



School Capacity and Utilization Task Force

September 28, 2023

School Capacity & Utilization Task Force

Meeting #2

September 28, 2023, 5-7 p.m.

Karshner Center – 309 4th St NE Puyallup, WA 98372



Welcome/Introduction

- Welcome new members
- Review / Approve Meeting #1 Minutes

Meeting Norms

Review Dot Exercise from Meeting 1

District Enrollment, Boundaries, & Projections

- April 21 Study Session Presentation
- PSD Grade Configuration

Break (5 min.)

Building Capacity

- Education Specifications aka “Ed Specs”
- Featured Educational Programs
 - Special Education
 - Pre-Kindergarten
 - Highly-Capable
 - P4 and Puyallup Digital Learning (PDL)
 - High School (CTE) Magnet Programs
- Shifts in Program Delivery over the past decade
- Priority Projects – 12-YR CFAC report

Closing / Survey

Next Meeting

Meeting #3

October 12, 2023, 5-7 PM

Karshner Center – 309 4th St NE, Puyallup, WA 98372

WELCOME BACK!

Meeting #1 Attendees Re-introduction (10-seconds)

- Community Members – Name and school affiliation(s)
- Staff Members – Name and Title and building affiliation

Meeting #2 New Attendees Introduction (One-minute)

- Name, Schools and/or Region with which you are most familiar.
- Why serving on the Task Force is important to you.

Meeting #1 Minutes

- Meeting minutes from the most recent meeting will be sent by email with next meeting agenda.
- Meeting minutes will be reviewed and approved at the beginning of each meeting.
- Meeting minutes will be posted on the Task Force website after approval by the committee.

Meeting #1 Homework

- Accept future meeting invites on your calendar.
- Visit our NEW! **School Capacity and Utilization Task Force website** and check out the web links. PuyallupSD.org/SCUT
- Help us educate our community about Capital Projects and the work you're doing.


Follow and share stories: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.

Meeting Norms



Preserve this as a safe space for open, honest discussion.


Give grace and space



If you present a problem, then you should also present a solution.



Keep an infectious sense of possibility of what we can accomplish



Engage fully with honesty and integrity



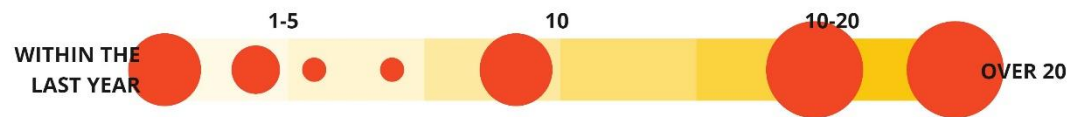
Respect the rights, differences, and dignity of others

Come with an open mind.

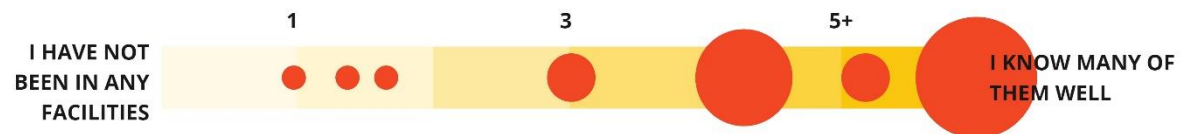


Review Dot Exercise from Meeting 1

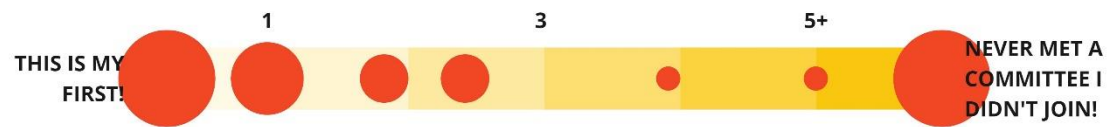
How many years have you been a part of Puyallup School District?



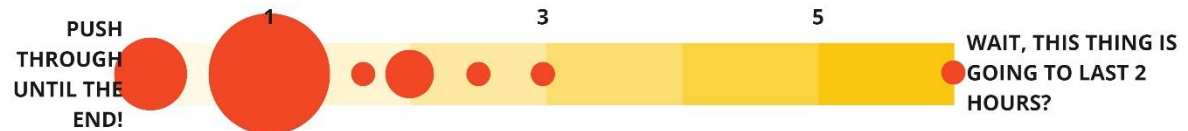
How many school buildings have you visited in the last year?



How many Puyallup SD committees have you served in previously?



How many breaks do you need in a 2-hour meeting?



Rate your level of understanding of the Task Force mission?



