests to gauge readiness for the CAASPP test in grade 11.

English 3

Grade: 11

CHS Graduation requirement: English

Prerequisites: None

Meets: UC/CSU A-G “B” English

This course will continue to develop skill levels in reading and writing. The curriculum will include a variety of literary works, including representative works from a variety of cultures and ethnicities. The department is currently using a computerized curriculum devised by the company StudySync. This structure will allow students to progress through the curriculum at their own pace.

CSU Expository Reading and Writing (CSU ERWC)

Grade: 12

CHS Graduation requirement: English

Prerequisites: None

Meets: UC/CSU A-G “B” English

This course will help them further develop their skill levels in critical reading and in writing, using selected nonfiction works from the ERWC textbook. Students will be writing a great deal, including the use of a variety of essay forms and at least one research paper. The writing process will be emphasized.

Advanced Placement (AP) English Language and Composition

Grade:11-12

CHS Graduation requirement: English

Prerequisites: Teacher Recommendation

Meets: UC/CSU A-G “B” English

This class is offered every other year.

This is an Advanced Placement college-level course developed by the College Board. Students must take the comprehensive AP Examination in May of the academic year and may earn college credits, depending on the test score. The course will train students to become skilled readers and writers in diverse genres and modes of composition. Students will learn to read critically and write effectively in different modes, with a particular emphasis on rhetorical writing and rhetorical analysis. Through the process of reading, writing, and discussing texts, students will become skilled in composing for different audiences and purposes. Students will learn to understand and appreciate diverse ways that authors employ rhetoric to advance an argument in both oral transcripts and written texts. Students will learn to identify literary structures and conventions and effectively use them in their writing. Students will also learn to strengthen their revision skills by identifying and evaluating the choices that they and their peers have made in the composition process.

Advanced Placement (AP) English Literature and Composition

Grade:11-12

CHS Graduation requirement: English

Prerequisites: Teacher Recommendation

Meets: UC/CSU A-G “B” English

This class is offered every other year.

This is an Advanced Placement college-level course developed by the College Board. Students must take the comprehensive AP Examination in May of the academic year and may earn college credits, depending on the test score. The course will engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students should deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will learn to consider a work’s structure, style and themes as well as such literary devices as figurative language, imagery, symbolism, and tone.

English Language Development 1 (ELD 1)

Grade: 9-12

CHS Graduation requirement: English

Prerequisites: Enrollment in these courses can only be by teacher/counselor placement
This is an intensive beginning English language arts class for newly arrived, non-English speaking students. The class focuses on basic elements in English to build a foundation in vocabulary, English grammar and sentence structure, and early literacy skills. The teacher will use a variety of strategies to help students develop basic listening, speaking, reading, and writing skills.

English Language Development 2 (ELD 2)

Grade: 9-12

CHS Graduation requirement: English

Prerequisites: Enrollment in these courses can only be by teacher/counselor placement
This class is for students with an Early Intermediate to Intermediate level of English language acquisition. This class uses a variety of strategies to continue students' vocabulary development, reading comprehension and fluency and students will receive explicit instruction in writing, spelling, and English conventions. Students will practice and develop test taking skills. Students will increase their listening, speaking, reading, and writing skills.

English Language Development 3 (ELD 3)

Grade: 9-12

CHS Graduation requirement: English

Prerequisites: Enrollment in these courses can only be by teacher/counselor placement

Meets: UC/CSU A-G "B" English

This course includes students who have an Intermediate to Early Advanced levels of English acquisition. Students will continue to develop their vocabulary, comprehension, and fluency through more difficult and in-depth novel studies. Writing and grammar skills will be emphasized by writing essays and research reports. Test-taking skills will also be an important aspect of this course.

