



School Improvement Plan

School:	Pepperell Middle School
Principal:	Mrs. Courtney Hampton
Year:	2022 - 2023
Superintendent:	Dr. Glenn White

1. General Improvement Plan Information

District	Floyd County Schools
School Name	Pepperell Middle School
Team Lead	Mrs. Courtney Hampton

Federal Funding Options to Be Employed (SWP Schools) In this Plan (Select all that apply)

<input checked="" type="checkbox"/>	Traditional funding (all Federal funds budgeted separately)
<input type="checkbox"/>	Consolidated funds (state/local and federal funds consolidated) - Cohort systems ONLY
<input type="checkbox"/>	'FUND 400' - Consolidation of Federal funds only

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)

<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. School Improvement Goals

2.1 Overarching Need #1

Overarching Need as identified in CNA Section 3.2	Professional Capacity
Root Cause #1	Staff has not been an active participant in the decision making process.
Root Cause #2	Professional learning has not been a focus.
Root Cause #3	
Goal	Develop a school-wide leadership team that actively participates in decision making for the school. This creates ownership among the team.

Action Step #1

Action Step	Develop a leadership team
Funding Source	N/A
Subgroups	Each group will have a designated representative to serve in the leadership capacity.
Systems	
Method for Monitoring Implementation and Effectiveness	Monthly/quarterly meetings with an agenda and minutes that are shared to staff in a timely manner.
Position/Role Responsible	Leadership Team
Timeline for Implementation	All year (members will serve a 2-year term)
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	N/A

Action Step #2

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #3

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. School Improvement Goals

2.2 Overarching Need #2

Overarching Need as identified in CNA Section 3.2	Supportive Learning Environment
Root Cause #1	Lack of accountability
Root Cause #2	Inconsistent MTSS process
Root Cause #3	
Goal	To increase knowledge and implementation of the MTSS process at PMS.

Action Step #1

Action Step	Purchase intervention programs and provide adequate training for implementation.
Funding Source	Title 1
Subgroups	PLC groups will meet to discuss MTSS data
Systems	
Method for Monitoring Implementation and Effectiveness	PLC will analyze data and determine if appropriate interventions are being used for individual student needs.
Position/Role Responsible	Admin Team / Teachers / Coaches
Timeline for Implementation	On-going throughout the year
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	Intervention Programs

Action Step #2

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #3

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. School Improvement Goals

2.3 Overarching Need #3

Overarching Need as identified in CNA Section 3.2	Coherent Instructional
Root Cause #1	Lack of knowledge
Root Cause #2	Lack of accountability
Root Cause #3	Lack of guidance
Goal	PMS will analyze data to ensure that students are making progress and that students are an active participant in monitoring their academic progress.

Action Step #1

Action Step	Professional Learning
Funding Source	Title 1
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	Administration / Teachers / Coaches
Timeline for Implementation	On-going all year
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #2

Action Step	Instructional Resources
Funding Source	Title 1
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	Administration / Teachers / Coaches
Timeline for Implementation	On-going all year
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #3

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

2. School Improvement Goals

2.4 Overarching Need #4

Overarching Need as identified in CNA Section 3.2	
Root Cause #1	
Root Cause #2	
Root Cause #3	
Goal	

Action Step #1

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #2

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

Action Step #3

Action Step	
Funding Source	
Subgroups	
Systems	
Method for Monitoring Implementation and Effectiveness	
Position/Role Responsible	
Timeline for Implementation	
What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	

3. REQUIRED QUESTIONS

3.1 Stakeholders, Serving Children, PQ

<p>1 In developing this plan, briefly describe how the school sought advice from individuals (teachers, staff, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other stakeholders) was accomplished.</p>	<p>Throughout the development of this plan, thoughts and advice were taken from the school's leadership team, LSGT members and student council representatives. Information from a school-wide Google Form (shared with staff) was also used to determine strengths and weaknesses of our school.</p>
<p>2 Describe how the school will ensure that low-income and minority children enrolled in the Title I school are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers.</p>	<p>We have made every attempt to ensure that our staff is teaching in-field and on the occasions that is not the case, additional support is added to those classrooms.</p>
<p>3 Provide a general description of the Title I instructional program being implemented at this Title I School. Specifically define the subject areas to be addressed and the instructional strategies/methodologies to be employed to address the identified needs of the most academically at-risk students in the school. Please include services to be provided for students living in local institutions for neglected or delinquent children (if applicable).</p>	
<p>4 If applicable, provide a description of how teachers, in consultation with parents, administrators, and pupil services personnel, will identify eligible children most in need of services in Title I targeted assistance schools/programs. Please include a description of how the school will develop and implement multiple (a minimum of 2) objective, academic-based performance criteria to rank students for service. Also include a description of the measurable scale (point system) that uses the objective criteria to</p>	

rank all students.

3. REQUIRED QUESTIONS

3.2 PQ, Federally Identified Schools, CTAE, Discipline

5 If applicable, describe how the school will support, coordinate, and integrate services with early childhood programs at the school level, including strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

N/A

6 If applicable, describe how the school will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including: Coordination with institutions of higher education, employers, and local partners; and Increased student access to early college, high school, or dual or concurrent enrollment opportunities or career counseling to identify student interest and skills.

We are excited that Pepperell Middle School is offering a second CTAE course at the middle school level. The technology course has been extremely successful at PMS and this year we've included a Career Readiness Pathway for Public Safety. The response we've received from students has been extremely positive. We look forward to continuing to grow both programs and even expand in the future.

At Pepperell Middle School, we want our students to be successful when they transition to PHS and we plan to work with PHS to ensure that happens. Constant communication regarding MTSS is already in place and we would love for our 7th grade students to take a field trip to PHS to tour the campus.

The Pepperell community already has a solid "tight-knit" community bond and we just want to continue to foster and grow that culture.

7 Describe how the school will support efforts to reduce the overuse of discipline practices that remove students from the classroom, specifically addressing the effects on all subgroups of students

PBIS is implemented at Pepperell Middle School with a high success rate. We have a very involved PBIS committee that reviews the data monthly and looks at ways we can improve with behavior as an overall school. When looking at student discipline, our first response is to provide

	support inside the classroom vs. removing students from the classroom.
--	---

8 Use the space below to provide additional narrative regarding the school's improvement plan system) that uses the objective criteria to rank all students.	
---	--