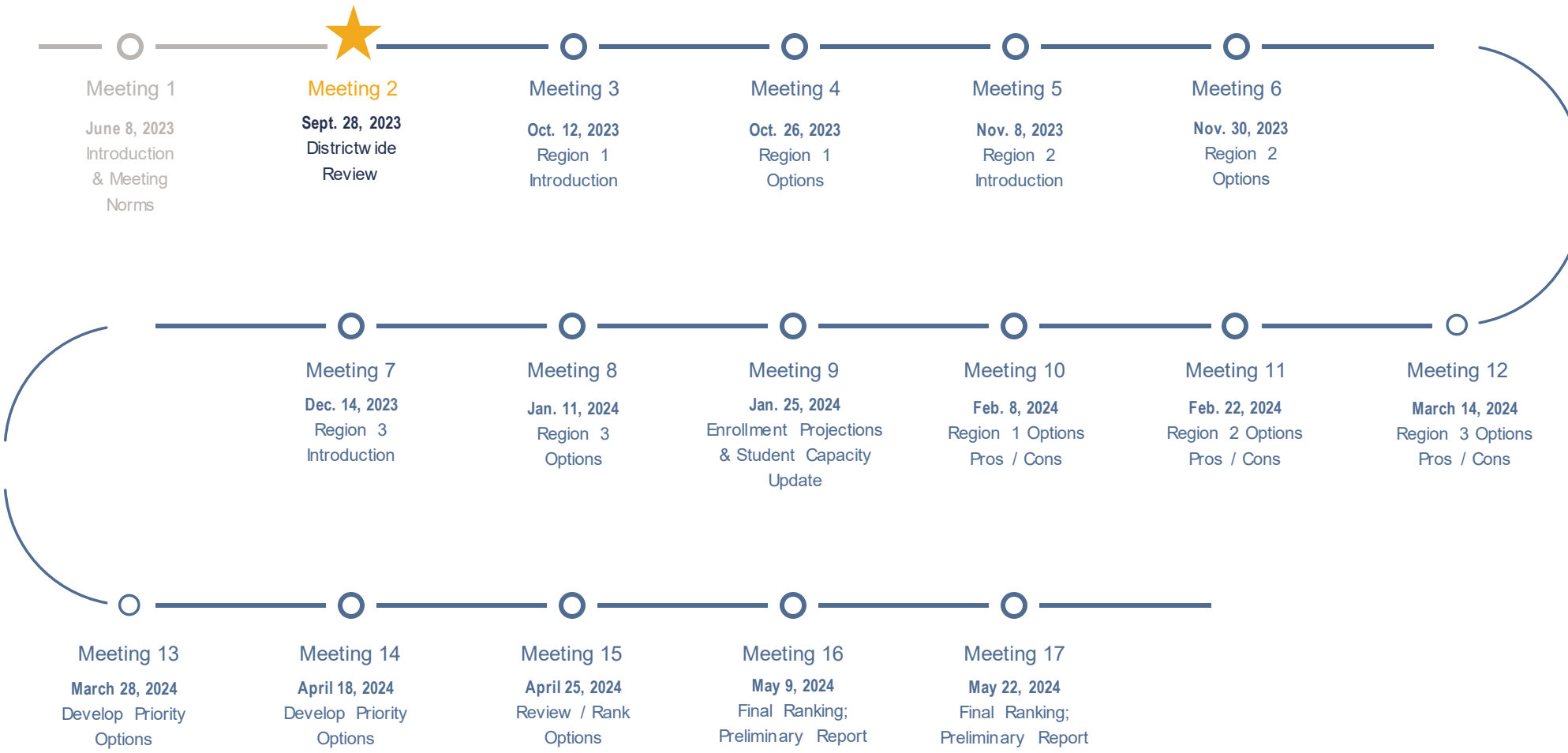
School Capacity and Utilization Task Force Charter

To develop and evaluate recommendations to support the interim housing of students in the PreK-12th grade settings of the Puyallup School District until a future capital levy and/or bond program is funded and constructed.

Why is the Task Force Needed?

- Lack of funding for major capital projects.
- Overcrowding at existing schools.
- Significant growth projected in certain regions within the next five years and beyond.
- Building condition challenges.

Meeting Roadmap



Meeting #2 – Learning Targets

- Current enrollment and enrollment projection trends at a districtwide level.
- Programs provided at Puyallup SD schools and the relationship to building capacity.
- The Supply vs Demand formula in K-12 Education Facilities Planning.

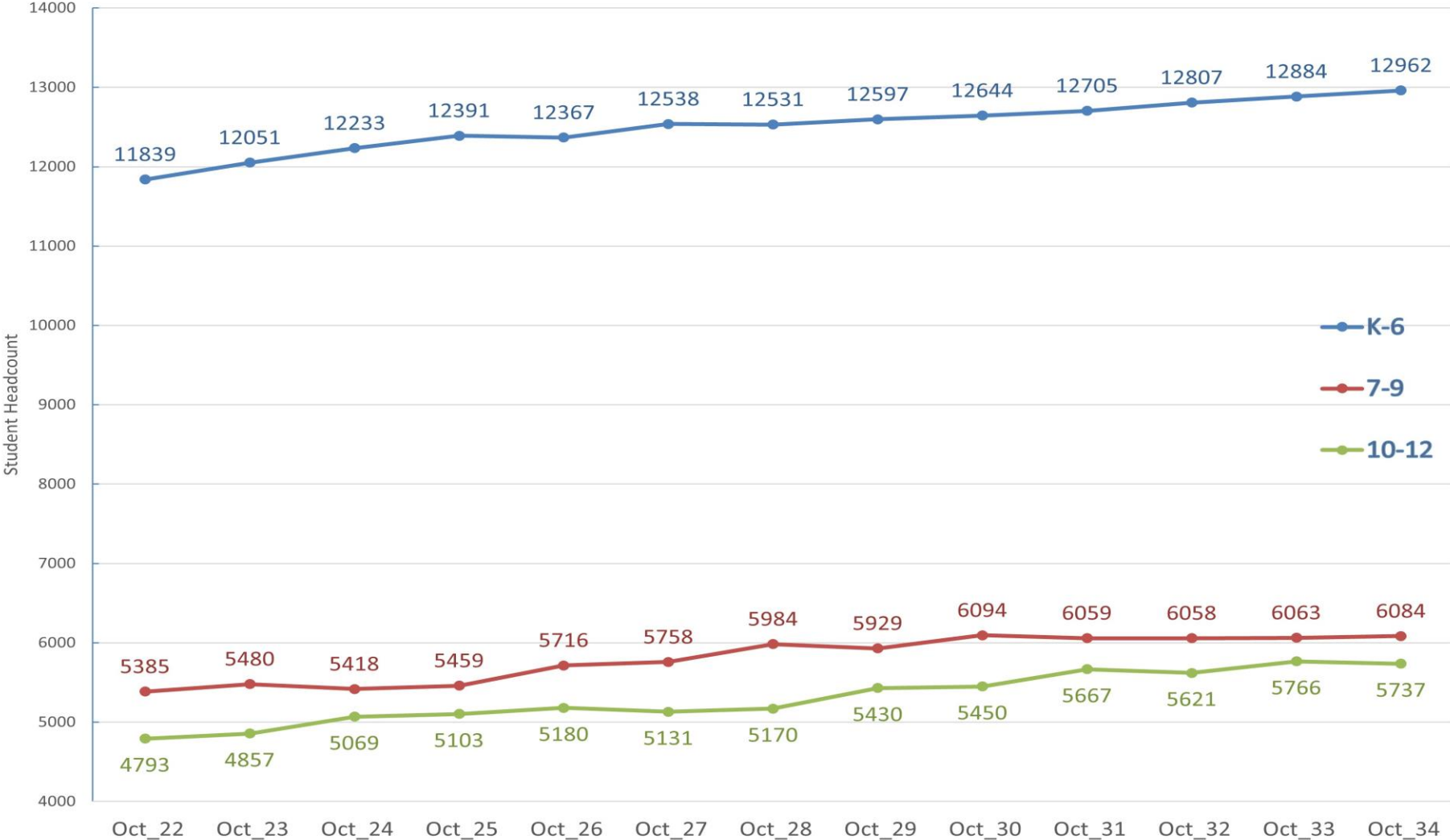
The information presented tonight will set a foundational understanding of key concepts needed as we begin analyze each region & school building beginning in Meeting #3.