MATHEMATICS

Integrated Math I

Grade: 9

CHS Graduation requirement: Math

Prerequisites: None

Meets: UC/CSU A-G “C” Mathematics

This one year long course satisfies the Common Core Standards for Integrated Math I. The fundamental purpose of this course is to formalize, extend, and strengthen students' previous knowledge in middle school mathematics course. This course focuses on algebraic expressions, functions (such as linear functions) along with the introduction to family of functions. Other topics in this course include (but not limited to) basic quadratic and exponential functions, exponents, polynomials, solving equations, sequences, geometric congruence proof and construction methods, transformations, finding volumes, areas, descriptive statistics, connecting algebra and geometry through reasoning and proof as well as real life applications.

Integrated Math II

Grade: 10

CHS Graduation requirement: Math

Prerequisites: Prior math courses and/teachers recommendation

Meets: UC/CSU A-G “C” Mathematics

This course builds on students' prior knowledge from K-8 standards and high school Integrated Math I. This course focuses on the quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Integrated Math I. The need for extending the set of rational numbers arises - real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity through transformations leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. The Mathematical Practice Standards apply throughout each course, and together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Integrated Math III

Grade: 11

CHS Graduation requirement: Math

Prerequisites: Prior math courses and/teachers recommendation

Meets: UC/CSU A-G “C” Mathematics

This course formalizes, extends, and apply the mathematics students have learned in previous grade levels. Integrated Math 3 focuses on recognizing and developing patterns using tables, graphs, descriptions, and equations. Students apply methods of probability and statistics to draw inferences and conclusions from data. They will expand their understanding of functions that include polynomial, rational, and radical functions; and right triangle trigonometry will be extended to general triangles and development of the trigonometric functions. Throughout the course students will learn to utilize all of their experience, knowledge, and understanding of functions and geometry to create models and solve contextual problems. Technology will be used regularly to introduce and expand upon the areas of study listed above.

Pre-Calculus

Grade: 11-12

CHS Graduation requirement: Math

Prerequisites: Completion of Integrated Math II with a “B” or better and teacher recommendation.

Meets: UC/CSU A-G “C” Mathematics

Pre-Calculus is an advanced mathematics course that combines concepts of trigonometry, geometry, and algebra that prepare students to take Advanced Placement Calculus course the following school year. Through this course, students will acquire a solid foundation in algebra and trigonometry as well as strengthening students’ conceptual understanding and mathematical reasoning in problem solving. Students will learn to work with various types of functions in symbolic, graphical, numerical and verbal form. Emphasis is placed on understanding the properties of various functions and their graphs, polynomial and rational functions, inverse functions, piecewise functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, systems of equations, sequences, series, probability, and Limits (introduction to calculus). These concepts will prepare students who intend to study calculus, physics, other sciences, and engineering in college.

Advanced Placement (AP) Calculus AB

Grade: 11-12

CHS Graduation requirement: Math

Prerequisites: Completion of Pre-Calculus with a “C” or better and teacher recommendation.

Meets: UC/CSU A-G “C” Mathematics

In keeping with developments in the education, mathematics, and college-board communities, this class will concentrate on the students’ ability to blend the four approaches to mathematics: graphical, numerical, analytical, and verbal. By the end of the course, students will possess a solid understanding of differential calculus and the basics of integral calculus. Instruction will focus on the creation of conceptual understanding, rather than rote memorization of individual skills. At this level of mathematical maturity and interest, students tend to become more adept at utilizing that conceptual understanding to solve specific problems. There will be many practical examples and applications of the field as possible. In particular we will be considering the mathematical ideas behind limits, derivatives, anti-derivatives, and definite integrals.

As this is an AP course, in addition to an in depth look at the content, we will also look at the test used to assess the students’ level of preparation for the rigors of a college level calculus sequence. By utilizing them throughout the course, emphasis will be put on the types of problems covered by the exam. Students will also look at the preferred form for responses on open-ended problems.

Passport Math

Grade: 12

CHS Graduation requirement: Math

Prerequisites: Counselor or Teacher recommendation.

