

**INTENT-**

- To develop a knowledge and understanding of events and developments in Weimar Germany 1918-1945.
- To assess how and why the Nazi Party came to power in 1933 and went on to develop a dictatorship.
- Analyse primary sources from the time period to assess how they are of value to historians studying the period.

**The bigger picture:**

This unit builds on the content and skills learnt during Y12. The majority of students also link back to content learnt for Paper 3 of the Edexcel GCSE course studied in Y11.

**Bilton School Planning for Progress over Time Programme of Study 2023/24**

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

**IMPLEMENTATION**

	Term 1 The Nazi Dictatorship 1933-39								Term 2 The Racial State 1933-41						Term 3 The impact of war 1939-45					Term 4					Term 5					Term 6 NEA introduction and Preparation								
<b>KS5</b>	4/9/23	11/9/23	18/9/23	25/9/23	2/10/23	9/10/23	16/10/23	23/10/23	6/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23	18/12/23	8/1/24	15/1/24	22/1/24	29/1/24	5/2/24	12/2/24	19/02/24	26/02/24	4/3/24	11/3/24	18/3/24	08/4/24	15/4/24	22/4/24	29/4/24	6/5/24	20/5/24	27/5/24	3/6/24	10/6/24	17/06/24	24/06/24	1/7/24
<b>Year 13 20: Germany</b>	L1 – Introduction to course /recap of Y12 learning L2 /3 Consolidation of power L4 – Terror State L5 – Propaganda L6 / L7 – Economic Policies L8 /L9 – Social Policies L10 –Radicalisation of the State L11 – Nuremberg Laws L12/L13 – Early policies towards Jews 1933-37 L14 / L15 Essay practise, re-teach.								L16 Anschluss L17 – Kristallnacht L18 – Emigration L19 – Invasion of Poland L20/ L21 – Revision for PPE PPE Week L22/23 – Policies towards the Jews 1940-41 L24/25 Policies towards the Jews 1940-41 L26/27 Essay practise, re-teach						L28/29 – Impact of war L30 – Albert Speer L31 – Wartime Economy L32 – Wanssee L33 – Final Solution L34 – Opposition L35 – Resistance Revision - re-teach					Revision and Re-teach					Revision and Re-teach 19 <sup>th</sup> May A Level Tudors Exam (PM)					3 <sup>rd</sup> June A Level Germany Exam (PM)								
<b>Progress and assessment</b>	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)								Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week Essay practice every other week (plans, write ups).						Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)					Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. Essay practice every other week (plans, write ups)																		
<b>Homework</b>	Alternate sources or Essay questions each week. L2 – Hitler's Rise to Power BBC documentary and notes. L8 – Research - profile on key social groups. L10 – Volksgemeinschaft summaries L14 – Research Kristallnacht								Alternate sources or Essay questions each week. L19 – Revision Booklet L22 – Lodz/Warsaw Ghetto profile L26 – WW2 timeline. Key groups research for impact of war						Alternate sources or Essay questions each week. L28- Inv. Of Russia Article. Secondary sources Albert Speer. L31 – Wartime economy article L33 – opposition groups					Revision homework based on students own evaluation/RAG rating of topics covered.																		
<b>Key Vocabulary/literacy opportunities</b>	Consolidation Autarky Gestapo Jungvolk Volksgemeinschaft								Anschluss Kristallnacht Persecution Aryanisation Ghettoisation						Rationing Armament Mobilisation Slave labour Intentionalism Structuralism																							
<b>Connected knowledge</b>	Knowledge tests. Links to Year 12 learning								Knowledge tests. Links to Year 12 learning						Knowledge tests. Links to Year 12 learning					Knowledge tests, practice papers. Link/review of Year 12 learning																		
<b>End Points</b>	Students will have a clear understanding of how the Nazis were able to consolidate their power between 1933 and 1939 and how this led to a dictatorship. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.								Students will have a clear understanding of how the Racial State developed in Germany between 1933 and 1939 and how this led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.						Students will have a clear understanding of the impact of war on Germany between 1939 and 1945 and how early successes led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.					Students will have a clear understanding of all units covered across Y12/13. Students will consistently apply knowledge successfully to exam questions and effectively use sources to support judgements.																		

**IMPACT:** Students will be able to measure progress using tracking sheets in folder. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.