District Enrollment & Projections

Information from the April 21, 2023 Study Session
Presentation to the Puyallup School Board.

2023-2034 FACILITIES PLANNING STUDENT ENROLLMENT PROJECTION



Supply vs. Demand Formula

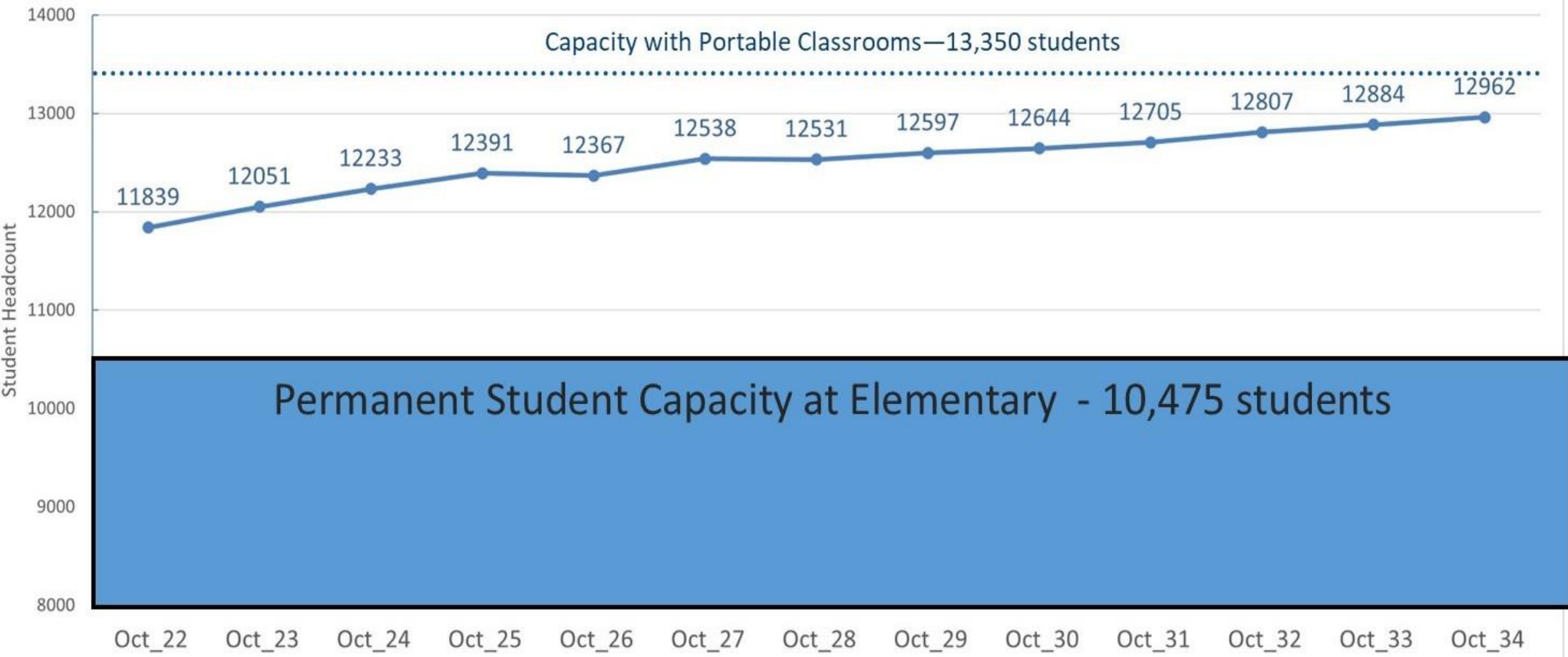
Supply = Building Capacity

Demand = Enrollment