Passport math is designed for students who struggled in traditional math courses, and will better prepare them for college or a future career. There is a focus on practical application to problem solving unlike that found in a traditional Algebra or Geometry course. Topics of study include: exploring patterns, investigations in algebra, modeling integers, exploring the language of algebra, exploring data and graphs, and inequalities, geometry concepts and spatial thinking, congruence, similarity and transformations, measurements in geometry, exploring linear functions, and exploring data and polynomials.

PHYSICAL EDUCATION

Co-ed Physical Education (Co-Ed PE)

Grade: 9-12, Priority is given to students missing PE credits.

CHS Graduation requirement: Physical Education

Prerequisites: None

Physical education is an integral part of the education program for all students. It teaches students how their bodies move and how to perform a variety of physical activities. Students learn the health-related benefits of regular physical activity and the skills to adopt a physically active, healthy lifestyle. The discipline also provides learning experiences that meet the developmental needs of students. With high-quality physical education instruction, students become confident, independent, self-controlled, and resilient; develop positive social skills; set and strive for personal, achievable goals; learn to assume leadership; cooperate with others; accept responsibility for their own behavior; and, ultimately, improve their academic performance". (Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve, 2005)

The physical education framework emphasizes developing a personalized fitness program for a healthy life-style, analyzing skills for effective movement, and selecting activities for the pursuit of individual excellence.

Caruthers High School physical education students participate in team sports, individual sports, and fitness and rhythm activities. The vision is for all students to be physically educated and have fun while moving.

The physical education staff will teach and develop a well-rounded curriculum of activities including: aerobic exercise, archery, badminton, basketball, bowling, court hockey, flag football, golf, pickle ball, soccer, softball, team handball, tennis, volleyball, weight training, and various recreational games.

All students receiving physical education credits will be assessed yearly using *Fitnessgram*, a comprehensive health-related fitness and activity reporting system. Areas of testing are: mile jog-walk (cardiovascular endurance), push-ups (upper body strength), curl-ups (abdominal strength), trunk lift (trunk flexibility), sit and reach (hamstring flexibility) and body mass index (height/weight comparison).

Caruthers High School students are required to pass physical education for two years (20 credits). Students participating in Marching Band will receive physical education credits through band semester 1 during marching season.

PE clothing is required.

SCIENCE DEPARTMENT

Biology

Grade: 9 **CHS Graduation requirement:** Life Science

Prerequisites: None

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Biology)

This introduction to biology is designed to give the student an awareness of living things, the processes that support life, and the relationships among organisms and their environment.

Topics include ecosystem interactions, history of Earth's atmosphere, evidence of common ancestry, heredity, organism structure and growth, and climate change.

Chemistry

Grade: 10 **CHS Graduation requirement:** Physical Science

Prerequisites: None

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Chemistry)

This course explains how chemical processes help drive the Earth system. Instructional segments include combustion, energy conservation, thermodynamics, atoms, elements, molecules, chemical reactions, climate change, and ocean acidification.

Conceptual Physics

Grade: 11-12 **CHS Graduation requirement:** Physical Science

Prerequisites: Chemistry

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Physics)

This course is a fundamental study of physics concepts based on Next Generation Science Standards (NGSS). It is comprised of six modules including: motion and forces, forces at a distance, energy conservation, nuclear processes, waves and electromagnetic radiation, and stars and the origin of the universe. The course relates physics principles to common life activities and experiences, including investigations and modeling. Students will be using data capturing techniques, data interpretation and analysis, graphing, mathematical calculations, and lab reports, as tools in this discovery process.

