


**COMMUNITY
& LOCATION**

**ADVENTURE
& INTRIGUE**

**NURTURING
YOUNG MINDS**

**MORAL VALUES
& DIVERSITY**


SUBJECT = MUSIC

INTENT

- To deliver a high-quality music education which will engage and inspire our pupils to develop a love of music and their talent as musicians.
- To provide a sequenced and progressive curriculum that enables children to develop their musical skills and knowledge in a structured manner.
- Through participation, children will develop self-confidence, creativity and a sense of achievement.
- To develop children's development of musicianship through sequences of learning within the following 4 areas: Singing, Listening, Composing (and Improvising) and Performance.
- To sing in tune and with other people. Through singing they will learn about the structure and organisation of music.
- To become familiar with and have an appreciation for musicians in our local community.
- To provide children with the opportunity to use music as a means of expression and creativity through composing, improvising and arranging music.

IMPLEMENTATION

- Music will be taught in a sequence of progressive lessons. Teachers ensure previous learning is built upon.
- The Charanga MMC scheme of work will be used to develop the progression of musicianship and musical knowledge and skills in line with the National Curriculum.
- Weekly singing assemblies to develop pitch and a sense of melody.
- Opportunities for children to engage with music within and beyond the classroom. These experiences include regular singing assemblies, ensemble playing, performances to the local community and attending live music performances.
- Academy Music Lead will monitor the provision of music.
- Peripatetic teachers to teach individual instruments to those wishing to learn and all children to learn how to play an instrument.

IMPACT

- Every child has the opportunity to experience music and make progress in their musical skills, knowledge and understanding. Pupil work samples, assessments and performances provide clear evidence of progress made.
- Every child has developed a love and an appreciation of music,
- Children will achieve age related expectations at the end of their cohort year.
- Children will have been given opportunities to perform and share their musical skills at events both in and outside our academy.