Capacity > Enrollment = Under Capacity

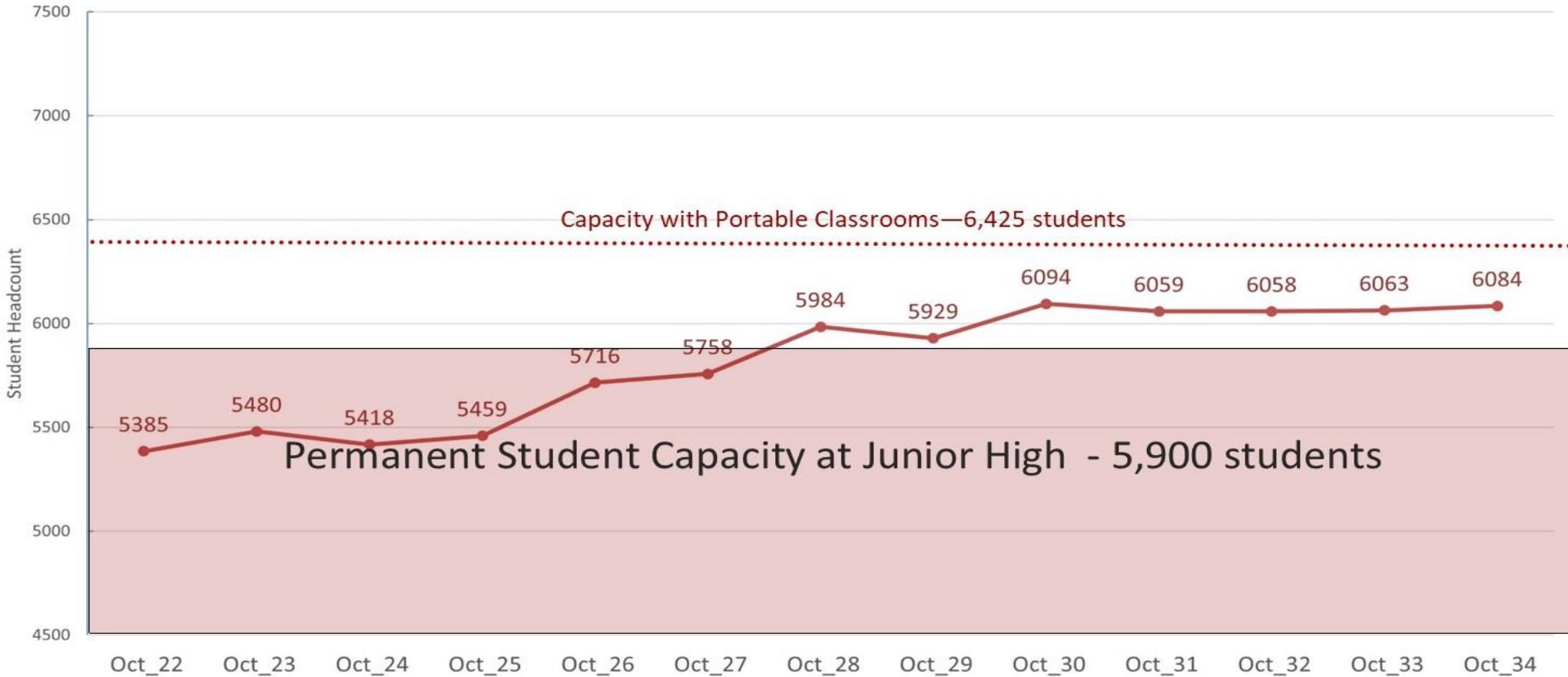
Enrollment > Capacity = Over Capacity

ELEMENTARY ENROLLMENT PROJECTION vs. EXISTING BUILDING CAPACITY



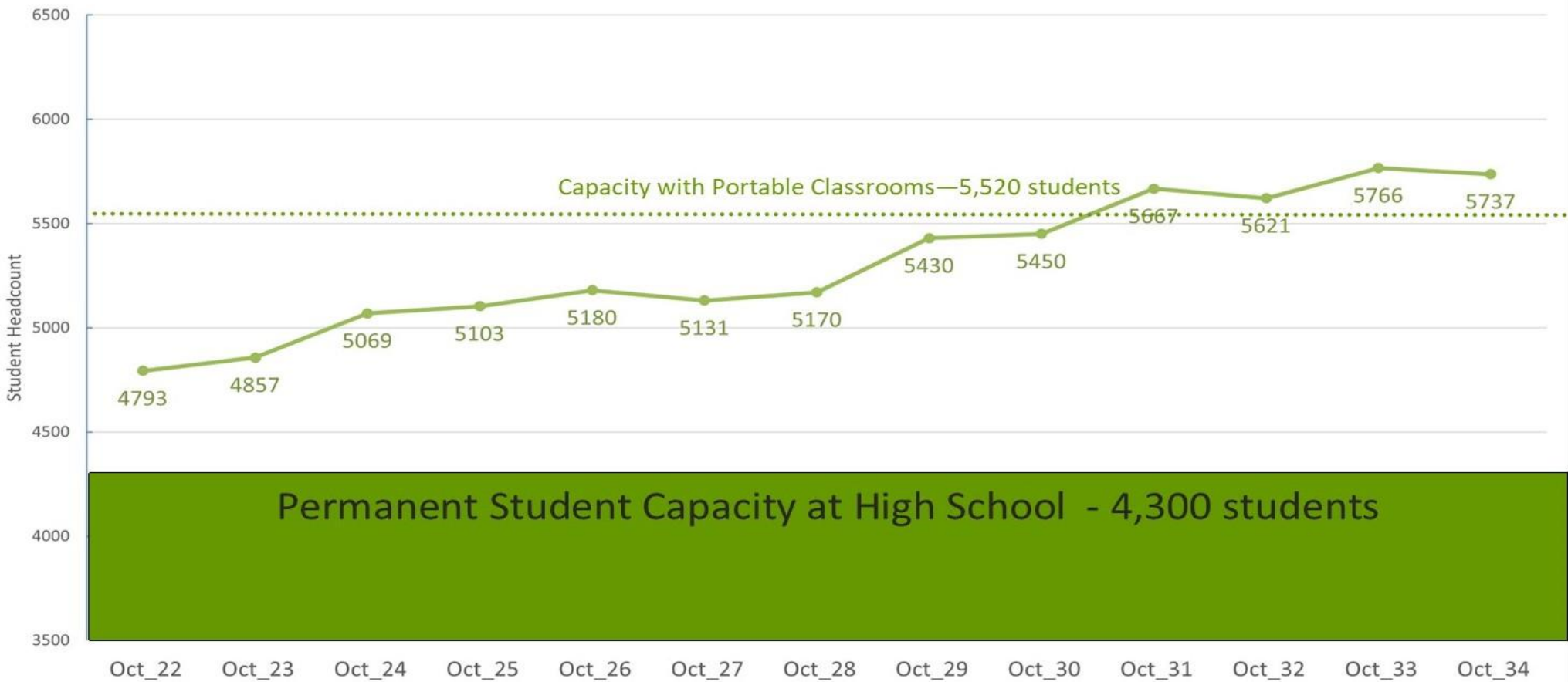
October 2022
 $10,475$ (capacity) - $11,839$ (enrollment) =
1,364 over capacity