Physics

Grade: 11-12 **CHS Graduation requirement:** Physical Science

Prerequisites: Chemistry

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Physics)

Physics is a laboratory-based course in which students learn the fundamental concepts and principles related to motion and forces, energy, momentum, heat, waves, electricity, magnetism, atomic and subatomic particles. Throughout the course students will participate in labs which will examine the following topics: velocity, acceleration, force, energy, momentum, and charge; which will, in turn, allow students to examine physics as it relates to other sciences and how physical laws are able to describe other phenomena

Anatomy and Physiology

Grade: 10-12

CHS Graduation requirement: Life Science

Prerequisites: Biology with “C” or better and/permission from the instructor

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Biology)

Anatomy & Physiology is a rigorous second year Biology course that introduces those interested in medicine and its related professions to the specialized terms, basic concepts, and principles important to the understanding of human anatomy and physiology. Students will participate in a variety of lab exercises that will help them better understand both the human body and the importance of correct laboratory procedures.

Advanced Placement (AP) Environmental Science

Grade: 11-12

CHS Graduation requirement: Life Science

Prerequisites: Biology, Chemistry and Integrated Math I with “C” or better

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Interdisciplinary Science)

This course provides an investigative approach to the interrelationships of the natural world through the study of the fundamental concepts, principles, and methodologies of environmental science. Topics of study include Earth systems and resources, ecosystems and energy flow, population biology, land and water use, energy resources and consumption, pollution, and global change.

Advanced Placement (AP) Biology

Grade: 12

CHS Graduation requirement: Life Science

Prerequisites: Biology

Meets: UC/CSU A-G “D” Laboratory Science (Discipline Biology)

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. 25% of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices.

Introduction to Life Science

Grade: 9

CHS Graduation requirement: Elective

Prerequisites: Applicant to the Doctor’s Academy Program

Required for 9th grade DA students. Introduction to Life Science uses hands-on activities, observation, and problem-solving skills to provide students with an awareness of basic health issues, nutrition, and health career opportunities. Topics include nutrition and physical activity, growth and development, injury prevention and safety, tobacco and alcohol, emotional and social health, and personal and community health.

SOCIAL SCIENCE DEPARTMENT

Human Geography

Grade: 9

CHS Graduation requirement: Elective

Prerequisites: None

This class focuses on how the world's population impacts the globe and is required for all freshmen. Topics include population growth, economic development, urbanization, resource allocation, land use and geopolitics. Human geography courses also serve as an introduction to the many computer programs, satellite systems and other technologies used in the field.

Modern World History (World History)

Grade: 10

CHS Graduation requirement: World History

Prerequisites: None

Meets: UC/CSU A-G "A" History/ Social Science

This course examines major turning points in the political, cultural, and intellectual history of the modern era beginning with the late eighteenth century and continuing through the present. A special emphasis is placed upon the following themes: origins of Western political thought, The Enlightenment, Age of Revolutions, Industrial Revolution, Imperialism, the causes and course of World War I, the Rise of Fascism and Communism, the causes and course of World War II and the Cold War.

Advanced Placement (AP) World History

Grade: 10

CHS Graduation requirement: World History

Prerequisites: None (Required course for Doctor's Academy students)

Meets: UC/CSU A-G "A" History/ Social Science

AP World History offers motivated students the opportunity to complete studies equivalent to an introductory college course in world history. AP World History offers an approach that allows students to "do history" by guiding them through the steps a historian would take in analyzing historical events and evidence worldwide. The course is meant to develop a greater understanding of the evolution of global processes and contacts in different types of human societies. AP World History highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Students will be required to take the AP World History Exam in May. College credits may be earned.

United States History (U.S History)

Grade: 11

CHS Graduation requirement: United States History

Prerequisites: None

Meets: UC/CSU A-G "A" History/ Social Science

This course examines the political, institutional, social, economic, technological and cultural development of the United States with a primary emphasis on the 20th century. The following themes will be explored in some detail: the philosophical ideals behind The Constitution, causes and effects of The Civil War, Industrialization, Immigration, rise to world prominence, The Roaring Twenties, Great Depression, New Deal, participation in World War II, post-war prosperity, the political and social effects of the Cold War, Civil Rights and contemporary social and political issues.

