



Stakeholder Information and Input on the Local Control and Accountability Plan (LCAP)



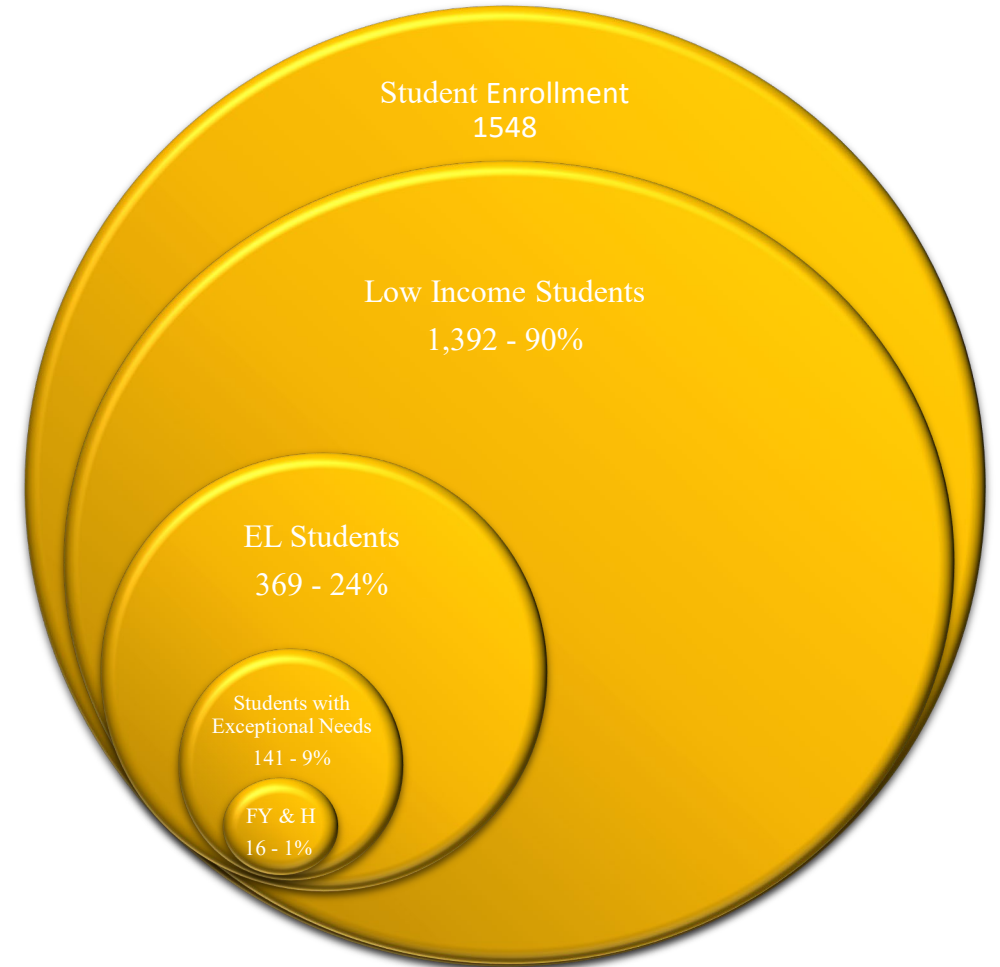
What is the LCAP?

- A three-year plan that describes District goals for students.
- Outlines how District funds will be utilized to achieve the goals.
- Addresses State and Local Priorities.
- Describes how the District will use funding specifically provided to close performance gaps for specific student groups, and how it will support students with exceptional needs.

Understanding our Demographics

In 2019-20, CUSD received supplemental and concentration LCFF monies to close performance gaps for:

- Low-income
- English Learner
- Foster Youth



District Goals and Target Performance:

Goal 1: Promote Academic Achievement



State Indicator	Target	2019 California School Dashboard
Standards Aligned Curriculum	All students will have access	Target Met -- 100% of students with access to curriculum
Implementation of Standards	State standards will be implemented in all curricular areas	Target Met -- 100% implementation
English Learners' access to all standards, including ELD	All English Learners will have access	Target Met -- 100% of English Learners had access to standards

District Goals and Target Performance:

Goal 1: Promote Academic Achievement

State Indicator	Target	2019 California School Dashboard
English Language Arts	Due to pandemic, a new baseline will be established from 2021 Dashboard.	17.6 points below standard
Mathematics	Due to pandemic, a new baseline will be established from 2021 Dashboard.	51.4 points below standard
English Learner Progress	Due to pandemic, a new baseline will be established from 2021 Dashboard.	45.4% making progress towards English language proficiency



District Goals and Target Performance:

Goal 1: Promote Academic Achievement



State Indicator	Target	2019 California School Dashboard
Parent and Family Engagement	The state's self-reflection tool will reflect an average rating of 4 for parent and family engagement.	Parent and Family engagement target was Met.

2021-2022 Proposed Goal 1 Actions

Promote Academic Achievement


To increase academic outcomes for students and decrease achievement gaps.