JUNIOR HIGH ENROLLMENT PROJECTION vs. EXISTING BUILDING CAPACITY



October 2022
 $5,900$ (capacity) - $5,385$ (enrollment) =
515 under capacity

HIGH SCHOOL ENROLLMENT PROJECTION vs. EXISTING BUILDING CAPACITY



October 2022
 $4,300$ (capacity) - $4,793$ (enrollment) =
493 over capacity

School Boundaries

The Puyallup School District Board of Directors approved a package of school boundary changes precipitated from the 2015 Bond construction projects, including a new service area for Dessie Evans Elementary. Overall, the boundary changes, impacted:

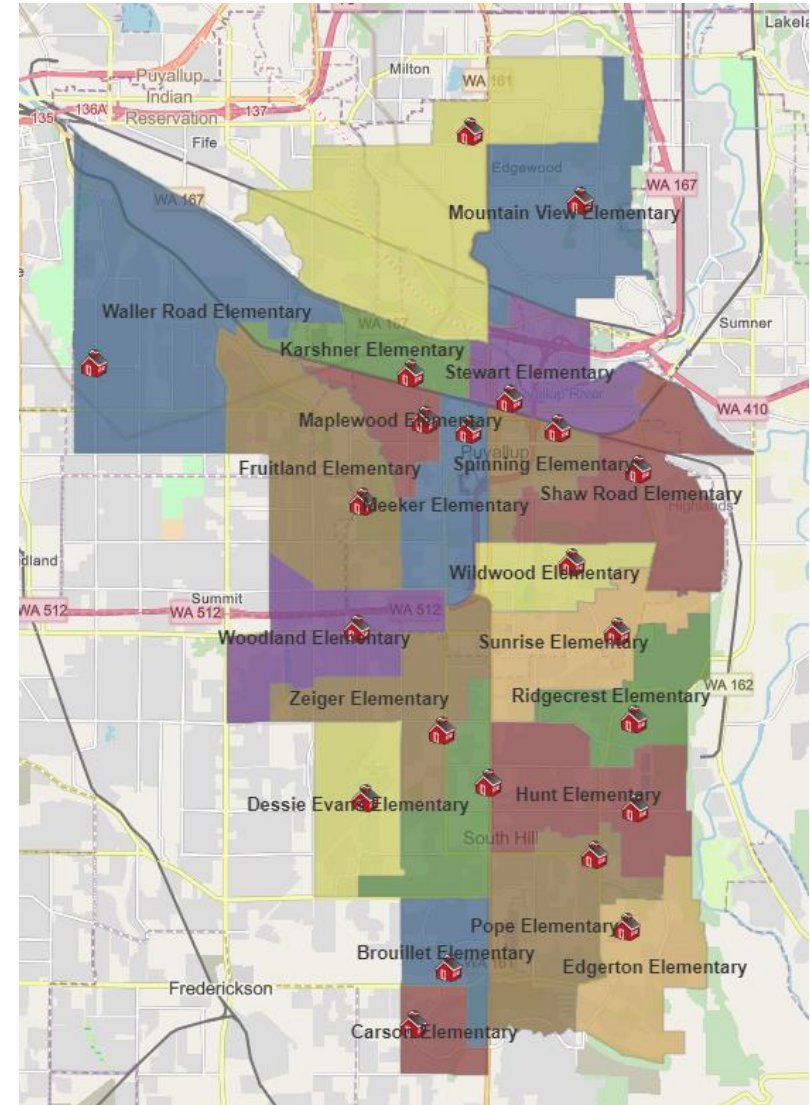
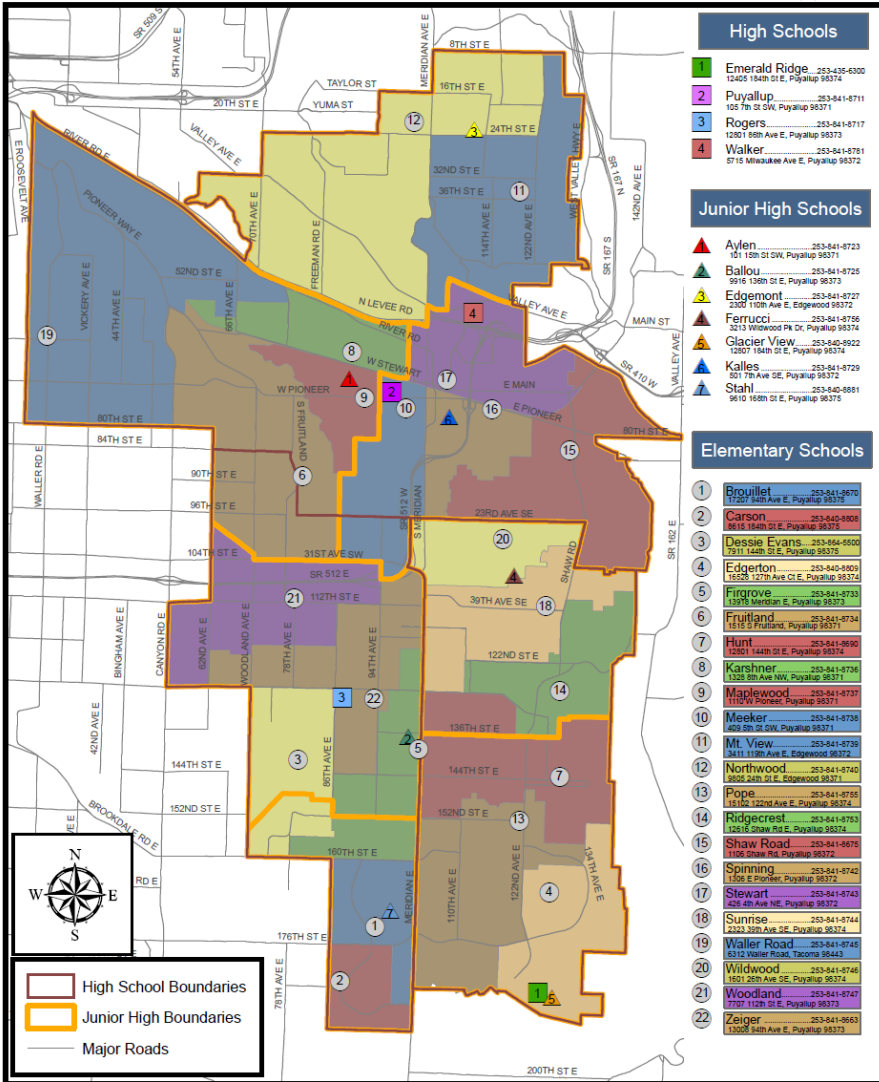
- 20 of 22 Elementary schools
- 5 of 7 Junior High Schools
- Minor Adjustments to all three comprehensive high schools.