Advanced Placement (AP) United States History (U.S History)

Grade: 11 **CHS Graduation requirement:** United States History

Prerequisites: Prerequisite: Due to the demanding nature of this course, a prospective student must possess above-average skills in reading/comprehension and writing. In addition, a student must be willing to do extensive reading and analysis outside of the classroom. Therefore, prospective students must obtain written permission from both their history and English teachers.

Meets: UC/CSU A-G “A” History/ Social Science

This course examines the political, institutional, social, economic, technological and cultural development of the United States from the discovery and settlement period through the present day with the goal of having each student pass the AP Examination. In addition, this course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship (AP College Board). Students will be required to take the AP exam in May and may earn college credits for success on the test.

American Government/Economics (Am Govt/ Econ)

Grade: 12 **CHS Graduation requirement:** Am Govt/Econ

Prerequisites: None

Meets: UC/CSU A-G “A” History/ Social Science

Offered as a one year combination of American Government and Economics, this course meets all Social Science standards established by the state of California for high school graduation. Students in American Government will examine the concept of American democracy as expressed in the United States Constitution and analyze the structure and function of our national, state and local governments. Students in Economics will learn common economic terms, concepts and reasoning. A common theme running through both subjects will be the connection between our American government and our global economy.

Advanced Placement (AP) American Government/Economics (AP Am Gov & Politics United States)

Grade: 12 **CHS Graduation requirement:** Am Govt/Econ

Prerequisites: Completion of US History, strong writing skills, recommendation of US History and Language Arts teachers, and permission of course instructor.

Meets: UC/CSU A-G “A” History/ Social Science

This college level course covers the nuts and bolts of the American political system including its structure, operations, and the behavior of the electorate and politicians. Students will gain an analytical perspective, enabling them to critically evaluate political information, hypotheses, concepts, opinions, and processes. This course receives an extra grade point for grading marks A, B, and C. Students will be required to take the AP exam in May and may earn college credits for success on the test.

Student Leadership/Government (Leadership)

Grade: 9-12

CHS Graduation requirement: Elective

Prerequisites: 2.0 GPA or higher

A leader is a visionary who sees a need that serves the common good. A leader respects the rights and values of others, inspires people to serve willingly, and empowers them to achieve the goal of the group. This course examines how students can become better people in society. This class will help the students build leadership skills necessary to succeed in the current society. Students will learn about improving their communication, organizational, business, personal & social responsibility, group process and problem solving skills. Students will also be active participants in the planning and implementation of campus activities.

Psychology

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: None

Meets: UC/CSU A-G "G" Elective

The purpose of this course is to introduce students to the systematic and scientific study of the behavior and mental processes of humans. Major topics in the course include the following: Methodology, Human Development, The Brain, Learning, Memory, Intelligence, Sensation-Perception, Personality, Psychological Disorders, and Social Psychology.

VISUAL & PERFORMING ARTS

Drawing and Painting

Grade: 9-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: None

Meets: UC/CSU A-G “F” Visual & Performing Arts

This course is designed to introduce the beginning student to the fundamental techniques of drawing and painting and the utilization of different drawing and painting materials. Emphasis will be on developing skills in drawing and painting techniques, as well as other facets of artistic expression.

Advanced Art

Grade: 10-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: Drawing and Painting

Meets: UC/CSU A-G “F” Visual & Performing Arts

An advanced course designed for the student who wishes to further develop skills and techniques that were introduced in previous drawing and painting courses. Students will be encouraged to explore their creative ideas as well as their technical potential. The course will approach drawing and painting utilizing various techniques and materials (pencil, charcoal, oil pastel, ink, watercolor, acrylic, spray paint, linocut, etc.).