Professional Development for Staff
Supplemental Instructional Materials
Student Data and Assessment
Parent Engagement
Instructional Leadership/Guidance
Early Childhood Education
Supports for Students with Exceptional Needs
Extended Learning
Instructional Support and Intervention
English Language Development
Instruction

Questions and Suggestions



District Goals and Target Performance: Goal 2: Maintain a Safe and Healthy School Environment



State Indicator	Target	2019 California School Dashboard
Appropriately credentialed teachers -- no misassignments or vacancies	All CUSD teachers will be appropriately assigned with no mis-assignments	Standard Met
Facilities in Good Repair	All sites will continue to receive a minimum of "Good" standing on the Facilities Inspection Tool	Standard Met

District Goals and Target Performance: Goal 2: Maintain a Safe and Healthy School Environment

State Indicator	Target	2019 California School Dashboard
Chronic Absenteeism	Due to pandemic, a new baseline will be established from 2021 Dashboard.	9.4%
Suspension Rate	Due to pandemic, a new baseline will be established from 2021 Dashboard.	4.3%
Local Indicator	Target	2019 Actual
Attendance Rate	Due to pandemic, a new baseline will be established.	96%



2021-2022 Proposed Goal 2 Actions

Maintain a Safe and Healthy School Environment

Students feeling safe and welcome on campus and supported by staff.

- Teacher Credentialing and Appropriate Assignment
- Maintaining clean, safe facilities
- Smaller Class Sizes
- School Culture and Social Behavior
- Transportation for Easier School Access

Questions and Suggestions



District Goals and Target Performance: Goal 3: Post-Secondary Preparation



State Indicator	Target	2019 California School Dashboard
Graduation Rate	Due to pandemic, a new baseline will be established from 2021 Dashboard.	93%
College and Career Readiness Indicator	Due to pandemic, a new baseline will be established from 2021 Dashboard.	53.2% Prepared
11 th Grade ELA and Math Readiness (EAP)	Due to pandemic, a new baseline will be established from 2021 Dashboard.	ELA – 27.10% Math --- 13.85%

District Goals and Target Performance: Goal 3: Post-Secondary Preparation



State Indicator	Target	2019 California School Dashboard
A-G Completion Rate	52% for all students and student groups	50%
AP Passage Rates Pupils Scoring 3 or higher	15% for all students and student groups	21.8%
Participation in a CTE course of study	50% for all students and student groups	84.9%

District Goals and Target Performance: Goal 3: Post-Secondary Preparation



State Indicator	Target	2019 California School Dashboard
A Broad Course of Study	All students will have access to a broad course of study	Standard Met
Local Indicator	Target	2019 Actual
Graduates have a confirmed enrollment plan for college, university, vocational program, or military.	More than 90% of graduating seniors will have a confirmed plan after graduation.	78.0%

2021-2022 Proposed Goal 3 Actions

Goal 3: Post-Secondary Preparation

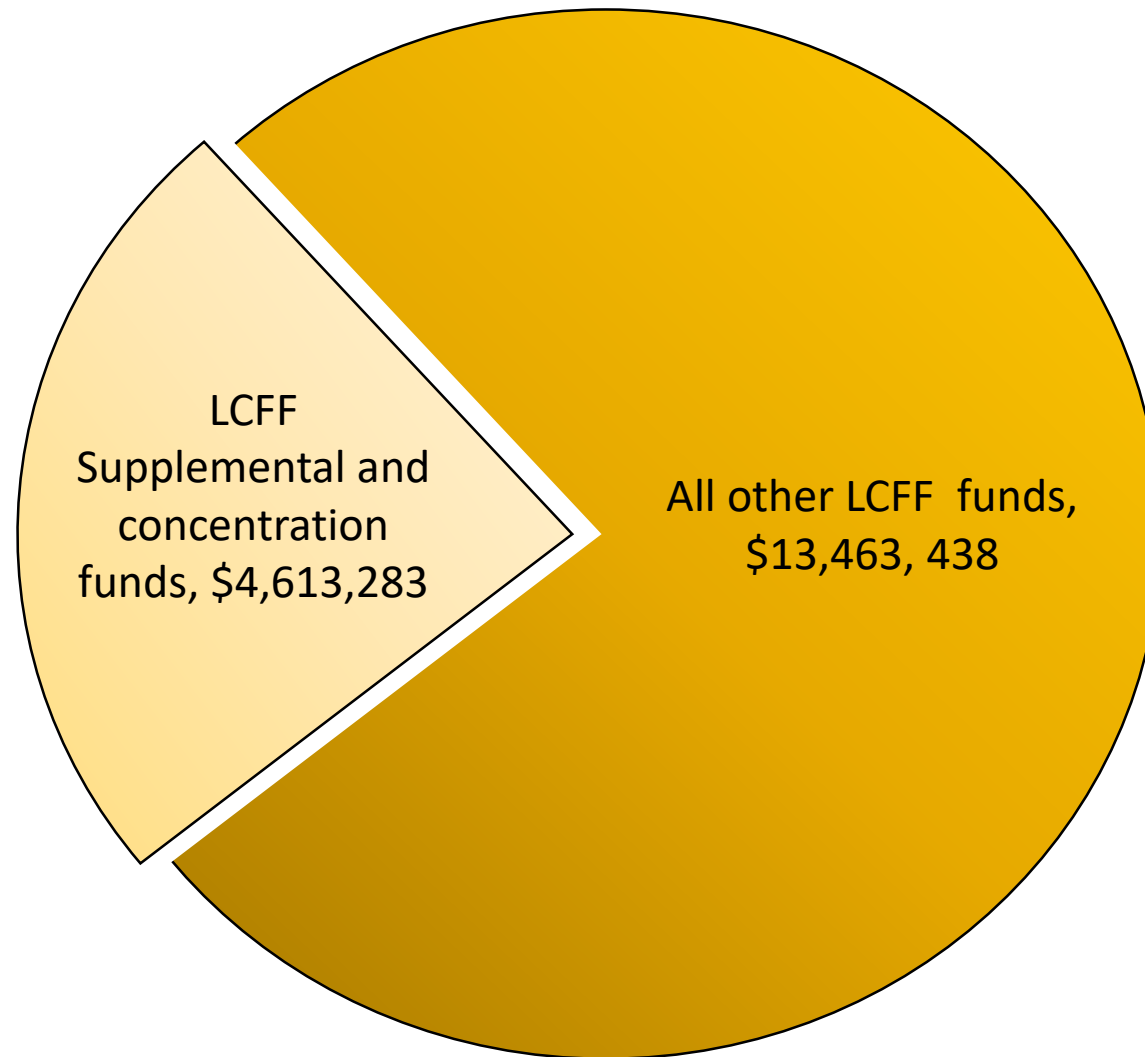
Collaborate with families to prepare students for life after graduation.