The boundary adjustments helped “right-size” enrollment (current and projected) to building capacity. The boundary changes were implemented in the 2019-20 and 2020-21 school year.

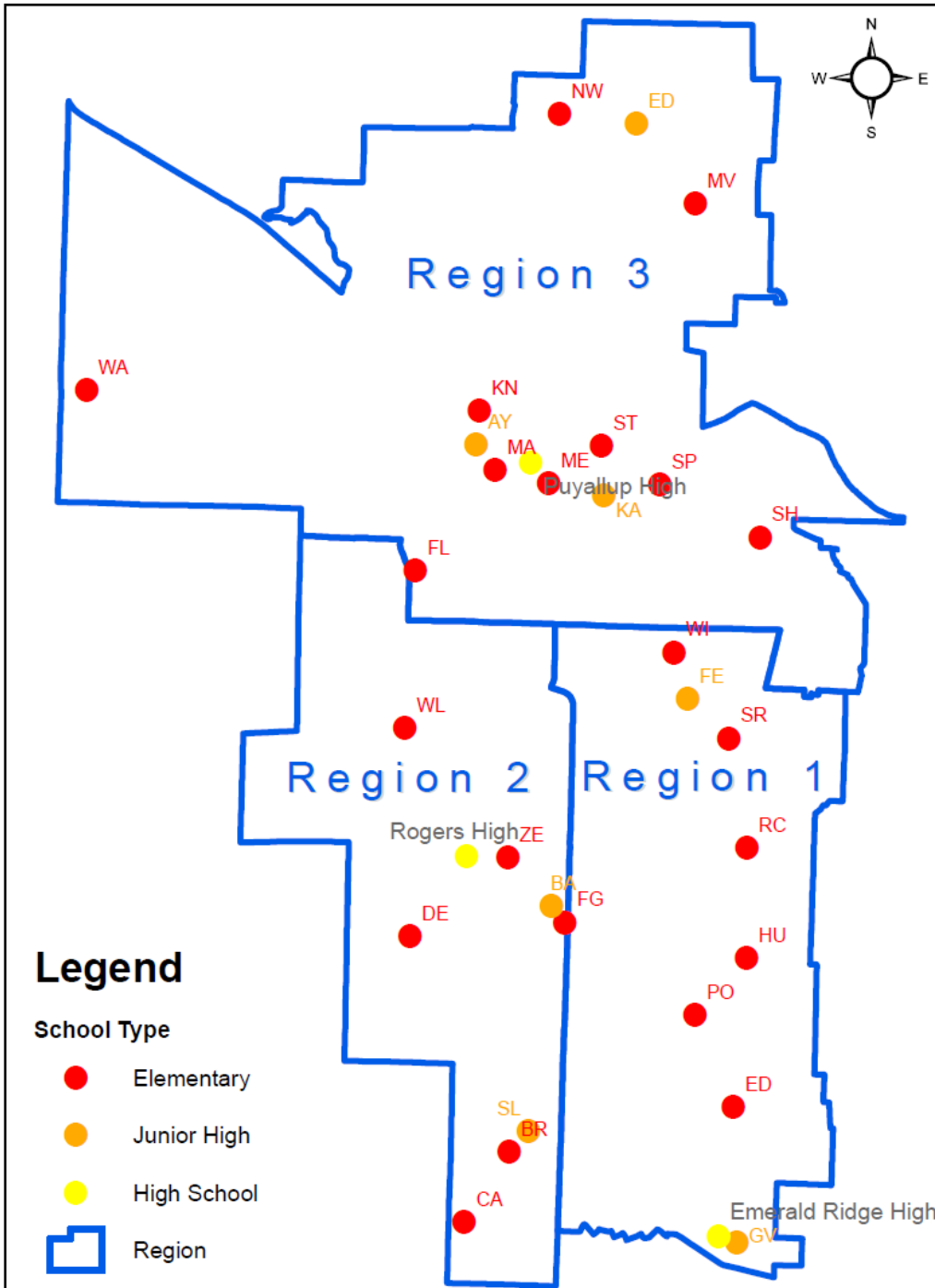
School Boundary Maps



Puyallup School District Attendance Areas



PSD Region Map



School Regions

PSD Grade Configuration

PSD operates under the following grade configurations:

- Elementary: Pre-Kindergarten – 6th grade
- Junior High: 7th – 9th grade
- High School: 10th - 12th grade

The exception is in the North Hill area (portion of Region 3):

- Mt. View & Northwood Elementary: Pre-Kindergarten – 5th grade
- Edgemont Junior High: 6th – 9th grade.