Drama

Grade: 9-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: None

Meets: UC/CSU A-G “F” Visual & Performing Arts

This course is designed to introduce the art of the actor through performance. Through various processes, each student will discover what is encompassed in the history of drama and the dramatic profession. Through reading scripts, writing essays and scripts, design, acting, and lecture, students will have a beginning understanding of the history of drama and the dramatic profession. Each student will have many opportunities to perform for their peers in class through such activities as skits, monologues, dialogues, short plays and improvisation. They will also be involved in the design and construction of the sets used on each play. Each student is required to be a part of the culminating class performances at the end of each semester. After school practices and some Saturday practices will also be involved

Film Studies

Grade: 11-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: Students will be watching R-rated films, and will be required to obtain parental/guardian approval.

Meets: UC/CSU A-G “F” Visual & Performing Arts

Students in this course study film as both an art and a means of communication. They are taught to “read” a film, analyzing its narrative structure, genre conventions, subtext, technical and artistic factors, and purpose. The emphasis is on the various techniques used by filmmakers to convey meaning. The course also introduces traditions of film making. Especially the narrative traditions shared with literature as well as the history of the cinema. In addition, students examine how films often reflect the times and conditions in which they are made, and conversely, how motion pictures sometimes help shape attitudes and values in society. Along with film analyses and requiring short essays, the students will create short film-related projects. Students will view films from the following genres: war, comedy, drama, and horror. In addition to class discussion, students will write essays after each film.

Beginning Band

Grade: 9-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: None

Meets: N/A

This is an elective course offering beginning instruction for the wind instruments and percussion. You will learn to perform a repertoire of instrumental literature representing various genres, styles, and cultures with expression, technical accuracy, tone quality, and articulation, by oneself and in ensembles. The course also includes music fundamentals, theory, songs, performance, listening, composing, improvising, analyzing, and learning how to read standard music notation, and tablature.

Marching and Concert Band

Grade: 9-12

CHS Graduation requirement: Fine Arts/For Lang

Prerequisites: 1 year of Beginning Band experience or an audition and permission from Marching Band instructor.

Meets: UC/CSU A-G “F” Visual & Performing Arts

Students will discover the world of music through hands on work with a concert band instrument. Musical terminology, rhythmic figures and basic reading skills will be learned to further enhance this experience. Marching and Concert Band is a performing group. Students are required to participate in all performances and festivals. Instruments offered are flute, clarinet, saxophone, trumpet, horn, trombone, baritone, tuba, mallet percussion and combined percussion. First semester is devoted to parades and football games and will require students to participate in physical activity (Marching). This will allow students to earn PE credit while participating. Second semester is devoted to concert music with special attention to definite improvement with each instrument.

ROP Criminal Justice

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Age 16+

Meets: N/A

This course is designed to develop an awareness of the various law enforcement occupations. The emphasis is placed on the development of attitudes, skills and competencies related to the criminal system in the U.S. This course introduces the student to the study of crime and the administration of justice in the United States. The focus throughout the course will be on the realities of enforcement and apprehension at the federal, state, and local level, prosecution, courts, and finally the disposition of people charged with the commission of crimes. Throughout this course, writing skills and student's ability to deal with people will be stressed.

ROP Criminal Investigation

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: ROP Criminal Justice, Age 16+

Meets: N/A

This course is designed to develop an awareness of the various components of criminal investigations. The emphasis is placed on the development of attitudes, skills and competencies related to criminal investigation. The course introduces the student to the study of criminal investigative techniques and analysis. The focus throughout the course will be collection, protection, and preservation of evidence as it relates to the investigative process. Throughout this course, writing and computer skills will be emphasized.

ROP Careers in Education

Grade: 11-12

CHS Graduation requirement: Elective

Prerequisites: Age 16+

This course is an introduction to careers in education for grades K-12. In addition to the fundamental curriculum components, all students are required to observe and participate in a variety of settings and classrooms at the primary/elementary, middle/junior high, and secondary levels. Taking the CBEST test is a requirement for the course. This course meets California Language Arts Content Standards. Observations: Observations will be structured and based on specific objectives. Students will observe and participate in classrooms throughout the year based on the content of the curriculum. Students will have the opportunity to explore careers in education through job shadowing, mentoring, observation and internships. A minimum of 45 hours observation along with community classroom hours will be completed by each student and verified by a log.

