

**COMMUNITY
& LOCATION****ADVENTURE
& INTRIGUE****NURTURING
YOUNG MINDS****MORAL VALUES
& DIVERSITY**

SUBJECT = Religious Education & Worldviews

INTENT

- To deliver high quality religious education which will engage, inspire and challenge our pupils.
- To support children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain and to appreciate the way that religious beliefs shape life and behaviour.
- To encourage children to ask questions and explore different religious beliefs, values and traditions.
- To encourage children to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.
- To support children in developing their own beliefs, values and attitudes through an exploration of shared human experience and other religions in the contemporary world.

IMPLEMENTATION

- All children will learn through a balanced time table
- The East Sussex Agreed Syllabus, 'A Journey of Discovery' will be used to ensure a balanced and broad curriculum that supports the progression of knowledge.
- Give children time to ask questions, have discussions and reflect on their learning.
- Give children an opportunity to develop a knowledge and understanding of the religious practices and beliefs of Christianity and Judaism as well as other cultures, beliefs and values.
- A class Floor Book will be utilised to evidence class discussions, capture disciplinary knowledge and support progression of knowledge across our academy.
- Pupil knowledge will be assessed termly to inform future planning and ensure that all pupils are making progress in their knowledge of Religious Education & Worldviews.

IMPACT

- Children will have a developed knowledge of other religions, cultures and traditions
- Children will know their place in the world and be accepting of others beliefs, values and attitudes.
- Children can discuss and respectfully share their opinions of other religions, cultures and traditions.