Break

5 minutes

A photograph of students sitting at a desk, focused on their work. The image is dimmed with a dark blue overlay. The students are seen from the side, looking down at papers or books on the desk. One student in the foreground is wearing a dark jacket and has their hair pulled back. Another student next to them is wearing a light-colored shirt. The background is slightly out of focus, showing other students and what appears to be a whiteboard or poster with some text.

Featured Education Programs

- Pre-Kindergarten
- Special Education
- Dual Language
- Highly-Capable
- Puyallup Digital Learning (PDL)
- High School (CTE) Magnet Programs
- Running Start



Pre-Kindergarten

Presenting: Dr. Vince Pecchia

Assistant Superintendent of Operations and School Support

Kindergarten Academy (KA)

A transitional kindergarten program designed to assist young learners who would benefit from additional support to be successful in kindergarten. This free program runs October through June every year and is available to families who meet our program requirements.

13 Locations

- Carson Elem
- Dessie Evans Elem
- Edgerton Elem
- Firgrove Elem
- Hunt Elem
- Maplewood Elem
- Mt. View Elem
- Pope Elem
- Shaw Road Elem
- Spinning Elem
- Waller Road Elem
- Wildwood Elem
- Zeiger Elem

Right at School Preschool (Tuition Based)

- RAS Preschool is a **tuition-based** preschool program currently offered at Maplewood Elementary.
- Program expansion is planned at Ridgecrest Elementary later this year.
- Program requires classroom space with direct access to sink and bathroom.



Special Education

Presenting: Karen Mool

Executive Director of Equity and Special Education

Special Education

Currently, in Puyallup we are servicing **3039 students**.

We are here to fulfill the requirements of the federal Individuals With Disabilities Education Act (IDEA), which ensures that all children with disabilities have access to a **free and appropriate public education**.

Puyallup School District offers a full range of school options and services for students with disabilities, ages three to twenty-one.

We provide an appropriate, individualized program for each student in the **Least Restrictive Environment** (LRE), near their neighborhood school whenever possible.

Spacing Considerations

Adaptive needs
Transportation
ADA accessibility
Neighborhood

Advance
/Gateway
Preschool Resource
Support Center
WRAP
KITE
EXCEL
SUMMIT
Gateway
Vision
Deaf and Hard of Hearing (DHH)
Developmental Kindergarten



- **Resource** – Provides in-class or pull-out services to student with identified needs in all building locations.
- **Support Center** – Provides services in academic instruction to students with a variety of disabilities ranging from severe to profound. In addition to instruction in academic subject areas the program also offers modified curriculum instruction which may include a combination of the following: functional academics, daily living skills, prevocational/vocational skills, behavior and social skills
- **KITE** – **K**ids In **T**herapeutic **E**ducation provides services to students with behavior challenges (mild to severe) with in a self-contained and general education setting. Instruction focuses behavior and social skills
- **EXCEL** – **E**xceeding **C**hallenges through **E**ducation and **L**ife Skills provides services to students having moderate to profound physical and developmental disabilities including some students who are non-ambulatory and non-verbal. Instruction an therapy focus on functional academics, communication and living skills.
- **DHH** –**D**eaf and **H**ard of **H**earing provides services to student which hearing loss ranging from moderate to profound. Instruction focus is on academic areas in small groups setting and/or in general education settings. Language development is focused on and imbedded in all content areas



- **WRAP** - provides services to students with significant delays in social skills, communication, and behavior which is primarily related to or caused by autism, without accompanying significant cognitive, language or adaptive delays. Students may also have associated sensory, motor, and/or academic needs.
- **Preschool/Extended day**- provides services to students age 3-5 having developmental delays.
- **Developmental Kindergarten** -Developmental Kindergarten = provides services to kindergarten age students with developmental disabilities within a self-contained setting
- **Summit** – provides an interim off campus program for secondary students that focuses on the reintegration to the High School environment. Instruction focuses on academics as well as transition plans.
- **Advance** – provides services to young adults 19-21 with mild to moderate developmental disabilities. Instruction focuses on independent living skills, community access and vocational skills.
- **Gateway**- provide access and experience for students age 19-21 that will assist in establishing access to adult services, volunteer services, community accesses and life skills.

Region 1	Region 2	Region 3
ERHS – Support Center/ EXCEL/Resource	RHS-Support Center/KITE/DHH/WRAP/Resource	PHS –Support Center/KITE/Gateway/Resource
Ferrucci Jr. High – Support Centers/ WRAP/Resource	Ballou Jr. High – Support Center/DHH/Resource	WHS- Resource
Glacier View Jr. High – Support Center/ KITE/Resource	Stahl JH- KITE/EXCEL/Resource	Kessler - IAES /Summit/ Advance
Edgerton – Preschool/Ext. Preschool/WRAP/Resource	Brouillet – Support Center/Dev. K/ Resource	Aylen Jr. High- Support Center/KITE/Resource
Hunt – Support Center/Dev. K/Resource	Dessie Evans- Preschool/WRAP/Resource	Edgemont Jr. High- Resource
Pope – Support Center/Dev K/ Preschool/Resource	Carson- Preschool/Resource	Kalles Jr. High – Support Center/ Resource
Ridgecrest – Support Center/Dev. K/Resource	Firgrove –Support Center/Preschool/ Ext Preschool/Resource	Fruitland –Support Center/Resource
Sunrise-Preschool/Ext. Preschool/KITE/Resource	Woodland- KITE/Resource	Karshner – Resource
Wildwood – Dev. K/Preschool/Resource	Zeiger – DHH/ Preschool/ Resource	Maplewood – Preschool/ Ext. Preschool/Resource
		Meeker – Support Center/Resource
		Mt. View - Resource
		Northwood – Support Center/Resource
		Shaw Road- Support Center/Dev. K/ Resource
		Spinning - Resource
		Stewart – Preschool/Resource
		Waller Road – Resource