NON-DEPARTMENTAL

High School Teacher's Aide

Grade: 12

CHS Graduation requirement: Elective

Prerequisites: Cumulative GPA of a 3.0 or better. Students must submit a Request for student Aide for school principal approval. Students must sign a Confidentiality Agreement. The student must have passed the course for which he or she will be an aide, but the teacher may waive this prerequisite. This course for credit is available to students upon recommendation by the teacher and approved by the principal. Exceptions are by principal's permission only. Specific student duties will include the following: clerical work (typing, filing), operation of classroom machines, and preparation of materials and demonstration of subject matter during teacher instruction. Teachers are only allowed one aide for the school year.

High School Office Aide

Grade: 12

CHS Graduation requirement: Elective

Prerequisites: Cumulative GPA of a 3.0 or better. Students must submit a Request for student Aide for school principal approval. Students must sign a Confidentiality Agreement. Students are instructed on use of the telephone. Keyboarding is a desirable background for this class as well as good communication skills. Students will assist with filing, making deliveries to classes, answering the phone, making copies, sorting mail, and other clerical duties as assigned.

High School Attendance Aide

Grade: 12

CHS Graduation requirement: Elective

Prerequisites: Cumulative GPA of a 3.0 or better. Students must submit a Request for Student Aide for school principal approval. Students must sign a Confidentiality Agreement. Some of the duties of an attendance aide include assisting the attendance office staff by delivering important documents to students and teachers, alphabetizing, and filing. Students must be able to follow directions in a timely manner, multi-task, and be responsible.

Off Campus

Grade: 12

CHS Graduation requirement: Elective

Prerequisites: Seniors who have completed at least 240 credits and are in good standing for graduation.

- Seniors, regardless of age, must submit an Off Campus Request Form when requesting an off campus period. No more than two off campus periods may be requested.
- Off campus periods are not guaranteed. Courses required for graduation (e.g. CSU ERWC, American Government, etc.) are given priority over an off campus period (to be determined by a counselor).
- Seniors with an off campus period must leave campus once their final class is completed and are not allowed on campus before their first class begins.
- Off campus periods may only be requested at the beginning of a new school year and if necessary after the end of each grading period.
- **Students will lose Off Campus privileges if they have excessive tardies, absences, or behavior issues.**

Important Dates

High School Freshmen and Sophomores

March: Take the Practice SAT (Register in Fall)

High School Juniors

September Start researching your financial aid options, paying close attention to all requirements and deadlines.

October: Take the Practice SAT (Register in August)

March-April Sign up with your high school counselor to take the SAT or ACT.

May-August Check out colleges by visiting your high school counselor's office, looking through college directories at your library, visiting college Web sites and taking virtual tours, meeting with college representatives, and writing to colleges. Ask each college about its unique grant, scholarship, and loan programs.

High School Seniors

September Sign up for the SAT, Subject Test, and ACT, if you have not taken them yet or want to again.

October See your counselor for application information for the University of California and the California State University. Request admissions packets from independent colleges, occupational and career colleges, and out-of-state colleges. Complete an FSA ID account for you and your parent. That way, filing the FAFSA or Dream Act online in October will be much quicker.

November Submit your application for fall admission to California State University campuses and University of California campuses.

November-December All Seniors will complete an SCCCDC Application

March 2 Cal Grant A, B, and C application deadline. Deadline to submit your FAFSA or Dream Act to the federal processor no later than March 2. Don't wait until the last minute!

ADMISSION DEADLINES

University of California

Applications may be submitted between November 1 and November 30. Because applications are lengthy and require a personal statement, students are encouraged to begin working on their applications no later than September of their 12th grade year.

