

POSITION: Dance Teacher
REPORTS TO: Elementary School Principal
CAMPUS: Elementary School
JOB OPENING: 01 October – 31 December 2023

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS Elementary School teachers are responsible for working collaboratively to develop and implement the Elementary School (ES) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our Mission, Vision, Values, and Dispositions.

QUALIFICATIONS, EXPERIENCES & ATTRIBUTES

- Indonesian citizen
- Minimum Bachelor's degree
- Teaching credential
- Documented successful experience as an outstanding teacher of dance for primary- aged children
- Experience teaching dance and staging dance productions
- Enthusiasm and willingness to learn the various forms of Indonesian dance, including dances from various regions across Indonesia
- Enthusiasm and willingness to learn the various forms of cultural dance from outside of Indonesia, as well as contemporary dance genre.
- A willingness to embrace and benefit from the varying teaching methodologies of an international staff
- Clear commitment to Child Protection, safety, service learning, and environmental stewardship
- A passion for dance

DUTIES AND RESPONSIBILITIES

- Creating a classroom community which supports positive and appropriate learning experiences, as well as a sense of community.
 - Use language that shows respect for students and staff.
 - Teach safe dance principles; non-judgmental attitudes; positive body image; punctuality, planning, and preparation.
- Focused on teaching and learning, which includes a depth of knowledge about curriculum practices, assessment, and pedagogy:
 - Having a deep understanding of dance pedagogy, performance, and dance genre
 - Contributing to all school concerts such as Uniting Nations Day, Indonesia Week, School Musical, semester concerts, and weekly assemblies
 - Help students learn to relate dance practice to dance theory.
 - Providing effective feedback that helps to shape the next learning experience
 - Identifying essential elements of curriculum and building age appropriate units of instruction using National Core Art Standards (NCAS)
 - Personalizing instruction, knowing and engaging each learner, using and planning appropriate interventions
 - Using a range of teaching strategies that take into account individual needs, what students

- know, and what inspires them
- Demonstrating knowledge and skills in the content areas and explicitly developing the Learning Dispositions (Resilience, Resourcefulness, Relating, and Reflectiveness)
- Collaborating with other professionals in support of all students and implement instruction or accommodations as stated in Individual Learning Plans (ILPs) as appropriate for students in their charge
- Planning, coordinating, and supervising the work of assistants and assistant teachers as appropriate
- **Building positive interpersonal relationships:**
 - Promoting positive interactions among students who have differing cultural, linguistic, and national backgrounds
 - Engaging students in restorative practice to maintain the dignity of the child
 - Fostering a sense of identity and pride in the school among students, parents, and colleagues
 - Contributing positively towards the culture of the school
 - Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions, and beliefs may differ
- **Seeking ongoing professional growth**
 - Continuing to acquire new learning and reflecting on new learning and professional practice
 - Developing your awareness and knowledge of different stage crafts
 - Engaging in opportunities for in-service and workshop offerings
 - Sharing professional knowledge with colleagues
 - Working closely with Team Leaders, Curriculum Coordinator, and specialist teachers to plan cooperatively, develop curriculum and maintain a positive, professional school climate
 - Setting goals for professional development, taking advantage of professional development opportunities, and demonstrating current best practice in the field of education
- **Communicating effectively**
 - Communicating concerns for students who may be experiencing social, emotional, or academic difficulties to the Student Support Team
 - Communicating effectively and respectfully with students, colleagues, and parents
- **Embrace the JIS Learning Dispositions of Resilience, Resourcefulness, Relating, and Reflectiveness**
- **Performing other related duties and assuming other responsibilities as assigned by the Elementary School Principal, and/or Associate Principal.**

TO APPLY

Interested qualified candidates, please send your cover letter, resume, and 3-5 list of professional references to recruitment@jisedu.or.id