Region One

ERHS – Support Center/ EXCEL/Resource

Ferrucci Jr. High – Support Centers/ WRAP/Resource

Glacier View Jr. High – Support Center/ KITE/Resource

Edgerton – Preschool/Ext. Preschool/WRAP/Resource

Hunt – Support Center/Dev. K/Resource

Pope – Support Center/Dev K/Preschool/Resource

Ridgecrest – Support Center/Dev. K/Resource

Sunrise-Preschool/Ext. Preschool/KITE/Resource

Wildwood – Dev. K/Preschool/Resource

Region Two

RHS-Support Center/KITE/DHH/WRAP/Resource

Ballou Jr. High – Support Center/DHH/Resource

Stahl JH- KITE/EXCEL/Resource

Brouillet – Support Center/Dev. K/Resource

Dessie Evans- Preschool/WRAP/Resource

Carson- Preschool/Resource

Firgrove –Support Center/Preschool/ ExtPreschool/Resource

Woodland- KITE/Resource

Zeiger – DHH/ Preschool/ Resource

Region Three

PHS –Support Center/KITE/Gateway/Resource

WHS- Resource

Kessler - IAES /Summit/ Advance

Aylen Jr. High- Support Center/KITE/Resource

Edgemont Jr. High- Resource

Kalles Jr. High – Support Center/ Resource

Fruitland –Support Center/Resource

Karshner – Resource

Maplewood – Preschool/ Ext. Preschool/Resource

Meeker – Support Center/Resource

Mt. View - Resource

Northwood – Support Center/Resource

Shaw Road- Support Center/Dev. K/ Resource

Spinning - Resource

Stewart – Preschool/Resource

Waller Road – Resource

A photograph of students in a classroom, overlaid with a dark blue semi-transparent filter. In the center, a young woman with her hair in a bun is focused on writing in a notebook. To her right, another student is also writing. In the background, a sign on the wall reads "Work Day".

Dual Language

Dual Language Program



A photograph of several young students sitting at a desk in a classroom, focused on their work. The image is dimmed with a dark blue overlay. The students are wearing dark jackets, and one student in the foreground is wearing a white shirt. They appear to be writing or reading papers.

K-8 Highly Capable Programs

Presenting: Almai A. Malit

Executive Director of Equity, Student Success, and Strategic Engagement

What & Why?



K-8 Highly Capable Programs – provide options to support identified students in a setting with their like or similar peers in academic performance and/or potential.

- K-2nd Young Scholars
- 3rd – 6th QuEST
(**Q**uality **E**xperiences **S**timulate **T**hinking)
- 7th – 8th PAGE
(**P**uyallup **A**ccelerated and **G**ifted **E**ducation)

How?



K-2nd Young Scholars

- **Every** elementary school
- Twice a week pull-out, 30 minutes, by program staff

3rd – 6th QuEST (Quality Experiences Stimulate Thinking) hosted in 7 schools and below are their feeder schools

- **Brouillet** – Carson, Dessie Evans, Firgrove
- **Northwood** – Mt. View
- **Pope** – Edgerton, Hunt
- **Shaw Road** – Karshner, Stewart
- **Spinning** – Fruitland, Maplewood, Meeker, Waller Road
- **Sunrise** – Ridgecrest, Wildwood
- **Woodland** – Zeiger

7th – 8th PAGE (Puyallup Accelerated and Gifted Education) hosted in 3 schools and below are their feeder schools in JH and ES

- **Kalles** – Ayles JH; Fruitland, Karshner, Maplewood, Meeker, Mt. View, Northwood, Shaw Road, Spinning, Stewart, Waller Road
- **Ferrucci** – Glacier View JH; Edgerton, Hunt, Pope, Ridgecrest, Sunrise, Wildwood
- **Stahl** – Ballou JH; Brouillet, Carson, Sessie Evans, Firgrove, Woodland, Zeiger

What questions might you have?



Almai Malit

Executive Director of Equity, Student Success, and Strategic Engagement

malitaa@puyallupsd.org

253-841-8849

Closing

Homework:

- Visit our **NEW!** School Capacity and Utilization Task Force **website** and check out the web links. PuyallupSD.org/SCUT
- Help us educate our community about Capital Projects and the work you're doing. Follow: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.
- Look for a future link to Puyallup SD **School Capacity & Utilization Task Force Teams Channel**

Next Meeting

Meeting #3
October 12, 2023, 5-7 PM
Karshner Center – 309 4th St NE, Puyallup, WA 98372

LinkedIn



Facebook



Questions?

Brian Devereux

Facilities Planning Director
DevereBJ@puyallup.k12.wa.us
(253) 841-8772

Brady Martin

Director of Capital Projects
martibl@puyallup.k12.wa.us

September 28, School Capacity
and Utilization Task Force Meeting
Feedback



MEETING DATES

- ~~September 28, 2023~~
- October 12, 2023
- October 26, 2023
- November 8, 2023
- November 30, 2023
- December 14, 2023
- January 11, 2024
- January 25, 2024
- February 8, 2024
- February 22, 2024
- March 14, 2024
- March 28, 2024
- April 18, 2024
- April 25, 2024
- May 9, 2024
- May 22, 2024

MEETING LOCATIONS

**Karshner Museum and Center
for Culture and Arts**

309 4TH ST. NE, PUYALLUP, WA 98372

Kessler Center

302 2ND ST. SE, PUYALLUP, WA 98372