California State University

Most CSU campuses will accept applications between October 1 and November 30.

Independent (Private) Colleges/Universities

Independent colleges have varying admission deadlines. Always check with the individual campus for all deadlines.

Community Colleges

Community Colleges have rolling registration deadlines. However, since course registration is fiercely competitive, students are encouraged to apply as soon as possible and to be mindful of placement test and registration deadlines, which usually take place in the spring.

COMMUNITY COLLEGES (113 in California) Locally: State Center Community College District and West Hills.

You must be a high school graduate, or 18 years of age with a desire to benefit from what the college is offering. A student may select one of the following curriculums:

1. Transfer Program: You may complete the first two years of a college program, then transfer to a 4-year college. (Community colleges work closely with State and University College Systems through the transfer program).
2. Associate of Arts Degree Program: 2-year program. General education requirements in addition to the specified unit requirements of a major.
3. Certificate Programs: Vocational courses, such as auto mechanics, bookkeeping, electronics, secretarial, drafting, agriculture, building trades, forestry technician, LVN (nursing), etc. These programs vary from one semester to four semesters. They are designed to give the student a concentration of skill courses adequate to provide immediate employment capability in a specialized field.

PLEASE NOTE:

1. Private colleges/universities and academies have their own set of requirements. Most private colleges generally adhere to the a-g requirements for the UC/CSU system.
2. Private vocational schools also have specific requirements. See your counselor for details.

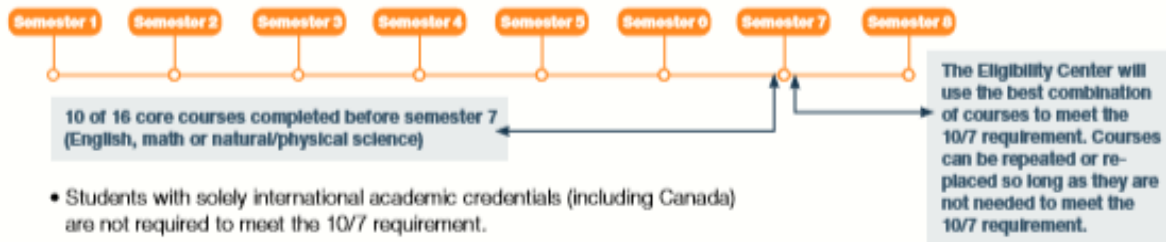
DIVISION I ACADEMIC STANDARDS

Division I schools require you to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. To be eligible to practice, compete and receive athletics scholarships in your first full-time year at a Division I school, you must graduate from high school and meet *all* of the following requirements:

1. Complete a total of 16 core courses in the following areas:



2. Complete 10 of your 16 core courses, including seven in English, math or natural/physical science, before the start of your seventh semester. Once you begin your seventh semester, you must have more than 10 core courses completed to be able to repeat or replace any of the 10 courses used to meet the 10/7 requirement.



- Complete the 16 NCAA-approved core courses in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
- Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.300) on the Division I full qualifier sliding scale. Review the sliding scale on page 19 to ensure your score meets Division I requirements.

How to plan your high school courses to meet the 16 core-course requirement:

4 X 4 = 16

- 4 English courses (one per year)
- + 4 math courses (one per year)
- + 4 science courses (one per year)
- + 4 social science (and/or additional) courses (one per year)

16 NCAA core courses

DIVISION II ACADEMIC STANDARDS

Division II schools require college-bound student-athletes to meet academic standards for NCAA core courses, core-course GPA and test scores.

NCAA Division II

MAKE IT
YOURS™

To be eligible to practice, compete and receive an athletics scholarship in your first full-time year at a Division II school, you must graduate from high school and meet *all* of the following requirements:

1. Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math, or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn an SAT combined score or ACT sum score that matches your core-course GPA (minimum 2.200) on the Division II full qualifier sliding scale.