- College, Career and Post-Secondary Education

Questions and Suggestions



Budget Overview



Impact of COVID-19 on the LCAP

Including, but not limited to:

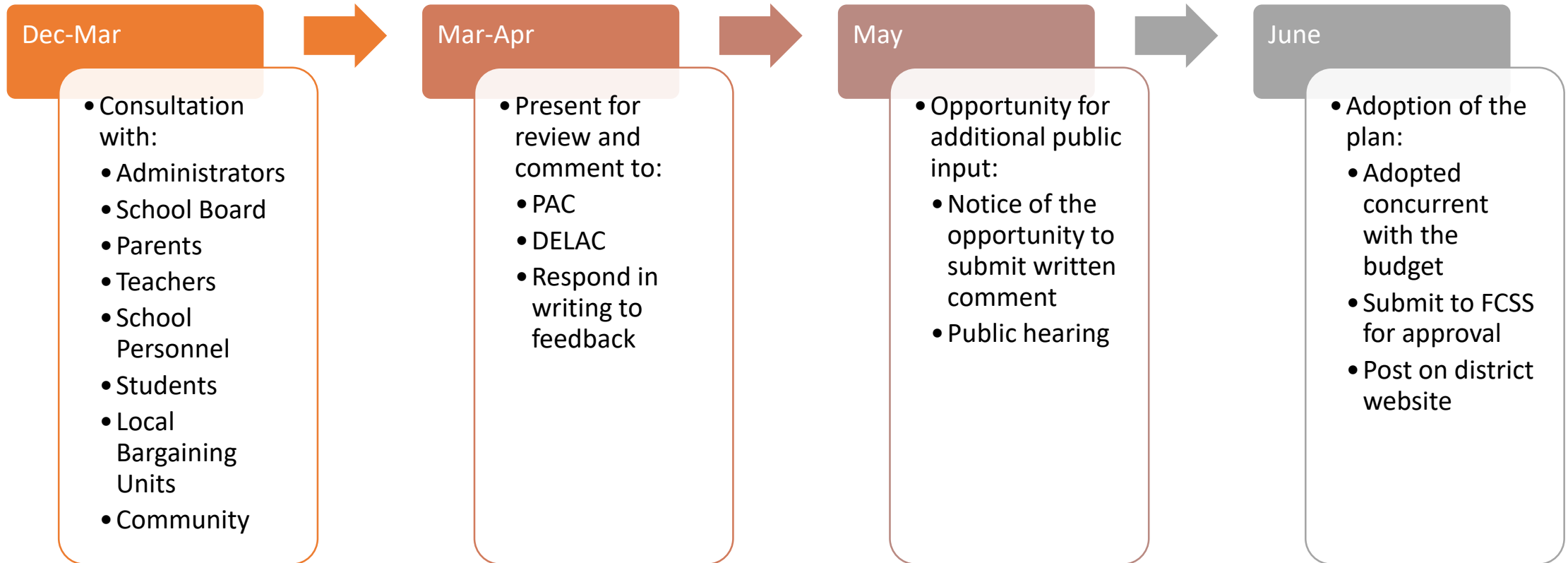
Ongoing Personal Protection Equipment (PPE) expenses

Increased maintenance expenses

Ongoing increases in technology acquisition and maintenance, including internet access

Increased interventions and supports for struggling students

LCAP Timeline



Questions and Suggestions





Thank
You!